



**Universitas Negeri Surabaya**  
**Faculty of Social and Political Sciences,**  
**Bachelor of History Education Study Program**

Document Code

## SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																
Economic History	8720102164		T=2 P=0 ECTS=3.18	6	July 18, 2024																																
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																
	Prof. Nasution		Prof. Nasution		Dr. Wisnu, M.Hum.																																
<b>Learning model</b>	Case Studies																																				
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
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<b>Short Course Description</b>	Study of Indonesian Economic History from classical to contemporary times, including ancient times, the Dutch colonial era, the British occupation era, the Japanese occupation era, and the post-independence era and its influence on Indonesian society. Lectures are carried out using a thematic case study system, a review of Economic History studies and presentations.																																				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 50px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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<b>References</b>	<b>Main :</b>																																				
	<ol style="list-style-type: none"> <li>1. Burger D.H. 1970. Sejarah Ekonomis Sosiologis Indonesia . Djakarta: Pradnja Paramita.</li> <li>2. J.S. Furnivall. 2009. HindiaBelanda: Studi Tentang Ekonomi Majemuk . Jakarta: Freedom Instituut.</li> <li>3. Thomas Lindblad dan Bambang Purwanto. 2009. Merajut Sejarah Ekonomi Indonesia . Yogyakarta: Ombak</li> <li>4. Marwati Djoened Poesponegoro dan Nugroho Notosusanto. 2013. Sejarah Nasional Indonesia VI . Jakarta: Balai Pustaka.</li> <li>5. Nasution. 2005. Sejarah Ekonomi Surabaya Pada Masa Kolonial 1830-1930 . Surabaya: Intelektual.</li> </ol>																																				
	<b>Supporters:</b>																																				
<b>Supporting lecturer</b>	Dr. Wisnu, M.Hum. Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D.																																				
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																														
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	Understand economic concepts from various perspectives	economic concepts from various perspectives	<b>Criteria:</b> accuracy of answering questions  <b>Form of Assessment :</b> Participatory Activities	lecture, discussion 2 X 50			5%
2	Understand the historical chronological system of the Indonesian economy	a historical chapter of the Indonesian economy	<b>Criteria:</b> accuracy of answering questions  <b>Form of Assessment :</b> Participatory Activities	lecture and discussion 2 X 50			5%
3	Able to understand the economic system of the archipelago in ancient times (Sriwijaya and Majapahit)	The Indonesian economic system during the Sriwijaya and Majapahit era	<b>Criteria:</b> presentation completeness  <b>Form of Assessment :</b> Participatory Activities	Class discussion group 1 2 X 50			5%
4	Understand the pattern of the Indonesian economic system in the commercial period	the pattern of the Indonesian economic system in the commercial period	<b>Criteria:</b> presentation completeness  <b>Form of Assessment :</b> Participatory Activities	Group 2 class discussion 2 X 50			5%
5	Understanding the development of the archipelago economy in the early period of contact with European civilization	The Indonesian economy in the early days of contact with European civilization	<b>Criteria:</b> presentation completeness  <b>Form of Assessment :</b> Participatory Activities	Group 3 class discussion 2 X 50			5%
6	Understanding the economic development of the Dutch East Indies during the cultuurstelsel	The economy of the Dutch East Indies during the cultuurstelsel	<b>Criteria:</b> presentation completeness  <b>Form of Assessment :</b> Participatory Activities	Group discussion 4 2 X 50			5%
7	Understanding the development of the liberal economy and industrialization during the Dutch East Indies	the development of the liberal economy and industrialization during the Dutch East Indies	<b>Criteria:</b> presentation completeness  <b>Form of Assessment :</b> Participatory Activities	Group 5 class discussion 2 X 50			5%
8	Midterm exam		<b>Criteria:</b> accuracy of answering questions  <b>Form of Assessment :</b> Test	2 X 50			15%
9	Critically understand the development of the plantation and mining economy outside Java during the Dutch East Indies era	development of the plantation and mining economy outside Java during the Dutch East Indies	<b>Criteria:</b> presentation completeness  <b>Form of Assessment :</b> Participatory Activities	Group 6 class discussion 2 X 50			5%
10	Understand the condition of the Indonesian economy under Japanese occupation	Indonesian economy under Japanese occupation	<b>Criteria:</b> presentation completeness  <b>Form of Assessment :</b> Participatory Activities	Group 7 class discussion 2 X 50			5%

11	Understanding the condition of the Indonesian economy during the revolution and nationalization	Indonesian economy during the period of revolution and nationalization	<b>Criteria:</b> presentation completeness  <b>Form of Assessment :</b> Participatory Activities	group discussion 8 2 X 50			5%
12	Analyzing the Indonesian economic system during the guided economy period	Indonesian economy during the leading economic period	<b>Criteria:</b> presentation completeness  <b>Form of Assessment :</b> Participatory Activities	Class discussion group 9 2 X 50			5%
13	Analyzing the Indonesian economic system during the New Order	Indonesian economy during the New Order	<b>Criteria:</b> presentation completeness  <b>Form of Assessment :</b> Participatory Activities	Group 10 class discussion 2 X 50			5%
14	Analyzing the Indonesian economic system during the reform period	Indonesia's economic system during the reform period	<b>Criteria:</b> presentation completeness  <b>Form of Assessment :</b> Participatory Activities	Group 11 class discussion 2 X 50			5%
15	Able to relate and look for relationships with the current state of economic development	relationship with the current state of economic development	<b>Criteria:</b> accuracy of answering questions  <b>Form of Assessment :</b> Participatory Activities	Lectures and questions and answers 2 X 50			5%
16	Final exams		<b>Criteria:</b> accuracy of answering questions  <b>Form of Assessment :</b> Test	2 X 50			15%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Test	30%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.