

		Universitas Negeri Surabaya Faculty of Social and Political Sciences History Education Undergraduate Study Program					Document Code																																										
SEMESTER LEARNING PLAN																																																	
Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																									
Dutch II		8720102012		T=2	P=0	ECTS=3.18	0	July 18, 2024																																									
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator																																										
				Dr. Wisnu, M.Hum.																																										
Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>							P.O																																								
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	PO Matrix at the end of each learning stage (Sub-PO)																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px; height: 20px;">1</td> <td style="width: 20px; height: 20px;">2</td> <td style="width: 20px; height: 20px;">3</td> <td style="width: 20px; height: 20px;">4</td> <td style="width: 20px; height: 20px;">5</td> <td style="width: 20px; height: 20px;">6</td> <td style="width: 20px; height: 20px;">7</td> <td style="width: 20px; height: 20px;">8</td> <td style="width: 20px; height: 20px;">9</td> <td style="width: 20px; height: 20px;">10</td> <td style="width: 20px; height: 20px;">11</td> <td style="width: 20px; height: 20px;">12</td> <td style="width: 20px; height: 20px;">13</td> <td style="width: 20px; height: 20px;">14</td> <td style="width: 20px; height: 20px;">15</td> <td style="width: 20px; height: 20px;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	
Short Course Description	Courses with the study of Dutch language historical sources. Study the structure and grammar of the Dutch language, read Dutch source texts and identify keywords as a starting point for searching historical sources through drilling learning activities both independently and in groups																																																
References	Main :																																																
	<ol style="list-style-type: none"> 1. Jane Fenoulhet. 2003. Hugo in 3 Months Dutch. London: A Dorling Kindersley Book 2. Lilie Suratminto, 2005. Tata Bahasa Belanda Lengkap, Mudah dan Praktis . Jakarta: Grasindo 3. Sugeng Riyanto dkk, 1996. Bahasa Belanda sebagai Bahasa Sumber 7a . Jakarta: Erasmus Taalcentrum 4. Susi Moeimam dan Hein Steinhauer, 2008. Kamus Belanda-Indonesia. Jakarta: Gramedia Pustaka Utama 																																																
	Supporters:																																																
Supporting lecturer	Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D. Dra. Sri Mastuti Purwaningsih, M.Hum.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	Reading Dutch texts Recognizing stam (and its partners) Interpreting the contents of sources Determining the position of sources in historical studies Making translations of historical sources	1 Recognize grammar 2 Recognize sentence patterns 3 Recognize the existence of PV	Criteria: individual	guided practice 2 X 50			0%
2	Reading Dutch texts Recognizing stam (and its partners) Interpreting the contents of sources Determining the position of sources in historical studies Making translations of historical sources	1 Recognize grammar 2 Recognize sentence patterns 3 Recognize the existence of PV	Criteria: individual	guided practice 2 X 50			0%
3	Reading Dutch texts Recognizing stam (and its partners) Interpreting the contents of sources Determining the position of sources in historical studies Making translations of historical sources	1 Recognize grammar 2 Recognize sentence patterns 3 Recognize the existence of PV	Criteria: individual	guided practice 2 X 50			0%
4	Reading Dutch texts Recognizing stam (and its partners) Interpreting the contents of sources Determining the position of sources in historical studies Making translations of historical sources	1 Recognize grammar 2 Recognize sentence patterns 3 Recognize the existence of PV	Criteria: individual	guided practice 2 X 50			0%
5	Reading Dutch texts Recognizing stam (and its partners) Interpreting the contents of sources Determining the position of sources in historical studies Making translations of historical sources	1 Recognize grammar 2 Recognize sentence patterns 3 Recognize the existence of PV	Criteria: individual	guided practice 2 X 50			0%

6	Reading Dutch texts Recognizing stam (and its partners) Interpreting the contents of sources Determining the position of sources in historical studies Making translations of historical sources	1 Recognize grammar 2 Recognize sentence patterns 3 Recognize the existence of PV	Criteria: individual	guided practice 2 X 50			0%
7	Reading Dutch texts Recognizing stam (and its partners) Interpreting the contents of sources Determining the position of sources in historical studies Making translations of historical sources	1 Recognize grammar 2 Recognize sentence patterns 3 Recognize the existence of PV	Criteria: individual	guided practice 2 X 50			0%
8	UTS		Criteria: individual	2 X 50 test			0%
9							0%
10	Reading Dutch texts Recognizing stam (and its partners) Interpreting the contents of sources Determining the position of sources in historical studies Making translations of historical sources	1 Recognize grammar 2 Recognize sentence patterns 3 Recognize the existence of PV	Criteria: individual	guided practice 2 X 50			0%
11	Reading Dutch texts Recognizing stam (and its partners) Interpreting the contents of sources Determining the position of sources in historical studies Making translations of historical sources	1 Recognize grammar 2 Recognize sentence patterns 3 Recognize the existence of PV	Criteria: individual	guided practice 2 X 50			0%
12	Reading Dutch texts Recognizing stam (and its partners) Interpreting the contents of sources Determining the position of sources in historical studies Making translations of historical sources	1 Recognize grammar 2 Recognize sentence patterns 3 Recognize the existence of PV	Criteria: individual	guided practice 2 X 50			0%

13	Reading Dutch texts Recognizing stam (and its partners) Interpreting the contents of sources Determining the position of sources in historical studies Making translations of historical sources	1 Recognize grammar 2 Recognize sentence patterns 3 Recognize the existence of PV	Criteria: individual	guided practice 2 X 50			0%
14	Reading Dutch texts Recognizing stam (and its partners) Interpreting the contents of sources Determining the position of sources in historical studies Making translations of historical sources	1 Recognize grammar 2 Recognize sentence patterns 3 Recognize the existence of PV	Criteria: individual	guided practice 2 X 50			0%
15	Reading Dutch texts Recognizing stam (and its partners) Interpreting the contents of sources Determining the position of sources in historical studies Making translations of historical sources	1 Recognize grammar 2 Recognize sentence patterns 3 Recognize the existence of PV	Criteria: individual	guided practice 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.