



**Universitas Negeri Surabaya**  
**Faculty of Social and Political Sciences**  
**History Education Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Basics of Historical Science	8720102021		T=2	P=0	ECTS=3.18	1	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Dr. Wisnu, M.Hum.		Dr. Wisnu, M.Hum.			Dr. Wisnu, M.Hum.	

<b>Learning model</b>	Case Studies																																																
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																
	<b>PLO-8</b>	Applying logical, critical, systematic and analytical thinking in solving history education problems with the impact of developments in science and technology																																															
	<b>PLO-13</b>	Applying historical research procedures as a basis for critical reflection on historical material																																															
	<b>PLO-14</b>	Developing a technology-based entrepreneurial spirit																																															
	<b>Program Objectives (PO)</b>																																																
	<b>PLO-PO Matrix</b>																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-8</td> <td>PLO-13</td> <td>PLO-14</td> <td></td> <td></td> <td></td> </tr> </table>						P.O	PLO-8	PLO-13	PLO-14																																						
	P.O	PLO-8	PLO-13	PLO-14																																													
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																	
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	

**Short Course Description** This course analyzes the structure of history as a science related to; concepts, elements, differences between science, literature and art, procedures in research and writing history consisting of heuristics, criticism, interpretation and report writing (historiography), auxiliary sciences of history as an instrument for analyzing various aspects of history and the development of historical writing in Indonesia. Able to package lecture activities on Introduction to History as scientific activities in class, laboratory and present them in historical tourism or cultural tourism activities.

<b>References</b>	<b>Main :</b>	
		1. Aminuddin K. 2010. Memahami Sejarah. Surabaya: Unesa University Press. R.M. Ali. 2009. Pengantar Ilmu Sejarah Indonesia. Jakarta: Bhratara. Kuntowijoyo. 2013. Pengantar Ilmu Sejarah. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003. Re-thinking History. London and Newyork: Routledge.
	<b>Supporters:</b>	

**Supporting lecturer** Dr. Wisnu, M.Hum.  
Rojil Nugroho Bayu Aji, S.Hum., M.A.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	analyze and understand the meaning of history scientifically	Explanation of the meaning of history Report on the meaning of history	<b>Criteria:</b> Completeness of the Report  <b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment	Lectures, Discussions and Questions and Answers 2 X 50		<b>Material:</b> Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. <b>References:</b> <hr/> <b>Material:</b> RM Ali. 2009. Introduction to Indonesian History Science. Jakarta: Bhratara <b>Pustaka:</b> <hr/> <b>Material:</b> Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. <b>References:</b> <hr/> <b>Material:</b> Keith Jenkins. 2003. Re-thinking History. London and Newyork: Routledge. <b>References:</b> <hr/> <b>Material:</b> scientific understanding of history <b>References:</b>	5%
2	Analyze the differences between history as science and art	Discuss the differences between history and art	<b>Criteria:</b> Completeness of the report and presentation substance  <b>Form of Assessment :</b> Participatory Activities	Presentations, lectures and discussions - questions and answers 2 X 50		<b>Material:</b> Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. <b>References:</b>	5%

3	Analyze and identify historical sources and be able to explain how historical methods work	Shows various historical sources Reports how the historical method works	<b>Criteria:</b> Completeness of the presentation report  <b>Form of Assessment :</b> Participatory Activities	Presentations, lectures and discussions - questions and answers 4 X 50		<b>Material:</b> Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. <b>References:</b> Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. RM Ali. 2009. Introduction to Indonesian History. Jakarta: Bhratara. Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003. Re-thinking History. London and New York: Routledge.  <b>Material:</b> Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. <b>References:</b>	5%
4	Analyze and identify historical sources and explain how they are used in historiography	Shows various historical sources Reports how the historical method works	<b>Criteria:</b> Completeness of the presentation report  <b>Form of Assessment :</b> Participatory Activities	Presentations, lectures and discussions - questions and answers 4 X 50			6%
5	Analyze and differentiate between history and other sciences	discussion of the differences between history and other sciences	<b>Criteria:</b> Completeness and substance of the presentation report  <b>Form of Assessment :</b> Participatory Activities	Presentations, lectures and discussions - questions and answers 2 X 50		<b>Material:</b> Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. <b>References:</b>	6%

6	Analyze, understand and recognize the types and classification of historical sources	Can collaborate in classifying historical sources	<p><b>Criteria:</b> Completeness of presentation reports and joint group work</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	Presentations, lectures and discussions - questions and answers 1 X 50	Practice 1 x 50	<p><b>Material:</b> Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana.</p> <p><b>References:</b> Aminuddin K. 2010. <i>Understanding History</i>. Surabaya: Unesa University Press. RM Ali. 2009. <i>Introduction to Indonesian History</i>. Jakarta: Bhratara. Kuntowijoyo. 2013. <i>Introduction to History</i>. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003. <i>Re-thinking History</i>. London and New York: Routledge.</p> <hr/> <p><b>Material:</b> Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana.</p> <p><b>References:</b></p>	6%
---	--	---	---	---	--------------------	--	----

7	Analyze and understand the location of historical sources	Identify historical sources	<p><b>Criteria:</b> Completeness of presentation and discussion reports</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Presentations, lectures and discussions - questions and answers 2 X 50		<p><b>Material:</b> Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana.</p> <p><b>References:</b> Aminuddin K. 2010. <i>Understanding History</i>. Surabaya: Unesa University Press. RM Ali. 2009. <i>Introduction to Indonesian History</i>. Jakarta: Bhratara. Kuntowijoyo. 2013. <i>Introduction to History</i>. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003. <i>Rethinking History</i>. London and New York: Routledge.</p> <hr/> <p><b>Material:</b> Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana.</p> <p><b>References:</b></p>	6%
---	---	-----------------------------	---	---	--	---	----

8	Doing UTS	Doing UTS	<b>Form of Assessment :</b> Participatory Activities, Tests	2 X 50		<b>Material:</b> Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. <b>References:</b> Aminuddin K. 2010. <i>Understanding History</i> . Surabaya: Unesa University Press. RM Ali. 2009. <i>Introduction to Indonesian History</i> . Jakarta: Bhratara. Kuntowijoyo. 2013. <i>Introduction to History</i> . Yogyakarta: Tiara Wacana. Keith Jenkins. 2003. <i>Re-thinking History</i> . London and New York: Routledge. <hr/> <b>Material:</b> Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. RM Ali. 2009. Introduction to Indonesian History. Jakarta: Bhratara. Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003. Re-thinking History. London and New York: Routledge. <b>References:</b>	12%
---	-----------	-----------	--	--------	--	---	-----

9	Analyze and be able to criticize historical sources	Explain how to criticize a historical source	<p><b>Criteria:</b> Completeness of the report and presentation substance</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Presentations, lectures and discussions - questions and answers 2 X 50		<p><b>Material:</b> Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003. Re-thinking History. London and Newyork: Routledge.</p> <p><b>References:</b> Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. RM Ali. 2009. Introduction to Indonesian History. Jakarta: Bhratara. Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003. Re-thinking History. London and New York: Routledge.</p> <hr/> <p><b>Material:</b> Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003. Re-thinking History. London and Newyork: Routledge.</p> <p><b>References:</b></p>	6%
10	Analyze and formulate historical sources, draw data and compile facts	Reading a historical source	<p><b>Criteria:</b> Completeness of the report and presentation substance</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Presentations, lectures and discussions - questions and answers 2 X 50		<p><b>Material:</b> Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. RM Ali. 2009. Introduction to Indonesian History. Jakarta: Bhratara.</p> <p><b>References:</b></p>	5%
11	Analyze and understand the application of interpretation in history	Explain the relationship between data/facts drawn from historical sources	<p><b>Criteria:</b> Completeness of the report and presentation substance</p> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	Presentations, lectures and discussions - questions and answers 2 X 50		<p><b>Material:</b> Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana.</p> <p><b>References:</b></p>	8%

12	Analyze and apply historical auxiliary sciences	Identify and apply historical auxiliary sciences	<p><b>Criteria:</b> Completeness of the report and presentation substance</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Presentations, lectures and discussions - questions and answers 2 X 50		<p><b>Material:</b> Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana.</p> <p><b>References:</b></p>	8%
13	Analyzing models of historical writing	Explain the scope of history	<p><b>Criteria:</b> Completeness of the report and presentation substance</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Presentations, lectures and discussions - questions and answers 2 X 50		<p><b>Material:</b> Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press.</p> <p><b>References:</b></p>	5%
14	Analyzing the process of writing history	Explaining the process of writing history in history learning	<p><b>Criteria:</b> Completeness of the report and presentation substance</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Presentations, lectures and discussions - questions and answers 2 X 50		<p><b>Material:</b> Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press.</p> <p><b>References:</b></p>	5%



15	Analyze the differences between traditional historical writing and modern historical writing	Analyze the differences between traditional historical writing and modern historical writing	<p><b>Criteria:</b> Completeness of the report and presentation substance</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discussion, question and answer and group assignments 2 X 50		<p><b>Material:</b> Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. RM Ali. 2009. Introduction to Indonesian History Science. Jakarta: Bhratara. Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003. Re-thinking History. London and Newyork: Routledge.</p> <p><b>References:</b> Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. RM Ali. 2009. Introduction to Indonesian History. Jakarta: Bhratara. Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003. Re-thinking History. London and New York: Routledge.</p> <hr/> <p><b>Material:</b> Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. RM Ali. 2009. Introduction to Indonesian History Science. Jakarta: Bhratara. Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003. Re-thinking History. London and Newyork: Routledge.</p> <p><b>References:</b></p>	6%
----	--	--	---	---	--	--	----

16	Doing UAS	Driving the UAS	<b>Form of Assessment :</b> Test	2 X 50		<b>Material:</b> Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. RM Ali. 2009. Introduction to Indonesian History Science. Jakarta: Bhratara. Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003. Re-thinking History. London and Newyork: Routledge. <b>References:</b>	6%
----	-----------	-----------------	-------------------------------------	--------	--	---	----

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	74.5%
2.	Portfolio Assessment	13.5%
3.	Test	12%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.