

Universitas Negeri Surabaya Faculty of Social and Political Sciences History Education Undergraduate Study Program

Document Code

					SE	ME	STE	ER L	EAR	NING	GΡ	LAI	N				
Courses				CODE	Ξ			Cours	e Family	,	Crea	lit Wei	ight		SEME	STER	Compilation Date
Basics of Historical Science				87201	L020	21					T=2	P=0	ECTS=	3.18		1	July 17, 2024
AUTHORIZATION				SP D	evel	oper				Course	e Clus	ter Co	ordinat	or	Study	Program	Coordinator
				Dr. W	ïsnu	,M.Hu	m.			Dr. Wis	snu, M	.Hum.				Dr. Wisnu	, M.Hum.
Learning model		Case Studies															
Program		PLO study pro	gran	ram that is charged to the course													
Learning Outcome (PLO)		PLO-8	App imp	lying lo act of o	ogica deve	al, criti Iopme	cal, sys nts in s	tematic cience a	and anal Ind techr	ytical thir iology	nking i	n solvi	ng histo	ry edı	ucation	problems	with the
		PLO-13	Арр	lying h	istor	ical re	search	procedu	ires as a	basis fo	r critica	al refle	ction on	histo	rical m	aterial	
		PLO-14	Dev	elopin	g a t	echno	logy-ba	sed entr	epreneu	rial spirit							
		Program Object	ctive	s (PO))												
		PLO-PO Matrix	C														
				P.O PLO-8 PLO-13 PLO-14													
		PO Matrix at th	ne en	nd of e	ach	learr	ning st	age (Su	ıb-PO)								
				P.O							Wee	ek					
				-	1	2	3	4 5	6	7 8	9	10	11	12	13	14	15 16
													1 1				
Short Course Descript	tion	This course analyzes the structure of history as a science m and art, procedures in research and writing history co (historiography), auxiliary sciences of history as an instrum historical writing in Indonesia. Able to package lecture a laboratory and present them in historical tourism or cultural						ory cons strumen ture activ	isting of t for ana /ities on	heur lyzing Introc	istics, variou	criticisn s aspec	n, int ts of	erpreta history	ition and and the c	report writing evelopment of	
Reference	ces	Main :															
			ia. Ja	akarta:	Bhra	atara.	Kuntow	/ijoyo. 2	013. Per	igantar I							r Ilmu Sejarah Keith Jenkins.
		Supporters:															
Supporting lecturer		Dr. Wisnu, M.Hu Rojil Nugroho Ba		ji, S.Hı	ım.,	M.A.											
Week- eac		al abilities of h learning ge b-PO)	In	dicato		aluati Cri	on teria &	Form		Lear Studer [Es line (ning n nt Ass stimate	ed tim	ds, ents,)	ma	arning terials erences]	Assessment Weight (%)
		(2)		(3)	_		(4)		-	line)	(6)			(7)	(8)		

1	analyze and understand the meaning of history scientifically	Explanation of the meaning of history Report on the meaning of history	Criteria: Completeness of the Report Form of Assessment : Participatory Activities, Portfolio Assessment	Lectures, Discussions and Questions and Answers 2 X 50	Material: Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. References: Material: RM Ali. 2009. Introduction to Indonesian History Science. Jakarta: Bhratara Pustaka: Material: Kuntowijoyo. 2013. Introduction to History. 2013. Introduction to History. Yogyakarta: Tiara Wacana. References: Material: Keith Jenkins. 2003.Re- thinking History.London and Newyork: Routledge. References: Material: scientific understanding of history References:	5%
2	Analyze the differences between history as science and art	Discuss the differences between history and art	Criteria: Completeness of the report and presentation substance Form of Assessment : Participatory Activities	Presentations, lectures and discussions - questions and answers 2 X 50	Material: Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. References:	5%

3	Analyze and identify historical sources and be able to explain how historical methods work	Shows various historical sources Reports how the historical method works	Criteria: Completeness of the presentation report Form of Assessment : Participatory Activities	Presentations, lectures and discussions - questions and answers 4 X 50	Material: Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. References: Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. RM Ali. 2009. Introduction to Indonesian History. Jakarta: Bhratara. Kuntowijoyo. 2013. Introduction to History. Jakarta: Bhratara. Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003. Re- thinking History. London and New York: Routledge. Material: Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. References:	5%
4	Analyze and identify historical sources and explain how they are used in historiography	Shows various historical sources Reports how the historical method	Criteria: Completeness of the presentation report Form of Assessment :	Presentations, lectures and discussions - questions and answers 4 X 50	References:	6%
5	Analyze and differentiate between history and other sciences	discussion of the differences between history and other sciences	Participatory Activities Criteria: Completeness and substance of the presentation report Form of Assessment : Participatory Activities	Presentations, lectures and discussions - questions and answers 2 X 50	Material: Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. References:	6%

					1		
6	Analyze, understand and recognize the types and classification of historical sources	Can collaborate in classifying historical sources	Criteria: Completeness of presentation reports and joint group work Form of Assessment : Participatory Activities, Portfolio Assessment	Presentations, lectures and discussions - questions and answers 1 X 50	Practice 1 x 50	Material: Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. References: Aminuddin K. 2010. Understanding History. Surabaya: University Press. RM Ali. 2009. Introduction to Indonesian History. Jakarta: Tiara Wacana. Reith Jenkins. 2003. Re- thinking History. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003. Re- thinking History. Surabaya: Unesa University Press. RM Ali. 2009. Introduction to Indonesian History. Jakarta: Bhratara. Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003. Re- thinking History. London and New York: Routledge.Material: Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. Kuntowijoyo. 2013. Introduction to History. Surabaya: University 	6%

7	Analyze and	Identify	Criteria:	Presentations,	Material:	6%
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	location of	sources	presentation and			
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				questions and	Understanding	
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			Participatory		University	
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					Tiara Wacana.	
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					Aminuddin K.	
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8	Doing UTS	Doing UTS				Material:	12%
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			Assessment :			2010.	
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						2003. Re-	
						thinking	
						History.	
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						New York	
						New York:	
						New York: Routledge. References:	

9	Analyze and be able to criticize historical sources	Explain how to criticize a historical source	Criteria: Completeness of the report and presentation substance Form of Assessment : Participatory Activities	Presentations, lectures and discussions - questions and answers 2 X 50	Material: Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003.Re- thinking History.London and Newyork: Routledge. References: Aminuddin K. 2010. Understanding History. Surabaya: Unersa University Press. RM Ali. 2009. Introduction to Indonesian History. Jakarta: Bhratara. Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003. Re- thinking History. London and New York: Routledge. Material: Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003. Re- thinking History. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003.Re- thinking History. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003.Re- thinking History.London and Newyork: Routledge. References:	6%
10	Analyze and formulate historical sources, draw data and compile facts	Reading a historical source	Criteria: Completeness of the report and presentation substance Form of Assessment : Participatory Activities	Presentations, lectures and discussions - questions and answers 2 X 50	Material: Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. RM Ali. 2009. Introduction to Indonesian History. Jakarta: Bhratara. References:	5%
11	Analyze and understand the application of interpretation in history	Explain the relationship between data/facts drawn from historical sources	Criteria: Completeness of the report and presentation substance Form of Assessment : Portfolio Assessment	Presentations, lectures and discussions - questions and answers 2 X 50	Material: Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. References:	8%

12	Analyze and apply historical auxiliary sciences	Identify and apply historical auxiliary sciences	Criteria: Completeness of the report and presentation substance Form of Assessment : Participatory Activities	Presentations, lectures and discussions - questions and answers 2 X 50	Material: Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. References:	8%
13	Analyzing models of historical writing	Explain the scope of history	Criteria: Completeness of the report and presentation substance Form of Assessment : Participatory Activities	Presentations, lectures and discussions - questions and answers 2 X 50	Material: Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. References:	5%
14	Analyzing the process of writing history	Explaining the process of writing history in history learning	Criteria: Completeness of the report and presentation substance Form of Assessment : Participatory Activities	Presentations, lectures and discussions - questions and answers 2 X 50	Material: Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. References:	5%

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16	Doing UAS	Driving the UAS	Form of Assessment : Test	2 X 50	Material: Aminuddin K. 2010. Understanding History. Surabaya: Unesa University Press. RM Ali. 2009. Introduction to Indonesian History Science. Jakarta: Bhratara. Kuntowijoyo. 2013. Introduction to History. Yogyakarta: Tiara Wacana. Keith Jenkins. 2003.Re- thinking History.London and Newyork: Routledge.	6%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	74.5%
2.	Portfolio Assessment	13.5%
3.	Test	12%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.