	Universitas Negeri Surabaya **Faculty of Social and Political Sciences,** **Bachelor of History Education Study Program**	**Document Code**

SEMESTER LEARNING PLAN

Courses		**CODE**	**Course Family**	**Credit Weight**			**SEMESTER**	**Compilation Date**
Archival Studies		8720102192		**T=2**	**P=0**	**ECTS=3.18**	7	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		....		....			Dr. Wisnu, M.Hum.	

Learning model	Case Studies

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)
	P.O — Week: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

Short Course Description	This course provides students with knowledge and insight into how to track archives to support historical research. provide engineering students with source searches. In this lecture, students are expected to be able to apply it in writing a scientific paper.

References	**Main :**
	1. 1. ANRI. 1980. *Arsip dan Sejarah.* Jakarta: ANRI. 2. Mona Lohanda. 1998. *Sumber Sejarah dan Penelitian Sejarah* . Jakarta: Lemlit UI. 3. William Frederick dan Suri Suroto ((Peny.). 1982. *Pemahaman Sejarah Indonesia Sebelum dan Sesudah Revolusi* . Jakarta: LP3ES.
	Supporters:

Supporting lecturer	Dr. Wisnu, M.Hum.

Week-	**Final abilities of each learning stage (Sub-PO)**	**Evaluation**		**Help Learning, Learning methods, Student Assignments, [Estimated time]**		**Learning materials [References]**	**Assessment Weight (%)**
		Indicator	**Criteria & Form**	**Offline (*offline*)**	**Online (*online*)**		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Explain the concept of archives in general	1. Distinguish between archives and documents. 2. Identify the function and use value of archives. 3. Explain the development of the use of archives in historical research. 4. Identify static archives and dynamic archives. 5. Explain the function of archives in research	**Criteria:** The answer is correct if it matches the concept	Lecture Question and Answer Discussion 2 X 50			0%
2	Able to prepare and perform static archive searches	prepare and perform static archive searches	**Criteria:** according to instructions	Lectures Questions and answers discussions 2 X 50			0%
3	Able to prepare and perform static archive searches	prepare and perform static archive searches	**Criteria:** according to instructions	Lectures Questions and answers discussions 2 X 50			0%
4	Able to understand static archive places	understand static archive places	**Criteria:** Be precise and careful in searching archives	lecture question and answerdiscussion practice 2 X 50			0%
5	Able to understand static archive places	understand static archive places	**Criteria:** Be precise and careful in searching archives	lecture question and answerdiscussion practice 2 X 50			0%
6	Able to process archival sources in writing	processing archival sources in writing	**Criteria:** The written work is correct according to the rules of historical method	lecture question and answerdiscussion practice 2 X 50			0%
7	Able to process archival sources in writing	processing archival sources in writing	**Criteria:** The written work is correct according to the rules of historical method	lecture question and answerdiscussion practice 2 X 50			0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage

	0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.