



Universitas Negeri Surabaya
Faculty of Social and Political Sciences
History Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
American History	8720102113		T=2	P=0	ECTS=3.18	4	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Dr. Wisnu, M.Hum.	
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 20px;">P.O</td> </tr> </table>					
P.O							
Short Course Description	This course examines the concept of colonization, European colonization in Latin America, and British colonization in North America, the American Revolution and the formation of the new government of the United States and analyzes the role of the United States in world politics as a super power country. Lectures are carried out with presentations and discussions, individual assignments to study America and reflection. Assessment using written tests and portfolios.						
	<p>References</p> <p>Main :</p> <ol style="list-style-type: none"> Amerika, Depen. 1998. <i>Garis Besar Sejarah Amerika</i>. Jakarta : Departemen Penerangan AS. Amerika, Depen. 2010. <i>Garis Besar Pemerintahan Amerika Serikat</i> . Departemen Penerangan AS. Jean, Canu. 1961. <i>Sejarah Amerika</i> (Terj. Nani Suwondo) Tidak diterbitkan. Leon, Canfield 1962. <i>A History Modern America</i>. Miflin Company: USA. Sundoro, Hadi. 2010. <i>Sejarah Amerika Serikat</i> . Jember: Unej Press. <p>Supporters:</p>						
Supporting lecturer	Drs. Agus Trilaksana, M.Hum.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Scope of American History	- Explain the scope of American history	Criteria: Presence, Aif asked, had an opinion	- Pulpit lecture - Question and answer. - Discussion 2 X 50			0%

2	Students are able to explain ancient cultures in Latin America	- Describe the culture of the Aztecs, Maya, etc. - Explain the government system of the Aztecs, Maya, etc		- Pulpit lecture - Question and answer. - Discussion 2 X 50			0%
3	IDEM	IDEM	Criteria: Presence/Actively ask questions/Offer opinions	- Pulpit lecture - Demonstration of the 2 X 50 assignment			0%
4	Students are able to describe the process of forming British colonies in America.	- Describes the process of forming European colonies in America - Explains the early life of the colonists in America		- Pulpit lecture - 2 X 50 discussion assignment			0%
5	Students are able to describe the social, economic and political development of the 13 British colonies in America	- Describe the social, economic and political life of the 13 British colonies in America - Analyze the superior spirit of the colonists in America		- 2 X 50 Assignment Discussion			0%
6	Students are able to describe the social, economic and political development of the 13 British colonies in America	- Describe the social, economic and political life of the 13 British colonies in America - Analyze the superior spirit of the colonists in America		- 2 X 50 Assignment Discussion			0%
7	Discusses the development of social, economic and political life in the British colonies in America	- Explain British policy towards the colonies in America - Analyze the reasons for implementing this policy Explain the reaction of the colonies to this policy		- Discussion Questions and answers 2 X 50			0%
8	Midterm exam			2 X 50			0%
9	Students are able to explain the American Revolution	- Explain the factors that caused the American Revolution - Describe the process of the American Revolution Explain the role of the figures of the American revolution		- 2 X 50 Question and Answer Discussion			0%
10	Students are able to explain the American Revolution	- Explain the factors that caused the American Revolution - Describe the process of the American Revolution Explain the role of the figures of the American revolution		- 2 X 50 Question and Answer Discussion			0%

11	Students are able to explain the formation of the United States	- Explains the process of forming the new US state - Explains the government system in the US		- Presentation - Discussion Questions and answers 2 X 50			0%
12	Students are able to explain the war of independence in the US	- Explains the US war of independence against England - Analyzes why many European countries helped the US Explains the peace process between the US and England		- 2 X 50 Question and Answer Discussion			0%
13	Students are able to explain the Civil War in the US	- Describe the differences in conditions between North and South America - Analyze the differences in views on the issue of slavery. - Describes efforts towards American unity - Civil War in the US		- Presentation - Question and Answer Discussion 2 X 50			0%
14	Students are able to describe American culture	Describes a variety of US culture as Salad Bowl		- 2 X 50 Question and Answer Discussion			0%
15	Students are able to explain the role of the United States in	- Explaining America as a Super Power country - Explaining various US policies in the world political constellation Explaining the influence of the US on current world developments		- Presentation - Question and Answer Discussion 2 X 50			0%
16	Final exams			2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.