



**Universitas Negeri Surabaya  
Faculty of Education  
Undergraduate Guidance and Counseling Study Program**

**Document  
Code**

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																																																												
<b>PSYCHOLOGICAL ASSESSMENT TEST TECHNIQUES</b>	8620103202	Compulsory Study Program Subjects	<b>T=3</b>	<b>P=0</b>	<b>ECTS=4.77</b>	2	August 10, 2023																																																																												
<b>AUTHORIZATION</b>		<b>SP Developer</b>	<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																																													
		Dra. Titin Indah Pratiwi, M.Pd.	Ari Khusumadewi, S.Pd., M.Pd			Dr. Evi Winingsih, S.Pd., M.Pd.																																																																													
<b>Learning model</b>	<b>Project Based Learning</b>																																																																																		
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																																																																		
	<b>PLO-7</b>	Mastering the concepts and practices of guidance and counseling in various contexts and problems																																																																																	
	<b>PLO-9</b>	Able to design, implement and utilize the results of needs assessments for guidance and counseling services																																																																																	
	<b>Program Objectives (PO)</b>																																																																																		
	<b>PO - 1</b>	Mastering the concepts and practices of Test assessment in various contexts and problems in Guidance and Counselling																																																																																	
	<b>PO - 2</b>	Able to explain, design, implement, analyze and utilize test assessment results for guidance and counseling services																																																																																	
	<b>PLO-PO Matrix</b>																																																																																		
		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>P.O</th> <th>PLO-7</th> <th>PLO-9</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>PO-2</td> <td>✓</td> <td>✓</td> </tr> </tbody> </table>						P.O	PLO-7	PLO-9	PO-1	✓	✓	PO-2	✓	✓																																																																			
	P.O	PLO-7	PLO-9																																																																																
	PO-1	✓	✓																																																																																
PO-2	✓	✓																																																																																	
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																			
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td> </tr> </tbody> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1	✓	✓	✓	✓	✓	✓	✓	✓									PO-2									✓	✓	✓	✓	✓	✓	✓	✓
P.O	Week																																																																																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																			
PO-1	✓	✓	✓	✓	✓	✓	✓	✓																																																																											
PO-2									✓	✓	✓	✓	✓	✓	✓	✓																																																																			
<b>Short Course Description</b>	Study of the background to differences, understanding of individuals, individual differences; understanding tests, psychological measurements, requirements for using psychological tests, classification of psychological tests, requirements for psychological tests; who has the right to carry out psychological tests, requirements for a diagnostic psychologist, psychodiagnostic ethics, test administration; intelligence tests, aptitude tests, interest tests, personality tests; read the results of psychological tests. In this course, skills in conducting psychological tests are also trained, especially the Eysenck inventory test. Lectures are carried out using the project based learning method. Assessment is based on student activities during lectures, completeness of assignments, and practices that have been carried out.																																																																																		
<b>References</b>	<b>Main :</b>																																																																																		

1. Anastasi, Anne. 1997. Psychological Testing. New Jersey : Prentice Hall Inc
2. Azwar, Saifudin. 2002. Tes Prestasi. Yogyakarta : Liberty
3. Calton, D. & Covert, R.W. 2007. Designing and Constructing Instruments for Social Research and Evaluation. San Fransisco: John Wiley & Sons, Inc
4. Cronbach, L. J. 1998. Psychological Testing. New Jersey: Prentice-Hall, Inc
5. Gay, L.R. 1985. Educational Evaluation And Measurement: Competencies for analysis and application. New York: Bell and Howell company
6. Lane, S., Raymond, M. R., & Haladyna, T. M. (2015). Handbook of Test Development. Routledge.
7. Reynolds, C. R., Altmann, R. A., & Allen, D. N. (2021). Mastering modern psychological testing: Theory and Methods. Springer Nature.
8. Urbina, S. (2014). Essentials of psychological testing. John Wiley & Sons.
9. Zanon, C., Hutz, C. S., Yoo, H. H., & Hambleton, R. K. (2016). An application of item response theory to psychological test development. *Psicologia: Reflexão e Crítica*, 29.
10. Duffy, R. D., Gensmer, N., Allan, B. A., Kim, H. J., Douglass, R. P., England, J. W., ... & Blustein, D. L. (2019). Developing, validating, and testing improved measures within the Psychology of Working Theory. *Journal of Vocational Behavior*, 112, 199-215.
11. Lorelle, S., Atkins, K., & Michel, R. (2021). Enhancing social justice and multicultural counseling competence through cultural immersion: A guide for faculty. *Journal of Counselor Preparation and Supervision*, 14(1), 4.
12. Azwar, S. 2010. Tes Prestasi: Fungsi dan Pengembangan Pengukuran Prestasi Belajar. Yogyakarta: Pustaka Pelajar.
- Pascasarjana. 2011. Testing dalam Bimbingan dan Konseling. Malang: UM.
13. Suryabrata., Sumadi., 2000., Pengembangan Alat Ukur Psikologis., Andi Offset., Jogyakarta
14. Hermien Laksmiwati & Titin Indah Pratiwi., 2004., Asesmen Tes Psikologis., Hand Out
15. Eysenk,HJ.& Wilson, G.1980. Mengenal diri Pribadi. Diterjemahkan oleh DJ Gulo. Jakarta

**Supporters:**

1. Eysenk, H.J. & Wilson, G. 1980. Mengenal Diri Pribadi. Diterjemahkan oleh D.J. Gulo. Jakarta: Sungguh Bersaudara.
2. Aiken, L. R. & Groth-Marnat, G. 2009. Pengetesan dan Pemeriksaan (Jilid 1 & 2). Edisi 12. Diterjemahkan oleh Hartati Widiastuti. Jakarta: PT Indeks.
3. Anastasi, A. & Urbina, S. 2007. Tes Psikologi (Edisi 7). Diterjemahkan oleh Robertus Hariono S. Imam. Jakarta: PT Indeks.

**Supporting lecturer**  
 Dra. Titin Indah Pratiwi, M.Pd.  
 Dr. Retno Tri Hariastuti, M.Pd., Kons.  
 Dr. Asieline Wahyu Tri Ardyanti, M.M.  
 Dr. Ari Khusumadewi, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students can explain the importance of test assessments in Guidance and Counseling	1.individual differences 2.Various psychological test cases, 3.The use of psychological tests in guidance and counseling	<b>Criteria:</b> accuracy and suitability  <b>Form of Assessment</b> : Participatory Activities, Portfolio Assessment	Problem based learning, Task-1: Prepare a summary of Task-2: Prepare a 3 X 50 mind map	Problem based online learning (eLearning: VINESA)	<b>Material:</b> Psychological Test Assessment <b>Reference:</b> <i>Hermien Laksmiwati &amp; Titin Indah Pratiwi., 2004., Psychological Test Assessment., Hand Ou.</i>	2%

2	Students can explain the concept of testing in guidance and counseling services	<ol style="list-style-type: none"> <li>1. Definition of Test,</li> <li>2. psychological measurements,</li> <li>3. Terms of use of psychological tests,</li> <li>4. Classification of psychological tests,</li> <li>5. Conditions for a good psychological test</li> </ol>	<p><b>Criteria:</b> accuracy and suitability</p> <p><b>Form of Assessment</b> : Participatory Activities, Project Results Assessment / Product Assessment</p>	Problem based learning Task-3: Prepare a 3 X 50 mind map	Problem based online learning (eLearning: VINESA)	<p><b>Material:</b> designing psychological test assessments</p> <p><b>References:</b> <i>Aiken, LR &amp; Groth-Marnat, G. 2009. Testing and Examination (Volumes 1 &amp; 2). Edition 12. Translated by Hartati Widiastuti. Jakarta: PT Index.</i> <i>Anastasi, A. &amp; Urbina, S. 2007. Psychological Testing (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta: PT Index.</i> <i>Azwar, S. 2010. Achievement Tests: Function and Development of Learning Achievement Measurement. Yogyakarta: Student Library. Postgraduate. 2011. Testing in Guidance and Counseling. Malang: UM. Suryabrata., Sumadi. 2000., Development of Psychological Measuring Instruments., Andi Offset., Yogyakarta</i> <i>Cronbach., IJ 1998. Psychological Testing., Prentice Haall Inc., New Jersey</i> <i>Hermien Laksmiwati &amp; Titin Indah Pratiwi. 2004. Psychological Test Assessment., Hand Out</i> <i>Eysenk, HJ &amp; Wilson, G. 1980. Getting to Know Yourself. Translated by DJ Gulo. Jakarta: Truly Brothers.</i></p>	3%
---	---	---	---	--	---	--	----

3	Students can explain the concept of testing in guidance and counseling services	<ol style="list-style-type: none"> <li>1. Definition of Test,</li> <li>2. psychological measurements,</li> <li>3. Terms of use of psychological tests,</li> <li>4. Classification of psychological tests,</li> <li>5. Conditions for a good psychological test</li> </ol>	<p><b>Criteria:</b> accuracy and suitability</p> <p><b>Form of Assessment</b> : Participatory Activities, Project Results Assessment / Product Assessment</p>	Problem based learning Task-3: Prepare a 3 X 50 mind map	Problem based online learning (eLearning: VINESA)	<p><b>Material:</b> designing psychological test assessments</p> <p><b>References:</b> <i>Aiken, LR &amp; Groth-Marnat, G. 2009. Testing and Examination (Volumes 1 &amp; 2). Edition 12. Translated by Hartati Widiastuti. Jakarta: PT Index.</i> <i>Anastasi, A. &amp; Urbina, S. 2007. Psychological Testing (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta: PT Index.</i> <i>Azwar, S. 2010. Achievement Tests: Function and Development of Learning Achievement Measurement. Yogyakarta: Student Library. Postgraduate. 2011. Testing in Guidance and Counseling. Malang: UM. Suryabrata., Sumadi. 2000., Development of Psychological Measuring Instruments., Andi Offset., Yogyakarta</i> <i>Cronbach., IJ 1998. Psychological Testing., Prentice Haall Inc., New Jersey</i> <i>Hermien Laksmiwati &amp; Titin Indah Pratiwi. 2004. Psychological Test Assessment., Hand Out</i> <i>Eysenk, HJ &amp; Wilson, G. 1980. Getting to Know Yourself. Translated by DJ Gulo. Jakarta: Truly Brothers.</i></p>	3%
---	---	---	---	--	---	--	----

4	Students can identify several specific things in psychological tests	<ol style="list-style-type: none"> <li>1. Who has the right to make a psychological diagnosis?</li> <li>2. Requirements for a diagnostic psychologist</li> <li>3. psychodiagnostic code of ethics,</li> <li>4. administering tests</li> </ol>	<p><b>Criteria:</b> accuracy and suitability</p> <p><b>Form of Assessment</b> : Participatory Activities, Project Results Assessment / Product Assessment</p>	Problem based learning Task-4: Prepare a 3 X 50 mind map	Problem based online learning (eLearning: VINESA)	<p><b>Material:</b> Explanation of Psychological Tests</p> <p><b>References:</b> <i>Anastasi, A. &amp; Urbina, S. 2007. Psychological Tests (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta: PT Index.</i></p> <hr/> <p><b>Material:</b> Testing in Guidance and Counseling</p> <p><b>Literature:</b> <i>Postgraduate. 2011. Testing in Guidance and Counselling. Malang: UM</i></p> <hr/> <p><b>Material:</b> Psychological Testing</p> <p><b>Bibliography:</b> <i>Cronbach, IJ, 1998., Psychological Testing., Prentice Haall Inc., New Jersey</i></p> <hr/> <p><b>Material:</b> Psychological Test Assessment</p> <p><b>Library:</b> <i>Hermien Laksmiwati &amp; Titin Indah Pratiwi., 2004., Psychological Test Assessment., Hand Ou.</i></p>	3%
---	--	---	---	--	---	--	----

5	Students can identify several specific things in psychological tests	<ol style="list-style-type: none"> <li>1. Who has the right to make a psychological diagnosis?</li> <li>2. Requirements for a diagnostic psychologist</li> <li>3. psychodiagnostic code of ethics,</li> <li>4. administering tests</li> </ol>	<p><b>Criteria:</b> accuracy and suitability</p> <p><b>Form of Assessment</b> : Participatory Activities, Project Results Assessment / Product Assessment</p>	Problem based learning Task-4: Prepare a 3 X 50 mind map	Problem based online learning (eLearning: VINESA)	<p><b>Material:</b> Explanation of Psychological Tests</p> <p><b>References:</b> <i>Anastasi, A. &amp; Urbina, S. 2007. Psychological Tests (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta: PT Index.</i></p> <hr/> <p><b>Material:</b> Testing in Guidance and Counseling</p> <p><b>Literature:</b> <i>Postgraduate. 2011. Testing in Guidance and Counselling. Malang: UM</i></p> <hr/> <p><b>Material:</b> Psychological Testing</p> <p><b>Bibliography:</b> <i>Cronbach, IJ, 1998., Psychological Testing., Prentice Haall Inc., New Jersey</i></p> <hr/> <p><b>Material:</b> Psychological Test Assessment</p> <p><b>Library:</b> <i>Hermien Laksmiwati &amp; Titin Indah Pratiwi., 2004., Psychological Test Assessment., Hand Ou.</i></p>	3%
---	--	---	---	--	---	--	----

6	Students can detail the types and uses of psychological tests in BK	1.Intelligence Test, 2.apititude test, 3.interest test 4.personality test	<b>Criteria:</b> accuracy and suitability  <b>Form of Assessment</b> : Participatory Activities	Problem based learning Task-5: Prepare a 3 X 50 mind map	Problem based online learning (eLearning: VINESA)	<b>Material:</b> Explanation of Psychological Tests <b>References:</b> <i>Anastasi, A. &amp; Urbina, S. 2007. Psychological Tests (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta: PT Index.</i>  <b>Material:</b> Testing in Guidance and Counseling <b>Literature:</b> <i>Postgraduate. 2011. Testing in Guidance and Counselling. Malang: UM</i>  <b>Material:</b> Psychological Testing <b>Bibliography:</b> <i>Cronbach., IJ, 1998., Psychological Testing., Prentice Haall Inc., New Jersey</i>  <b>Material:</b> Psychological Test Assessment <b>Library:</b> <i>Hermien Laksmiwati &amp; Titin Indah Pratiwi., 2004., Psychological Test Assessment., Hand Ou.</i>	3%
---	---	--	--	--	---	--	----

7	Students can detail the types and uses of psychological tests in BK	1. Intelligence Test, 2. aptitude test, 3. interest test 4. personality test	<b>Criteria:</b> accuracy and suitability  <b>Form of Assessment</b> : Participatory Activities	Problem based learning Task-5: Prepare a 3 X 50 mind map	Problem based online learning (eLearning: VINESA)	<b>Material:</b> Explanation of Psychological Tests <b>References:</b> Anastasi, A. & Urbina, S. 2007. <i>Psychological Tests (7th Edition)</i> . Translated by Robertus Hariono S. Imam. Jakarta: PT Index. <hr/> <b>Material:</b> Testing in Guidance and Counseling <b>Literature:</b> Postgraduate. 2011. <i>Testing in Guidance and Counselling</i> . Malang: UM <hr/> <b>Material:</b> Psychological Testing <b>Bibliography:</b> Cronbach., IJ, 1998., <i>Psychological Testing.</i> , Prentice Haall Inc., New Jersey <hr/> <b>Material:</b> Psychological Test Assessment <b>Library:</b> Hermien Laksmiwati & Titin Indah Pratiwi., 2004., <i>Psychological Test Assessment.</i> , Hand Ou.	3%
8	Midterm exam	Midterm exam	<b>Criteria:</b> Midterm exam  <b>Form of Assessment</b> : Test	Midterm Exam 3 X 50		<b>Material:</b> Psychological Testing and Examination <b>Bibliography:</b> Aiken, LR & Groth-Marnat, G. 2009. <i>Testing and Examination (Volumes 1 &amp; 2). Edition 12</i> . Translated by Hartati Widiastuti. Jakarta: PT Index. Anastasi, A. & Urbina, S. 2007. <i>Psychological Testing (7th Edition)</i> . Translated by Robertus Hariono S. Imam. Jakarta: PT Index. Azwar, S. 2010. <i>Achievement Tests: Function and Development of Learning Achievement Measurement</i> . Yogyakarta: Student	20%



						<p>Library. Postgraduate. 2011. <i>Testing in Guidance and Counseling</i>. Malang: UM. Suryabrata., Sumadi. 2000., <i>Development of Psychological Measuring Instruments.</i>, Andi Offset., Yogyakarta Cronbach., IJ 1998. <i>Psychological Testing.</i>, Prentice Haall Inc., New Jersey Hermien Laksmiwati &amp; Titin Indah Pratiwi. 2004. <i>Psychological Test Assessment.</i>, Hand Out Eysenk, HJ &amp; Wilson, G. 1980. <i>Getting to Know Yourself</i>. Translated by DJ Gulo. Jakarta: Truly Brothers.</p> <p><b>Material:</b> Psychological Tests <b>Bibliography:</b> Anastasi, A. &amp; Urbina, S. 2007. <i>Psychological Tests (7th Edition)</i>. Translated by Robertus Hariono S. Imam. Jakarta: PT Index.</p> <p><b>Material:</b> BK Testing <b>Literature:</b> Postgraduate. 2011. <i>Testing in Guidance and Counseling</i>. Malang: UM</p> <p><b>Material:</b> Psychological Testing <b>Bibliography:</b> Cronbach., IJ, 1998., <i>Psychological Testing.</i>, Prentice Haall Inc., New Jersey</p> <p><b>Material:</b> Psychological Test Assessment <b>Reference:</b> Hermien Laksmiwati &amp; Titin Indah Pratiwi., 2004., <i>Psychological Test Assessment.</i>, Hand Ou.</p>	
9	Students can be	Launch and interpret	<b>Criteria:</b>	Problem	Problem based online	<b>Material:</b>	4%

	<p>skilled at interpreting the Eysenck stability-instability inventory and the extravert-introvert Eysenk inventory</p>	<p>the results of Eysenck's stability-instability inventory</p>	<p>accuracy and suitability</p> <p><b>Form of Assessment</b> : Project Results Assessment / Product Assessment</p>	<p>based learning Task-6: practice and analyze the Eysenk extravert-introvert inventory 3 X 50</p>	<p>learning (eLearning: VINESA)</p>	<p>Psychological Testing and Examination</p> <p><b>Bibliography:</b> <i>Aiken, LR &amp; Groth-Marnat, G. 2009. Testing and Examination (Volumes 1 &amp; 2). Edition 12. Translated by Hartati Widiastuti. Jakarta: PT Index.</i> <i>Anastasi, A. &amp; Urbina, S. 2007. Psychological Testing (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta: PT Index.</i> <i>Azwar, S. 2010. Achievement Tests: Function and Development of Learning Achievement Measurement. Yogyakarta: Student Library. Postgraduate. 2011. Testing in Guidance and Counseling. Malang: UM.</i> <i>Suryabrata., Sumadi. 2000., Development of Psychological Measuring Instruments., Andi Offset., Jogjakarta Cronbach., IJ 1998.</i> <i>Psychological Testing., Prentice Haall Inc., New Jersey Hermien Laksmiwati &amp; Titin Indah Pratiwi. 2004. Psychological Test Assessment., Hand Out Eysenk, HJ &amp; Wilson, G. 1980. Getting to Know Yourself. Translated by DJ Gulo. Jakarta: Truly Brothers.</i></p> <hr/> <p><b>Material:</b> Achievement Tests: Function and Development of Learning Achievement Measurement</p> <p><b>Reference:</b> Azwar, S. 2010. Achievement Tests: Function and Development of Learning</p>
--	---	---	--	--	-------------------------------------	--

						<p>Achievement Measurement. Yogyakarta: Student Library.</p> <p><b>Material:</b> Psychological Test Assessment <b>Library:</b> Hermien Laksmiwati &amp; Titin Indah Pratiwi., 2004., Psychological Test Assessment., Hand Ou.</p> <p><b>Material:</b> Development of Measuring Instruments <b>Literature:</b> Suryabrata., Sumadi., 2000., Development of Psychological Measuring Instruments., Andi Offset., Yogyakarta</p>	
10	Students can be skilled at interpreting the Eysenck stability-instability inventory and the extravert-introvert Eysenk inventory	Launch and interpret the results of Eysenck's stability-instability inventory	<p><b>Criteria:</b> accuracy and suitability</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Problem based learning Task-6: practice and analyze the Eysenk extravert-introvert inventory 3 X 50	Problem based online learning (eLearning: VINESA)	<p><b>Material:</b> Psychological Testing and Examination <b>Bibliography:</b> Aiken, LR &amp; Groth-Marnat, G. 2009. <i>Testing and Examination (Volumes 1 &amp; 2). Edition 12. Translated by Hartati Widiastuti. Jakarta: PT Index.</i> Anastasi, A. &amp; Urbina, S. 2007. <i>Psychological Testing (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta: PT Index.</i> Azwar, S. 2010. <i>Achievement Tests: Function and Development of Learning Achievement Measurement.</i> Yogyakarta: Student Library, Postgraduate. 2011. <i>Testing in Guidance and Counseling.</i> Malang: UM. Suryabrata., Sumadi. 2000., <i>Development of Psychological Measuring Instruments., Andi Offset., Yogyakarta</i> Cronbach., IJ 1998. <i>Psychological</i></p>	3%

						<p>Testing., Prentice Haall Inc., New Jersey Hermien Laksmiwati &amp; Titin Indah Pratiwi. 2004. Psychological Test Assessment., Hand Out Eysenk, HJ &amp; Wilson, G. 1980. Getting to Know Yourself. Translated by DJ Gulo. Jakarta: Truly Brothers.</p> <p><b>Material:</b> Achievement Tests: Function and Development of Learning Achievement Measurement</p> <p><b>Reference:</b> Azwar, S. 2010. Achievement Tests: Function and Development of Learning Achievement Measurement. Yogyakarta: Student Library.</p> <p><b>Material:</b> Psychological Test Assessment <b>Library:</b> Hermien Laksmiwati &amp; Titin Indah Pratiwi., 2004., Psychological Test Assessment., Hand Ou.</p> <p><b>Material:</b> Development of Measuring Instruments <b>Literature:</b> Suryabrata., Sumadi., 2000., Development of Psychological Measuring Instruments., Andi Offset., Jogyakarta</p>	
11	Students can be skilled at interpreting the Eysenck stability-instability inventory and the extravert-introvert Eysenk inventory	Launch and interpret the results of Eysenck's stability-instability inventory	<p><b>Criteria:</b> accuracy and suitability</p> <p><b>Form of Assessment</b> : Project Results Assessment / Product Assessment</p>	Problem based learning Task-7: practicing and analyzing Eysenck's stability-instability inventory 3 X 50	Problem based online learning (eLearning: VINESA)	<p><b>Material:</b> Psychological Testing and Examination <b>Bibliography:</b> Aiken, LR &amp; Groth-Marnat, G. 2009. Testing and Examination (Volumes 1 &amp; 2). Edition 12. Translated by Hartati Widiastuti. Jakarta: PT Index. Anastasi, A. &amp; Urbina, S. 2007.</p>	3%

Psychological Testing (7th Edition).  
Translated by Robertus Hariono S. Imam. Jakarta: PT Index. Azwar, S. 2010. Achievement Tests: Function and Development of Learning Achievement Measurement. Yogyakarta: Student Library. Postgraduate. 2011. Testing in Guidance and Counseling. Malang: UM. Suryabrata., Sumadi. 2000., Development of Psychological Measuring Instruments., Andi Offset., Jogyakarta Cronbach., IJ 1998. Psychological Testing., Prentice Haall Inc., New Jersey Hermien Laksmiwati & Titin Indah Pratiwi. 2004. Psychological Test Assessment., Hand Out Eysenk, HJ & Wilson, G. 1980. Getting to Know Yourself. Translated by DJ Gulo. Jakarta: Truly Brothers.

**Material:**  
Achievement: Function and Development of Learning Achievement Measurement  
**Reference:**  
Azwar, S. 2010. Achievement Test: Function and Development of Learning Achievement Measurement. Yogyakarta: Student Library.

**Material:**  
Getting to Know Your Personal Self  
**References:**  
Eysenk, HJ & Wilson, G. 1980. Getting to Know Your Personal Self. Translated by DJ Gulo. Jakarta: Truly

12	Students can be skilled at interpreting the Eysenck stability-instability inventory and the extravert-introvert Eysenck inventory	Launch and interpret the results of Eysenck's stability-instability inventory	<p><b>Criteria:</b> accuracy and suitability</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Problem based learning Task-7: practicing and analyzing Eysenck's stability-instability inventory 3 X 50	Problem based online learning (eLearning: VINESA)	<p><b>Brothers.</b></p> <p><b>Material:</b> Psychological Testing and Examination</p> <p><b>Bibliography:</b> <i>Aiken, LR &amp; Groth-Marnat, G. 2009. Testing and Examination (Volumes 1 &amp; 2). Edition 12. Translated by Hartati Widiastuti. Jakarta: PT Index.</i> <i>Anastasi, A. &amp; Urbina, S. 2007. Psychological Testing (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta: PT Index.</i> <i>Azwar, S. 2010. Achievement Tests: Function and Development of Learning Achievement Measurement. Yogyakarta: Student Library. Postgraduate. 2011. Testing in Guidance and Counseling. Malang: UM.</i> <i>Suryabrata., Sumadi. 2000., Development of Psychological Measuring Instruments., Andi Offset., Jogjakarta</i> <i>Cronbach., IJ 1998. Psychological Testing., Prentice Haall Inc., New Jersey</i> <i>Hermien Laksmiwati &amp; Titin Indah Pratiwi. 2004. Psychological Test Assessment., Hand Out Eysenk, HJ &amp; Wilson, G. 1980. Getting to Know Yourself. Translated by DJ Gulo. Jakarta: Truly Brothers.</i></p> <hr/> <p><b>Material:</b> Achievement: Function and Development of Learning Achievement Measurement</p> <p><b>Reference:</b> <i>Azwar, S. 2010. Achievement Test: Function and</i></p>	5%
----	---	---	---	--	---	--	----

						<p><i>Development of Learning Achievement Measurement. Yogyakarta: Student Library.</i></p> <p><b>Material:</b> Getting to Know Your Personal Self</p> <p><b>References:</b> <i>Eysenk, HJ &amp; Wilson, G. 1980. Getting to Know Your Personal Self. Translated by DJ Gulo. Jakarta: Truly Brothers.</i></p>	
13	<p>Problem based learning [TM:4x(2x50")] Task-8: practice and analyze SSCT results</p>	<p>Execute and interpret SSCT inventory test results</p>	<p><b>Criteria:</b> accuracy and suitability</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	<p>Problem based learning Task-8: practicing and analyzing the results of SSCTsion (SGD) Contextual Instruction (CI) 3 X 50</p>	<p>Problem based online learning (eLearning: VINESA)</p>	<p><b>Material:</b> Psychological Testing and Examination</p> <p><b>Bibliography:</b> <i>Aiken, LR &amp; Groth-Marnat, G. 2009. Testing and Examination (Volumes 1 &amp; 2). Edition 12. Translated by Hartati Widiajuti. Jakarta: PT Index.</i> <i>Anastasi, A. &amp; Urbina, S. 2007. Psychological Testing (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta: PT Index.</i> <i>Azwar, S. 2010. Achievement Tests: Function and Development of Learning Achievement Measurement. Yogyakarta: Student Library. Postgraduate. 2011. Testing in Guidance and Counseling. Malang: UM.</i> <i>Suryabrata., Sumadi. 2000., Development of Psychological Measuring Instruments., Andi Offset., Jogyakarta Cronbach., IJ 1998.</i> <i>Psychological Testing., Prentice Haall Inc., New Jersey Hermien Laksmiwati &amp; Titin Indah Pratiwi. 2004. Psychological Test Assessment., Hand Out Eysenk, HJ &amp; Wilson, G.</i></p>	5%

						<p>1980. <i>Getting to Know Yourself</i>. Translated by DJ Gulo. Jakarta: Truly Brothers.</p> <p><b>Material:</b> Achievement Tests: Functions and Development of Learning Achievement Measurement</p> <p><b>Reference:</b> Azwar, S. 2010. <i>Achievement Tests: Functions and Development of Learning Achievement Measurements</i>. Yogyakarta: Student Library.</p> <p><b>Material:</b> Getting to Know Your Personal Self</p> <p><b>References:</b> Eysenk, HJ &amp; Wilson, G. 1980. <i>Getting to Know Your Personal Self</i>. Translated by DJ Gulo. Jakarta: Truly Brothers.</p>	
14	<p>Problem based learning [TM:4x(2x50")] Task-8: practice and analyze SSCT results</p>	<p>Execute and interpret SSCT inventory test results</p>	<p><b>Criteria:</b> accuracy and suitability</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	<p>Problem based learning Task-8: practicing and analyzing the results of SSCTsion (SGD) Contextual Instruction (CI) 3 X 50</p>	<p>Problem based online learning (eLearning: VINESA)</p>	<p><b>Material:</b> Psychological Testing and Examination</p> <p><b>Bibliography:</b> Aiken, LR &amp; Groth-Marnat, G. 2009. <i>Testing and Examination (Volumes 1 &amp; 2)</i>. Edition 12. Translated by Hartati Widiastuti. Jakarta: PT Index.</p> <p>Anastasi, A. &amp; Urbina, S. 2007. <i>Psychological Testing (7th Edition)</i>. Translated by Robertus Hariono S. Imam. Jakarta: PT Index.</p> <p>Azwar, S. 2010. <i>Achievement Tests: Function and Development of Learning Achievement Measurement</i>. Yogyakarta: Student Library.</p> <p>Postgraduate. 2011. <i>Testing in Guidance and Counseling</i>. Malang: UM. Suryabrata., Sumadi. 2000., Development</p>	5%



						<p>of  <i>Psychological Measuring Instruments., Andi Offset., Yogyakarta Cronbach., IJ 1998.</i>  <i>Psychological Testing., Prentice Haall Inc., New Jersey Hermien Laksmiwati &amp; Titin Indah Pratiwi. 2004.</i>  <i>Psychological Test Assessment., Hand Out Eysenk, HJ &amp; Wilson, G. 1980. Getting to Know Yourself. Translated by DJ Gulo. Jakarta: Truly Brothers.</i></p> <p><b>Material:</b>  Achievement Tests:  Functions and Development of Learning Achievement Measurement  <b>Reference:</b>  Azwar, S. 2010.  <i>Achievement Tests: Functions and Development of Learning Achievement Measurements. Yogyakarta: Student Library.</i></p> <p><b>Material:</b>  Getting to Know Your Personal Self  <b>References:</b>  Eysenk, HJ &amp; Wilson, G. 1980. <i>Getting to Know Your Personal Self. Translated by DJ Gulo. Jakarta: Truly Brothers.</i></p>	
15	Students can explain how to read psychological test results	Read the results of psychological tests	<p><b>Criteria:</b>  accuracy and suitability</p> <p><b>Form of Assessment</b>  :  Project Results Assessment / Product Assessment</p>	Problem based learning Task-10: Prepare a 3 X 50 lecture summary	Problem based online learning (eLearning: VINESA)	<p><b>Material:</b>  Psychological Testing and Examination  <b>Bibliography:</b>  Aiken, LR &amp; Groth-Marnat, G. 2009.  <i>Testing and Examination (Volumes 1 &amp; 2). Edition 12. Translated by Hartati Widiastuti. Jakarta: PT Index. Anastasi, A. &amp; Urbina, S. 2007. Psychological Testing (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta:</i></p>	5%

PT Index.  
Azwar, S.  
2010.  
*Achievement  
Tests: Function  
and  
Development  
of Learning  
Achievement  
Measurement.*  
Yogyakarta:  
Student  
Library.  
Postgraduate.  
2011. *Testing  
in Guidance  
and  
Counseling.*  
Malang: UM.  
Suryabrata.,  
Sumadi. 2000.,  
*Development  
of  
Psychological  
Measuring  
Instruments.,  
Andi Offset.,  
Jogyakarta  
Cronbach., IJ  
1998.*  
*Psychological  
Testing.,  
Prentice Haall  
Inc., New  
Jersey  
Hermien  
Laksmiwati &  
Titin Indah  
Pratiwi. 2004.*  
*Psychological  
Test  
Assessment.,  
Hand Out  
Eysenk, HJ &  
Wilson, G.  
1980. Getting  
to Know  
Yourself.  
Translated by  
DJ Gulo.  
Jakarta: Truly  
Brothers.*

**Material:**  
Testing in  
Guidance and  
Counseling  
**Literature:**  
*Postgraduate.  
2011. Testing  
in Guidance  
and  
Counseling.  
Malang: UM*

**Material:**  
Getting to  
Know Your  
Personal Self  
**References:**  
*Eysenk, HJ &  
Wilson, G.  
1980. Getting  
to Know Your  
Personal Self.  
Translated by  
DJ Gulo.  
Jakarta: Truly  
Brothers.*

**Material:**  
Psychological  
Tests  
**Bibliography:**  
*Anastasi, A. &  
Urbina, S.  
2007.*  
*Psychological  
Tests (7th  
Edition).  
Translated by  
Robertus  
Hariono S.  
Imam. Jakarta:*

						<p>PT Index.</p> <p><b>Material:</b> Testing BK</p> <p><b>References:</b> Lorelle, S., Atkins, K., &amp; Michel, R. (2021). <i>Enhancing social justice and multicultural counseling competence through cultural immersion: A guide for faculty</i>. <i>Journal of Counselor Preparation and Supervision</i>, 14(1), 4.</p> <p><b>Material:</b> Psychological Tests</p> <p><b>References:</b> Duffy, RD, Gensmer, N., Allan, BA, Kim, HJ, Douglass, RP, England, JW, ... &amp; Blustein, DL (2019). <i>Developing, validating, and testing improved measures within the Psychology of Working Theory</i>. <i>Journal of Vocational Behavior</i>, 112, 199-215.</p>	
16	Students understand the material from meetings 9-15	Students are able to answer exam questions	<p><b>Criteria:</b> Accuracy of concept/material Accuracy of examples supporting the concept/material Completeness of material coverage Confusion in discussing material Depth in elaborating material</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment, Test</p>	Contextual Instruction (CI) 3 X 50		<p><b>Material:</b> Psychological Testing and Examination</p> <p><b>Bibliography:</b> Aiken, LR &amp; Groth-Marnat, G. 2009. <i>Testing and Examination (Volumes 1 &amp; 2). Edition 12</i>. Translated by Hartati Widiastuti. Jakarta: PT Index.</p> <p>Anastasi, A. &amp; Urbina, S. 2007. <i>Psychological Testing (7th Edition)</i>. Translated by Robertus Hariono S. Imam. Jakarta: PT Index.</p> <p>Azwar, S. 2010. <i>Achievement Tests: Function and Development of Learning Achievement Measurement</i>. Yogyakarta: Student Library. Postgraduate. 2011. <i>Testing in Guidance and Counseling</i>.</p>	30%

Malang: UM.  
Suryabrata.,  
Sumadi. 2000.,  
Development  
of  
Psychological  
Measuring  
Instruments.,  
Andi Offset.,  
Jogyakarta  
Cronbach., IJ  
1998.  
Psychological  
Testing.,  
Prentice Haall  
Inc., New  
Jersey  
Hermien  
Laksmiwati &  
Titin Indah  
Pratiwi. 2004.  
Psychological  
Test  
Assessment.,  
Hand Out  
Eysenk, HJ &  
Wilson, G.  
1980. Getting  
to Know  
Yourself.  
Translated by  
DJ Gulo.  
Jakarta: Truly  
Brothers.

**Material:**  
Achievement  
Tests

**Reference:**  
Azwar, S.  
2010.  
Achievement  
Tests: Function  
and  
Development  
of Learning  
Achievement  
Measurement.  
Yogyakarta:  
Student  
Library.

**Material:** BK  
Testing  
**Literature:**  
Postgraduate.  
2011. Testing  
in Guidance  
and  
Counselling.  
Malang: UM

**Material:**  
Psychological  
Test  
Assessment  
**Reference:**  
Hermien  
Laksmiwati &  
Titin Indah  
Pratiwi., 2004.,  
Psychological  
Test  
Assessment.,  
Hand Ou.

**Material:**  
Getting to  
Know Your  
Personal Self  
**References:**  
Eysenk, HJ &  
Wilson, G.  
1980. Getting  
to Know Your  
Personal Self.  
Translated by  
DJ Gulo.  
Jakarta: Truly  
Brothers.

**Material:**  
Testing BK  
**References:**

						<p>Aiken, LR &amp; Groth-Marnat, G. 2009. <i>Testing and Inspection (Volumes 1 &amp; 2). Edition 12. Translated by Hartati Widiastuti. Jakarta: PT Index.</i></p> <p><b>Material:</b> psychological test</p> <p><b>References:</b> Lane, S., Raymond, MR, &amp; Haladyna, TM (2015). <i>Handbook of Test Development.</i> Routledge.</p>
--	--	--	--	--	--	--

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	13%
2.	Project Results Assessment / Product Assessment	51%
3.	Portfolio Assessment	1%
4.	Test	35%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.