Document Code



Universitas Negeri Surabaya Faculty of Education Undergraduate Guidance and Counseling Study Program

SEMESTER LEARNING PLAN Courses CODE Course Family **Credit Weight** SEMESTER Compilation Date PSYCHOLOGICAL ASSESSMENT TEST TECHNIQUES August 10, 2023 8620103202 Compulsory Study Program Subjects P=0 ECTS=4.77 2 AUTHORIZATION **Course Cluster Coordinator** Study Program Coordinator SP Developer Dra. Titin Indah Pratiwi, M.Pd Ari Khusumadewi, S.Pd., Dr. Evi Winingsih, S.Pd., M.Pd. Learning model **Project Based Learning** PLO study program which is charged to the course Program Learning PLO-7 Mastering the concepts and practices of guidance and counseling in various contexts and problems Outcomes (PLO) PLO-9 Able to design, implement and utilize the results of needs assessments for guidance and counseling services **Program Objectives (PO)** Mastering the concepts and practices of Test assessment in various contexts and problems in Guidance and Counselling PO - 1 PO - 2 Able to explain, design, implement, analyze and utilize test assessment results for guidance and counseling services **PLO-PO Matrix** P.O PLO-7 PLO-9 PO-1 PO-2 PO Matrix at the end of each learning stage (Sub-PO) P.O Week 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 PO-1 1 1 / 1 / / PO-2 1 Study of the background to differences, understanding of individuals, individual differences; understanding tests, psychological measurements, requirements for using psychological tests, classification of psychological tests, requirements for psychological tests; who has the right to carry out psychological tests, requirements for a diagnostic psychologist, psychologist ethics, test administration; intelligence tests, aptitude tests, interest tests, personality tests; read the results of psychological tests. In this course, skills in conducting psychological tests are also trained, especially the Eysenck inventory test. Lectures are carried out using the project based learning method. Assessment is based on student activities during lectures, completeness of assignments, and practices that have been carried out Short Course Description have been carried out. Main: References

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Supporters:

- 1. Eysenk, H.J. & Wilson, G. 1980. Mengenal Diri Pribadi. Diterjemahkan oleh D.J. Gulo. Jakarta: Sungguh Bersaudara.
- 2. Aiken, L. R. & Groth-Marnat, G. 2009. Pengetesan dan Pemeriksaan (Jilid 1 & 2). Edisi 12. Diterjemahkan oleh Hartati Widiastuti, Jakarta: PT Indeks.
- 3. Anastasi, A. & Urbina, S. 2007. Tes Psikologi (Edisi 7). Diterjemahkan oleh Robertus Hariono S. Imam. Jakarta: PT Indeks.

Supporting lecturer

- Dra. Titin Indah Pratiwi, M.Pd. Dr. Retno Tri Hariastuti, M.Pd., Kons. Dr. Asieline Wahyu Tri Ardyanti, M.M. Dr. Ari Khusumadewi, S.Pd., M.Pd.

Week-	Final abilities of each learning stage	Evalu	uation	Lea Stud	Help Learning, arning methods, ent Assignments, Estimated time]	Learning materials [References]	Assessment Weight (%)
	(Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (online)	[References]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students can explain the importance of test assessments in Guidance and Counseling	1.individual differences 2.Various psychological test cases, 3.The use of psychological tests in guidance and counseling	Criteria: accuracy and suitability Form of Assessment: Participatory Activities, Portfolio Assessment	Problem based learning, Task-1: Prepare a summary of Task-2: Prepare a 3 X 50 mind map	Problem based online learning (eLearning: VINESA)	Material: Psychological Test Assessment Reference: Hermien Laksmiwati & Titin Indah Pratiwi., 2004., Psychological Test Assessment., Hand Ou.	2%

2	Students can explain the concept of testing in guidance and counseling services	1.Definition of Test, 2.psychological measurements, 3.Terms of use of psychological tests, 4.Classification of psychological tests, 5.Conditions for a good psychological test	Criteria: accuracy and suitability Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	Problem based learning Task-3: Prepare a 3 X 50 mind map	Problem based online learning (eLearning: VINESA)	Material: designing psychological test assessments References: Aiken, LR & Groth-Marnat, G. 2009. Testing and Examination (Volumes 1 & 2). Edition 12. Translated by Hartati Widiastuti. Jakarta: PT Index. Anastasi, A. & Urbina, S. 2007. Psychological Testing (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta: PT Index. Azwar, S. 2010.	3%
		psychological tests, 5.Conditions for a good psychological				Testing and Examination (Volumes 1 & 2). Edition 12. Translated by Hartati Widiastuti. Jakarta: PT Index. Anastasi, A. & Urbina, S. 2007. Psychological Testing (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta: PT Index. Azwar, S. 2010. Achievement Tests: Function and Development of Learning Achievement Tyogyakarta: Student Library. Postgraduate. 2011. Testing in Guidance and Counseling. Malang: UM. Suryabrata., Sumadi. 2000., Development of Psychological Measuring Instruments., Andi Offset., Jogyakarta. Jogyakarta. Cronbach., IJ 1998.	
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						Azwar, S. 2010.	
						Achievement	
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4	Students can identify several specific things in psychological tests	1.Who has the right to make a psychological diagnosis? 2.Requirements for a diagnostic psychologist 3. psychodiagnostic code of ethics, 4.administering tests	Criteria: accuracy and suitability Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	Problem based learning Task-4: Prepare a 3 X 50 mind map	Problem based online learning (eLearning: VINESA)	Material: Explanation of Psychological Tests References: Anastasi, A. & Urbina, S. 2007. Psychological Tests (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta: PT Index. Material: Testing in Guidance and Counselling Literature: Postgraduate. 2011. Testing in Guidance and Counselling. Malang: UM Material: Psychological Testing Bibliography: Cronbach., IJ, 1998., Psychological Testing., Prentice Haall Inc., New Jersey Material: Psychological Test Assessment Library: Hermien Laksmiwati & Titin Indah Pratiwi., 2004., Psychological Test Assessment., Hand Ou.	3%

5	Students can identify several specific things in psychological tests	1. Who has the right to make a psychological diagnosis? 2. Requirements for a diagnostic psychologist 3. psychodiagnostic code of ethics, 4. administering tests	Criteria: accuracy and suitability Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	Problem based learning Task-4: Prepare a 3 X 50 mind map	Problem based online learning (eLearning: VINESA)	Material: Explanation of Psychological Tests References: Anastasi, A. & Urbina, S. 2007. Psychological Tests (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta: PT Index. Material: Testing in Guidance and Counselling Literature: Postgraduate. 2011. Testing in Guidance and Counselling. Malang: UM Material: Psychological Testing Bibliography: Cronbach., IJ, 1998., Psychological Testing., Prentice Haall Inc., New Jersey Material: Psychological Testing., Prentice Haall Inc., New Jersey Material: Psychological Test Assessment Library: Hermien Laksmiwati & Titin Indah Pratiwi., 2004, Psychological Test Assessment., Hand Ou.	3%

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6	Students can detail the types and uses of psychological tests in BK	1.Intelligence Test, 2.aptitude test, 3.interest test 4.personality test	Criteria: accuracy and suitability Form of Assessment: Participatory Activities	Problem based learning Task-5: Prepare a 3 X 50 mind map	Problem based online learning (eLearning: VINESA)	Material: Explanation of Psychological Tests References: Anastasi, A. & Urbina, S. 2007. Psychological Tests (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta: PT Index. Material: Testing in Guidance and Counselling Literature: Postgraduate. 2011. Testing in Guidance and Counselling. Malang: UM Material: Psychological Testing Bibliography: Cronbach., IJ, 1998., Psychological Testing., Prentice Haall Inc., New Jersey Material: Psychological Testing., Prentice Haall Inc., New Jersey Material: Psychological Testing. Psychological Test Assessment Library: Hermien Laksmiwati & Titin Indah Pratiwi., 2004., Psychological Test Assessment., Hand Ou.	3%

7	Students can detail the types and uses of psychological tests in BK		Criteria: accuracy and suitability Form of Assessment: Participatory Activities	Problem based learning Task-5: Prepare a 3 X 50 mind map	Problem based online learning (eLearning: VINESA)	Material: Explanation of Psychological Tests References: Anastasi, A. & Urbina, S. 2007. Psychological Tests (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta: PT Index. Material: Testing in Guidance and Counseling Literature: Postgraduate. 2011. Testing in Guidance and Counselling. Malang: UM Material: Psychological Testing Bibliography: Cronbach., IJ, 1998., Psychological Testing., Prentice Haall Inc., New Jersey Material: Psychological Test Assessment Library: Hermien Laksmiwati & Titin Indah Pratiwi., 2004., Psychological Test Assessment. Hand Ou.	3%
8	Midterm exam	Midterm exam	Criteria: Midterm exam Form of Assessment: Test	Midterm Exam 3 X 50		Material: Psychological Testing and Examination Bibliography: Aiken, LR & Groth-Marnat, G. 2009. Testing and Examination (Volumes 1 & 2). Edition 12. Translated by Hartati Widiastuti. Jakarta: PT Index. Anastasi, A. & Urbina, S. 2007. Psychological Testing (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta: PT Index. Azwar, S. 2010. Achievement Tests: Function and Development of Learning Achievement Measurement. Yogyakarta: Student	20%

9	Students can be	Launch and interpret	Criteria:	Problem	Problem based online	Material:	4%
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10	Students can be skilled at interpreting the Eysenck stability-instability inventory and the extravert-introvert Eysenk inventory	the results of Eysenck's stability— instability inventory	accuracy and suitability Form of Assessment: Project Results Assessment / Product Assessment	Problem based learning Task-6: practice and analyze the Eysenk extravert-introvert inventory 3 x 50	Problem based online learning (eLearning: VINESA)	Material: Psychological Testing and Examination Bibliography: Aiken, LR & Groth-Marnat, G. 2009. Testing and Examination (Volumes 1 & 2). Edition 12. Translated by Hartati Widiastuti, Jakarta: PT Index. Anastasi, A. & Urbina, S. 2007. Psychological Testing (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta: PT Index. Azwar, S. 2010. Achievement Tests: Function and Development of Learning Achievement Measurement. Yogyakarta: Student Library. Postgraduate. 2011. Testing in Guidance and Counseling. Malang: UM. Suryabrata., Sumadi. 2000. Development of Psychological Measuring Instruments, Andri Offset., Jogyakarta Cronbach., IJ 1998. Psychological	3%

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13	Problem based learning [TM:4x(2x50")] Task-8: practice and analyze SSCT results	Execute and interpret SSCT inventory test results	Form of Assessment: Project Results Assessment / Product Assessment	Problem based learning Task-8: practicing and analyzing the results of SSCTsion (SGD) Contextual Instruction (CI) 3 X 50	Problem based online learning (eLearning: VINESA)	Material: Psychological Testing and Examination Bibliography: Aiken, LR & Groth-Marnat, G. 2009. Testing and Examination (Volumes 1 & 2). Edition 12. Translated by Hartati Widiastuti. Jakarta: PT Index. Anastasi, A. & Urbina, S. 2007. Psychological Testing (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta: PT Index. Azwar, S. 2010. Achievement Tests: Function and Development of Learning Achievement Measurement. Yogyakarta: Student Library. Postgraduate. 2011. Testing in Guidance and Counseling. Malang: UM. Suryabrata., Sumadi. 2000., Development of Psychological Measuring Instruments., Andi Offset., Jogyakarta Cronbach., IJ 1998. Psychological Testing. Prentice Haall Inc., New Jersey Hermien Laksmiwati & Titin Indah Pratiwi. 2004. Psychological Test Assessment., Hand Out Eysenk, HJ & Wilson, G.	5%

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14	Problem based learning [TM:4x(2x50")] Task-8: practice and analyze SSCT results	Execute and interpret SSCT inventory test results	Criteria: accuracy and suitability Form of Assessment: Project Results Assessment / Product Assessment	Problem based learning Task-8: practicing and analyzing the results of SSCTsion (SGD) Contextual Instruction (CI) 3 X 50	Problem based online learning (eLearning: VINESA)	Material: Psychological Testing and Examination Bibliography: Aiken, LR & Groth-Marnat, G. 2009. Testing and Examination (Volumes 1 & 2). Edition 12. Translated by Hartati Widiastuti. Jakarta: PT Index. Anastasi, A. & Urbina, S. 2007. Psychological Testing (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta: PT Index. Azwar, S. 2010. Achievement Tests: Function and Development of Learning Achievement Measurement. Yogyakarta: Student Library. Postgraduate. 2011. Testing in Guidance and Counseling. Malang: UM. Suryabrata., Sumadi. 2000., Development	5%

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15	Students can explain how to read psychological test results	Read the results of psychological tests	Criteria: accuracy and suitability Form of Assessment: Project Results Assessment / Product Assessment	Problem based learning Task-10: Prepare a 3 X 50 lecture summary	Problem based online learning (eLearning: VINESA)	Rrothers. Material: Psychological Testing and Examination Bibliography: Aiken, LR & Groth-Marnat, G. 2009. Testing and Examination (Volumes 1 & 2). Edition 12. Translated by Hartati Widiastuti. Jakarta: PT Index. Anastasi, A. & Urbina, S. 2007. Psychological Testing (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta:	5%

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Psychological Tests Bibliography: Anastasi, A. & Urbina, S. 2007. Psychological Tests (7th Edition). Translated by Robertus Hariono S. Imam. Jakarta:

16 Students understand t material from meetings 9-1	n questions	Criteria: Accuracy of concept/material Accuracy of examples supporting the concept/material Completeness of material coverage Confusion in discussing material Depth in elaborating material Form of Assessment: Project Results Assessment / Product Assessment, Test	Contextual Instruction (CI) 3 X 50		Material: Testing BK References: Lorelle, S., Atkins, K., & Michel, R. (2021). Enhancing social justice and multicultural counseling competence through cultural immersion: A guide for faculty. Journal of Counselor Preparation and Supervision, 14(1), 4. Material: Psychological Tests References: Duffy, RD, Gensmer, N., Allan, BA, Kim, HJ, Douglass, RP, England, JW, & Blustein, DL (2019). Developing, validating, and testing improved measures within the Psychological Testing and testing improved measures within the Psychology of Working Theory. Journal of Vocational Behavior, 112, 199-215. Material: Psychological Testing and Examination (Volumes 1 & 2). Edition 12. Translated by Hartati Widiastuti. Jakarta: PT Index. Anastasi, A. & Urbina, S. 2007. Psychological Testing (7th Edition). Translated by Hartati Widiastuti. Jakarta: PT Index. Anastasi, A. & Urbina, S. 2010. Achese-Eunch Testing (7th Edition). Translated by Robertus Hariono S. Iman. Jakarta: PT Index. Anastasi, A. & Urbina, S. 2010. Achese-Eunch Testing (7th Edition). Translated by Robertus Hariono S. Iman. Jakarta: PT Index. Anastasi, A. & Urbina, S. 2010. Achese-Eunchion and Development of Learning Achesevement Achesev	30%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	13%
2.	Project Results Assessment / Product Assessment	51%
3.	Portfolio Assessment	1%
4.	Test	35%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
 study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.