



Universitas Negeri Surabaya
Faculty of Education
Undergraduate Guidance and Counseling Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																
Individual Development	8620102118		T=2 P=0 ECTS=3.18	1	July 17, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																	
	Dr. Evi Winingsih, S.Pd., M.Pd.																																	
Learning model	Case Studies																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		P.O																																			
Short Course Description	This course provides knowledge about the developmental periods that occur in individuals and skills to provide individual development tasks according to the individual's age level. This course will discuss individual development throughout life starting from the prenatal period, neonates to facing death. The dominant strategy used in this lecture is an expository discussion which will discuss more about the theory of individual development																																				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	Main :																																				
	<ol style="list-style-type: none"> 1. Kail, R. V & Cavanaugh, J.C. 2012. Human Development A Life Span View. Michigan York: Wadsworth Publishing. 2. Newman & Newman. 2014. Development Through Life: A Psychosocial Approach. Michigan: Wadsworth Publishing. 3. Santrock, J.W. 2006. Life Span Development. New York: McGraw-Hill 4. Hurlock, E. B. 1980. Psikologi Perkembangan. Jakarta: Erlangga 5. Papalia D.E, dkk. 2008. Human Development. Jakarta: Kencana. 																																				
Supporting lecturer	Supporters:																																				
	Dr. Eko Darminto, M.Si. Dra. Titin Indah Pratiwi, M.Pd.																																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																														
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	Understanding the nature of individual growth and development	Can explain the nature of individual development and developmental theories.		Contextual Teaching and Learning 3 X 50			0%
2	Understanding the nature of individual growth and development	Can explain the nature of individual development and developmental theories.		Contextual Teaching and Learning 3 X 50			0%
3	Understanding the nature of individual growth and development	Can explain the nature of individual development and developmental theories.		Contextual Teaching and Learning 3 X 50			0%
4	Mastering the concept of prenatal and neonatal periodization	Able to carry out analysis of growth and development characteristics during the prenatal and neonatal period		Jigsaw 2 X 50			0%
5	Mastering concepts and solving cases that occur during infant periodization	Able to carry out analysis of the characteristics of growth and development during infancy		Jigsaw 2 X 50			0%
6	Mastering concepts and solving problems in early childhood	Able to carry out analysis of the characteristics of growth and development in early childhood		Jigsaw 2 X 50			0%
7	Mastering concepts and solving cases in the late childhood period	Able to carry out analysis of the characteristics of growth and development at the end of childhood		Jigsaw 2 X 50			0%
8	Sub Summative Exam (UTS)			2 X 50			0%
9	Mastering concepts and solving cases during Puberty	Able to carry out analysis of the characteristics of growth and development during puberty		Jigsaw 2 X 50			0%
10	Mastering concepts and solving cases in adolescent periodization	Able to carry out analysis of the characteristics of growth and development in early adolescence		Jigsaw 2 X 50			0%
11	Mastering concepts and solving cases in early adulthood	Able to carry out analysis of the characteristics of growth and development in early adulthood		Jigsaw 2 X 50			0%
12	Mastering concepts and solving cases in middle adulthood	Able to carry out analysis of the characteristics of growth and development in middle adulthood		Jigsaw 2 X 50			0%
13	Mastering concepts and being able to solve cases in the late adult/elderly period	Able to carry out analysis of the characteristics of growth and development in late adulthood/elderly		Jigsaw 2 X 50			0%
14	Mastering concepts, solving cases and having a responsible attitude in facing times of death and loss	Able to analyze the characteristics and problems that occur in dealing with death and loss		Jigsaw 2 X 50			0%

15	Mastering concepts, solving cases and having a responsible attitude in facing times of death and loss	Able to analyze the characteristics and problems that occur in dealing with death and loss		Jigsaw 2 X 50			0%
16	Summative Examination (UAS)			2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.