



Universitas Negeri Surabaya
Faculty of Education
Undergraduate Guidance and Counseling Study Program

Document Code

SEMESTER LEARNING PLAN

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|--|---------------------------------------|--|--------------------------|--|------------------------------|---|------|----|----|----|----|----|----|----|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|------|--|--|--|--|--|---|---|--|---|--|--|---|--|--|--|--|------|---|---|---|---|---|--|--|---|--|---|---|--|---|---|---|---|--|--|--|
| Courses | CODE | Course Family | Credit Weight | SEMESTER | Compilation Date | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Entrepreneurship | 8620102184 | Compulsory Study Program Subjects | T=2 P=0 ECTS=3.18 | 4 | July 17, 2024 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AUTHORIZATION | | SP Developer | Course Cluster Coordinator | Study Program Coordinator | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Muhammad Farid Ilhamuddin, S.Pd.,M.Pd | Muhammad Farid Ilhamuddin, S.Pd.,M.Pd | Dr. Evi Winingsih, S.Pd., M.Pd. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning model | Project Based Learning | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Program Learning Outcomes (PLO) | PLO study program which is charged to the course | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-2 | Demonstrate the character of being tough, collaborative, adaptive, innovative, inclusive, lifelong learning and entrepreneurial spirit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-4 | Develop yourself continuously and collaborate. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Program Objectives (PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO - 1 | Able to work in groups effectively | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO - 2 | Analyze business opportunities and risks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-PO Matrix | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-2</td> <td>PLO-4</td> </tr> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>PO-2</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> </table> | P.O | PLO-2 | PLO-4 | PO-1 | ✓ | ✓ | PO-2 | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | P.O | PLO-2 | PLO-4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO-1 | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-2 | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO Matrix at the end of each learning stage (Sub-PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td></td><td style="text-align: center;">✓</td><td></td><td></td><td style="text-align: center;">✓</td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td></td><td></td><td style="text-align: center;">✓</td><td></td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td></td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td> </tr> </table> | P.O | Week | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | PO-1 | | | | | | ✓ | ✓ | | ✓ | | | ✓ | | | | | PO-2 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | | |
| P.O | Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-1 | | | | | | ✓ | ✓ | | ✓ | | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-2 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Short Course Description | In this course, students are expected to have an understanding and enthusiasm about entrepreneurship so that their motivation to become an entrepreneur is encouraged. This course consists of theories about the basic concepts of entrepreneurship including: attitude, personality and profile of an entrepreneur, recognition of personal potential, development of managerial abilities, courage to take risks, introduction to the function of the entrepreneurial model, developing ideas and analyzing business opportunities, SWOT analysis, creating a business design in the educational and non-educational fields. Lectures are carried out using a system of presentations, discussions, project assignments, and reflection. Course success will be measured based on process and outcome assessments. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| References | Main : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <ol style="list-style-type: none"> 1. Susilowati, N & Wangi, N.B.S. 2017. Kewirausahaan. Ahlimedia Book 2. Dewi, K. Yaspita, H & Yulianda. 2020. Manajemen Kewirausahaan. Deepublish 3. Leboeut, Michael. 2006. Enteropreneur Sukses. Jakarta: Prestasi Pustaka Publisher. 4. Sarosa, Pietra. 2005. Becoming Young Enterpreneur. Jakarta: Elex Media Komputindo 5. Frederick, H., O'Connor, A., & Kuratko, D. F. (2018). Entrepreneurship. Cengage AU. 6. Gabriel, P., & Drayton, B. (2016). Social entrepreneurship and innovation: International case studies and practice. Kogan Page Publishers. 7. Butler, E. (2020). An introduction to entrepreneurship. London Publishing Partnership. 8. Davidsson, P., Delmar, F., & Wiklund, J. (2017). Entrepreneurship as growth: growth as entrepreneurship. Strategic entrepreneurship: Creating a new mindset, 328-342. 9. Weking, J., Desouza, K. C., Fielt, E., & Kowalkiewicz, M. (2023). Metaverse-enabled entrepreneurship. Journal of Business Venturing Insights, 19, e00375. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Supporters: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting lecturer | Dr. Elisabeth Christiana, S.Pd., M.Pd. Dr. Asieline Wahyu Tri Ardyanti, M.M. Dr. Evi Winingsih, S.Pd., M.Pd. Muhammad Farid Ilhamuddin, S.Pd., M.Pd. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Week | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | Learning materials [References] | Assessment Weight (%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Indicator | Criteria & Form | Offline (offline) | Online (online) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| 1 | Able to understand entrepreneurship, the paradigm of being an entrepreneur, understand business ethics | <ol style="list-style-type: none"> 1.Explain the meaning of entrepreneurship 2.Identifying being an entrepreneur 3.Explain business ethics | <p>Criteria:</p> <ol style="list-style-type: none"> 1.The more precise and complete it is, the more perfect the value 2.Criteria: Holistic assessment rubric 3.Form: Summarizes a summary of the material <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p> | Discussing entrepreneurship and paradigms as an entrepreneur 2 X 50 | e-learning : SIDIA 2 X 50 | <p>Material: identification of entrepreneurs</p> <p>References: <i>Leboeut, Michael. 2006. Successful Entrepreneur. Jakarta: Achievement Library Publisher. Sarosa, Pietra. 2005. Becoming Young Entrepreneur. Jakarta: Elex Media Komputindo.</i></p> <p>Material: The Nature of Entrepreneurship</p> <p>Reference: <i>Susilowati, N & Wangi, NBS 2017. Entrepreneurship. Ahlimedia Book</i></p> <p>Material: Entrepreneurship</p> <p>Bibliography: <i>Frederick, H., O'Connor, A., & Kuratko, DF (2018). Entrepreneurship. Cengage AU.</i></p> | 2% |
| 2 | Able to describe the basic concepts of entrepreneurship | <ol style="list-style-type: none"> 1.Identifying the character of an entrepreneur 2.Identify the mental attitude that entrepreneurs must have 3.Identify the types of entrepreneurship 4.Explain the concept of entrepreneurship | <p>Criteria:</p> <ol style="list-style-type: none"> 1.The more precise and complete it is, the more perfect the value 2.Criteria: Holistic Rubric, student active participation assessment sheet 3.Form: Independent and group performance assessment <p>Form of Assessment : Project Results Assessment / Product Assessment</p> | Discuss the basic concepts of 2 X 50 entrepreneurship | e-learning : SIDIA 2 X 50 | <p>Material: Entrepreneurial Opportunities</p> <p>References: <i>Leboeut, Michael. 2006. Successful Entrepreneur. Jakarta: Achievement Library Publisher. Sarosa, Pietra. 2005. Becoming Young Entrepreneur. Jakarta: Elex Media Komputindo.</i></p> <p>Material: entrepreneurship</p> <p>Reference: <i>Susilowati, N & Wangi, NBS 2017. Entrepreneurship. Ahlimedia Book</i></p> <p>Material: Entrepreneurship Management</p> <p>Literature: <i>Dewi, K. Yaspita, H & Yulianda. 2020. Entrepreneurship Management. Deepublish</i></p> | 3% |
| 3 | Able to understand and design systematic business plans | <ol style="list-style-type: none"> 1.Explain the meaning of a business plan 2.Explain the benefits of a business plan 3.Identify the objectives of the business plan 4.Explain the systematics of a business plan | <p>Criteria:</p> <ol style="list-style-type: none"> 1.The more precise and complete it is, the more perfect the value 2.Criteria: Holistic Rubric, student active participation assessment sheet 3.Form: Independent and group performance assessment <p>Form of Assessment : Project Results Assessment / Product Assessment</p> | Discuss and design a systematic 2 X 50 business plan | e-learning : SIDIA 2 X 50 | <p>Material: Identification of entrepreneurship</p> <p>Reference: <i>Susilowati, N & Wangi, NBS 2017. Entrepreneurship. Ahlimedia Book</i></p> <p>Material: entrepreneurial management</p> <p>Reference: <i>Dewi, K. Yaspita, H & Yulianda. 2020. Entrepreneurship Management. Deepublish</i></p> <p>Material: identification of entrepreneurs</p> <p>References: <i>Leboeut, Michael. 2006. Successful Entrepreneur. Jakarta: Achievement Library Publisher.</i></p> | 3% |

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| 4 | Able to understand and design systematic business plans | <ol style="list-style-type: none"> 1.Explain the meaning of a business plan 2.Explain the benefits of a business plan 3.Identify the objectives of the business plan 4.Explain the systematics of a business plan | <p>Criteria:</p> <ol style="list-style-type: none"> 1.The more precise and complete it is, the more perfect the value 2.Criteria: Holistic Rubric, student active participation assessment sheet 3.Form: Independent and group performance assessment <p>Form of Assessment : Project Results Assessment / Product Assessment</p> | Discuss and design a systematic 2 X 50 business plan | e-learning : SIDIA 2 X 50 | <p>Material: Identification of entrepreneurship Reference: Susilowati, N & Wangi, NBS 2017. <i>Entrepreneurship. Ahlimedia Book</i></p> <hr/> <p>Material: entrepreneurial management Reference: Dewi, K. Yaspita, H & Yulianda. 2020. <i>Entrepreneurship Management. Deepublish</i></p> <hr/> <p>Material: identification of entrepreneurs References: Leboeut, Michael. 2006. <i>Successful Entrepreneur. Jakarta: Achievement Library Publisher.</i></p> | 3% |
| 5 | Understanding entrepreneurial feasibility studies | <ol style="list-style-type: none"> 1.Formulate and explain implementation 2.Explain entrepreneurial opportunities 3.Identify entrepreneurial risks and failures 4.Explain alternative solutions if you encounter problems in entrepreneurship | <p>Criteria:</p> <ol style="list-style-type: none"> 1.The more precise and complete it is, the more perfect the value 2.Criteria: Holistic Rubric, student active participation assessment sheet 3.Form: Independent and group performance assessment <p>Form of Assessment : Project Results Assessment / Product Assessment</p> | Discuss the 2 X 50 entrepreneurial feasibility study | e-learning : SIDIA 2 X 50 | <p>Material: Identification of entrepreneurship Reference: Susilowati, N & Wangi, NBS 2017. <i>Entrepreneurship. Ahlimedia Book</i></p> <hr/> <p>Material: entrepreneurial management Reference: Dewi, K. Yaspita, H & Yulianda. 2020. <i>Entrepreneurship Management. Deepublish</i></p> <hr/> <p>Material: identification of entrepreneurs References: Leboeut, Michael. 2006. <i>Successful Entrepreneur. Jakarta: Achievement Library Publisher.</i></p> | 3% |
| 6 | Formulate and design PMW Proposals | <ol style="list-style-type: none"> 1.Explain the meaning and benefits of PMW 2.Identify the structure of the PMW credentialization proposal 3.Designing a PMW proposal | <p>Criteria:</p> <ol style="list-style-type: none"> 1.The more precise and complete it is, the more perfect the value 2.Criteria: Holistic Rubric, assessment sheet 3.Form: Independent and group performance assessment <p>Form of Assessment : Project Results Assessment / Product Assessment</p> | Designing a 2 X 50 PMW Proposal | e-learning : SIDIA 2 X 50 | <p>Material: PMW Proposal Literature:</p> | 3% |
| 7 | Formulate and design PMW Proposals | <ol style="list-style-type: none"> 1.Explain the meaning and benefits of PMW 2.Identify the structure of the PMW credentialization proposal 3.Designing a PMW proposal | <p>Criteria:</p> <ol style="list-style-type: none"> 1.The more precise and complete it is, the more perfect the value 2.Criteria: Holistic Rubric, assessment sheet 3.Form: Independent and group performance assessment <p>Form of Assessment : Project Results Assessment / Product Assessment</p> | Designing a 2 X 50 PMW Proposal | e-learning : SIDIA 2 X 50 | <p>Material: PMW Proposal Literature:</p> | 3% |

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| 8 | UTS | ENTREPRENEURSHIP | <p>Criteria: The more precise and complete it is, the more perfect the value</p> <p>Form of Assessment : Project Results Assessment / Product Assessment, Test</p> | MID SEMESTER EXAMINATION 2 X 50 | MID SEMESTER EXAMINATION 2 X 50 | <p>Material: entrepreneurship Reference: <i>Leboeut, Michael. 2006. Successful Entrepreneur. Jakarta: Achievement Library Publisher. Sarosa, Pietra. 2005. Becoming Young Entrepreneur. Jakarta: Elex Media Komputindo.</i></p> | 20% |
| 9 | Able to formulate and explain establishing partnerships/ networking/ business networks | <ol style="list-style-type: none"> 1.Explain what it means to establish a partnership 2.Formulate ways to establish partnerships 3.Identify ways to network | <p>Criteria: 1.The more precise and complete it is, the more perfect the value 2.Criteria: Holistic Rubric, student active participation assessment sheet 3.Form: Independent and group performance assessment</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p> | Case study, group discussion Formulate how to establish a partnership 2 X 50 | e-learning : SIDIA 2 X 50 | <p>Material: entrepreneurial management Reference: <i>Dewi, K. Yaspita, H & Yulianda. 2020. Entrepreneurship Management. Deepublish</i></p> <p>Material: identification of entrepreneurs References: <i>Leboeut, Michael. 2006. Successful Entrepreneur. Jakarta: Achievement Library Publisher.</i></p> | 3% |
| 10 | Able to formulate and explain a successful entrepreneurial profile | <ol style="list-style-type: none"> 1.Explain the profile of a successful entrepreneur 2.Identifying the characteristics and profiles of successful entrepreneurs | <p>Criteria: 1.The more precise and complete it is, the more perfect the value 2.Criteria: Holistic Rubric, student active participation assessment sheet 3.Form: Independent and group performance assessment</p> <p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p> | Case study, group discussion Identifying successful entrepreneurs 2 X 50 | e-learning : SIDIA | <p>Material: identification of entrepreneurs References: <i>Leboeut, Michael. 2006. Successful Entrepreneur. Jakarta: Achievement Library Publisher. Sarosa, Pietra. 2005. Becoming Young Entrepreneur. Jakarta: Elex Media Komputindo.</i></p> <p>Material: Identification of entrepreneurship Reference: <i>Susilowati, N & Wangi, NBS 2017. Entrepreneurship. Ahlimedia Book</i></p> <p>Material: entrepreneurial management Reference: <i>Dewi, K. Yaspita, H & Yulianda. 2020. Entrepreneurship Management. Deepublish</i></p> <p>Material: identification of entrepreneurs References: <i>Leboeut, Michael. 2006. Successful Entrepreneur. Jakarta: Achievement Library Publisher.</i></p> | 3% |
| 11 | Able to explain business plans and entrepreneurial feasibility studies: Relation to the world of Guidance and Counseling | <ol style="list-style-type: none"> 1.Explain the business plan in relation to BK 2.Explaining the entrepreneurial feasibility study in relation to the world of BK 3.Formulate a business plan related to the world of BK | <p>Criteria: 1.The more precise and complete it is, the more perfect the value 2.Criteria: Holistic Rubric, student active participation assessment sheet 3.Form: Designing a business plan</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p> | Formulate a business plan related to the world of BK 2 X 50 | e-learning : SIDIA 2 X 50 | <p>Material: Entrepreneurship in Guidance and Counseling Literature:</p> | 4% |

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|----|--|--|---|---|---------------------------------|--|----|
| 12 | Observations at schools/Education Departments/Institutions | Observations at schools/Education Departments/related institutions related to Guidance and Counseling in order to formulate new ventures/businesses: focus on digital businesses/applications/start-ups/others | Criteria: 1.The more precise and complete it is, the more perfect the value 2.Criteria: Holistic Rubric, student active participation assessment sheet 3.Form: Independent and group performance assessment Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance | Formulate a new venture/business: focus on digital business/applications/start-ups/others 2 X 50 | e-learning : SIDIA 2 X 50 | Material: Literature Observation : | 5% |
| 13 | Drawing up a business plan | Designing a business plan related to the world of BK | Criteria: 1.The more precise and complete it is, the more perfect the value 2.Criteria: Holistic Rubric, student active participation assessment sheet 3.Form: Designing a business plan Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance | Read lots of entrepreneurial book references and make a 2 X 50 report | e-learning : SIDIA 2 X 50 | Material: identification of entrepreneurs References: <i>Leboeut, Michael. 2006. Successful Entrepreneur. Jakarta: Achievement Library Publisher.</i> <i>Sarosa, Pietra. 2005. Becoming Young Entrepreneur. Jakarta: Elex Media Komputindo.</i> <hr/> Material: Identification of entrepreneurship Reference: <i>Susilowati, N & Wangi, NBS 2017. Entrepreneurship. Ahlimedia Book</i> <hr/> Material: entrepreneurial management Reference: <i>Dewi, K. Yaspita, H & Yulianda. 2020. Entrepreneurship Management. Deepublish</i> <hr/> Material: identification of entrepreneurs References: <i>Leboeut, Michael. 2006. Successful Entrepreneur. Jakarta: Achievement Library Publisher.</i> | 5% |

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| 14 | Drawing up a business plan | Designing a business plan related to the world of BK | <p>Criteria:</p> <ol style="list-style-type: none"> 1.The more precise and complete it is, the more perfect the value 2.Criteria: Holistic Rubric, student active participation assessment sheet 3.Form: Designing a business plan <p>Form of Assessment : Project Results Assessment / Product Assessment</p> | Read lots of entrepreneurial book references and make a 2 X 50 report | e-learning : SIDIA 2 X 50 | <p>Material: identification of entrepreneurs References: <i>Leboeut, Michael. 2006. Successful Entrepreneur. Jakarta: Achievement Library Publisher. Sarosa, Pietra. 2005. Becoming Young Entrepreneur. Jakarta: Elex Media Komputindo.</i></p> <p>Material: Identification of entrepreneurship Reference: <i>Susilowati, N & Wangi, NBS 2017. Entrepreneurship. Ahlimedia Book</i></p> <p>Material: entrepreneurial management Reference: <i>Dewi, K. Yaspita, H & Yulianda. 2020. Entrepreneurship Management. Deepublish</i></p> <p>Material: identification of entrepreneurs References: <i>Leboeut, Michael. 2006. Successful Entrepreneur. Jakarta: Achievement Library Publisher.</i></p> | 5% |
| 15 | Drawing up a business plan | Designing a business plan related to the world of BK | <p>Criteria:</p> <ol style="list-style-type: none"> 1.The more precise and complete it is, the more perfect the value 2.Criteria: Holistic Rubric, student active participation assessment sheet 3.Form: Designing a business plan <p>Form of Assessment : Project Results Assessment / Product Assessment</p> | Read lots of entrepreneurial book references and make a 2 X 50 report | e-learning : SIDIA 2 X 50 | <p>Material: identification of entrepreneurs References: <i>Leboeut, Michael. 2006. Successful Entrepreneur. Jakarta: Achievement Library Publisher. Sarosa, Pietra. 2005. Becoming Young Entrepreneur. Jakarta: Elex Media Komputindo.</i></p> <p>Material: Identification of entrepreneurship Reference: <i>Susilowati, N & Wangi, NBS 2017. Entrepreneurship. Ahlimedia Book</i></p> <p>Material: entrepreneurial management Reference: <i>Dewi, K. Yaspita, H & Yulianda. 2020. Entrepreneurship Management. Deepublish</i></p> <p>Material: identification of entrepreneurs References: <i>Leboeut, Michael. 2006. Successful Entrepreneur. Jakarta: Achievement Library Publisher.</i></p> | 5% |
| 16 | UAS | ENTREPRENEURSHIP | <p>Criteria: ENTREPRENEURSHIP</p> <p>Form of Assessment : Test</p> | UAS 2 X 50 | UAS 2 X 50 | <p>Material: Explanation of entrepreneurship Reference: <i>Susilowati, N & Wangi, NBS 2017. Entrepreneurship. Ahlimedia Book</i></p> | 30% |

Evaluation Percentage Recap: Project Based Learning

| No | Evaluation | Percentage |
|----|---|------------|
| 1. | Participatory Activities | 1% |
| 2. | Project Results Assessment / Product Assessment | 52.5% |
| 3. | Practice / Performance | 6.5% |
| 4. | Test | 40% |
| | | 100% |

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.