



**Universitas Negeri Surabaya
Faculty of Education
Undergraduate Guidance and Counseling Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																
Community Counseling	8620102075		T=2 P=0 ECTS=3.18	7	July 17, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																
		Dr. Evi Winingsih, S.Pd., M.Pd.																																
Learning model	Case Studies																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		P.O																																			
Short Course Description	Examining community counseling in the 21st century, history of community counseling, views and references for counseling, assessment, approaches with community legal orientation, handling marginal and marginalized clients, intervention techniques in developing community counseling, examples of advocacy, business community advocacy, women's empowerment advocacy, community counseling concepts in school settings, planning community counseling programs, implementing community counseling programs, leadership and supervision of community counseling, evaluating community counseling programs, competency of community counseling counselors.																																				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	Main :																																				
	<ol style="list-style-type: none"> 1. Allen, E. Ivey. 2007. Intentional Interviewing and Counseling : Facilitating Client Development in a Multicultural Society. 7th edition. Brooks-Cole Cengage Learning. 2. Brown, S.D., Brendel, J.M. 2008. Handbook of Counseling Psychology , 4th edition. 3. Cornich, J.A.E. 2010. Handbook of Multicultural Counseling Competencies . 4. andrea, J. M. 2011. Community Counseling a Multicultural-Social Justice Prespective. 4th edition. Brooks/Cole. Cengage Learning. Belmont. 5. Holland C, Brown RT. 2002 .Adolescent medicine secrets . Philadelphia: Hanley & 17. Belfus; 2002 6. Ivey, A.E. 2010. Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society, Seventh Edition. Belmont, CA: Brooks/Cole. 7. Knapp, Sarah Edison. 2003. School Counseling and School Social Work Homework Planner . 8. Lewis, Judith A. 2010. Community Counseling: A Multicultural-Social Justice Perspective , 4th edition. 9. Rex. Jim. 2008. The South Carolina Comprehensive Developmental Guidance and Counseling Program model . Columbia. 10. Naqiyah, Najlatun. 2016. Bimbingan dan Konseling Komunitas di berbagai setting. Surabaya:Unipress 																																				
Supporting lecturer	Supporters:																																				
	Dr. Hadi Warsito Wiryosutomo, M.Si., Kons. Prof. Dr. Najlatun Naqiyah, M.Pd. Dr. Ari Khususmadewi, S.Pd., M.Pd.																																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																														
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	Mastering the concept of the nature of community counseling. Can explain the nature of community counseling in the age of globalization	Can explain the nature of community counseling in the age of globalization Can explain the importance of community counseling	Criteria: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Lectures, presentations and discussions 2 X 50			0%
2	Mastering the concept of the nature of community counseling. Can explain the nature of community counseling in the age of globalization	Can explain the nature of community counseling in the age of globalization Can explain the importance of community counseling	Criteria: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Lectures, presentations and discussions 2 X 50			0%
3	Mastering the concept of the nature of community counseling. Can explain the nature of community counseling in the age of globalization	Can explain the nature of community counseling in the age of globalization Can explain the importance of community counseling	Criteria: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Lectures, presentations and discussions 2 X 50			0%
4	Mastering multicultural community counseling strategies Understanding Context in community counseling	Can explain the community counseling framework, measurements and social justice-oriented counseling approaches. Master intervention techniques in the development of community counseling	Criteria: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Lectures, Presentation Observations and Discussions 2 X 50			0%
5	Mastering multicultural community counseling strategies Understanding Context in community counseling	Can explain the community counseling framework, measurements and social justice-oriented counseling approaches. Master intervention techniques in the development of community counseling	Criteria: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Lectures, Presentation Observations and Discussions 2 X 50			0%
6	Mastering multicultural community counseling strategies Understanding Context in community counseling	Can explain the community counseling framework, measurements and social justice-oriented counseling approaches. Master intervention techniques in the development of community counseling	Criteria: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Lectures, Presentation Observations and Discussions 2 X 50			0%
7	Understand intervention techniques in the development of community counseling	Mastering intervention techniques in developing community counseling	Criteria: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Questions and answers 2 X 50			0%
8	UTS			2 X 50			0%
9	Students know how to advocate in their respective communities	Community profile Values in the community Community activities Ways of community advocacy Community organization and administration Guidance and Counseling in certain communities	Criteria: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Observation and presentation report 2 X 50			0%
10	Students explain ways of community counseling	Community needs Purpose of community counseling Community counseling strategies Problem solving	Criteria: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	2 X 50 group community counseling practice			0%

11	Students explain ways of community counseling	Community needs Counseling objectives Community counseling strategies Problem solving	Criteria: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	2 X 50 group community counseling practice			0%
12	Students explain ways of community counseling	Counselee needs Community counseling objectives Community counseling strategies Problem solving	Criteria: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	2 X 50 group community counseling practice			0%
13	Students explain ways of community counseling	Counselee needs Counseling objectives Community counseling strategies Problem solving	Criteria: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	2 X 50 group community counseling practice			0%
14	Students explain ways of community counseling	Community needs Counseling objectives Community counseling strategies Problem solving	Criteria: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	2 X 50 group community counseling practice			0%
15	Master the concept of creating community guidance and counseling programs in various settings	Understand and be able to create a community counseling program	Criteria: Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Lectures and discussions 2 X 50			0%
16	Final exams			2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.