



Universitas Negeri Surabaya
Faculty of Education
Undergraduate Guidance and Counseling Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Career Planning	8620102219	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	5	May 19, 2023
AUTHORIZATION		SP Developer	Course Cluster Coordinator	Study Program Coordinator	
		Denok Setiawati, M.Pd., Kons.	Dr. Najlatun Naqiyah, S.Ag., M.Pd.	Dr. Evi Winingsih, S.Pd., M.Pd.	

Learning model	Case Studies																																																																																			
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																																			
	PLO-2 Demonstrate the character of being tough, collaborative, adaptive, innovative, inclusive, lifelong learning and entrepreneurial spirit																																																																																			
	PLO-10 Able to carry out guidance and counseling services by selecting relevant methods, techniques and multimedia and paying attention to the needs of service targets originating from socio-cultural diversity																																																																																			
	Program Objectives (PO)																																																																																			
	PO - 1 Demonstrate a responsible attitude towards work in their field of expertise independently CPMK 1 (S). Contribute to improving the quality of life in the community, nation, state and progress of civilization based on Pancasila CPL-3 (S). Mastering relevant career guidance and counseling concepts and theories used to help service participants in formal education settings; CPL-13 (P) Able to study the implications of developing or implementing technological science that pays attention to and applies humanities values according to their expertise based on scientific rules, procedures and ethics in order to produce solutions, ideas, designs for career guidance and counseling; CPL-21 (KU) Able to design, develop, and apply career guidance and counseling service plans based on theories, models, strategies, and career guidance and counseling techniques that are relevant to the characteristics of the counselee's needs so that participants can achieve independent competence in their development. CPL-29 (KK)																																																																																			
	PO - 2 Planning for the future, whether in the form of choosing a type of job or further study																																																																																			
	PO - 3 Master the theory of career planning and apply it in future career planning																																																																																			
	PLO-PO Matrix																																																																																			
	<table border="1" style="margin: auto;"> <tr> <td>P.O</td> <td>PLO-2</td> <td>PLO-10</td> </tr> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>PO-2</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>PO-3</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> </table>	P.O	PLO-2	PLO-10	PO-1	✓	✓	PO-2	✓	✓	PO-3	✓	✓																																																																							
	P.O	PLO-2	PLO-10																																																																																	
PO-1	✓	✓																																																																																		
PO-2	✓	✓																																																																																		
PO-3	✓	✓																																																																																		
PO Matrix at the end of each learning stage (Sub-PO)																																																																																				
<table border="1" style="margin: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1	✓	✓	✓	✓													PO-2					✓	✓	✓	✓									PO-3									✓	✓	✓	✓	✓	✓	✓	✓
P.O		Week																																																																																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																				
PO-1	✓	✓	✓	✓																																																																																
PO-2					✓	✓	✓	✓																																																																												
PO-3									✓	✓	✓	✓	✓	✓	✓	✓																																																																				

Short Course Description The career planning course contains studies on career planning and self-potential, the importance of self-identification in choosing job opportunities, creating a curriculum vitae (CV) and job application letter, interview communication techniques and problem solving in the career field, self-branding, adaptation in the world of work, development career path. This course is carried out face-to-face/virtually. The learning strategy implemented is problem based learning, guided discussions and practice. The assessment process is carried out by looking at the process and results relating to the domains of knowledge, attitudes and skills. Because this lecture is classified as a case study, many assignments are assessed from participation activities, portfolio assessments and tests. The following is material for studying career planning: • Career concepts and their development • Career challenges in the 6.0 era • Self-potential in designing job opportunities • Gottfredson's Theory of Circumscription and Compromise in Career Guidance and Counseling • Developmental Career Model (Donald Super) • Social Learning and Cognitive Theory (Albert Bandura and Krumboltz) • Trait and Factor and Person Environment (Holland) • Communication techniques and self-branding in job interviews • Career Services in educational settings • Short-term and long-term career design

References **Main :**

- Fabio, A. Bernaud, J.I. 2018. Narrative Interventions in Post-modern Guidance and Career Counseling: A Review of Case Studies and Innovative Qualitative Approaches. Paris:Springer. Hodges, S. 2012. 101 Careers in Counseling. USA: Springer Publishing Company. Ali, L & Graham, B. 2006. The Counselling Approach to Careers Guidance. USA: Routledge Basori, M. 2002. Paket Bimbingan Perencanaan dan Pengambilan Keputusan Karier Bagi Siswa SMU. Malang: PPS Universitas Negeri Malang. Brown,Duane.Brooks,Linda&Associates.1990.Career Choice and Development, San Francisco:Jossey-Bass Publisher. Depdiknas. 2004. Kurikulum Tingkat Satuan Pendidikan (KTSP). Jakarta: Depdiknas Depdiknas. 2007. Kurikulum Pengembangan Diri. Jakarta: Depdiknas. Healy, Carles C.1982. Career Development : Counseling Through The Live Style. Boston : Allyn and Bacon,Inc. Herr, Edwin Land & Cramer, Stanley H.1984 Career Guidance and Counseling Through The Live Span: Systematic Approaches. Boston: Little Brown & Company. Sharf, Richard S.1992. Applying Career Development Theory to Counseling. California:Brooks/Cole Patricia M. B. 2001. Career Counseling Over The Internet. Lawrence Erlbaum Associates. Inc
- Osborn, D. S., & Zunker, V. G. (2015). Using assessment results for career development. Cengage Learning.
- Brown, Duane.Brooks,Linda&Associates.(2006). Career Choice and Development, San Francisco:Jossey-Bass Publisher

Supporters:

<ol style="list-style-type: none"> 1. Setiawati, D., Winingsih, E., Naqiyah, N. 2021. Bimbingan dan Konseling Karier. Surabaya:Unesa University Press. 2. Healy, Carles C. 1982. Career Development : Counseling Through The Live Style. Boston : Allyn and Bacon,Inc 3. Herr, Edwin Land & Cramer, Stanley H. 1984. Career Guidance and Counseling Through The Live Span: Systematic Approaches. Boston: Little Brown & Company 4. Setiawati, D. (2012). Efektivitas model knap untuk meningkatkan keterbukaan diri siswa SMA. Jurnal Psikologi Pendidikan dan Bimbingan, 13(1). 5. Sharf, Richard S. 1992. Applying Career Development Theory to Counseling. California:Brooks/Cole 6. Patricia M. B. 2001. Career Counseling Over The Internet. Lawrence Erlbaum Associates 7. Career Counselling (Counselling in Practice series) PDF (192 Pages). (n.d.). https://www.pdfdrive.com/career-counselling-counselling-in-practice-series-e185043419.html 8. Dwiarya, W., & Suastini, N. W. (2023). IMPLEMENTATION OF GROUP COUNSELING SERVICES WITH SOLUTION FOCUSED BRIEF COUNSELING MODEL TO IMPROVE CAREER SELF-EFFICACY. Indonesian Journal of Educational Development (IJED), 4(1), 50–57. https://doi.org/10.59672/ijed.v4i1.2736 9. Personal Development and Career Planning - PDF drive. (n.d.). https://www.pdfdrive.com/personal-development-and-career-planning-e48377377.html 							
Supporting lecturer		Dr. Evi Winingsih, S.Pd., M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to master the study of career planning	<ol style="list-style-type: none"> 1.Students discuss 2.Students identify the meaning of career 3.Students analyze the importance of career planning 4.Students reflect on the importance of career planning 	<p>Criteria: The more complete and correct the more perfect the value</p> <p>Form of Assessment : Participatory Activities</p>	Problem based Learning 2 X 50		<p>Material: The Nature of Career Planning Bibliography: Fabio, A. Bernaud, JI 2018. <i>Narrative Interventions in Post-modern Guidance and Career Counseling: A Review of Case Studies and Innovative Qualitative Approaches</i>. Paris:Springer. Hodges, S. 2012. <i>101 Careers in Counseling</i>. USA: Springer Publishing Company. Ali, L & Graham, B. 2006. <i>The Counseling Approach to Careers Guidance</i>. USA: Routledge Basori, M. 2002. <i>Career Planning and Decision Making Guidance Package for High School Students</i>. Malang: PPS State University of Malang. Brown,Duane.Brooks,Linda&Associates.1990. <i>Career Choice and Development</i>, San Francisco:Jossey-Bass Publisher. Ministry of National Education. 2004. <i>Education Unit Level Curriculum (KTSP)</i>. Jakarta: Ministry of National Education Ministry of National Education. 2007. <i>Personal Development Curriculum</i>. Jakarta: Ministry of National Education. Healy, Carles C. 1982. <i>Career Development: Counseling Through The Live Style</i>. Boston : Allyn and Bacon, Inc. Herr, Edwin Land & Cramer, Stanley H. 1984 <i>Career Guidance and Counseling Through The Live Span: Systematic Approaches</i>. Boston: Little Brown & Company. Sharf, Richard S. 1992. <i>Applying Career Development Theory to Counseling</i>. California:Brooks/Cole Patricia MB 2001. <i>Career Counseling Over the Internet</i>. Lawrence Erlbaum Associates. Inc</p> <hr/> <p>Material: identifying the meaning of career References: Fabio, A. Bernaud, JI 2018. <i>Narrative Interventions in Post-modern Guidance and Career Counseling: A Review of Case Studies and Innovative Qualitative Approaches</i>. Paris:Springer. Hodges, S. 2012. <i>101 Careers in Counseling</i>. USA: Springer Publishing Company. Ali, L & Graham, B. 2006. <i>The Counseling Approach to Careers Guidance</i>. USA: Routledge Basori, M. 2002. <i>Career Planning and Decision Making Guidance Package for High School Students</i>. Malang: PPS State University of Malang. Brown,Duane.Brooks,Linda&Associates.1990. <i>Career Choice and Development</i>, San Francisco:Jossey-Bass Publisher. Ministry of National Education. 2004. <i>Education Unit Level Curriculum (KTSP)</i>. Jakarta: Ministry of National Education Ministry of National Education. 2007. <i>Personal Development Curriculum</i>. Jakarta: Ministry of National Education. Healy, Carles C. 1982. <i>Career Development: Counseling Through The Live Style</i>. Boston : Allyn and Bacon, Inc. Herr, Edwin Land & Cramer, Stanley H. 1984 <i>Career Guidance and Counseling Through The Live Span: Systematic Approaches</i>. Boston: Little Brown & Company. Sharf, Richard S. 1992. <i>Applying Career Development Theory to Counselling</i>. California:Brooks/Cole Patricia MB 2001. <i>Career Counseling Over the Internet</i>. Lawrence Erlbaum Associates. Inc</p>	3%

2	Able to identify and design work opportunities and personal potential	<ol style="list-style-type: none"> 1.Students discuss 2.Students identify career challenges in the 6.0 era 3.Students identify and analyze career difficulties 4.Find job opportunities in a career in the 6.0 revolution era 5.Students compose resumes 	<p>Criteria: The more complete and correct the more perfect the value</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Problem based Learning 2 X 50		<p>Material: Designing job opportunities and personal potential References: Fabio, A. Bernaud, Ji 2018. <i>Narrative Interventions in Post-modern Guidance and Career Counseling: A Review of Case Studies and Innovative Qualitative Approaches</i>. Paris:Springer. Hodges, S. 2012. <i>101 Careers in Counseling</i>. USA: Springer Publishing Company. Ali, L & Graham, B. 2006. <i>The Counseling Approach to Careers Guidance</i>. USA: Routledge Basori, M. 2002. <i>Career Planning and Decision Making Guidance Package for High School Students</i>. Malang: PPS State University of Malang. Brown,Duane.Brooks,Linda&Associates.1990.<i>Career Choice and Development</i>, San Francisco:Jossey-Bass Publisher. Ministry of National Education. 2004. <i>Education Unit Level Curriculum (KTSP)</i>. Jakarta: Ministry of National Education Ministry of National Education. 2007. <i>Personal Development Curriculum</i>. Jakarta: Ministry of National Education. Healy, Carles C. 1982. <i>Career Development: Counseling Through The Live Style</i>. Boston : Allyn and Bacon, Inc. Herr, Edwin Land & Cramer, Stanley H. 1984 <i>Career Guidance and Counseling Through The Live Span: Systematic Approaches</i>. Boston: Little Brown & Company. Sharf, Richard S. 1992. <i>Applying Career Development Theory to Counselling</i>. California:Brooks/Cole Patricia MB 2001. <i>Career Counseling Over the Internet</i>. Lawrence Erlbaum Associates. Inc</p> <p>Material: designing job opportunities and personal potential References: 1. Setiawati, D., Winingsih, E., Naqiyah, N. 2021. <i>Career Guidance and Counseling</i>. Surabaya: Unesa University Press.</p>	3%
3	Able to identify and design work opportunities and personal potential	<ol style="list-style-type: none"> 1.Students discuss 2.Students identify career challenges in the 6.0 era 3.Students identify and analyze career difficulties 4.Find job opportunities in a career in the 6.0 revolution era 5.Students compose resumes 	<p>Criteria: The more complete and correct the more perfect the value</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Problem based Learning 2 X 50		<p>Material: Career Concepts and Theories References: 1. Setiawati, D., Winingsih, E., Naqiyah, N. 2021. <i>Career Guidance and Counselling</i>. Surabaya: Unesa University Press.</p>	3%

4	Mastering career concepts and theories	<ol style="list-style-type: none"> 1.Students discuss 2.Students analyze Gottfredson's Theory 3.Students find problems and solutions to problems based on Gottfredson's Theory 4.Students prepare reports 	<p>Criteria: The more complete and correct the more perfect the value</p> <p>Form of Assessment : Participatory Activities</p>	Problem based Learning 2 X 50		<p>Material: Designing job opportunities and personal potential References: Fabio, A. Bernaud, Ji 2018. <i>Narrative Interventions in Post-modern Guidance and Career Counseling: A Review of Case Studies and Innovative Qualitative Approaches</i>. Paris:Springer. Hodges, S. 2012. <i>101 Careers in Counseling</i>. USA: Springer Publishing Company. Ali, L & Graham, B. 2006. <i>The Counseling Approach to Careers Guidance</i>. USA: Routledge Basori, M. 2002. <i>Career Planning and Decision Making Guidance Package for High School Students</i>. Malang: PPS State University of Malang. Brown,Duane.Brooks,Linda&Associates.1990.<i>Career Choice and Development</i>, San Francisco:Jossey-Bass Publisher. Ministry of National Education. 2004. <i>Education Unit Level Curriculum (KTSP)</i>. Jakarta: Ministry of National Education Ministry of National Education. 2007. <i>Personal Development Curriculum</i>. Jakarta: Ministry of National Education. Healy, Carles C. 1982. <i>Career Development: Counseling Through The Live Style</i>. Boston : Allyn and Bacon, Inc. Herr, Edwin Land & Cramer, Stanley H. 1984 <i>Career Guidance and Counseling Through The Live Span: Systematic Approaches</i>. Boston: Little Brown & Company. Sharf, Richard S. 1992. <i>Applying Career Development Theory to Counselling</i>. California:Brooks/Cole Patricia MB 2001. <i>Career Counseling Over the Internet</i>. Lawrence Erlbaum Associates. Inc</p> <p>Material: Designing job opportunities and personal potential References: Fabio, A. Bernaud, Ji 2018. <i>Narrative Interventions in Post-modern Guidance and Career Counseling: A Review of Case Studies and Innovative Qualitative Approaches</i>. Paris:Springer. Hodges, S. 2012. <i>101 Careers in Counseling</i>. USA: Springer Publishing Company. Ali, L & Graham, B. 2006. <i>The Counseling Approach to Careers Guidance</i>. USA: Routledge Basori, M. 2002. <i>Career Planning and Decision Making Guidance Package for High School Students</i>. Malang: PPS State University of Malang. Brown,Duane.Brooks,Linda&Associates.1990.<i>Career Choice and Development</i>, San Francisco:Jossey-Bass Publisher. Ministry of National Education. 2004. <i>Education Unit Level Curriculum (KTSP)</i>. Jakarta: Ministry of National Education Ministry of National Education. 2007. <i>Personal Development Curriculum</i>. Jakarta: Ministry of National Education. Healy, Carles C. 1982. <i>Career Development: Counseling Through The Live Style</i>. Boston : Allyn and Bacon, Inc. Herr, Edwin Land & Cramer, Stanley H. 1984 <i>Career Guidance and Counseling Through The Live Span: Systematic Approaches</i>. Boston: Little Brown & Company. Sharf, Richard S. 1992. <i>Applying Career Development Theory to Counselling</i>. California:Brooks/Cole Patricia MB 2001. <i>Career Counseling Over the Internet</i>. Lawrence Erlbaum Associates. Inc</p>	3%
5	Mastering career concepts and theories	<ol style="list-style-type: none"> 1.Students discuss 2.Students analyze the Developmental Career Model 3.Students find problems and solutions to problems based on the Developmental Career Model. Students prepare reports 	<p>Criteria: The more complete and correct the more perfect the value</p> <p>Form of Assessment : Participatory Activities, Practical Assessment</p>	Problem based Learning 2 X 50		<p>Material: Career Concepts and Theories References: 1. Setiawati, D., Winingsih, E., Naqiyah, N. 2021. <i>Career Guidance and Counselling</i>. Surabaya: Unesa University Press.</p>	3%
6	Mastering career concepts and theories	<ol style="list-style-type: none"> 1.Students discuss 2.Students analyze Social Learning and Cognitive Theory 3.Students find problems and solutions to problems based on Social Learning and Cognitive Theory 4.Students prepare reports 	<p>Criteria: The more complete and correct the more perfect the value</p> <p>Form of Assessment : Participatory Activities</p>	Problem based Learning 2 X 50		<p>Material: Career Concepts and Theories References: Fabio, A. Bernaud, Ji 2018. <i>Narrative Interventions in Post-modern Guidance and Career Counseling: A Review of Case Studies and Innovative Qualitative Approaches</i>. Paris:Springer. Hodges, S. 2012. <i>101 Careers in Counseling</i>. USA: Springer Publishing Company. Ali, L & Graham, B. 2006. <i>The Counseling Approach to Careers Guidance</i>. USA: Routledge Basori, M. 2002. <i>Career Planning and Decision Making Guidance Package for High School Students</i>. Malang: PPS State University of Malang. Brown,Duane.Brooks,Linda&Associates.1990.<i>Career Choice and Development</i>, San Francisco:Jossey-Bass Publisher. Ministry of National Education. 2004. <i>Education Unit Level Curriculum (KTSP)</i>. Jakarta: Ministry of National Education Ministry of National Education. 2007. <i>Personal Development Curriculum</i>. Jakarta: Ministry of National Education. Healy, Carles C. 1982. <i>Career Development: Counseling Through The Live Style</i>. Boston : Allyn and Bacon, Inc. Herr, Edwin Land & Cramer, Stanley H. 1984 <i>Career Guidance and Counseling Through The Live Span: Systematic Approaches</i>. Boston: Little Brown & Company. Sharf, Richard S. 1992. <i>Applying Career Development Theory to Counselling</i>. California:Brooks/Cole Patricia MB 2001. <i>Career Counseling Over the Internet</i>. Lawrence Erlbaum Associates. Inc</p>	3%

7	Mastering career concepts and theories	<ol style="list-style-type: none"> 1.Students discuss 2.Students analyze Trait and Factor and Person Environment 3.Students find problems and solutions to problems based on Trait and Factor and Person Environment 4.Students prepare reports 	<p>Criteria: The more complete and correct the more perfect the value</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Problem based Learning 2 X 50		<p>Material: Career Concepts and Theories References: Fabio, A. Bernaud, JI 2018. <i>Narrative Interventions in Post-modern Guidance and Career Counseling: A Review of Case Studies and Innovative Qualitative Approaches</i>. Paris:Springer. Hodges, S. 2012. <i>101 Careers in Counseling</i>. USA: Springer Publishing Company. Ali, L & Graham, B. 2006. <i>The Counseling Approach to Careers Guidance</i>. USA: Routledge Basori, M. 2002. <i>Career Planning and Decision Making Guidance Package for High School Students</i>. Malang: PPS State University of Malang. Brown, Duane. Brooks, Linda & Associates. 1990. <i>Career Choice and Development</i>, San Francisco: Jossey-Bass Publisher. Ministry of National Education. 2004. <i>Education Unit Level Curriculum (KTSP)</i>. Jakarta: Ministry of National Education Ministry of National Education. 2007. <i>Personal Development Curriculum</i>. Jakarta: Ministry of National Education. Healy, Carles C. 1982. <i>Career Development: Counseling Through The Live Style</i>. Boston : Allyn and Bacon, Inc. Herr, Edwin Land & Cramer, Stanley H. 1984 <i>Career Guidance and Counseling Through The Live Span: Systematic Approaches</i>. Boston: Little Brown & Company. Sharf, Richard S. 1992. <i>Applying Career Development Theory to Counseling</i>. California: Brooks/Cole Patricia MB 2001. <i>Career Counseling Over the Internet</i>. Lawrence Erlbaum Associates. Inc</p>	4%
8	UTS	Students do questions and assignments well and correctly	<p>Criteria: The more complete and correct the more perfect the value</p> <p>Form of Assessment : Participatory Activities, Tests</p>	Midterm Exam 2 X 50		<p>Material: Career Planning References: 1. Setiawati, D., Winingsih, E., Naqiyah, N. 2021. <i>Career Guidance and Counseling</i>. Surabaya: Unesa University Press.</p> <p>Material: Career Concepts and Theories References: Fabio, A. Bernaud, JI 2018. <i>Narrative Interventions in Post-modern Guidance and Career Counseling: A Review of Case Studies and Innovative Qualitative Approaches</i>. Paris:Springer. Hodges, S. 2012. <i>101 Careers in Counseling</i>. USA: Springer Publishing Company. Ali, L & Graham, B. 2006. <i>The Counseling Approach to Careers Guidance</i>. USA: Routledge Basori, M. 2002. <i>Career Planning and Decision Making Guidance Package for High School Students</i>. Malang: PPS State University of Malang. Brown, Duane. Brooks, Linda & Associates. 1990. <i>Career Choice and Development</i>, San Francisco: Jossey-Bass Publisher. Ministry of National Education. 2004. <i>Education Unit Level Curriculum (KTSP)</i>. Jakarta: Ministry of National Education Ministry of National Education. 2007. <i>Personal Development Curriculum</i>. Jakarta: Ministry of National Education. Healy, Carles C. 1982. <i>Career Development: Counseling Through The Live Style</i>. Boston : Allyn and Bacon, Inc. Herr, Edwin Land & Cramer, Stanley H. 1984 <i>Career Guidance and Counseling Through The Live Span: Systematic Approaches</i>. Boston: Little Brown & Company. Sharf, Richard S. 1992. <i>Applying Career Development Theory to Counseling</i>. California: Brooks/Cole Patricia MB 2001. <i>Career Counseling Over the Internet</i>. Lawrence Erlbaum Associates. Inc</p>	20%
9	Mastering job interview communication techniques, self-branding	<ol style="list-style-type: none"> 1.Students analyze the strengths and weaknesses in communication 2.Students practice job interviews 3.Students identify their own potential 4.Students make branding profile videos 	<p>Criteria: The more precise the more perfect</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	Experience based learning, 2 X 50 performance projects		<p>Material: Mastering job interview communication techniques, self-branding References: 1. Setiawati, D., Winingsih, E., Naqiyah, N. 2021. <i>Career Guidance and Counseling</i>. Surabaya: Unesa University Press.</p>	4%
10	Mastering and implementing preventive services in the career field	<ol style="list-style-type: none"> 1.Students identify forms of preventive services that can be carried out at school 2.Master and apply exp career guidance techniques: sociodrama, field trips, career days, and games 	<p>Criteria: The more precise the more perfect</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	Experience based learning, 2 X 50 performance projects		<p>Material: Mastering and implementing preventive services in the career field References: 1. Setiawati, D., Winingsih, E., Naqiyah, N. 2021. <i>Career Guidance and Counseling</i>. Surabaya: Unesa University Press.</p>	4%

11	Applying problem solving to career problems	<ol style="list-style-type: none"> 1.Students identify career problems 2.Able to solve career problems 	<p>Criteria: The more precise the more perfect</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Experience based learning, 2 X 50 performance projects		<p>Material: Applying problem solving to career problems</p> <p>References: Fabio, A. Bernaud, Ji 2018. <i>Narrative Interventions in Post-modern Guidance and Career Counseling: A Review of Case Studies and Innovative Qualitative Approaches</i>. Paris:Springer. Hodges, S. 2012. <i>101 Careers in Counseling</i>. USA: Springer Publishing Company. Ali, L & Graham, B. 2006. <i>The Counseling Approach to Careers Guidance</i>. USA: Routledge Basori, M. 2002. <i>Career Planning and Decision Making Guidance Package for High School Students</i>. Malang: PPS State University of Malang. Brown,Duane.Brooks,Linda&Associates.1990.<i>Career Choice and Development</i>, San Francisco:Jossey-Bass Publisher. Ministry of National Education. 2004. <i>Education Unit Level Curriculum (KTSP)</i>. Jakarta: Ministry of National Education Ministry of National Education. 2007. <i>Personal Development Curriculum</i>. Jakarta: Ministry of National Education. Healy, Carles C. 1982. <i>Career Development: Counseling Through The Live Style</i>. Boston : Allyn and Bacon, Inc. Herr, Edwin Land & Cramer, Stanley H. 1984 <i>Career Guidance and Counseling Through The Live Span: Systematic Approaches</i>. Boston: Little Brown & Company. Sharf, Richard S. 1992. <i>Applying Career Development Theory to Counselling</i>. California:Brooks/Cole Patricia MB 2001. <i>Career Counseling Over the Internet</i>. Lawrence Erlbaum Associates. Inc</p>	4%
12	Applying problem solving to career problems	<ol style="list-style-type: none"> 1.Students identify career problems 2.Able to solve career problems 	<p>Criteria: The more precise the more perfect</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Experience based learning, 2 X 50 performance projects		<p>Material: Applying problem solving to career problems</p> <p>References: 1. Setiawati, D., Winingsih, E., Nadiyah, N. 2021. <i>Career Guidance and Counseling</i>. Surabaya: Unesa University Press.</p>	4%
13	Designing short and long term careers	<ol style="list-style-type: none"> 1.Able to identify potential 2.Able to choose the right theory to design a short-term career 3.Able to choose the right theory to design a long-term career 4.Short and long term career plans 	<p>Criteria: The more precise the more perfect</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	Experience based learning, 2 X 50 performance projects		<p>Material: Designing short-term and long-term careers</p> <p>References: Fabio, A. Bernaud, Ji 2018. <i>Narrative Interventions in Post-modern Guidance and Career Counseling: A Review of Case Studies and Innovative Qualitative Approaches</i>. Paris:Springer. Hodges, S. 2012. <i>101 Careers in Counseling</i>. USA: Springer Publishing Company. Ali, L & Graham, B. 2006. <i>The Counseling Approach to Careers Guidance</i>. USA: Routledge Basori, M. 2002. <i>Career Planning and Decision Making Guidance Package for High School Students</i>. Malang: PPS State University of Malang. Brown,Duane.Brooks,Linda&Associates.1990.<i>Career Choice and Development</i>, San Francisco:Jossey-Bass Publisher. Ministry of National Education. 2004. <i>Education Unit Level Curriculum (KTSP)</i>. Jakarta: Ministry of National Education Ministry of National Education. 2007. <i>Personal Development Curriculum</i>. Jakarta: Ministry of National Education. Healy, Carles C. 1982. <i>Career Development: Counseling Through The Live Style</i>. Boston : Allyn and Bacon, Inc. Herr, Edwin Land & Cramer, Stanley H. 1984 <i>Career Guidance and Counseling Through The Live Span: Systematic Approaches</i>. Boston: Little Brown & Company. Sharf, Richard S. 1992. <i>Applying Career Development Theory to Counselling</i>. California:Brooks/Cole Patricia MB 2001. <i>Career Counseling Over the Internet</i>. Lawrence Erlbaum Associates. Inc</p>	4%
14	Designing short and long term careers	<ol style="list-style-type: none"> 1.Able to identify potential 2.Able to choose the right theory to design a short-term career 3.Able to choose the right theory to design a long-term career 4.Short and long term career plans 	<p>Criteria: The more precise the more perfect</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Experience based learning, 2 X 50 performance projects		<p>Material: Designing short-term and long-term careers</p> <p>References: Fabio, A. Bernaud, Ji 2018. <i>Narrative Interventions in Post-modern Guidance and Career Counseling: A Review of Case Studies and Innovative Qualitative Approaches</i>. Paris:Springer. Hodges, S. 2012. <i>101 Careers in Counseling</i>. USA: Springer Publishing Company. Ali, L & Graham, B. 2006. <i>The Counseling Approach to Careers Guidance</i>. USA: Routledge Basori, M. 2002. <i>Career Planning and Decision Making Guidance Package for High School Students</i>. Malang: PPS State University of Malang. Brown,Duane.Brooks,Linda&Associates.1990.<i>Career Choice and Development</i>, San Francisco:Jossey-Bass Publisher. Ministry of National Education. 2004. <i>Education Unit Level Curriculum (KTSP)</i>. Jakarta: Ministry of National Education Ministry of National Education. 2007. <i>Personal Development Curriculum</i>. Jakarta: Ministry of National Education. Healy, Carles C. 1982. <i>Career Development: Counseling Through The Live Style</i>. Boston : Allyn and Bacon, Inc. Herr, Edwin Land & Cramer, Stanley H. 1984 <i>Career Guidance and Counseling Through The Live Span: Systematic Approaches</i>. Boston: Little Brown & Company. Sharf, Richard S. 1992. <i>Applying Career Development Theory to Counselling</i>. California:Brooks/Cole Patricia MB 2001. <i>Career Counseling Over the Internet</i>. Lawrence Erlbaum Associates. Inc</p>	4%

15	Material review	1. Analyze the advantages and disadvantages of career theory 2. Establishment of future career	Criteria: The more precise the more perfect Form of Assessment : Participatory Activities, Portfolio Assessment	Experience based learning, 2 X 50 performance projects		Material: Analyzing the advantages and disadvantages of career theory References: Fabio, A. Bernaud, JI 2018. <i>Narrative Interventions in Post-modern Guidance and Career Counseling: A Review of Case Studies and Innovative Qualitative Approaches.</i> Paris:Springer. Hodges, S. 2012. <i>101 Careers in Counseling.</i> USA: Springer Publishing Company. Ali, L & Graham, B. 2006. <i>The Counseling Approach to Careers Guidance.</i> USA: Routledge Basori, M. 2002. <i>Career Planning and Decision Making Guidance Package for High School Students.</i> Malang: PPS State University of Malang. Brown, Duane. Brooks, Linda & Associates. 1990. <i>Career Choice and Development.</i> San Francisco: Jossey-Bass Publisher. Ministry of National Education. 2004. <i>Education Unit Level Curriculum (KTSP).</i> Jakarta: Ministry of National Education Ministry of National Education. 2007. <i>Personal Development Curriculum.</i> Jakarta: Ministry of National Education. Healy, Carles C. 1982. <i>Career Development: Counseling Through The Live Style.</i> Boston : Allyn and Bacon, Inc. Herr, Edwin Land & Cramer, Stanley H. 1984 <i>Career Guidance and Counseling Through The Live Span: Systematic Approaches.</i> Boston: Little Brown & Company. Sharf, Richard S. 1992. <i>Applying Career Development Theory to Counseling.</i> California: Brooks/Cole Patricia MB 2001. <i>Career Counseling Over the Internet.</i> Lawrence Erlbaum Associates. Inc	4%
16	UAS	Students do questions and assignments well and correctly	Criteria: The more complete and correct the more perfect the value Form of Assessment : Participatory Activities, Tests	2 X 50		Material: Career Concepts and Theories References: Fabio, A. Bernaud, JI 2018. <i>Narrative Interventions in Post-modern Guidance and Career Counseling: A Review of Case Studies and Innovative Qualitative Approaches.</i> Paris:Springer. Hodges, S. 2012. <i>101 Careers in Counseling.</i> USA: Springer Publishing Company. Ali, L & Graham, B. 2006. <i>The Counseling Approach to Careers Guidance.</i> USA: Routledge Basori, M. 2002. <i>Career Planning and Decision Making Guidance Package for High School Students.</i> Malang: PPS State University of Malang. Brown, Duane. Brooks, Linda & Associates. 1990. <i>Career Choice and Development.</i> San Francisco: Jossey-Bass Publisher. Ministry of National Education. 2004. <i>Education Unit Level Curriculum (KTSP).</i> Jakarta: Ministry of National Education Ministry of National Education. 2007. <i>Personal Development Curriculum.</i> Jakarta: Ministry of National Education. Healy, Carles C. 1982. <i>Career Development: Counseling Through The Live Style.</i> Boston : Allyn and Bacon, Inc. Herr, Edwin Land & Cramer, Stanley H. 1984 <i>Career Guidance and Counseling Through The Live Span: Systematic Approaches.</i> Boston: Little Brown & Company. Sharf, Richard S. 1992. <i>Applying Career Development Theory to Counselling.</i> California: Brooks/Cole Patricia MB 2001. <i>Career Counseling Over the Internet.</i> Lawrence Erlbaum Associates. Inc	30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	52.49%
2.	Project Results Assessment / Product Assessment	3.99%
3.	Portfolio Assessment	16.99%
4.	Practical Assessment	1.5%
5.	Test	25%
		99.97%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

