



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**German Literature Undergraduate Study Program**

Document Code

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Vorbereitung zur Pruefung B1	7920602266	Compulsory Study Program Subjects	T=0	P=0	ECTS=0	4	August 27, 2023
AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator				
	Dr. Wisma Kurniawati, M.Pd.	Dr. Wisma Kurniawati, M.Pd.	Dr. Wisma Kurniawati, M.Pd.				

Learning model	Case Studies																																																		
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																		
PLO-5	Able to master German language skills and apply them orally and in writing according to context with abilities equivalent to Common European Framework of Reference (CEFR) level B1																																																		
Program Objectives (PO)																																																			
PO - 1	Students are skilled in German in the aspects of listening, speaking, reading and writing at level B1 on the theme of everyday life so they are ready to take the German language competency test at level B1 supported by appropriate grammar, vocabulary and communicative expressions.																																																		
PLO-PO Matrix																																																			
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-5</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> </table>	P.O	PLO-5	PO-1																																															
P.O	PLO-5																																																		
PO-1																																																			
PO Matrix at the end of each learning stage (Sub-PO)																																																			
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																			
PO-1																																																			

**Short Course Description**  
 This course equips students with B1 level German language skills including four competencies, namely listening, speaking, reading and writing receptively and productively at the level of oral and written communication with themes of everyday life and prepares students to take the B1 level German language competency test international. The materials studied are supported by knowledge of grammar, vocabulary and communicative expressions according to the language level and their use in the context and themes studied. Lectures are held face-to-face (note: including online). Material is taken from various sources according to the theme and level of language progression to be achieved. Lectures are carried out in an integrated manner using a communicative approach including language theory and practice, with the aim of making students able to speak German comprehensively. In practical activities, students work independently, in pairs and in groups. Students practice German at German level B1. Assessment is carried out through activity in lectures, independent assignments and structured assignments, individually or in groups, UTS and UAS.

References	<p><b>Main :</b></p> <ol style="list-style-type: none"> <li>Hantschel, Hans-Jürgen &amp; Weber, Britta. 2013. Mit Erfolg zum Goethe-ÖSD-Zertifikat: Testbuch. Stuttgart: Ernst Klett Sprachen.</li> <li>Hantschel, Hans-Jürgen &amp; Weber, Britta. 2013. Mit Erfolg zum Goethe-ÖSD-Zertifikat: Übungsbuch. Stuttgart: Ernst Klett Sprachen.</li> <li>Eichheim, Hubert &amp; Storch, Guenther. 2010. Mit Erfolg zum Zertifikat Deutsch: Uebungsbuch. Stuttgart: Ernst Klett Sprachen.</li> <li>Eichheim, Hubert &amp; Storch, Guenther. 2010. Mit Erfolg zum Zertifikat Deutsch: Testbuch. Stuttgart: Ernst Klett Sprachen.</li> <li>Gemeinsamer Europäischer Referenzrahmen (GER) für Sprachen. <a href="https://www.europaeischer-referenzrahmen.de/">https://www.europaeischer-referenzrahmen.de/</a></li> </ol> <p><b>Supporters:</b></p> <ol style="list-style-type: none"> <li>Eichheim, Hubert dan Storch, Günther. 2010. Mit Erfolg zum Zertifikat Deutsch : Übungsbuch. Stuttgart: Ernst Klett Sprachen.</li> <li>Eichheim, Hubert dan Storch, Günther. 2010. Mit Erfolg zum Zertifikat Deutsch : Testbuch. Stuttgart: Ernst Klett Sprachen.</li> <li>Einstufung Deutsch-Online. <a href="https://www.sprachtest.de/einstufungstest-deutsch">https://www.sprachtest.de/einstufungstest-deutsch</a></li> <li>CEFR self-assessment grid DE: <a href="https://europa.eu/europass/system/files/2020-05/CEFR self-assessment grid DE.pdf">https://europa.eu/europass/system/files/2020-05/CEFR self-assessment grid DE.pdf</a></li> </ol>
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**Supporting lecturer**  
 Dr. Wisma Kurniawati, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students are able to understand the final objectives of the lecture and the implementation of the Vorbereitung zur Prüfung B1 lecture.	<ol style="list-style-type: none"> <li>1.Students are able to conclude the contents of the Vorbereitung zur Prüfung B1 lecture contract.</li> <li>2.Students are able to mention the characteristics of the international German language B1 test.</li> <li>3.Students are able to name four language skills (four modules) that must be mastered in the international B1 German language test.</li> <li>4.Students are able to name the skills that must be mastered in the international German language B1 test.</li> </ol>	<p><b>Criteria:</b> Score: range 0-100 observations: very good, good, fair, poor</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	class discussion to find themes, cases, and contexts that will most likely be encountered on the international B1 test group discussion in small groups to finalize the selected themes, cases, or contexts, which will be presented at the next meeting 2 X 50		<p><b>Material:</b> Table of contents and general introduction <b>Bibliography:</b> <i>Hantschel, Hans-Jürgen &amp; Weber, Britta. 2013. Mit Erfolg zum Goethe-ÖSD-Zertifikat: Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i></p> <p><b>Material:</b> Table of contents and general introduction <b>Bibliography:</b> <i>Eichheim, Hubert and Storch, Günther. 2010. Mit Erfolg zum Zertifikat Deutsch : Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i></p> <p><b>Material:</b> Pretest <b>Library:</b> <i>Einstufung Deutsch-Online.</i> <a href="https://www.sprachtest.de/">https://www.sprachtest.de/...</a></p>	2%
2	Students are able to understand the types of tests in the 4 B1 level international exam modules, including the type of test, the time to take it, and the form and assessment rubric.	<ol style="list-style-type: none"> <li>1.Students are able to explain general explanations of questions and test assessments in the 4 modules tested at level B1.</li> <li>2.Students are able to explain the types of questions in the international B1 exam.</li> </ol>	<p><b>Criteria:</b> Descriptive assessment criteria, including the highest to lowest levels, namely very good, good, sufficient and poor, are obtained from observations of student participation during the lecture process, presentations and discussions.</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	presentation on general explanation of questions and assessment of B1 level tests. practice working on questions in the level B1 reading skills module for question types 1 and 2. discussion. 2 X 50		<p><b>Material:</b> general rules for the B1 test and types of questions <b>Reference:</b> <i>Hantschel, Hans-Jürgen &amp; Weber, Britta. 2013. Mit Erfolg zum Goethe-ÖSD-Zertifikat: Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i></p> <p><b>Material:</b> general rules for the B1 test and types of questions. <b>Reference:</b> <i>Eichheim, Hubert &amp; Storch, Guenther. 2010. Mit Erfolg zum Zertifikat Deutsch: Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i></p> <p><b>Material:</b> German Language Competency Standard B1 based on the European language consortium. <b>Reference:</b> <i>Gemeinsamer Europäischer Referenzrahmen (GER) für Sprachen.</i> <a href="https://www.europaeischer-referenzrahmen.de/">https://www.europaeischer-referenzrahmen.de/...</a></p>	3%

3	<p>Students are able to understand the types of tests in the writing skills module (Schreiben) of the B1 level international exam part 1, both the type of test, the time to take it, and the form and rubric for the assessment, and are able to solve the Schreiben part 1 questions well.</p>	<p>1. Students are able to explain the rules and procedures for working on Schreiben questions in the writing skills module (Schreiben) of the B1 level international exam, including the type of test, the time to work on it, and the form and rubric for the assessment.</p> <p>2. Students are able to solve Schreiben part 1 questions according to the instructions, grammar, vocabulary, and communicative expressions and context well.</p>	<p><b>Criteria:</b> Score: range 0-100 observations: very good, good, fair, poor</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	<p>Group 1 presentation regarding general explanation of questions and test assessment in the B1 level writing module. practice working on questions in the B1 level writing skills module for question type 1. discussion, finding solutions to problems from cases that arise in practice working on questions and from group assignment presentations 1. 2 X 50</p>		<p><b>Material:</b> German Language Competency Standard B1 based on the European language consortium. <b>Reference:</b> <i>Gemeinsamer Europäischer Referenzrahmen (GER) für Sprachen.</i> <a href="https://www.europaeischer-referenzrahmen.de/.....">https://www.europaeischer-referenzrahmen.de/.....</a></p> <p><b>Material:</b> Schreiben Teil Module 1 <b>References:</b> <i>Hantschel, Hans-Jürgen &amp; Weber, Britta. 2013. Mit Erfolg zum Goethe-ÖSD-Zertifikat: Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i></p>	3%
4	<p>Students are able to understand the types of tests in the writing skills module (Schreiben) of the B1 level international exam part 2, and are able to solve the Schreiben part 2 questions well.</p>	<p>1. Students are able to explain the rules and procedures for working on Schreiben questions in the writing skills module (Schreiben) of the B1 level international exam, part 2, including the type of test, time to work on it, and the form and assessment rubric.</p> <p>2. Students are able to solve Schreiben part 2 questions according to the instructions, grammar, vocabulary, and communicative expressions and context well.</p>	<p><b>Criteria:</b> Score: range 0-100 observations: very good, good, fair, poor</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	<p>group presentation regarding general explanation of questions and assessment of tests in level B1 reading module part 2. practice working on questions in level B1 reading skills module for type of questions part 2. discussion, finding solutions to problems from cases that arise in practice working on questions and from group assignment presentations part 2. 2 X 50</p>		<p><b>Material:</b> Schreiben Teil Module 2 <b>References:</b> <i>Hantschel, Hans-Jürgen &amp; Weber, Britta. 2013. Mit Erfolg zum Goethe-ÖSD-Zertifikat: Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i></p>	3%

5	<p>Students are able to understand the types of tests in the writing skills module (Schreiben) of the B1 level international exam, part 3, including the type of test, the time to take it, and the form and rubric for the assessment, and are able to solve the Schreiben part 3 questions well.</p>	<p>1. Students are able to explain the rules and procedures for working on Schreiben questions in the writing skills module (Schreiben) of the B1 level international exam, part 3, including the type of test, time to work on it, and the form and assessment rubric.</p> <p>2. Students are able to solve Schreiben part 3 questions according to the instructions, grammar, vocabulary, and communicative expressions and context well.</p>	<p><b>Criteria:</b> Score: range 0-100 observations: very good, good, fair, poor</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	<p>group presentation about general explanations of questions and test assessment in the B1 level writing module. practice working on questions in the B1 level writing skills module for question type 3. discussion, finding solutions to problems from cases that arise in practice working on questions and from group assignment presentations. 2 X 50</p>		<p><b>Material:</b> Schreiben Teil Module 3 <b>References:</b> <i>Hantschel, Hans-Jürgen &amp; Weber, Britta. 2013. Mit Erfolg zum Goethe-ÖSD-Zertifikat: Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i></p>	3%
6	<p>Students are able to understand the types of tests in the writing skills module (Schreiben) of the B1 level international exam, part 3, including the type of test, the time to take it, and the form and rubric for the assessment, and are able to solve the Schreiben part 3 questions well.</p>	<p>1. Students are able to explain the rules and procedures for working on Sprechen questions in the speaking skills module (Sprechen) for the B1 level international exam, part 1, including the type of test, the time to work on it, and the form and assessment rubric.</p> <p>2. Students are able to solve Sprechen part 1 questions according to the instructions, grammar, vocabulary, and communicative expressions and context well.</p>	<p><b>Criteria:</b> Score: range 0-100 observations: very good, good, fair, poor</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	<p>group presentation on general explanation of questions and test assessment in the Sprechen level B1 module. practice working on questions in the B1 level writing skills module for question type 1. discussion, finding solutions to problems from cases that arise in practice working on questions and from group assignment presentations. 2 X 50</p>		<p><b>Material:</b> Sprechen Teil Module 1 <b>References:</b> <i>Hantschel, Hans-Jürgen &amp; Weber, Britta. 2013. Mit Erfolg zum Goethe-ÖSD-Zertifikat: Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i></p>	3%

7	<p>Students are able to understand the types of tests in the Sprechen skills module for the B1 level international exam, part 2, including the type of test, the time to take it, and the form and assessment rubric, and are able to solve the Schreiben part 3 questions well.</p>	<p>1. Students are able to explain the rules and procedures for working on Sprechen questions in the speaking skills module (Sprechen) for the B1 level international exam, part 1, including the type of test, the time to work on it, and the form and assessment rubric.</p> <p>2. Students are able to solve Sprechen part 2 questions according to the instructions, grammar, vocabulary, and communicative expressions and context well.</p>	<p><b>Criteria:</b> Score: range 0-100 observations: very good, good, fair, poor</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	<p>group presentation on general explanation of questions and test assessment in the Sprechen level B1 module. practice working on questions in the B1 level writing skills module for question type 2. discussion, finding solutions to problems from cases that arise in practice working on questions and from group assignment presentations. 2 X 50</p>		<p><b>Material:</b> Sprechen Teil Module 2 <b>References:</b> <i>Hantschel, Hans-Jürgen &amp; Weber, Britta. 2013. Mit Erfolg zum Goethe-ÖSD-Zertifikat: Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i></p>	3%
8	<p>Students are able to understand the types of tests in the speaking skills module (Sprechen) of the B1 level international exam, part 3, including the type of test, the time to take it, and the form and rubric for the assessment, and are able to solve the Schreiben part 3 questions well.</p>	<p>1. Students are able to explain the rules and procedures for working on Sprechen questions in the speaking skills module (Sprechen) for the B1 level international exam, part 3, including the type of test, the time to do it, and the form and rubric for the assessment.</p> <p>2. Students are able to solve Sprechen part 3 questions according to the instructions, grammar, vocabulary, and communicative expressions and context well.</p>	<p><b>Criteria:</b> Score: range 0-100 observations: very good, good, fair, poor</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	<p>group presentation on general explanation of questions and test assessment in the Sprechen level B1 module. practice working on questions in the B1 level writing skills module for question type 3. discussion, finding solutions to problems from cases that arise in practice working on questions and from group assignment presentations. 2 X 50</p>		<p><b>Material:</b> Sprechen Teil Module 3 <b>References:</b> <i>Hantschel, Hans-Jürgen &amp; Weber, Britta. 2013. Mit Erfolg zum Goethe-ÖSD-Zertifikat: Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i></p>	4%

9	Students are able to communicate in writing covering 3 types of questions and verbally covering 3 types of UTS questions provided by the lecturer at least 60%.	<ol style="list-style-type: none"> <li>1. Students are able to write informal emails in everyday themes provided by the lecturer in German with a minimum of 60% conformity.</li> <li>2. Students are able to write semi-formal emails in everyday themes provided by the lecturer in German with a minimum of 60% conformity.</li> <li>3. Students are able to write short texts in blogs on daily themes provided by the lecturer in German with a minimum of 60% conformity.</li> <li>4. Students are able to carry out dialogue to plan a joint activity on a daily theme that has been provided by the lecturer in German with a minimum of 60% conformity.</li> <li>5. Students are able to present a theme provided by the lecturer in German with a minimum of 60% conformity.</li> <li>6. Students are able to react to a presentation on one theme made by their partner in German with a minimum of 60% conformity.</li> </ol>	<p><b>Criteria:</b> Score: range 0-100 observations: very good, good, fair, poor</p> <p><b>Form of Assessment :</b> Participatory Activities, Tests</p>	written and oral tests 2 X 50		<p><b>Material:</b> Schreiben and Sprechen Teil Modules 1, 2, 3</p> <p><b>References:</b> <i>Hantschel, Hans-Jürgen &amp; Weber, Britta. 2013. Mit Erfolg zum Goethe-ÖSD-Zertifikat: Testbuch. Stuttgart: Ernst Klett Sprachen.</i></p>	20%
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10	Students are able to explain the general rules for questions and assessment of level B1 tests. License module for question types 1 and 2 and practice working on questions in the B1 level reading skills module for question types 1 and 2. provided by the lecturer at least 60%.	1. Students are able to choose the correct answer when practicing questions in the B1 level reading skills module for question types 1 and 2 at least 60%. 2. Students are able to provide arguments for the correct answer choices in practicing working on questions in the B1 level reading skills module for question types 1 and 2 at least 60%.	<b>Criteria:</b> Score: range 0-100 observations: very good, good, fair, poor  <b>Form of Assessment :</b> Participatory Activities	presentation on general explanation of questions and assessment of level B1 tests. Licensing module for question types 1 and 2. practice working on questions in the level B1 reading skills module for question types 1 and 2. discussion. 2 X 50		<b>Material:</b> Lesen Teil Modules 1 and 2 <b>References:</b> <i>Hantschel, Hans-Jürgen &amp; Weber, Britta. 2013. Mit Erfolg zum Goethe-ÖSD-Zertifikat: Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i>	3%
11	Students are able to explain the general rules for questions and assessment of the B1 level test. License module for question types 3 and 4 and practice working on questions in the B1 level reading skills module for question types 3 and 4 provided by the lecturer at least 60%.	1. Students are able to choose the correct answer when practicing working on questions in the B1 level reading skills module for question types 3 and 4 at least 60%. 2. Students are able to provide arguments for the correct answer choices in practicing working on questions in the B1 level reading skills module for question types 1 and 2 at least 60%.	<b>Criteria:</b> Score: range 0-100 observations: very good, good, fair, poor  <b>Form of Assessment :</b> Participatory Activities	presentation on general explanation of questions and assessment of level B1 tests. Licensing module for question types 3 and 4. practice working on questions in the level B1 reading skills module for question types 3 and 4. discussion. 2 X 50		<b>Material:</b> Lesen Teil Modules 3 and 4 <b>References:</b> <i>Hantschel, Hans-Jürgen &amp; Weber, Britta. 2013. Mit Erfolg zum Goethe-ÖSD-Zertifikat: Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i>	3%
12	Students are able to explain the general rules for questions and assessment of the B1 level test. The license module for question type 5 and practice working on questions in the B1 level reading skills module for question type 5 provided by the lecturer is at least 60%.	1. Students are able to choose the correct answer in practicing working on questions in the B1 level reading skills module for question type 5 at least 60%. 2. Students are able to provide arguments for the correct answer choices in practicing working on questions in the B1 level reading skills module for question types 1 and 2 at least 60%.	<b>Criteria:</b> Score: range 0-100 observations: very good, good, fair, poor  <b>Form of Assessment :</b> Participatory Activities	presentation on general explanation of questions and assessment of level B1 test. License module for question type 5. practice working on questions in the level B1 reading skills module for question type 5. discussion. 2 X 50		<b>Material:</b> Lesen Module 5 <b>References:</b> <i>Hantschel, Hans-Jürgen &amp; Weber, Britta. 2013. Mit Erfolg zum Goethe-ÖSD-Zertifikat: Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i>	5%

13	Students are able to explain the general rules for questions and assessment of B1 level tests in the Hoeren Module for question types 1 and 2 and practice working on questions in the B1 level listening skills module for question types 1 and 2 provided by the lecturer at least 60%.	1.Students are able to choose the correct answer when practicing questions in the B1 level reading skills module for question types 1 and 2 at least 60%. 2.Students are able to provide arguments for the correct answer choices in practicing working on questions in the B1 level reading skills module for question types 1 and 2 at least 60%.	<b>Criteria:</b> Score: range 0-100 observations: very good, good, fair, poor  <b>Form of Assessment :</b> Participatory Activities	presentation on general explanation of questions and assessment of the B1 level test in the Hoeren Module for question types 1 and 2. practice working on questions in the B1 level reading skills module for question types 1 and 2. discussion. 2 X 50		<b>Material:</b> Hoeren Teil Modules 1 and 2 <b>References:</b> <i>Hantschel, Hans-Jürgen &amp; Weber, Britta. 2013. Mit Erfolg zum Goethe-ÖSD-Zertifikat: Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i>	5%
14	Students are able to explain the general rules for questions and assessment of B1 level tests in the Hoeren Module for question types 3 and 4 and practice working on questions in the B1 level listening skills module for question types 3 and 4 provided by the lecturer at least 60%.	1.Students are able to choose the correct answer when practicing working on questions in the B1 level reading skills module for question types 3 and 4 at least 60%. 2.Students are able to provide arguments for the correct answer choices in practicing working on questions in the B1 level reading skills module for question types 1 and 2 at least 60%.	<b>Criteria:</b> Score: range 0-100 observations: very good, good, fair, poor  <b>Form of Assessment :</b> Participatory Activities	presentation on general explanation of questions and assessment of level B1 tests in the Hoeren Module for question types 3 and 4. practice working on questions in the level B1 reading skills module for question types 3 and 4. discussion. 2 X 50		<b>Material:</b> Hoeren Teil Modules 3 and 4 <b>References:</b> <i>Hantschel, Hans-Jürgen &amp; Weber, Britta. 2013. Mit Erfolg zum Goethe-ÖSD-Zertifikat: Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i>	5%
15	Students are able to explain the general rules for questions and assessment of the B1 level test in the Hoeren Module for question type 5 and practice working on questions in the B1 level listening skills module for question type 5 provided by the lecturer at least 60%.	1.Students are able to choose the correct answer in practicing working on questions in the B1 level reading skills module for question type 5 at least 60%. 2.Students are able to provide arguments for the correct answer choices in practicing working on questions in the B1 level reading skills module for question types 1 and 2 at least 60%.	<b>Criteria:</b> Score: range 0-100 observations: very good, good, fair, poor  <b>Form of Assessment :</b> Participatory Activities	presentation on general explanation of questions and assessment of the B1 level test Hoeren Module question type 5. practice working on questions in the B1 level reading skills module for question type 5. discussion. 2 X 50		<b>Material:</b> Hoeren Teil Modules 1 and 2 <b>References:</b> <i>Hantschel, Hans-Jürgen &amp; Weber, Britta. 2013. Mit Erfolg zum Goethe-ÖSD-Zertifikat: Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i>  <b>Material:</b> Hoeren Teil Module 5 <b>References:</b> <i>Hantschel, Hans-Jürgen &amp; Weber, Britta. 2013. Mit Erfolg zum Goethe-ÖSD-Zertifikat: Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i>	5%



16	Students are able to understand written texts including 5 types of questions and verbally including 5 types of UAS questions provided by the lecturer at least 60%.	1. Students are able to choose answers to Lesen module questions in writing including 5 types of UAS questions provided by the lecturer at least 60%. 2. Students are able to choose answers to Hoeren module questions in writing including 5 types of UAS questions provided by the lecturer at least 60%.	<b>Criteria:</b> Score: range 0-100 observations: very good, good, fair, poor  <b>Form of Assessment :</b> Participatory Activities, Tests	written test 4 X 50		<b>Material:</b> Lesen and Hoeren Module <b>References:</b> <i>Hantschel, Hans-Jürgen &amp; Weber, Britta. 2013. Mit Erfolg zum Goethe-ÖSD-Zertifikat: Testbuch. Stuttgart: Ernst Klett Sprachen.</i>	30%
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#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	64.5%
2.	Portfolio Assessment	10.5%
3.	Test	25%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.