



Universitas Negeri Surabaya
Faculty of Languages and Arts
German Literature Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Structural I	7920602177		T=2 P=0 ECTS=3.18	1	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																	
		Dr. Wisma Kurniawati, M.Pd.																																	
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;">P.O</td> <td colspan="15"></td> </tr> </table>					P.O																															
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	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	Discussion of types of words (inflection and derivation) in German and their changes in phrases, clauses, single sentences and their application in spoken and written language. The study includes: German alphabet, interrogative sentences, present and past tense verbs, pronouns, nouns, past forms of the verbs sein and haben, question words, possessive pronouns, adjectives, prepositions, Trennbar verbs, numbers, modality.																																					
References	Main :																																					
	1. Aufderstrasse, Hartmut. 2012. Lagune: Kursbuch Deutsch als Fremdsprache. Ismaning: Hueber Verlag. 2. Fandrych, Christian. 2000. Klipp und Klar: Uebungsgrammatik Grundstufe Deutsch. Stuttgart: Klett. 3. Funk, Hermann. 2010. Studio DA1. Berlin: Cornelsen Verlag.																																					
	Supporters:																																					
Supporting lecturer	Dra. Raden Roro Dyah Woroharsi Parnaningroem, M.Pd. Yunanfathur Rahman, S.S., M.A.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															
1	Able to understand the concept of the Alphabet	Alphabet concept	Criteria: 1.-sehr gut 2.-gut 3.-befriedigend 4.-ausreichend	Communicative Approach Lectures Questions and Answers Discussions 2 X 50			0%																															
2	Able to understand grammatical concepts in the themes Aussagesaetze, Fragesaetze mit Wie, Woher, Wo, Was, Verben im Praesens, Personalpronomen und Verben.	1.Understand grammatical concepts in the Aussagesaetze theme 2.Understanding Fragesaetze mit Wie, Woher, Wo, Was 3.Understanding Verben im Praesens 4.Understanding Personal Pronomen und Verben.	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Communicative approach Questions and Answers Lectures Discussions 2 X 50			0%																															

3	Able to understand grammatical concepts in the Nomen theme; singular und Plural, Article: der, das die / ein, eine; Verneinung: kein, keine; Composite	<ol style="list-style-type: none"> 1.Students can apply grammar concepts in the Nomen theme; singular und plural 2.Students can choose Articles: der, das die / ein, eine 3.Students can apply Verneinung: kein, keine 4.Students can compose composites 	Criteria: sehr gutgutbefriedigendausreichend	Communicative approachLectureQuestion and AnswerDiscussion 2 X 50			0%
4	Able to understand grammatical concepts in the Praeteritum von sein theme: W-Frage, Aussagesatz und Satzfrage.	<ol style="list-style-type: none"> 1.Students can apply Praeteritum von sein. 2.Students can make W-Frage sentences 3.Students can differentiate Aussagesatz und Satzfrage. 	Criteria: sehr gutgutbefriedigendausreichend	Communicative Approach Lectures Questions and Answers 2 X 50			0%
5	Able to understand grammatical concepts in the Possessivarticle im Nominativ theme; Article im Akkusativ, Adjektive im Satz, Graduierung mit zu	<ol style="list-style-type: none"> 1.Students can construct sentences using Possessivarticle im Nominativ 2.Students can compose sentences using Articles im Akkusativ 3.Students can compose Adjective im Satz sentences 4.Students can compose the sentence Graduierung mit zu 	Criteria: sehr gutgutbefriedigendausreichend	Communicative Approach Question and answer Discussion 2 X 50			0%
6	Able to understand grammatical concepts in the theme Fragesaetze mit wann?; Von wann bis wann; Praepositionen und Zeitangaben: am, um, von, bis	<ol style="list-style-type: none"> 1.Students can make sentences using Fragesaetze mit wann? 2.Students can make sentences using Von wann bis wann 3.Students can make sentences using Praepositionen und Zeitangaben: am, um, von, bis 	Criteria: sehr gutgutbefriedigendausreichend	Communicative approach Lecture Question and answer 2 X 50			0%
7	Able to understand grammatical concepts in Zeitangabe themes: am, um, von ... bis; Trennbare Verben	<ol style="list-style-type: none"> 1.Students can write sentences containing Zeitangabe: am, um, von ... bis 2.Students can compose sentences containing Trennbare Verben 	Criteria: sehr gutgutbefriedigendausreichend	Communicative approach Question and answer Discussion 2 X 50			0%
8	Students understand UTS Structural I questions	Students can choose the correct answer to the questions asked. Students can fill in the gaps in the sentence or text.	Criteria: <ol style="list-style-type: none"> 1.Each question item is worth 2.5 2.All 40 questions were correct with 100 marks. 3.All 30 questions were correct with 75 marks. 4.20 correct questions, all 50 marks. 5.10 correct questions, all 25 marks. 	2 X 50 communicative approach			0%
9	Able to understand grammatical concepts in the Verneinung mit nicht theme; Praeteritum von haben	<ol style="list-style-type: none"> 1.Students can construct sentences using Verneinung mit nicht 2.Students can compose Praeteritum von haben sentences 	Criteria: sehr gutgutbefriedigendausreichend	Communicative approach Questions and answers Lecture Discussion 2 X 50			0%

10	Able to understand grammatical concepts in Praepositionen themes: in, neben, unter, auf, vor, hinter, an, zwischen, bei und mit Dativ	Students can make sentences using Praepositionen: in, neben, unter, auf, vor, hinter, an, zwischen, bei und mit Dativ	Criteria: sehr gutgutbefriedigendausreichend	Communicative approach Question and answer Discussion 2 X 50			0%
11	Able to understand grammatical concepts in Praepositionen themes: in, neben, unter, auf, vor, hinter, an, zwischen, bei und mit Dativ	Students can make sentences using Praepositionen: in, neben, unter, auf, vor, hinter, an, zwischen, bei und mit Dativ	Criteria: sehr gutgutbefriedigendausreichend	Communicative approach Question and answer Discussion 2 X 50			0%
12	Able to understand grammatical concepts in the Modalverben muessen, koennen, wollen (Satzklammer) themes	1. Students can write sentences containing the modal verb muessen 2. Students can write sentences containing the Modalverben koennen 3. Students can write sentences containing the Modalverben wollen (Satzklammer)	Criteria: sehr gutgutbefriedigendausreichend	Communicative approach Question and answer Discussion 2 X 50			0%
13	Able to understand grammatical concepts in the theme Possessivarticle und kein- und Akkusativ	Students can make sentences with Possessivarticle und kein- und Akkusativ	Criteria: sehr gutgutbefriedigendausreichend	Communicative approach Question and answer Discussion 2 X 50			0%
14	Able to understand grammatical concepts in the theme Praepositionen: in, durch, ueber Akkusativ: zu, an... vorbei Dativ	Praepositionen: in, durch, ueber Akkusativ: zu, an... vorbei Dativ	Criteria: sehr gutgutbefriedigendausreichend	Communicative approach Discussion Questions and answers 2 X 50			0%
15	Able to understand grammar concepts in the Perfekt theme: regelmaessige Verben and unregelmaessige Verben	1. Students can make sentences with Perfekt: regelmaessige Verben 2. Students can make sentences with Perfekt: unregelmaessige Verben	Criteria: sehr gutgutbefriedigendausreichend	Communicative approach Question and Answer Discussion 2 X 50			0%
16	Students understand UAS questions	Students can choose the correct answer to the questions asked. Students can fill in the gaps in the sentences.	Criteria: 1. Each question item is worth 2: 2. 50 correct questions with a score of 100. 3. 40 correct questions with a score of 80. 4. 30 correct questions with a score of 60. 5. 20 correct questions with a score of 40. 6. 10 correct questions with a score of 20.	2 X 50 communicative approach			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.