



**Universitas Negeri Surabaya
Faculty of Languages and Arts
German Literature Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																													
Sprechen I	7920604173		T=4 P=0 ECTS=6.36	1	July 18, 2024																																																													
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																													
		Dr. Wisma Kurniawati, M.Pd.																																																													
Learning model	Case Studies																																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																	
	Program Objectives (PO)																																																																	
	PLO-PO Matrix																																																																	
		P.O																																																																
	PO Matrix at the end of each learning stage (Sub-PO)																																																																	
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;"></td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> </tr> <tr> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> <td style="width: 5%;"></td> </tr> </table>															Week																																																	
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Short Course Description	The Sprechen I course is taught to provide students with basic level (A1) oral communication skills in German, both in the form of dialogue and monologue. Learning material includes themes that are closely related to students' daily lives, namely: 1) introduction 2) hobbies, 3) residential orientation, 4) food and drink, 5) daily activities, 6) free time activities, 7) making appointments, 8) housing, 9) work, 10) clothes, 11) health, and 12) vacations. Most of the lecture activities are carried out using interactive methods involving student activity including role playing, quizzes, games, lectures, questions and answers, discussions, listening, practice in the form of individual and group assignments. Assessment is taken from attendance and activeness during the learning process, individual and group assignments, UTS, and UAS.																																																																	
References	Main :																																																																	
	1. Dengler, Stefani dkk. 2011. Netzwerk A1 Kursbuch . Berlin : Langenscheidt 2. Dengler, Stefanie dkk. 2011. Netzwerk A1 Arbeitsbuch . Berlin : Langenscheidt 3. Niebisch, Daniela. dkk.2006. Schritte International A1 . Berlin : Hueber Verlag.																																																																	
	Supporters:																																																																	
Supporting lecturer	Dra. Raden Roro Dyah Woroharsi Parnaningroem, M.Pd. Dr. Wisma Kurniawati, M.Pd. Ajeng Dianing Kartika, S.S., M.Hum.																																																																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																											
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																											
1	Understand the discourse about Start auf Deutsch, Deutsch sehen und hoeren	-Identify the main idea -Re-explain the contents of the discourse Start auf Deutsch, Deutsch sehen und hoeren in your own words	Criteria: 1.-Sehr gut 2.-Gut 3.-Befriedigend 4.-Ausreichend	Communicative Approach Question and answer Group work 2 X 50			0%																																																											
2	Understand the discourse about Start auf Deutsch, Deutsch sehen und hoeren	-Identify the main idea -Re-explain the contents of the discourse Start auf Deutsch, Deutsch sehen und hoeren in your own words	Criteria: 1.-Sehr gut 2.-Gut 3.-Befriedigend 4.-Ausreichend	Communicative Approach Question and answer Group work 2 X 50			0%																																																											

3	Understand the discourse about the Currency im	Identify the main idea in the Im Kurs discourse heard. Explain the content of the discourse again in your own words	Criteria: 1.-Sehr gut 2.-Gut 3.-Befriedigend 4.-Ausreichend	-Communicative approach -Q&A - Discussion 2 X 50			0%
4	Understand the discourse about the Currency im	Identify the main idea in the Im Kurs discourse heard. Explain the content of the discourse again in your own words	Criteria: 1.-Sehr gut 2.-Gut 3.-Befriedigend 4.-Ausreichend	-Communicative approach -Q&A - Discussion 2 X 50			0%
5	Understand the discourse about the Currency im	Identify the main idea in the Im Kurs discourse heard. Explain the content of the discourse again in your own words	Criteria: 1.-Sehr gut 2.-Gut 3.-Befriedigend 4.-Ausreichend	-Communicative approach -Q&A - Discussion 2 X 50			0%
6	Understand the discourse about meeting at the Cafe	Students can find words that suit the situation in Cafe d and Treffen im Cafe. Students can retell the discourse.	Criteria: Sehr gut Befriedigend Ausreichend	Cooperative Learning Communicative Approach 2 X 50			0%
7	Understand the discourse about the differences between the Indonesian and German alphabets	1.Name letters in German 2.Spelling the names of German people	Criteria: 1.100-90: 100% correct answer 2.89-80: 85% correct answer 3.79-70: 70% correct answer 4.69-60: 55% correct answer 5.59-50: 40% correct answer	Cooperative Learning Direct Learning Communicative Approach 2 X 50			0%
8	Understand discourse about situations in the classroom	Explain words, sentences and expressions used in class	Criteria: 1.100-90: 100% correct answer 2.89-80: 85% correct answer 3.79-70: 70% correct answer 4.69-60: 55% correct answer 5.59-50: 40% correct answer	Cooperative Learning Direct Learning Communicative Approach 2 X 50			0%
9	Understand discourse about situations in the classroom	Explain words, sentences and expressions used in class	Criteria: 1.100-90: 100% correct answer 2.89-80: 85% correct answer 3.79-70: 70% correct answer 4.69-60: 55% correct answer 5.59-50: 40% correct answer	Cooperative Learning Direct Learning Communicative Approach 2 X 50			0%
10	Understand numbers in calculations in German	Say numbers and calculations in German slowly and quickly	Criteria: 1.100-90: 100% correct answer 2.89-80: 85% correct answer 3.79-70: 70% correct answer 4.69-60: 55% correct answer 5.59-50: 40% correct answer	Cooperative Learning Direct Learning Communicative Approach 2 X 50			0%
11	Understand discourse about housing	1.Get to know the countries and languages spoken 2.Explain the countries and languages spoken	Criteria: 1.100-90: 100% correct answer 2.89-80: 85% correct answer 3.79-70: 70% correct answer 4.69-60: 55% correct answer 5.59-50: 40% correct answer	Cooperative Learning Direct Learning Communicative Approach 2 X 50			0%
12	Understand countries and their languages	Explain the countries and languages spoken	Criteria: 1.100-90: 100% correct answer 2.89-80: 85% correct answer 3.79-70: 70% correct answer 4.69-60: 55% correct answer 5.59-50: 40% correct answer	Cooperative Learning Direct Learning Communicative Approach 2 X 50			0%
13	Understanding about housing	1.Write new words and expressions correctly 2.Explaining new words	Criteria: 1.100-90: 100% correct answer 2.89-80: 85% correct answer 3.79-70: 70% correct answer 4.69-60: 55% correct answer 5.59-50: 40% correct answer	Cooperative Learning Direct Learning Communicative Approach 2 X 50			0%

14	Understanding about housing	1. Composing sentences with certain words 2. Explain the differences between living in Germany and Indonesia	Criteria: 1.100-90: 100% correct answer 2.89-80: 85% correct answer 3.79-70: 70% correct answer 4.69-60: 55% correct answer 5.59-50: 40% correct answer	Cooperative Learning Direct Learning Communicative Approach 2 X 50			0%
15	Understanding about housing	Recognize words, sentences and expressions in discourse about Zimmer	Criteria: 1.100-90: 100% correct answer 2.89-80: 85% correct answer 3.79-70: 70% correct answer 4.69-60: 55% correct answer 5.59-50: 40% correct answer	Cooperative Learning Direct Learning Communicative Approach 2 X 50			0%
16	Midterm exam	Students can practice orally themes 1-5	Criteria: 1.100-90: 100% correct answer 2.89-80: 85% correct answer 3.79-70: 70% correct answer 4.69-60: 55% correct answer 5.59-50: 40% correct answer	Cooperative Learning Communicative Approach 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.