



**Universitas Negeri Surabaya
Faculty of Languages and Arts
German Literature Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																				
Sprechen 1	7920603218	Compulsory Study Program Subjects	T=3 P=0 ECTS=4.77	1	July 17, 2024																																																				
AUTHORIZATION		SP Developer	Course Cluster Coordinator	Study Program Coordinator																																																					
		Dr. Wisma Kurniawati, M.Pd.	Dr. Phil. Agus Ridwan, M.Hum.	Dr. Wisma Kurniawati, M.Pd.																																																					
Learning model	Case Studies																																																								
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																								
	PLO-5	Able to master German language skills and apply them orally and in writing according to context with abilities equivalent to Common European Framework of Reference (CEFR) level B1																																																							
	Program Objectives (PO)																																																								
	PO - 1	Students are skilled at oral communication in elementary level German (A1), both in the form of dialogue and monologue about themes in students' daily lives.																																																							
	PLO-PO Matrix																																																								
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td style="padding: 5px;">PLO-5</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td> </tr> </table>				P.O	PLO-5	PO-1																																																	
P.O	PLO-5																																																								
PO-1																																																									
PO Matrix at the end of each learning stage (Sub-PO)																																																									
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>					P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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PO-1																																																									
Short Course Description	The Sprechen 1 course is taught to provide students with basic level (A1) oral communication skills in German, both in the form of dialogue and monologue. Learning material includes themes that are closely related to students' daily lives, namely: 1) introduction 2) hobbies, 3) residential orientation, 4) food and drink, 5) daily activities, 6) free time activities, 7) making an appointment, 8) place to live, 9) job, 10) clothes. Most of the lecture activities are carried out using interactive methods involving student activity including role playing, quizzes, games, lectures, questions and answers, discussions, listening, practice in the form of individual and group assignments. Assessment is taken from attendance and activeness during the learning process, individual and group assignments, UTS, and UAS.																																																								
References	Main :																																																								
	1. Dengler, Stefani dkk. 2011. Netzwerk A1 Kursbuch . Berlin : Langenscheidt 2. Dengler, Stefanie dkk. 2011. Netzwerk A1 Arbeitsbuch . Berlin : Langenscheidt																																																								
	Supporters:																																																								
	1. Niebisch, Daniela. dkk.2006. Schritte International A1 . Berlin : Hueber Verlag.																																																								
Supporting lecturer	Dr. Wisma Kurniawati, M.Pd. Lutfi Saksono, S.Pd., M.Pd. Ajeng Dianing Kartika, S.S., M.Hum.																																																								
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																		
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																		

1	<p>Students are able to summarize the objectives of the lecture and the lecture contract including material, assignments, teaching and learning processes, assessment systems, and Sprechen 1 lecture rules; and pronounce the German alphabet, words and sentences properly and correctly like the standard German pronunciation of native speakers</p>	<ol style="list-style-type: none"> 1. Students are able to state the objectives of the Sprechen 1 lecture in full 2. explains the lecture contract including materials, assignments, teaching and learning processes, assessment systems, and Sprechen 1 lecture rules. 3. mention the number of letters/alphabet in German 4. pronounce all the German alphabets correctly according to the standard German pronunciation of native speakers 5. pronounce 5 words in German correctly according to the standard German pronunciation of native speakers 6. pronounce 5 German names correctly according to the standard German pronunciation of native speakers 7. pronounce 5 phrases in German correctly according to the standard German pronunciation of native speakers 8. read aloud 5 sentences in German correctly according to a native speaker's standard German pronunciation 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.-Sehr gut 2.-Gut 3.-Befriedigend 4.-Ausreichend <p>Forms of Assessment :</p> <p>Participatory Activities, Portfolio Assessment, Practice / Performance</p>	<p>Communicative Approach, Question and answer, Individual and group work 3 X 50</p>		<p>Material: Introductory Theme (Guten Tag): pronouncing the German alphabet, words and sentences like the standard German pronunciation of native speakers. References: <i>Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt</i></p> <hr/> <p>Material: Introductory Theme (Guten Tag): pronouncing the German alphabet, words and sentences like standard German pronunciation References: <i>Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch . Berlin: Langenscheidt</i></p>	3%
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2	Able to communicate in German orally in introductory themes	<ol style="list-style-type: none"> 1. Students are able to say formal greetings in German when meeting new people or in formal forums 2. Say the name with the correct sentence in German 3. mention the origin with the correct sentence in German 4. say informal greetings in German when meeting people you already know or in informal forums 5. say a formal farewell in German 6. say an informal goodbye in German 7. answering formal greetings in German when meeting new people or in formal forums 8. ask for the name with the correct sentence in German 9. ask the origin with the correct sentence in German 10. answering informal greetings in German when meeting people you already know or in informal forums 11. answered a formal farewell greeting in German 12. answering informal farewell greetings in German 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.-Sehr gut 2.-Gut 3.-Befriedigend 4.-Ausreichend <p>Forms of Assessment :</p> Participatory Activities, Portfolio Assessment, Practice / Performance	Communicative Approach Question and answer Group work role playing 3 X 50		<p>Material: Introduction Theme (Guten Tag): communicating verbally in German in an introductory context.</p> <p>References: <i>Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt</i></p> <hr/> <p>Material: Introduction Theme (Guten Tag): communicating verbally in German in an introductory context.</p> <p>References: <i>Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch . Berlin: Langenscheidt</i></p>	3%
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3	Able to communicate in German orally on the theme of preferred activities/hobbies	<ol style="list-style-type: none"> 1. Students are able to name a minimum of ten free time activities in German orally 2. tell about hobbies/activities you like using correct sentences, communicate in German orally 3. ask about hobbies/activities that the dialogue partner likes using correct sentences in German orally 4. invite dialogue partners to meet and carry out activities together using correct sentences in German orally in an informal context 5. give an appropriate reaction when invited by a dialogue partner to meet and carry out activities together using correct sentences in German orally in an informal context 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.-Sehr gut 2.-Gut 3.-Befriedigend 4.-Ausreichend <p>Forms of Assessment :</p> Participatory Activities, Portfolio Assessment, Practice / Performance	-Communicative approach -Q&A - Discussion-role playing 3 X 50		<p>Material: Themes of preferred activities/hobbies</p> <p>References: <i>Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt</i></p> <hr/> <p>Material: Themes of preferred activities/hobbies</p> <p>References: <i>Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch . Berlin: Langenscheidt</i></p>	3%
4	Able to communicate both monologue and dialogue in German orally about an overview of the city and activities in the city	<ol style="list-style-type: none"> 1. Students are able to name in German orally correctly 10 places and buildings that are usually found in a city 2. correctly mention the minimum means of public transportation in the city in German orally 3. describe the city and its places and buildings in pictures in German orally correctly 4. ask for directions in German orally correctly 5. answer questions about road directions in German orally correctly 6. dialogue about road directions in German orally correctly 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.-Sehr gut 2.-Gut 3.-Befriedigend 4.-Ausreichend <p>Forms of Assessment :</p> Participatory Activities, Portfolio Assessment, Practice / Performance	-Communicative approach -Q&A - Discussion- role playing 3 X 50		<p>Material: description of the city and activities in the city</p> <p>References: <i>Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt</i></p> <hr/> <p>Material: city description and activities in the city</p> <p>References: <i>Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch . Berlin: Langenscheidt</i></p>	3%

5	Able to communicate in the form of monologues and dialogues in German orally on Food and Drink themes correctly	<ol style="list-style-type: none"> 1. Students are able to name at least 10 types of food and drinks in German orally correctly 2. tell stories in German orally about shopping plans 3. play the role of a buyer in the market in a spoken German dialogue with statements that are correct and appropriate to the context 4. play the role of a seller in the market in a spoken German dialogue with correct statements according to the context. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.-Sehr gut 2.-Gut 3.-Befriedigend 4.-Ausreichend <p>Forms of Assessment :</p> Participatory Activities, Portfolio Assessment, Practice / Performance	- Communicative approach - Question and Answer - Discussion - role playing 3 X 50		<p>Material: Food and Drink theme Literature: Dengler, Stefani et al. 2011. <i>Netzwerk A1 Kursbuch. Berlin: Langenscheidt</i></p> <p>Material: Food and Drink theme Literature: Dengler, Stefani et al. 2011. <i>Netzwerk A1 Kursbuch. Berlin: Langenscheidt</i></p>	3%
6	Students are able to communicate in German orally in the form of monologues or dialogues on the themes of daily activities	<ol style="list-style-type: none"> 1. Students are able to mention at least 5 daily routine activities in German orally 2. express the time in German correctly orally 3. ask about the time in German correctly orally 4. make an appointment by telephone in German correctly 5. tell stories about activities on a particular day in German orally correctly 	<p>Criteria:</p> Sehr gut, Gut, Befriedigend, Ausreichend <p>Forms of Assessment :</p> Participatory Activities, Portfolio Assessment, Practice / Performance	Cooperative Learning Communicative Approach 3 X 50		<p>Material: themes of daily activities References: Dengler, Stefani et al. 2011. <i>Netzwerk A1 Kursbuch. Berlin: Langenscheidt</i></p> <p>Material: themes of daily activities References: Dengler, Stefanie et al. 2011. <i>Netzwerk A1 Arbeitsbuch. Berlin: Langenscheidt</i></p>	3%

7	Able to communicate in German orally on the theme of Friendship and free time activities with friends	<ol style="list-style-type: none"> 1. Students are able to use communicative expressions to make verbal appointments with friends via telephone in German with simple sentences of at least 60% correct. 2. Students are able to compose news sentences in German using prepositions followed by Dativ correctly at least 60% 3. Students are able to compose news sentences in German that use nouns with Dativ articles correctly at least 60% 4. Students are able to compose interrogative sentences in German using prepositions followed by Dativ correctly at least 60% 5. Students are able to compose interrogative sentences in German that use nouns with Dativ articles correctly at least 60% 6. Students are able to dialogue to make an appointment verbally via telephone in German with simple sentences appropriate to the context, correct grammar and vocabulary of at least 60%. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. 100-90: 100% correct answer 2. 89-80: 85% correct answer 3. 79-70: 70% correct answer 4. 69-60: 55% correct answer 5. 59-50: 40% correct answer <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Cooperative Learning Direct Learning Communicative Approach 3 X 50		<p>Material: Friendship theme and free time activities with friends</p> <p>References: <i>Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt</i></p> <hr/> <p>Material: Friendship theme and free time activities with friends</p> <p>References: <i>Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt</i></p>	3%
8	Able to communicate in German orally in accordance with the requirements of the UTS questions, covering the themes that have been studied, namely Introductions, Hobbies, In the City, Food and Drink, Daily Activities, Friendship	Students are able to communicate in German orally in accordance with the requirements of the UTS questions, covering the themes that have been studied, namely Introductions, Hobbies, In the City, Food and Drink, Daily Activities, Friendship	<p>Criteria:</p> <ol style="list-style-type: none"> 1. 100-90: 100% correct answer 2. 89-80: 85% correct answer 3. 79-70: 70% correct answer 4. 69-60: 55% correct answer 5. 59-50: 40% correct answer <p>Form of Assessment : Practice/Performance, Test</p>	3 X 50 Communicative Approach			20%

9	Students are able to communicate in German orally in the theme Activities in the workplace	<ol style="list-style-type: none"> 1. Students are able to name orally at least 5 types of professions to communicate in German correctly. 2. Students are able to describe the activities that must be carried out by people in at least one particular profession orally in German with correct sentences. 3. Students are able to create concept maps about professions in German and activities that must be carried out by people in various professions in German with the correct vocabulary. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.100-90: 100% correct answer 2.89-80: 85% correct answer 3.79-70: 70% correct answer 4.69-60: 55% correct answer 5.59-50: 40% correct answer <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Cooperative Learning, Direct Learning, Communicative Approach 3 X 50		<p>Material: theme Activities in the workplace References: <i>Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt</i></p> <hr/> <p>Material: theme Activities in the workplace References: <i>Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch . Berlin: Langenscheidt</i></p>	3%
10	Students are able to communicate in German orally on the theme of Residence	<ol style="list-style-type: none"> 1. Students are able to name at least 5 types of residence in German orally correctly. 2. Students are able to name at least 5 types of rooms in the house in German orally correctly. 3. Students are able to name at least 5 types of furniture or equipment in the house in German orally correctly. 4. Students are able to say at least 5 communicative expressions on the theme of residence in German orally correctly. 5. Students are able to create concept maps on the theme of residence in German orally correctly. 6. Students are able to tell verbally about where they live, the room they like most and the objects or equipment in that room in German orally correctly. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.100-90: 100% correct answer 2.89-80: 85% correct answer 3.79-70: 70% correct answer 4.69-60: 55% correct answer 5.59-50: 40% correct answer <p>Form of Assessment : Participatory Activities</p>	Cooperative Learning Direct Learning Communicative Approach 3 X 50		<p>Material: theme of Residence Reader: <i>Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt</i></p> <hr/> <p>Material: theme of Residence Readers: <i>Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch . Berlin: Langenscheidt</i></p>	3%

11	Students are able to communicate in German orally on the Job theme	<p>1. Students are able to mention orally in German various activities that are included in work tasks</p> <p>2. Students are able to state verbally in German the profession they want and their reasons for choosing that profession.</p> <p>3. Students are able to create concept maps about professions and activities in the world of work in German.</p>	<p>Criteria:</p> <p>1.100-90: 100% correct answer</p> <p>2.89-80: 85% correct answer</p> <p>3.79-70: 70% correct answer</p> <p>4.69-60: 55% correct answer</p> <p>5.59-50: 40% correct answer</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Cooperative Learning Direct Learning Communicative Approach 3 X 50		<p>Material: theme Bibliography: <i>Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt</i></p> <hr/> <p>Material: theme Bibliography: <i>Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch . Berlin: Langenscheidt</i></p>	3%
12	Able to communicate in German orally in the theme of Clothing and Fashion	Students receive value points based on the weight of the answers stated in the assessment criteria	<p>Criteria:</p> <p>1.100-90: 100% correct answer</p> <p>2.89-80: 85% correct answer</p> <p>3.79-70: 70% correct answer</p> <p>4.69-60: 55% correct answer</p> <p>5.59-50: 40% correct answer</p> <p>Form of Assessment : Participatory Activities</p>	Cooperative Learning Direct Learning Communicative Approach 3 X 50		<p>Material: Clothing and Fashion theme Bibliography: <i>Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt</i></p> <hr/> <p>Material: Clothing and Fashion theme Bibliography: <i>Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch . Berlin: Langenscheidt</i></p>	5%
13	Able to communicate in German verbally in the Health theme	Students receive value points based on the weight of the answers stated in the assessment criteria	<p>Criteria:</p> <p>1.100-90: 100% correct answer</p> <p>2.89-80: 85% correct answer</p> <p>3.79-70: 70% correct answer</p> <p>4.69-60: 55% correct answer</p> <p>5.59-50: 40% correct answer</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Cooperative Learning Direct Learning Communicative Approach 3 X 50		<p>Material: Health theme Literature: <i>Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt</i></p> <hr/> <p>Material: Health theme Literature: <i>Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch . Berlin: Langenscheidt</i></p>	5%
14	Able to communicate in German orally in a Holiday theme	Students receive value points based on the weight of the answers stated in the assessment criteria	<p>Criteria:</p> <p>1.100-90: 100% correct answer</p> <p>2.89-80: 85% correct answer</p> <p>3.79-70: 70% correct answer</p> <p>4.69-60: 55% correct answer</p> <p>5.59-50: 40% correct answer</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Cooperative Learning Direct Learning Communicative Approach 3 X 50		<p>Material: Holiday theme Readers: <i>Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt</i></p> <hr/> <p>Material: Holiday theme Readers: <i>Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch . Berlin: Langenscheidt</i></p>	5%

15	Able to reflect on all the material that has been studied, which consists of 12 themes	Students receive value points based on the weight of the answers stated in the assessment criteria	Criteria: 1.100-90: 100% correct answer 2.89-80: 85% correct answer 3.79-70: 70% correct answer 4.69-60: 55% correct answer 5.59-50: 40% correct answer Form of Assessment : Participatory Activities	Cooperative Learning Direct Learning Communicative Approach 3 X 50		Material: reflection on all the material that has been studied. References: Dengler, Stefani et al. 2011. <i>Netzwerk A1 Kursbuch</i> . Berlin: Langenscheidt Material: reflection on all the material that has been studied. References: Dengler, Stefanie et al. 2011. <i>Netzwerk A1 Arbeitsbuch</i> . Berlin: Langenscheidt	5%
16	Students are able to communicate in German orally correctly in the daily life themes presented in the UAS	1. Students are able to introduce themselves to other people in German orally, including name, address, age, place and date of birth, hobbies, languages spoken, work/study, 2. carry out a dialogue with a partner about an everyday theme in German orally correctly, including the ability to ask, answer questions, or convey ideas, agree or reject the partner's ideas, which are conveyed in the UAS	Criteria: 1.100-90: 100% correct answer 2.89-80: 85% correct answer 3.79-70: 70% correct answer 4.69-60: 55% correct answer 5.59-50: 40% correct answer Form of Assessment : Practice/Performance, Test	Giving situations and asking questions 3 X 50			30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	25.34%
2.	Portfolio Assessment	12.34%
3.	Practice / Performance	37.34%
4.	Test	25%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

