



**Universitas Negeri Surabaya
Faculty of Languages and Arts
German Literature Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

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|--|---|---|-----------------------------------|--|----------------------------------|--|------------------------------|---|---|----|----|----|----|----|----|----|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|
| Courses | CODE | Course Family | Credit Weight | SEMESTER | Compilation Date | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Schreiben I | 7920604140 | | T=4 P=0 ECTS=6.36 | 1 | July 18, 2024 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AUTHORIZATION | SP Developer | | Course Cluster Coordinator | | Study Program Coordinator | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | Dr. Wisma Kurniawati, M.Pd. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning model | Case Studies | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Program Learning Outcomes (PLO) | PLO study program that is charged to the course | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Program Objectives (PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-PO Matrix | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1" style="margin: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table> | | | | | P.O | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P.O | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO Matrix at the end of each learning stage (Sub-PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table> | | | | | P.O | Week | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| P.O | Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | |
| Short Course Description | Providing writing skills in everyday German language communication. The aim of this course is to provide writing competency in German at A1 level. Students are trained to be able to write well by using appropriate writing strategies. The material for this course is taken from the Netzwerk A1 book and supported by material from various books at A1 level. Lectures are carried out in an integrated manner using a communicative approach, with the aim that students are able to speak German comprehensively. Lecture activities include lectures, questions and answers, discussions, writing, individual and group work using print media, CDs, CD-Players and Videos. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| References | Main : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1. Aufderstrasse, Hartmut. dkk. 2000. <i>Themen Neu Kursbuch 1, Lektion 1-10</i> . Jakarta: Katalis Aufderstrasse, Hartmut, dkk. 2000. <i>Themen Neu Arbeitsbuch 1</i> . Jakarta: Katalis Dengler, Stefani, dkk. 2017. <i>Netzwerk A1. Arbeitsbuch: Deutsch als Fremdsprache</i> . Stuttgart : Ernst Klett Dengler, Stefani, dkk. 2017. <i>Netzwerk A1. Kursbuch: Deutsch als Fremdsprache</i> . Stuttgart : Ernst Klett . | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Supporters: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting lecturer | Dra. Raden Roro Dyah Woroharsi Parnaningroem, M.Pd. Lutfi Saksono, S.Pd., M.Pd. Yunanfathur Rahman, S.S., M.A. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | Learning materials [References] | Assessment Weight (%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Indicator | Criteria & Form | Offline (offline) | Online (online) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| 1 | Understand the discourse about Start auf Deutsch, Deutsch sehen und lesen | 1. Identify the main idea 2. Explain again the contents of the discourse Start auf Deutsch, Deutsch sehen und Lesen in your own words | | Questions and answers 2 X 50 | | | 0% |
| 2 | Understand the discourse about Start auf Deutsch, Deutsch sehen und lesen | 1. Identify the main idea 2. Explain the content of the discourse Start auf Deutsch, Deutsch sehen und lesen in your words | | Questions and answers 2 X 50 | | | 0% |
| 3 | Understand the discourse about the Currency im | 1. Identify the main ideas in the Im Kurs discourse you read 2. Explain the contents of the discourse again in your own words | | Questions and answers 2 X 50 | | | 0% |
| 4 | Understand the discourse about the Currency im | 1. Identify the main ideas in the Im Kurs discourse you read 2. Explain the contents of the discourse again in your own words | | Questions and answers 2 X 50 | | | 0% |
| 5 | Understand the discourse about meeting at the Cafe | 1. Find words that fit the situation in Cafe d and Treffen im Cafe 2. Retell the discourse | | Communication Questions and answers 2 X 50 | | | 0% |
| 6 | Understand the discourse about meeting at the Cafe | 1. Find words that fit the situation in Cafe d and Treffen im Cafe 2. Retell the discourse | | Communication Questions and answers 2 X 50 | | | 0% |
| 7 | Understand the discourse about the differences between the Indonesian and German alphabets | 1. Name letters in German 2. Spelling German names | | discussion question and answer 2 X 50 | | | 0% |
| 8 | Understand discourse about situations in the classroom | Explain the words, sentences and expressions used in conversations in Im Sprachkurs discourse | | Vorlesen Questions and answers 2 X 50 | | | 0% |

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|----|--|---|--|---|--|--|----|
| 9 | Understand discourse about situations in the classroom | Explain the words, sentences and expressions used in conversations in Im Sprachkurs discourse | | vorlesen Questions and answers 2 X 50 | | | 0% |
| 10 | Understand numbers and calculations in German | Say numbers and calculations in German slowly and quickly | | Vorlesendussion Questions and answers 2 X 50 | | | 0% |
| 11 | Understand discourse about countries and their languages | 1. Get to know the countries and languages spoken 2. Explain the countries and languages used | | Questions and answers, 2 X 50 interviews | | | 0% |
| 12 | Understand discourse about countries and their languages | 1. Get to know the countries and languages spoken 2. Explain the countries and languages used | | Questions and answers, 2 X 50 interviews | | | 0% |
| 13 | Understand discourse about housing | 1. Write new words and expressions correctly 2. Explain the new words 3. Compose sentences with these words 4. Explain the differences between living in Germany and Indonesia | | Discussion Questions and answers 2 X 50 | | | 0% |
| 14 | Understand discourse about housing | 1. Write new words and expressions correctly 2. Explain the new words 3. Compose sentences with these words 4. Explain the differences between living in Germany and Indonesia | | Vorlesen Questions and answers 2 X 50 | | | 0% |
| 15 | Understanding about housing | 1. Recognize words, sentences and expressions in discourse about Zimmer 2. Explains everything related to the room 3. Describes the room currently occupied | | Discussion Questions and answers 2 X 50 | | | 0% |

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|----|--|--|--|-----------------------------|--|--|----|
| 16 | | | | Written questions 2 X 50 | | | 0% |
|----|--|--|--|-----------------------------|--|--|----|

Evaluation Percentage Recap: Case Study

| No | Evaluation | Percentage |
|----|------------|------------|
| | | 0% |

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.