**Document Code** 



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## Universitas Negeri Surabaya Faculty of Languages and Arts German Literature Undergraduate Study Program

## **SEMESTER LEARNING PLAN**

Schreibe	;		C	CODE			Course	Family		C	redit W	eigh	nt	SEME	STER		Con	pilation D	ate
	en 4		7	920602238			Compu	Isory Stu	dy	Т	=2 P=	0 E	CTS=3.18		4		Feb	uary 1, 20	24
<b>AUTHOR</b>	RIZATIO	N	5	SP Develop	er		<del>Prograr</del>	n Subjec		ırse (	Cluster	Coo	rdinator	Study	Progr	am C	oordin	ator	
			F	Dr. Wisma Kurniawati, M.Pd.; Dra. Rader Roro Dyah Woro Harsi Parnaningroem, M.Pd.				Dr. Wisma Kurniawati, M.Pd.			Dr. Wisma Kurniawati, M.Pd.								
Learning model	9	Case Studies																	
Program		PLO study pr	ogram wh	ich is cha	rged to tl	he cou	ırse												
Learning Outcome (PLO)		PLO-5  Able to master German language skills and apply them orally and in writing according to context with abilities equivalent to Common European Framework of Reference (CEFR) level B1																	
		Program Objectives (PO)  PO - 1 Students are skilled at speaking German in the aspects of writing at level B1/level independently productively at the level of written																	
		PO - 1	Students	s are skilled nication with	at speakii themes o	ng Geri f daily l	man in i ife, sup	the aspe ported b	cts of y app	writir ropria	ng at lev ate gran	el Ba nmar	1/level inde , vocabula	penden y and c	tly prod ommui	ductiv nicativ	ely at tl ⁄e expr	ne level of essions.	writte
		PLO-PO Matri	х																
				P.0	PLO	)-5													
				PO-1	1 2	<i>3</i> 3													
		PO Matrix at t	he end of	each lear	ning stag	je (Sul	o-PO)												
																			_
				P.O		1			-	-	١ ١	Veek		-	-	- 1			_
					1 2	3	4	5	6	7	8	9	10 1	1 12	2 1	L3	14	15 16	_
			PO-1																
Short Co		This course equips students with German language skills in the communication on the theme of everyday life, supported by apprincluding online). Assessment is carried out through activity in lec												Lprodu					
Descript		communication	on the thei	me of every	day life, s	upporte	ed by a	ppropriat	e gra	mma	r, vocab	ulary	and Rede	mittel. L					(note
Descript Reference		communication	on the thei	me of every	day life, s	upporte	ed by a	ppropriat	e gra	mma	r, vocab	ulary	and Rede	mittel. L					(note
		communication including online  Main:  1. Dengle 2. Dengle 3. Dengle 4. Dengle	r, Stefanie, r, Stefanie, r, Stefanie, r, Stefanie, r, Stefanie,	me of every	day life, s d out thro Netzwerk Netzwerk Netzwerk Netzwerk	neu Ku neu Ue Kursbu Arbeits	ed by aptivity in arsbuch ebungskuch A2.	B1. Stutouch B1. Stuttgar 2. Stuttg	e gra struc tgart: Stutte :: Erns art: E	Erns gart:	t Klett S Ernst Kl tt Sprac (lett Spr	pracett Schen.	hen.	mittel. L	ecture	es are			(note
·		communication including online  Main:  1. Dengle 2. Dengle 3. Dengle 4. Dengle	r, Stefanie, r, Stefanie, r, Stefanie, r, Stefanie, r, Stefanie,	dkk. 2023. dkk. 2023. dkk. 2019.	day life, s d out thro Netzwerk Netzwerk Netzwerk Netzwerk	neu Ku neu Ue Kursbu Arbeits	ed by aptivity in arsbuch ebungskuch A2.	B1. Stutouch B1. Stuttgar 2. Stuttg	e gra struc tgart: Stutte :: Erns art: E	Erns gart:	t Klett S Ernst Kl tt Sprac (lett Spr	pracett Schen.	hen.	mittel. L	ecture	es are			(note
		communication including online  Main:  1. Dengle 2. Dengle 3. Dengle 4. Dengle 5. Gemeir  Supporters:  1. Dengle 2. Dengle	on the theil Assessm  r, Stefanie,	dkk. 2023. dkk. 2023. dkk. 2019.	day life, s d out thro  Netzwerk Netzwerk Netzwerk Netzwerk Netzwerk Netzwerk Netzwerk Netzwerk Netzwerk	neu Ku neu Ue Kursbu Arbeits hmen (	ed by aptivity in  ursbuch bebungst ach A2. buch A (GER) f  ach B1. buch B	B1. Stutuch B1. Stuttgar 2. Stuttgar 2. Stuttgar 1. Stuttgar 1. Stuttgar 1. Stuttgar 2. Stuttgar 3. St	tgart: Stutte: Erns art: E hen. I	Erns gart:   st Kle rnst k https:	t Klett SErnst Klett Spracklett S	pracett Schen.	hen.	mittel. L	ecture	es are			(note
	ting	communication including online  Main:  1. Dengle 2. Dengle 3. Dengle 4. Dengle 5. Gemeir  Supporters:  1. Dengle 2. Dengle	r, Stefanie, ung Deutsc	dkk. 2023. dkk. 2023. dkk. 2019. dkk. 2019. dkk. 2019. opäischer F	day life, s d out thro  Netzwerk	neu Kuneu Ue Kursbu Arbeits Ursbu Arbeits Arbeits Arbeits Arbeits Arbeits Arbeits Arbeits Arbeits Arbeits	ed by aptivity in arsbuch ebungstich A2. buch A (GER) fuch B1. buch B htest.de	B1. Stutuch B1. Stuttgar 2. Stuttgar 2. Stuttgar 1. Stuttgar 1. Stuttgar 1. Stuttgar 2. Stuttgar 3. St	tgart: Stutte: Erns art: E hen. I	Erns gart:   st Kle rnst k https:	t Klett SErnst Klett Spracklett S	pracett Schen.	hen.	mittel. L	ecture	es are			(note
Reference	ting Final	communication including online  Main:  1. Dengle 2. Dengle 3. Dengle 4. Dengle 5. Gemein  Supporters: 1. Dengle 2. Dengle 2. Dengle 3. Einstuff  Dra. Raden Rot Dr. Wisma Kurr  abilities of learning stage	r, Stefanie, ung Deutsc	dkk. 2023. dkk. 2023. dkk. 2019. dkk. 2019. opäischer F	day life, s d out thro  Netzwerk	neu Kuneu Ue Kursbu Arbeits Ursbu Arbeits Arbeits Arbeits Arbeits Arbeits Arbeits Arbeits Arbeits Arbeits	ed by aptivity in arsbuch ebungstich A2. buch A (GER) fuch B1. buch B htest.de	B1. Stutuch B1. Stuttgar 2. Stuttgar 2. Stuttgar 1. Stuttgar 1. Stuttgar 1. Stuttgar 2. Stuttgar 3. St	e gra struc	Erns gart: Erns the https://www.erns.com/	t Klett SErnst Klett Spracklett S	pracett Shen.	hen. prachen. en. laeischer-r	eferenzr	ecture	n.de/	held fa		smen

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	Ctudente cue abla t	4 1	Cuitania.	diagrap-!	Material: Javel D4	201
	Students are able to understand the course contract and are able to understand B1 level writing skills in German so they can communicate in writing in B1 level German.	1.Students are able to describe the contents of the Schreiben 4 lecture contract, including lecture rules, learning objectives, and learning tools. 2.Students are able to demonstrate A2 German language proficiency level from the pretest given by the Schreiben 4 lecturer.	Criteria: Descriptive assessment criteria, including the highest to lowest levels, namely very good, good, sufficient and poor, are obtained from observations of student participation during the lecture, presentation and discussion process.  Form of Assessment: Participatory Activities	discussion and presentation 2 X 50	Material: level B1 Bibliography: Gemeinsamer Europäischer Referenzrahmen (GER) für Sprachen. https://www.europaeischer- referenzrahmen.de/  Material: table of contents and general explanation References: Dengler, Stefanie, et al. 2019. Netzwerk Kursbuch A2. Stuttgart: Ernst Klett Sprachen.  Material: Table of contents and general introduction Bibliography: Dengler, Stefanie, et al. 2019. Netzwerk Arbeitsbuch A2. Stuttgart: Ernst Klett Sprachen.  Material: Table of contents and general introduction Bibliography: Dengler, Stefanie, et al. 2023. Netzwerk neu Kursbuch B1. Stuttgart: Ernst Klett Sprachen.  Material: Table of contents and general introduction Bibliography: Dengler, Stefanie, et al. 2023. Netzwerk neu Kursbuch B1. Stuttgart: Ernst Klett Sprachen.  Stefanie, et al. 2023. Netzwerk neu Uebungsbuch B1. Stuttgart: Ernst Klett Sprachen.	3%
2	1.Students are able to understand the objectives of the Schreiben 4 lecture, material and B1 level writing skills in German using simple sentences with grammar, vocabulary and communicative expressions commonly used in everyday life which must be mastered at the end of the lecture.  2.Students are able to determine the themes studied in the Schreiben 4 lecture along with grammar, vocabulary and important communicative expressions that suit the chosen theme.	1.Students are able to explain writing skills in German at level B1 and the important points that students must master in the Schreiben 4 lecture. 2.Students are able to explain the types of texts in German writing skills at level B1 in the Schreiben 4 lecture. 3.Students are able to mention vocabulary, grammar and communicative expressions in writing skills in German level B1 which students must master in the Schreiben 4 lecture.	Criteria:  1. The score is a number in the range 0-100 2. Descriptive assessment criteria, including the highest to lowest levels, namely very good, good, sufficient and poor, are obtained from observations of student participation during the lecture, presentation and discussion process.  Form of Assessment: Participatory Activities	writing practice, assignments, simulations, discussions 2 X 50	Material: Table of contents and general introduction Bibliography: Dengler, Stefanie, et al. 2019. Netzwerk Kursbuch A2. Stuttgart: Ernst Klett Sprachen.  Material: Table of contents and general introduction Bibliography: Dengler, Stefanie, et al. 2023. Netzwerk neu Kursbuch B1. Stuttgart: Ernst Klett Sprachen.	3%

3	Students are able to tell stories about their life journey from childhood to the present in writing in German continuously using vocabulary, grammar and communicative expressions that are appropriate to the context, time and theme.	1. Students are able to write adverbs in German that show the time sequence in a story from the beginning to the end correctly according to the context. 2. Students are able to write at least 3 life stories or tell about events experienced in the correct time sequence in German with grammar that shows past events. 3. Students are able to express their wishes and hopes in writing in German using vocabulary, grammar and communicative expressions that are appropriate to the context, time and theme.	Criteria:  1. The score is a number in the range 0-100 2. Descriptive assessment criteria, including the highest to lowest levels, namely very good, good, sufficient and poor, are obtained from observations of student participation during the lecture, presentation and discussion process.  Form of Assessment: Participatory Activities, Portfolio Assessment	writing practice, assignments, simulations, discussions 2 X 50	Material: Chapter 11 Bibliography: Dengler, Stefanie, et al. 2019. Netzwerk Kursbuch A2. Stuttgart: Ernst Klett Sprachen.  Material: Chapter 11 Bibliography: Dengler, Stefanie, et al. 2019. Netzwerk Arbeitsbuch A2. Stuttgart: Ernst Klett Sprachen.	3%
4	1. Students are able to tell stories about their life journey from childhood to the present in writing in German continuously using vocabulary, grammar and communicative expressions that are appropriate to the context, time and theme.  2. Students are able to express wishes and hopes in writing in German using vocabulary, grammar and communicative expressions that are appropriate to the context, time and theme.	1.Students are able to write a form of grammar that expresses desires and hopes (Konjunktiv 2) in writing in German according to the rules. 2.Students are able to use Konjunktiv 2 grammatical rules in writing in German correctly. 3.Students are able to express their wishes and hopes in writing in German using vocabulary, grammar and communicative expressions that are appropriate to the context, time and theme.	Criteria:  1. The score is a number in the range 0-100 2. Descriptive assessment criteria, including the highest to lowest levels, namely very good, good, sufficient and poor, are obtained from observations of student participation during the lecture, presentation and discussion process.  Form of Assessment: Participatory Activities, Portfolio Assessment	writing practice, assignments, simulations, discussions 2 X 50	Material: Chapter 11 Bibliography: Dengler, Stefanie, et al. 2019. Netzwerk Kursbuch A2. Stuttgart: Ernst Klett Sprachen.  Material: Chapter 11 Bibliography: Dengler, Stefanie, et al. 2019. Netzwerk Arbeitsbuch A2. Stuttgart: Ernst Klett Sprachen.	3%

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5	Students are able to communicate in	1.Students are able to rewrite	Criteria: 1.The score is a	writing practice,	Material: Chapter 12 Bibliography: Dengler,	3%
	German on the	important	number in the	assignments,	Stefanie, et al. 2019.	
	Typisch theme, oder? (Cultural Specificities)	information	range 0-100	simulations,	Netzwerk Kursbuch A2.	
1	and telling stories in	about cultural	2.Descriptive	discussions 2 X 50	Stuttgart: Ernst Klett Sprachen.	
	the form of written texts about cultural	characteristics	assessment	2 / 30	оргаснен.	
	specificities in their	written by 3	criteria, including the highest to		Material: Chapter 12	
	own homeland or hometown using	people in the form of short	lowest levels,		Bibliography: Dengler,	
	vocabulary, grammar	texts in	namely very		Stefanie, et al. 2019.	
	and communicative expressions that are	German	good, good,		Netzwerk Arbeitsbuch A2. Stuttgart: Ernst Klett	
	appropriate to the	correctly.	sufficient and		Sprachen.	
	context, time and theme.	2.Students are able to	poor, are obtained from			
	ulcine.	reconstruct	observations of			
		important	student			
		information	participation			
		about cultural	during the			
		characteristics written by 3	lecture, presentation and			
		people in the	discussion			
		form of short	process.			
		texts in	Form of Assessment			
		German with their own	:			
		sentences.	Participatory			
		3.Students are	Activities, Portfolio Assessment			
		able to	Assessment			
		compose				
		interrogative sentences				
		about cultural				
		characteristics				
		in writing in				
		German according to				
		grammatical				
		rules and				
		communication				
		customs. 4.Students are				
		able to				
		compose				
		questions to interview other				
		people about				
		cultural				
		characteristics				
		in writing in German				
		according to				
		grammatical				
		rules and				
		communication conventions.				
		<ol><li>Students are</li></ol>				
		able to				
		communicate in German on				
		the Typisch				
		theme, oder?				
		(Cultural				
		Specificities) and telling				
		stories in the				
		form of written				
		texts about				
		cultural specificities in				
		their own				
		homeland or				
		hometown				
		using vocabulary,				
		grammar and				
		communicative				
		expressions				
		that are appropriate to				
		the context,				
		time and				
		theme.				

	Otrodonto a 11 i		I			05:
6	Students are able to communicate in German about celebrations in Germany and tell stories about celebrations in their homeland in the form of written text using vocabulary, grammar and communicative expressions that are appropriate to the context, time and theme.	1.Students are able to write important information about celebrations in 3 short texts in German correctly. 2.Students are able to retell important information about the celebration in 3 short German texts in their own words. 3.Students are able to communicate in German about celebrations in their own country or hometown using vocabulary, grammar and communicative expressions that are appropriate to the context, time and theme.	Criteria:  1. The score is a number in the range 0-100 2. Descriptive assessment criteria, including the highest to lowest levels, namely very good, good, sufficient and poor, are obtained from observations of student participation during the lecture, presentation and discussion process.  Form of Assessment: Participatory Activities	writing practice, assignments, simulations, discussions 2 X 50	Material: Chapter 12 Bibliography: Dengler, Stefanie, et al. 2019. Netzwerk Kursbuch A2. Stuttgart: Ernst Klett Sprachen.  Material: Chapter 12 Bibliography: Dengler, Stefanie, et al. 2019. Netzwerk Arbeitsbuch A2. Stuttgart: Ernst Klett Sprachen.	3%
7	Students are able to communicate in German on the Typisch theme, oder? (Cultural Specificities) and telling stories in the form of written texts about cultural specificities in their own homeland or hometown using Konjunktiv II and Konnektoren "damit" and "umzu" grammar.	1.Students are able to compose sentences that express suggestions in written form using Konjunktiv II and Konnektoren "damit" grammar. 2.Students are able to compose sentences that express the purpose in written form using the grammar "umzu" in German correctly.	Criteria:  1. The score is a number in the range 0-100 2. Descriptive assessment criteria, including the highest to lowest levels, namely very good, good, sufficient and poor, are obtained from observations of student participation during the lecture, presentation and discussion process.  Form of Assessment: Participatory Activities	writing practice, assignments, discussions 2 X 50	Material: Chapter 12 Bibliography: Dengler, Stefanie, et al. 2019. Netzwerk Kursbuch A2. Stuttgart: Ernst Klett Sprachen.  Material: Chapter 12 Bibliography: Dengler, Stefanie, et al. 2019. Netzwerk Arbeitsbuch A2. Stuttgart: Ernst Klett Sprachen.	3%

8 Students are able to describe the diversity able to match able to matc	F0/
able to match (Andere Kultur, andere Gewohnheit) in writing in German continuously using vocabulary, grammar and communicative expressions that are appropriate to the context, time and theme.  2. Students are able to state the problems expressed in 3 texts in the form of SMS in German. 3. Students are able to provide suggestions in their own words in German. 3. Students are able to provide suggestions in their own obtained from obta	5%

9	1.Students are able	1.Students are	Criteria:	writing		Material: Chapter 11	5%
	to tell stories	able to write	1.The score is a	practice,		Bibliography: Dengler,	
	about	adverbs in	number in the	assignments,		Stefanie, et al. 2019.	
	Technological	German that	range 0-100	simulations,		Netzwerk Kursbuch A2.	
	Progress (Das ist	show the time	2.Descriptive	discussions		Stuttgart: Ernst Klett	
	ja karet!) in writing	sequence in a	assessment	2 X 50		Sprachen.	
	in German	story from the	criteria, including				
	continuously using	beginning to	the highest to			Material: Chapter 11	
	vocabulary,	the end	lowest levels,			Bibliography: Dengler,	
	grammar and	correctly	namely very			Stefanie, et al. 2019.	
	communicative	according to	good, good,			Netzwerk Arbeitsbuch A2.	
	expressions that	the context.	sufficient and			Stuttgart: Ernst Klett	
	are appropriate to	2.Students are	poor, are			Sprachen.	
		able to write at	obtained from				
	the context, time and theme.	least 3 life	observations of				
	2.Students are able		student				
	to express wishes	stories or tell about events	participation				
	and hopes in	experienced in	during the				
	writing in German	the correct	lecture, presentation and			1	
	using vocabulary,	time sequence	discussion				
	grammar and	in German	process.				
	communicative	with grammar	process.				
	expressions that	that shows	Form of Assessment				
	are appropriate to	past events.	·				
	the context, time	3.Students are	Participatory Activities				
	and theme.	able to write a	T di diopatory 7 todivides				
		form of					
		grammar that					
		expresses					
		desires and					
		hopes					
		(Konjunktiv 2)					
		in writing in					
		German					
		according to					
		the rules.					
		<ol><li>Students are</li></ol>					
		able to use					
		Konjunktiv 2					
		grammatical					
		rules in writing					
		in German					
		_ correctly.					
		<ol><li>Students are</li></ol>					
		able to					
		express their					
		wishes and					
		hopes in					
		writing in					
		German using					
		vocabulary,					
		grammar and				1	
		communicative				1	
		expressions					
		that are					
		appropriate to					
		the context,				1	
		time and				1	
		theme.				1	
						1	
						1	
	1		i	1	i e	1	ī

10	1 Ctudonts are able	1 Ctudente eur	Criteria:	writing	Material: Chapter 11	20%
10	1.Students are able	1.Students are	1.The score is a	practice,	Bibliography: Dengler,	20%0
	to tell stories	able to write		assignments,	Stefanie, et al. 2019.	
	about	adverbs in	number in the	simulations,	Netzwerk Kursbuch A2.	
	Technological	German that	range 0-100	discussions	Stuttgart: Ernst Klett	
	Progress (Das ist	show the time	2.Descriptive	2 X 50	Sprachen.	
	ja karet!) in writing	sequence in a	assessment	2 X 30	Sprachen.	
	in German	story from the	criteria, including		Matarial Observanta	
	continuously using	beginning to	the highest to		Material: Chapter 11 Bibliography: Dengler,	
	vocabulary,	the end	lowest levels,		Stefanie, et al. 2019.	
	grammar and	correctly	namely very		Netzwerk Arbeitsbuch A2.	
	communicative	according to	good, good,		Stuttgart: Ernst Klett	
	expressions that	the context.	sufficient and		Sprachen.	
	are appropriate to	<ol><li>Students are</li></ol>	poor, are		Opracrien.	
	the context, time	able to write at	obtained from			
	and theme.	least 3 life	observations of			
	2.Students are able	stories or tell	student			
	to express wishes	about events	participation			
	and hopes in	experienced in	during the			
	writing in German	the correct	lecture,			
	using vocabulary,	time sequence	presentation and			
	grammar and	in German	discussion			
	communicative	with grammar	process.			
	expressions that	that shows				
	are appropriate to	past events.	Form of Assessment			
	the context, time	3.Students are	:			
	and theme.	able to write a	Participatory			
	and theme.	form of	Activities, Portfolio			
		grammar that	Assessment			
		expresses				
		desires and				
		hopes				
		(Konjunktiv 2)				
		in writing in				
		German				
		according to				
		the rules.				
		4.Students are				
		able to use				
		Konjunktiv 2				
		grammatical				
		rules in writing				
		in German				
		correctly.				
		5.Students are				
		able to				
		express their				
		wishes and				
		hopes in				
		writing in				
		German using				
		vocabulary,				
		grammar and				
		communicative				
		expressions				
		that are				
		appropriate to				
		the context,				
		time and				
		theme.				

11	1.Students are able to tell stories about changes in life (Veränderungen) in writing in German continuously using vocabulary, grammar and communicative expressions that are appropriate to	1.Students are able to write adverbs in German that show the time sequence in a story from the beginning to the end correctly according to	Criteria:  1.The score is a number in the range 0-100  2.Descriptive assessment criteria, including the highest to lowest levels, namely very	writing practice, assignments, simulations, discussions 2 X 50	Material: Chapter 11 Bibliography: Dengler, Stefanie, et al. 2019. Netzwerk Kursbuch A2. Stuttgart: Ernst Klett Sprachen. Material: Chapter 11	3%
	the context, time and theme.  2. Students are able to express wishes and hopes in writing in German using vocabulary, grammar and communicative expressions that are appropriate to the context, time and theme.	the context.  2. Students are able to write at least 3 life stories or tell about events experienced in the correct time sequence in German with grammar that shows past events.  3. Students are able to write a form of grammar that expresses desires and hopes (Konjunktiv 2) in writing in German according to the rules.  4. Students are able to use Konjunktiv 2 grammatical rules in writing in German correctly.  5. Students are able to express their wishes and hopes in writing in German correctly.  5. Graman using vocabulary, grammar and communicative expressions	good, good, sufficient and poor, are obtained from observations of student participation during the lecture, presentation and discussion process.  Form of Assessment: Participatory Activities, Portfolio Assessment		Bibliography: Dengler, Stefanie, et al. 2019. Netzwerk Arbeitsbuch A2. Stuttgart: Ernst Klett Sprachen.	
		grammar and communicative				

12 1. Students are able to tell stories about changes in life (Veränderungen) in writing in German confinuously using vocabulary, grammar and communicative expressions that are appropriate to the context, time and theme.  2 2. Students are able to use Knijunköy 2 grammarbat and communicative expressions that are appropriate to the context, time and theme.  3 4. Students are able to use Knijunköy 2 grammarbat and communicative expressions that are appropriate to the context, time and theme.  3 5. Students are able to use Knijunköy 2 grammarbat nulsing vocabulary, grammar and communicative expressions that are appropriate to the context, time and communicative expressions that are appropriate to the context, time and theme.  3 6. Students are able to use Knijunköy 2 grammarbat nulsing vocabulary, grammar and communicative able to use Knijunköy 2 grammarbat nulsing vocabulary, grammar and correctly.  5. Students are able to use Knijunköy 2 grammarbat nulsing vocabulary, grammar and correctly.  5. Students are able to use Knijunköy 2 grammarbat nulsing vocabulary, grammar and correctly.  6. German using vocabulary, grammar and communicative expresses their wishes and hopes in German according to the cutter.  8. Students are able to use Knijunköy 2 grammarbat nulsing vocabulary, grammar and communicative expresses their wishes and hopes in German correctly.  5. Students are able to use Knijunköy 2 grammarbat nulsing vocabulary, grammar and communicative expresses their wishes and hopes in German correctly.  5. Students are able to use Knijunköy 2 grammarbat nulsing vocabulary, grammar and communicative expresses their wishes and hopes in German using vocabulary, grammar and communicative expresses their wishes and hopes in German using vocabulary, grammar and communicative expresses their wishes and hopes in German using vocabulary, grammar and communicative expresses their wishes and hopes in German using vocabulary grammar and communicative expresses and the context in the properties to the context. The source is				7	1		1
expressions that are appropriate to the context, time and	12	to tell stories about changes in life (Veränderungen) in writing in German continuously using vocabulary, grammar and communicative expressions that are appropriate to the context, time and theme.  2. Students are able to express wishes and hopes in writing in German using vocabulary, grammar and communicative expressions that are appropriate to the context, time	able to write adverbs in German that show the time sequence in a story from the beginning to the end correctly according to the context.  2. Students are able to write at least 3 life stories or tell about events experienced in the correct time sequence in German with grammar that shows past events.  3. Students are able to write a form of grammar that expresses desires and hopes (Konjunktiv 2) in writing in German according to the rules.  4. Students are able to use Konjunktiv 2 grammatical rules in writing in German correctly.  5. Students are able to express their wishes and hopes in writing in German using vocabulary, grammar and communicative expressions that are appropriate to the context,	1.The score is a number in the range 0-100 2.Descriptive assessment criteria, including the highest to lowest levels, namely very good, good, sufficient and poor, are obtained from observations of student participation during the lecture, presentation and discussion process.  Form of Assessment: Participatory Activities, Portfolio	practice, assignments, simulations, discussions	Bibliography: Dengler, Stefanie, et al. 2019. Netzwerk Kursbuch A2. Stuttgart: Ernst Klett Sprachen. Material: Chapter 11 Bibliography: Dengler, Stefanie, et al. 2019. Netzwerk Arbeitsbuch A2. Stuttgart: Ernst Klett	3%

13	1.Students are able	1.Students are	Criteria:	writing		Material: Chapter 11	3%
	to tell stories	able to write	1.The score is a	practice.		Bibliography: Dengler,	0,0
	about the World of	adverbs in	number in the	assignments,		Stefanie, et al. 2019.	
		German that	range 0-100	simulations,		Netzwerk Kursbuch A2.	
	Work (Arbeitswelt)			discussions		Stuttgart: Ernst Klett	
	in writing in	show the time	2.Descriptive	2 X 50		Sprachen.	
	German	sequence in a	assessment	27.00			
	continuously using	story from the	criteria, including			Material: Chapter 11	
	vocabulary,	beginning to	the highest to			Bibliography: Dengler,	
	grammar and	the end	lowest levels,				
	communicative	correctly	namely very			Stefanie, et al. 2019.	
	expressions that	according to	good, good,			Netzwerk Arbeitsbuch A2.	
	are appropriate to	the context.	sufficient and			Stuttgart: Ernst Klett	
	the context, time	2.Students are	poor, are			Sprachen.	
	and theme.	able to write at	obtained from				
	2.Students are able	least 3 life	observations of				
	to express wishes	stories or tell	student				
	and hopes in	about events	participation				
	writing in German	experienced in	during the				
	using vocabulary,	the correct	lecture,				
	grammar and	time sequence	presentation and				
	communicative	in German	discussion				
	expressions that	with grammar	process.				
	are appropriate to	that shows	l				
	the context, time	past events.	Form of Assessment				
	and theme.	<ol><li>Students are</li></ol>	<u>                                     </u>				
		able to write a	Participatory				
		form of	Activities, Portfolio				
		grammar that	Assessment				
		expresses					
		desires and					
		hopes					
		(Konjunktiv 2)					
		in writing in					
		German					
		according to					
		the rules.					
		<ol><li>Students are</li></ol>					
		able to use					
		Konjunktiv 2					
		grammatical					
		rules in writing					
		in German					
		correctly.					
		<ol><li>Students are</li></ol>					
		able to					
		express their					
		wishes and					
		hopes in					
		writing in					
		German using					
		vocabulary,					
		grammar and					
		communicative					
		expressions					
		that are					
		appropriate to					
		the context,					
		time and					
		theme.					
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14	1 04	1 04	Criteria:	writing		Material: Chapter 11	5%
14	1.Students are able	1.Students are		0		Material: Chapter 11 Bibliography: Dengler,	5%
	to tell stories	able to write	1.The score is a	practice,			
	about the World of	adverbs in	number in the	assignments,		Stefanie, et al. 2019.	
	Work (Arbeitswelt)	German that	range 0-100	simulations,		Netzwerk Kursbuch A2.	
	in writing in	show the time	2.Descriptive	discussions		Stuttgart: Ernst Klett	
	German	sequence in a	assessment	2 X 50		Sprachen.	
	continuously using	story from the	criteria, including				
			the highest to			Material: Chapter 11	
	vocabulary,	beginning to				Bibliography: Dengler,	
	grammar and	the end	lowest levels,			Stefanie, et al. 2019.	
	communicative	correctly	namely very			Netzwerk Arbeitsbuch A2.	
	expressions that	according to	good, good,			Stuttgart: Ernst Klett	
	are appropriate to	the context.	sufficient and			Sprachen.	
	the context, time	<ol><li>Students are</li></ol>	poor, are			Sprachen.	
	and theme.	able to write at	obtained from				
	2.Students are able	least 3 life	observations of				
	to express wishes	stories or tell	student				
	and hopes in	about events	participation				
	writing in German	experienced in	during the				
	using vocabulary,	the correct	lecture,				
	grammar and	time sequence	presentation and				
	communicative	in German	discussion				
	expressions that	with grammar	process.				
	are appropriate to	that shows	process.				
			Form of Assessment				
	the context, time	past events.	·				
	and theme.	<ol><li>Students are</li></ol>	Participatory Activities				
		able to write a	Participatory Activities				
		form of					
		grammar that					
		expresses					
		desires and					
		hopes					
		(Konjunktiv 2)					
		in writing in					
		German					
		according to					
		the rules.					
		4.Students are					
		able to use					
		Konjunktiv 2					
	l	grammatical					
	l	rules in writing					
	l	in German					
	l	correctly.					
	l	<ol><li>Students are</li></ol>					
	l	able to					
	l	express their					
	l	wishes and					
	l						
	l	hopes in					
	l	writing in					
	l	German using					
	l	vocabulary,					
	l	grammar and					
	l	communicative					
	l	expressions					
	l						
	l	that are					
	l	appropriate to					
	l	the context,					
	l	time and					
	l	theme.					
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15	1.Students are able	1.Students are	Criteria:	writing		Material: Chapter 11	5%
-	to tell stories	able to write	1.The score is a	practice,		Bibliography: Dengler,	2.0
	about	adverbs in	number in the	assignments,		Stefanie, et al. 2019.	
	Environmental	German that	range 0-100	simulations,		Netzwerk Kursbuch A2.	
	Care	show the time	2.Descriptive	discussions		Stuttgart: Ernst Klett	
			assessment	2 X 50		Sprachen.	
	(Umweltfreundlich)	sequence in a					
	in writing in	story from the	criteria, including			Material: Chapter 11	
	German	beginning to	the highest to			Bibliography: Dengler,	
	continuously using	the end	lowest levels,			Stefanie, et al. 2019.	
	vocabulary,	correctly	namely very			Netzwerk Arbeitsbuch A2.	
	grammar and	according to	good, good,			Stuttgart: Ernst Klett	
	communicative	the context.	sufficient and			Sprachen.	
	expressions that	<ol><li>Students are</li></ol>	poor, are			Opraonen.	
	are appropriate to	able to write at	obtained from				
	the context, time	least 3 life	observations of				
	and theme.	stories or tell	student				
	2.Students are able	about events	participation				
	to express wishes	experienced in	during the				
			lecture,				
	and hopes in	the correct	presentation and				
	writing in German	time sequence					
	using vocabulary,	in German	discussion				
	grammar and	with grammar	process.				
	communicative	that shows	Form of Assessment				
	expressions that	past events.	Form of Assessment				
	are appropriate to	<ol><li>Students are</li></ol>	Dortioinotor: A eti. iti				
	the context, time	able to write a	Participatory Activities				
	and theme.	form of					
		grammar that					
		expresses					
		desires and					
		hopes					
		(Konjunktiv 2)					
		in writing in					
		German					
		according to					
		the rules.					
		<ol><li>Students are</li></ol>					
		able to use					
		Konjunktiv 2					
		grammatical					
		rules in writing					
		in German					
		correctly.					
		<ol><li>Students are</li></ol>					
		able to					
		express their					
		wishes and					
		hopes in					
		writing in					
		German using					
		vocabulary,					
		grammar and					
		communicative					
		expressions					
		that are					
		appropriate to					
		the context,					
		time and					
		theme.					
				1	1		

16	1.Students are able	1.Students are	Criteria:	writing	Material: Chapter 11	30%
	to tell stories	able to write	1.The score is a	practice,	Bibliography: Dengler,	
	about	adverbs in	number in the	assignments,	Stefanie, et al. 2019.	
	Environmental	German that	range 0-100	simulations,	Netzwerk Kursbuch A2.	
	Care	show the time	2.Descriptive	discussions	Stuttgart: Ernst Klett	
	(Umweltfreundlich)	sequence in a	assessment	2 X 50	Sprachen.	
	in writing in	story from the	criteria, including			
	German	beginning to	the highest to		Material: Chapter 11	
	continuously using	the end	lowest levels,		Bibliography: Dengler,	
	vocabulary,	correctly	namely very		Stefanie, et al. 2019.	
	grammar and	according to	good, good,		Netzwerk Arbeitsbuch A2.	
	communicative	the context.	sufficient and		Stuttgart: Ernst Klett	
	expressions that	2.Students are	poor, are		Sprachen.	
	are appropriate to	able to write at	obtained from			
	the context, time	least 3 life	observations of			
	and theme.	stories or tell	student			
	2.Students are able	about events	participation			
	to express wishes	experienced in	during the			
	and hopes in	the correct	lecture,			
	writing in German	time sequence	presentation and			
	using vocabulary,	in German	discussion			
	grammar and	with grammar	process.			
	communicative	that shows	p. 55555.			
	expressions that	past events.	Form of Assessment			
	are appropriate to	3.Students are	:			
	the context, time	able to write a	Participatory			
	and theme.	form of	Activities, Portfolio			
		grammar that	Assessment			
		expresses				
		desires and				
		hopes				
		(Konjunktiv 2)				
		in writing in				
		German				
		according to				
		the rules.				
		<ol><li>Students are</li></ol>				
		able to use				
		Konjunktiv 2				
		grammatical				
		rules in writing				
		in German				
		_ correctly.				
		<ol><li>Students are</li></ol>				
		able to				
		express their				
		wishes and				
		hopes in				
		writing in				
		German using				
		vocabulary,				
		grammar and				
		communicative				
		expressions				
		that are				
		appropriate to				
		the context,				
		time and				
		theme.				
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## Evaluation Percentage Recap: Case Study

Evaluation i ciccintage recup. Oase c					
No	Evaluation	Percentage			
1.	Participatory Activities	66%			
2.	Portfolio Assessment	34%			
		100%			

## Notes

- 1. **Learning Outcomes of Study Program Graduates (PLO Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability
  that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative
- 7. Forms of assessment: test and non-test.
- Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.12. TM=Face to face, PT=Structured assignments, BM=Independent study.