

Universitas Negeri Surabaya Faculty of Languages and Arts German Literature Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses CODE Course Family Credit Weight SEMESTER Compliation Schreiben 1 7020002219 Compulsory Study Tr3 Pe0 ECTS=4.77 1 September AUTHORIZATION SP Developer Course Outgravery Study Tr3 Pe0 ECTS=4.77 1 September September Learning Drs. Raden floro: Drsh. Worebarel Program. Updr. M. M. Pd. UP. Wisma Kumiawati, M.Pd. Dr. yhil. Agus Ridwan, M.Hum. Dr. Wisma Kumiawati, M.Pd. Program Dougle Torgan Objectives (PO) Edeating in basic level Cerman (A1), both in the form of dialogue and monologue, and drink, '9) daily activities, 0; free time activities, '7) making appontments, '8) housing, 9 employment, and 10) health. PO-1 Students are skilled at communicating in vehing in basic level Cerman (A1), both in the form of dialogue and monologue, and drink, '9) daily activities, 0; free time activities, '7) making appontments, '8) housing, 9 employment, and 10) health. PLO-PO Matrix PLO-PO Matrix PLO-PO Matrix Edeation activities activities activities of a dial bit of 1 dial dial dial dial dial dial dial dial																				
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	(1)		(2)		(3)		(4)			(5)				(6)			(7)	-	(8)	

1	1.Students are	 Can write the 	Criteria:	Communicative		Material:	3%
	able to	alphabet heard	1.sehr gut	Approach		Guten	
	understand the	in German.	2.gut	using role		Bibliography	
	lecture rules	Can write	3.befriedigend	playing		Tag: Dengler,	
	and all activities	down personal	4.ausreichend	methods,		Stefani et al. 2022.	
	carried out in	pronouns	5.ungenuegend	games, guestion and		2022. Netzwerk neu	
	the Schreiben 1	heard in		answer,		A1 Kursbuch.	
	lecture.	German.	Form of Assessment	listening,		Stuttgart: Ernst	
	2.Students are	Can write		practice		Klett	
	able to	expressions to	Participatory Activities	producing		Sprachen.	
	understand the	express		written texts			
	basic elements	greetings		individually or		Material:	
	of written	when meeting		in groups		Guten	
	communication	friends (formal		150 minutes		Bibliography	
	(vocabulary,	and informal)				Tag: Dengler,	
	grammar,	in German.				Stefanie et al.	
	formal and	Can write				2022.	
	informal	expressions to				Netzwerk neu	
	communicative	express				A1	
	expressions) in	greetings				Arbeitsbuch.	
	basic level	when parting				Stuttgart: Ernst	
	German (A1) in	with friends				Klett	
	the introductory	(formal and				Sprachen.	
	theme.	informal) in					
	Students are	German					
	able to use the	5.Can compose					
	basic elements	monologue					
	of written	and dialogue					
	communication	texts using					
	(vocabulary,	basic elements					
	grammar,	in written					
	formal and	communication					
	informal	(vocabulary,					
	communicative	grammar,					
	expressions,	formal and					
	both monologue	informal					
	and dialogue) in	communicative					
	basic level	expressions)					
	German (A1) in	in basic level					
	the introductory	German (A1)					
	theme.	in introductory					
		themes.					
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2	1.Students are	1.Students are	Criteria:	Communicative		Material:	3%
	able to	able to state	1.sehr gut	Approach		Guten	2,0
	introduce	their own	2.gut	using role		Bibliography	
	themselves in		3.befriedigend	playing		Tag: Dengler,	
		identity,	4.ausreichend	methods,		Stefani et al.	
	writing using	including		games,		2022.	
	vocabulary,	name, city or	5.ungenuegend	question and		Netzwerk neu	
	grammar,	country of	Form of Assessment	answer,		A1 Kursbuch.	
	formal and	origin, age,	Form of Assessment	listening,		Stuttgart: Ernst	
	informal	language	Dertisington (Activition	practice		Klett	
	communicative	mastered to	Participatory Activities	producing		Sprachen.	
	expressions) in	introduce		written texts			
	basic level	themselves in		individually or		Material:	
	German (A1).	writing using		in groups		Guten	
	2.Students are	vocabulary,		150 minutes		Bibliography	
	able to	grammar,				Tag: Dengler,	
	introduce other	formal and				Stefanie et al.	
	people in	informal				2022.	
	writing using	communicative				Netzwerk neu	
	vocabulary,	expressions in				A1	
						Arbeitsbuch.	
	grammar,	elementary				Stuttgart: Ernst	
	formal and	level German				Klett	
	informal	(A1).				Sprachen.	
	communicative	2.Students are				oprachen.	
	expressions) in	able to state a					
	basic level	person's					
	German (A1).	identity,					
		including					
		name, city or					
		country of					
		origin, age,					
		language					
		mastered to					
		introduce other					
		people in					
		writing using					
		vocabulary,					
		grammar,					
		formal and					
		informal					
		communicative					
		expressions in					
		elementary					
		level German					
		(A1). Can write					
		pronouns					
		people listened					
		to in German.					
		3.Students can					
		write					
		expressions to					
		express greetings in					
		emails or short					
		messages on					
		devices					
		(formally and					
		informally) in					
		German.					
		Students can					
		write					
		expressions to					
		express					
		closing					
		greetings in					
		emails or short					
		messages on					
		devices (formally and					
		(formally and					
		informally) in					
		German.					
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3	Students are able to understand vocabulary, grammar, communicative expressions in the context of daily activities and hobbies with friends and are able to communicate in writing, both monologue and dialogue, in basic level German (A1).	 Students can write at least 10 kinds of hobbies in German correctly. Students can write at least 10 types of daily activities in German correctly. Students can write the names of days and months in German correctly. Students can write job names in German correctly. Students can write job names in German correctly. Students can mill in the gaps in the form regarding personal identity and daily activities or hobbies in German correctly. 	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend Form of Assessment Participatory Activities	Communicative Approach using role playing methods, games, question and answer, listening, practice producing written texts individually or in groups 150 minutes	Material: Freunde, Kollegen und ich References: Dengler, Stefani et al. 2022. Netzwerk neu A1 Kursbuch. Stuttgart: Ernst Klett Sprachen. Material: Freunde, Kollegen und ich References: Dengler, Stefanie et al. 2022. Netzwerk neu A1 Arbeitsbuch. Stuttgart: Ernst Klett Sprachen.	3%
4	Students are able to communicate in writing about a city with its important places or buildings using vocabulary, grammar and communicative expressions in basic level German (A1).	 Students are able to write about the city of Hamburg in Germany along with at least 5 important places and buildings in the city in German. Students are able to write sentences to explain the city of Hamburg and one other city along with its important places or buildings using grammar in basic level German (A1). Students are able to explain the city of Hamburg and one other city along with its important places or buildings in writing using communicative expressions in basic level German (A1). Students are able to communicative expressions in basic level German (A1). Students are able to communicative expressions in basic level German (A1). 	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend Form of Assessment : Participatory Activities	Communicative Approach using role playing methods, games, question and answer, listening, practice producing written texts individually or in groups 150 minutes	Material: In Hamburg Reference: Dengler, Stefani et al. 2022. Netzwerk neu A1 Kursbuch. Stuttgart: Ernst Klett Sprachen. Material: In Hamburg Reference: Dengler, Stefanie et al. 2022. Netzwerk neu A1 Arbeitsbuch. Stuttgart: Ernst Klett Sprachen.	3%

5	Students are able to communicate in writing on the theme of food and drink with vocabulary, grammar and communicative expressions in basic level German (A1).	 Students are able to write singular and plural forms of food and drink vocabulary typical of Germany in elementary level German (A1). Students are able to communicate in monologues and dialogues about favorite foods in writing using simple sentences with correct grammar in elementary level German (A1). Students are able to communicate in monologue about favorite foods in writing using simple sentences with correct grammar in elementary level German (A1). Students are able to communicate in monologue and dialogue about shopping for food and drinks in writing using simple sentences with correct grammar in basic level German (A1). 	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend Form of Assessment : Participatory Activities	Communicative Approach using role playing methods, games, question and answer, listening, practice producing written texts individually or in groups 150 minutes	Material: Guten Appetit Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A1 Kursbuch. Stuttgart: Ernst Klett Sprachen. Material: Guten Appetit Bibliography: Dengler, Stefanie et al. 2022. Netzwerk neu A1 Arbeitsbuch. Stuttgart: Ernst Klett Sprachen.	3%
6	Students are able to communicate in writing on the theme of food and drink with vocabulary, grammar and communicative expressions in basic level German (A1).	 Students are able to communicate in monologues and dialogues about favorite foods in writing using simple sentences with communicative expressions in basic level German (A1) correctly. Students are able to communicate in monologue and dialogue about shopping for food and drinks in writing using simple sentences with communicative expressions in basic level German (A1) correctly. 	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend Form of Assessment : Participatory Activities, Portfolio Assessment	Communicative Approach using role playing methods, games, question and answer, listening, practice producing written texts individually or in groups 150 minutes	Material: Guten Appetit Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A1 Kursbuch. Stuttgart: Ernst Klett Sprachen. Material: Guten Appetit Bibliography: Dengler, Stefanie et al. 2022. Netzwerk neu A1 Arbeitsbuch. Stuttgart: Ernst Klett Sprachen.	3%

7	Students are able to communicate in writing on the theme of daily activities in family life with vocabulary, grammar and communicative expressions in basic level German (A1).	 Students are able to write vocabulary related to daily activities in the family in basic level German (A1). Students are able to write vocabulary to express time information (hour, day, month, year) to make promises in daily life in the family in basic level German (A1). Students are able to use communicative expressions to make promises in daily life in the family in basic level German (A1). Students are able to use communicate in writing using vocabulary, grammar and communicative expressions to make promises in daily life in the family in basic level German (A1). 	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend Form of Assessment : Participatory Activities, Portfolio Assessment	Communicative Approach using role playing methods, games, question and answer, listening, practice producing written texts individually or in groups 150 minutes	Material: Alltag und Familie References: Dengler, Stefani et al. 2022. Netzwerk neu A1 Kursbuch. Stuttgart: Ernst Klett Sprachen. Material: Alltag und Familie Bibliography: Dengler, Stefanie et al. 2022. Netzwerk neu A1 Arbeitsbuch. Stuttgart: Ernst Klett Sprachen.	4%
8	Students are able to create communicative texts using vocabulary, grammar and communicative expressions in basic level German (A1) 2 among the themes of daily life, including 1) Introduction, 2) daily activities and hobbies, 3) City of Hamburg, 4) food and drink, 5) daily life in the family at least 60% correct to solve the questions in the UTS.	Students are able to create communicative texts in the form of emails using vocabulary, grammar and communicative expressions in basic level German (A1) 2 among the themes of daily life, including 1) Introductions, 2) daily activities and hobbies, 3) the City of Hamburg, 4) food and drink, 5) daily life in the family at least 60% correct to solve the questions in the UTS.	Criteria: 1.get an A if the answer is 90- 100% correct 2.get an A- if the answer is 85- 90% correct 3.get a B grade if the answer is 75- 85% correct 4.get a B grade if 70-75% of the answers are correct 5.gets a B- if the answer is 65- 70% correct 6.get a C grade if the answer is 60- 65% correct 7.get a C grade if 55-60% of the answers are correct 8.get a D grade if 50-55% of the answers are correct 7.get a C grade if 50-55% of the answers are correct 7.get a C grade if 50-55% of the answers are correct 7.get a C grade if 50-55% of the answers are correct 8.get a D grade if 50-55% of the answers are correct 7.get a C grade if	solve the questions in writing individually 150 minutes	Material: Lektion 1-6 References: Dengler, Stefani et al. 2019. Netzwerk A1 Kursbuch. Berlin: Langenscheidt.	20%
9	Understanding discourse about daily work in the Arbeitsalltag theme.	 Can write down someone's daily work. Can describe the sequence of activities correctly. Can reply to letters in writing. 	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend Form of Assessment : Participatory Activities	Cooperative Learning, communicative approach, role playing, question and answer 2 X 50	Material: Arbeitsalltag Bibliography: Dengler, Stefani et al. 2019. Netzwerk A1 Kursbuch. Berlin: Langenscheidt.	3%

10	Understand discourse about health in the theme Fit und gesund	 Can write the names of body parts in German correctly. Can rewrite instructions in German correctly. 	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend Form of Assessment Participatory Activities	Cooperative Learning, direct learning, communicative approach 150 minutes		5%
11	Understand discourse about health in the theme Fit und gesund.	 Can write conversational dialogue at the doctor. Can write health tips in German correctly. 	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend Form of Assessment : Participatory Activities	Cooperative Learning, direct learning, communicative approach 150 minutes	Material: Fit und gesund References: Dengler, Stefani et al. 2019. Netzwerk A1 Kursbuch. Berlin: Langenscheidt.	6%
12	Understand the discourse about residence in the Meine Wohnung theme.	 Can describe the place of residence in German correctly. Can plan household furniture in writing in German. 	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend Form of Assessment : Participatory Activities	Cooperative Learning, direct learning, communicative approach 150 minutes	Material: Meine Wohnung Bibliography: Dengler, Stefani et al. 2019. Netzwerk A1 Kursbuch. Berlin: Langenscheidt.	4%
13	Understand the discourse about residence in the Meine Wohnung theme.	 Can state in writing what is pleasant and unpleasant in placing furniture. Can write a text about a place to live. 	Form of Assessment : Participatory Activities	Cooperative learning, direct learning, communicative approach 150 minutes	Material: Meine Wohnung Bibliography: Dengler, Stefani et al. 2019. Netzwerk A1 Kursbuch. Berlin: Langenscheidt.	6%
14	Understand discourse about study and work in the Studium und Beruf theme.	 Can describe daily routines in German. Can write sentences using the past tense in German. 	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend Form of Assessment Participatory Activities	Cooperative learning, direct learning, communicative approach 150 minutes	Material: Studium und Beruf References: Dengler, Stefani et al. 2019. Netzwerk A1 Kursbuch. Berlin: Langenscheidt.	4%
15	Understand discourse about study and work in the Studium und Beruf theme.	 Can tell in writing about the events of one day. Can fill in gaps in a dialogue on the telephone. Can write simple job applications in German. 	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend Form of Assessment : Participatory Activities	Cooperative learning, direct learning, communicative approach 2 X 50	Material: Studium und Beruf References: Dengler, Stefani et al. 2019. Netzwerk A1 Kursbuch. Berlin: Langenscheidt.	5%
16	Final exams	Can answer UAS questions	Criteria: 1.100-90: 100% correct answer 2.89-80: 85% correct answer 3.79-70: 70% correct answer 4.69-60: 55% correct answer 5.59-50: 40% correct answer Form of Assessment : Test	Answering UAS questions 150 minutes	Material: Lektion 7-10 References: Dengler, Stefani et al. 2019. Netzwerk A1 Kursbuch. Berlin: Langenscheidt.	25%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	51.5%
2.	Portfolio Assessment	3.5%
3.	Test	45%
		100%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are
- used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on 6. predetermined indicators. Assessment criteria are quidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field 8. Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative 9. Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.