



**Universitas Negeri Surabaya
Faculty of Languages and Arts
German Literature Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																												
Literary Research Methodology	7920604205		T=0 P=0 ECTS=0	1	July 18, 2024																																												
AUTHORIZATION		SP Developer	Course Cluster Coordinator	Study Program Coordinator																																													
		Dr. Wisma Kurniawati, M.Pd.																																													
Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		P.O																																															
	PO Matrix at the end of each learning stage (Sub-PO)																																																
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	
Short Course Description	This course equips students with an integral understanding of theoretical concepts related to approaches, techniques and methods and their application to solve various problems related to language and literature.																																																
References	Main :																																																
	<ol style="list-style-type: none"> 1. Christian Lehmann. 2005. Theorie und Methode in der Grammatikalisierung . Berlin/York: de Gruyter 2. Manfred Krifka. 2012. Linguistische Feldforschung . Berlin: HU Berlin. 3. Team. 2007. Empirische Forschungsmethoden in der Sprachwissenschaft . Muenster: Uni Muenster. 4. Team. 2012. Ueberblick zu Literaturwissenschaftlichen Theorien/Modellen und Methoden . Bamberg: Otto Friedrich Universitaet Bamberg 																																																
	Supporters:																																																
Supporting lecturer	Ajeng Dianing Kartika, S.S., M.Hum.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	Students understand the basic concepts of language and literature research	Students master the basic concepts of language and literature research	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	Lectures, discussions 2 X 50		0%
2	Students understand the basic concepts of language and literature research	Students master the basic concepts of language and literature research	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	Lectures, discussions 2 X 50		0%

3	Students are able to understand the characteristics, principles and objectives of language and literature research	Students are able to explain the characteristics, principles and objectives of language and literature research	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	Lectures, discussions 2 X 50			0%
4	Students are able to understand the characteristics, principles and objectives of language and literature research	Students are able to explain the characteristics, principles and objectives of language and literature research	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	Lectures, discussions 2 X 50			0%

5	Students are able to understand the characteristics, principles and objectives of language and literature research	Students are able to explain the characteristics, principles and objectives of language and literature research	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	Lectures, discussions 2 X 50		0%
6	Students understand the scope and steps of language and literature research	Students master the scope and steps of language and literature research	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	discussion, lecture 2 X 50		0%

7	Students understand the scope and steps of language and literature research	Students master the scope and steps of language and literature research	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	discussion, lecture 2 X 50			0%
8	Students understand the scope and steps of language and literature research	Students master the scope and steps of language and literature research	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	discussion, lecture 2 X 50			0%

9	Students understand the scope and steps of language and literature research	Students master the scope and steps of language and literature research	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	discussion, lecture 2 X 50		0%
10	Students understand the scope and steps of language and literature research	Students master the scope and steps of language and literature research	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	discussion, lecture 2 X 50		0%

11	Students understand the approach and methodology of educational research	Students can explain methods, techniques in educational research, as well as both qualitative and quantitative approaches		Lectures, discussions 4 X 50			0%
12	Students understand the approach and methodology of educational research	Students can explain methods, techniques in educational research, as well as both qualitative and quantitative approaches		Lectures, discussions 4 X 50			0%
13	Students understand the approach and methodology of educational research	Students can explain methods, techniques in educational research, as well as both qualitative and quantitative approaches		Lectures, discussions 4 X 50			0%
14	Students understand the approach and methodology of educational research	Students can explain methods, techniques in educational research, as well as both qualitative and quantitative approaches		Lectures, discussions 4 X 50			0%
15	Students understand the approach and methodology of educational research	Students can explain methods, techniques in educational research, as well as both qualitative and quantitative approaches		Lectures, discussions 4 X 50			0%
16	UAS	UAS		UAS 4 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.