



Universitas Negeri Surabaya
Faculty of Languages and Arts
German Literature Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Reiseleitung	7920602139		T=2 P=0 ECTS=3.18	8	July 17, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																	
		Dr. Wisma Kurniawati, M.Pd.																																	
Learning model	Project Based Learning																																					
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>					P.O																															
P.O																																						
	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	In the Reiseleitung course, students are required to have good German language skills. This elective course in the field of tourism discusses tourism material which includes an introduction to the concept of tourism, travel products, and techniques for becoming a professional tour guide. Lectures are 40% theory and 60% field practice. Assessment is obtained through assessing student active participation during PBM, practical assignments for selling tour packages, mid-semester written exams, and tour guide practice as the final exam.																																					
References	Main :																																					
	<ol style="list-style-type: none"> 1. Adjouri, Nicholas dan Tobias Buettner. 2008. Marken auf Reisen; Erfolgsstrategien fuer Marken im Tourismus. Wiesbaden: GWV Fachverlage GmbH 2. Ismayanti. 2010. Pengantar Pariwisata. Jakarta: Kompas Gramedia 3. Kozak, Metin dan Nazmi Kozak. 2018. Tourist Behavior; an Experiential Perscpective. Switzerland: Springer 4. Muskat, Birgit. 2007. Total Quality Management im Tourismus. Wlesbaden; GWV Fachverlage GmbH 5. Schwarbrooke, John dan Susan Horner. 2001. Business Travel and Tourism. Oxford: Butterworth Heinemann 6. Udoyono, Bambang. 2007. Sukses Menjadi Pramuwisata Profesional. Indonesia: Kesaint Blanc. 																																					
	Supporters:																																					
Supporting lecturer	Dra. Raden Roro Dyah Woroharsi Parnaningroem, M.Pd.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Students are able to understand the basic concepts of tourism and the concept of tourists	<ol style="list-style-type: none"> 1.Explain the definition of tourism 2.Get to know the history of tourism 3.Recognize the strengths and weaknesses of Indonesian tourism 4.Linking Indonesia's tourism strengths with the latest tourism trends 	Criteria: Participation in class Activeness in discussions Ability to answer written questions	Presentation and group discussion 2 X 50			0%
2	Students are able to understand the basic concepts of tourism and the concept of tourists	<ol style="list-style-type: none"> 1.Explain the definition of tourism 2.Get to know the history of tourism 3.Recognize the strengths and weaknesses of Indonesian tourism 4.Linking Indonesia's tourism strengths with the latest tourism trends 	Criteria: Participation in class Activeness in discussions Ability to answer written questions	Presentation and group discussion 2 X 50			0%
3	Students are able to understand Indonesian tourism	<ol style="list-style-type: none"> 1.Recognize the development of Indonesian tourism 2.Identifying the characteristics of Indonesian tourism 3.Identifying the potential and obstacles of Indonesian tourism 4.Analyzing the role of Indonesia's tourism potential in the development of the latest tourism trends 	Criteria: Participation in class Activeness in discussions Ability to answer written questions	Presentation Group discussion 2 X 50			0%
4	Students are able to understand Indonesian tourism	<ol style="list-style-type: none"> 1.Recognize the development of Indonesian tourism 2.Identifying the characteristics of Indonesian tourism 3.Identifying the potential and obstacles of Indonesian tourism 4.Analyzing the role of Indonesia's tourism potential in the development of the latest tourism trends 	Criteria: Participation in class, activeness in discussions, ability to answer written questions	Presentation Group discussion 2 X 50			0%

5	Students are able to understand the tourism industry system	<ol style="list-style-type: none"> 1. Students are able to explain the nature and characteristics of tourism 2. Students are able to categorize types of tourism 3. Students are able to recognize the position of tourism in the industry 4. Students are able to report on the role of the tourism industry in Indonesia 5. Students are able to recognize tourism regulations in Indonesia 	Criteria: Participation in class Activity in discussions Results of analysis in reports Ability to answer oral questions	Presentation Discussion Report 2 X 50			0%
6	Students are able to understand the tourism industry system	<ol style="list-style-type: none"> 1. Explain the nature and characteristics of tourism 2. Categorize types of tourism 3. Recognize the position of tourism in the industry 4. Reporting the role of the tourism industry in Indonesia 	Criteria: Participation in class Activeness in discussions Ability to answer written questions Ability to analyze reports	Presentation Discussion Report 2 X 50			0%
7	Students are able to identify tourists	<ol style="list-style-type: none"> 1. Students are able to identify tourist needs 2. Students are able to classify tourists 3. Students are able to communicate well with tourists 4. Students are able to understand the cultural background of tourists 	Criteria: Participation in discussions (30%) Ability to answer questions in discussions (30%) Analytical skills in case studies (40%)	Discussion Presentation 2 X 50			0%
8	Students are able to produce tourism products	<ol style="list-style-type: none"> 1. Students are able to identify tourism opportunities 2. Students are able to analyze tourism needs 3. Students are able to identify tourist destinations 4. Students are able to arrange tour packages 		Discussion Presentation 2 X 50			0%

9	Students are able to produce tourism products	<ol style="list-style-type: none"> 1. Students are able to identify tourism opportunities 2. Students are able to analyze tourism needs 3. Students are able to identify tourist destinations 4. Students are able to arrange tour packages 		Discussion Presentation 2 X 50			0%
10	UTS			2 X 50			0%
11	Students are able to apply tourist guiding techniques well	<ol style="list-style-type: none"> 1. Students recognize guiding and service techniques 2. Students recognize the psychology of service 3. Students are able to apply service and service personality 	Criteria: Participation during discussions Ability to answer questions during discussions Practical skills in guiding UTSUAS tours	Discussion Presentation 2 X 50			0%
12	Students are able to apply tourist guiding techniques well	<ol style="list-style-type: none"> 1. Students recognize guiding and service techniques 2. Students recognize the psychology of service 3. Students are able to apply service and service personality 	Criteria: Participation during discussions Ability to answer questions during discussions Practical skills in guiding tours UAS	Discussion Presentation 2 X 50			0%
13	Students are able to identify tourist destinations	<ol style="list-style-type: none"> 1. Students are able to recognize various tourist destinations 2. Students are able to analyze the attractiveness of tourist destinations according to tourists' needs 3. Students are able to recognize the culture of tourist destinations 	Criteria: Participation during discussions Ability to analyze tourist attractions Ability to analyze the culture around tourist destinations	Discussion Presentation Field practice 2 X 50			0%
14	Students are able to identify tourist destinations	<ol style="list-style-type: none"> 1. Students are able to recognize various tourist destinations 2. Students are able to analyze the attractiveness of tourist destinations according to tourists' needs 3. Students are able to recognize the culture of tourist destinations 	Criteria: Participation during discussions Ability to analyze tourist attractions Ability to analyze the culture around tourist destinations	Discussion Presentation Field practice 2 X 50			0%

15	Students are able to practice how to guide tours	<p>1. Students are able to apply group tour guiding techniques</p> <p>2. Students are able to use tourist guiding grammar well according to the context</p> <p>3. Students are able to explain tourist destinations well</p>	<p>Criteria: Ability to practice tourist guiding techniques. Ability to master and understand tourist destinations. Ability to overcome problems during the tourist guiding process</p>	Discussion Presentation Field practice 2 X 50			0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**