	Universitas Negeri Surabaya Faculty of Languages and Arts German Literature Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Modern Thought		7920602112		T=2	P=0	ECTS=3.18	3	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		....		....			Dr. Wisma Kurniawati, M.Pd.	

Learning model	Case Studies
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course contains an understanding of modern thoughts that developed in Europe which can then be used to study literature and culture

References	**Main :**
	1. Koenig, Stefan. 2013. Grundwissen Philosophie: Eine systematische Einfuehrung. Stuttgart:CreateSpace Independent Publishing Platform Koenig, Stefan. 2013. Hauptwerke der Philosophie-Von der Antike bis ins 20, Jahrhundert. Stuttgart:CreateSpace Independent Publishing Platform
	Supporters:
Supporting lecturer	Lutfi Saksono, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	- Understanding the meaning of philosophy - Understanding the development of European philosophy - Understanding the development of world philosophy	- able to explain the meaning of philosophy - able to explain the development of European philosophy - able to explain the development of world philosophy	**Criteria:** Accuracy	Discussion Lectures 2 X 50			0%
2	- Understanding the meaning of philosophy - Understanding the development of European philosophy - Understanding the development of world philosophy	- able to explain the meaning of philosophy - able to explain the development of European philosophy - able to explain the development of world philosophy	**Criteria:** Accuracy	Discussion Lectures 2 X 50			0%
3	- Understanding the meaning of philosophy - Understanding the development of European philosophy - Understanding the development of world philosophy	- able to explain the meaning of philosophy - able to explain the development of European philosophy - able to explain the development of world philosophy	**Criteria:** Accuracy	Discussion Lectures 2 X 50			0%
4	- Understanding the meaning of philosophy - Understanding the development of European philosophy - Understanding the development of world philosophy	- able to explain the meaning of philosophy - able to explain the development of European philosophy - able to explain the development of world philosophy	**Criteria:** Accuracy	Discussion Lectures 2 X 50			0%
5	Understanding Immanuel Kant's thinking	- Can explain Kant's version of epistemology, axiology	**Criteria:** Able to discover Kant's thoughts	Discussion Lectures 2 X 50			0%
6	Understanding Immanuel Kant's thinking	- Can explain Kant's version of epistemology, axiology	**Criteria:** Able to discover Kant's thoughts	Discussion Lectures 2 X 50			0%
7	Understanding Immanuel Kant's thinking	- Can explain Kant's version of epistemology, axiology	**Criteria:** Able to discover Kant's thoughts	Discussion Lectures 2 X 50			0%
8	Understanding Immanuel Kant's thinking	- Can explain Kant's version of epistemology, axiology	**Criteria:** Able to discover Kant's thoughts	Discussion Lectures 2 X 50			0%
9	UTS			2 X 50			0%
10	Understanding the Frankfurt school of thought	- explains the thinking of the Frankfurt school: Adorno, Horkheimer, Marcuse - explains the differences between the Frankfurt school and Marxist thought	**Criteria:** The accuracy of understanding the Frankfurt School and Marxism	Discussion Questions and answers 2 X 50			0%

11	Understanding the Frankfurt school of thought	- explains the thinking of the Frankfurt school: Adorno, Horkheimer, Marcuse - explains the differences between the Frankfurt school and Marxist thought	**Criteria:** The accuracy of understanding the Frankfurt School and Marxism	Discussion Questions and answers 2 X 50			0%
12	Understanding the Frankfurt school of thought	- explains the thinking of the Frankfurt school: Adorno, Horkheimer, Marcuse - explains the differences between the Frankfurt school and Marxist thought	**Criteria:** The accuracy of understanding the Frankfurt School and Marxism	Discussion Questions and answers 2 X 50			0%
13	Understanding the Frankfurt school of thought	- explains the thinking of the Frankfurt school: Adorno, Horkheimer, Marcuse - explains the differences between the Frankfurt school and Marxist thought	**Criteria:** The accuracy of understanding the Frankfurt School and Marxism	Discussion Questions and answers 2 X 50			0%
14	Understanding the Frankfurt school of thought	- explains the thinking of the Frankfurt school: Adorno, Horkheimer, Marcuse - explains the differences between the Frankfurt school and Marxist thought	**Criteria:** The accuracy of understanding the Frankfurt School and Marxism	Discussion Questions and answers 2 X 50			0%
15	Understanding the Frankfurt school of thought	- explains the thinking of the Frankfurt school: Adorno, Horkheimer, Marcuse - explains the differences between the Frankfurt school and Marxist thought	**Criteria:** The accuracy of understanding the Frankfurt School and Marxism	Discussion Questions and answers 2 X 50			0%
16	UAS			2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.