



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**German Literature Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																	
License 4	7920602237	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	4	July 17, 2024																																	
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																		
	.....		Lutfi Saksono, S.Pd., M.Pd.	Dr. Wisma Kurniawati, M.Pd.																																		
<b>Learning model</b>	<b>Case Studies</b>																																					
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																					
	<b>PLO-5</b>	Able to master German language skills and apply them orally and in writing according to context with abilities equivalent to Common European Framework of Reference (CEFR) level B1																																				
	<b>PLO-6</b>	Able to apply research methods in the fields of language, literature and culture in designing, conducting and reporting research results.																																				
	<b>Program Objectives (PO)</b>																																					
	<b>PLO-PO Matrix</b>																																					
	<table border="1" style="margin: auto;"> <tr> <td style="width: 20%;">P.O</td> <td style="width: 20%;">PLO-5</td> <td style="width: 20%;">PLO-6</td> <td colspan="3"></td> </tr> </table>					P.O	PLO-5	PLO-6																														
P.O	PLO-5	PLO-6																																				
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
<b>Short Course Description</b>	This course provides provision of German language skills in the aspect of reading with Niveaustufe B1 receptively on the theme of everyday life with the themes: Wie die Zeit vergeht!; Typisch, oder?; Gute Reise; Das ist ja practic; Veraenderungen; Arbeitswelt; Umweltfreundlich; Blick nach vorn; Zwischenmenschliches; Rund um Koerper und Geist is supported by grammar, vocabulary and Redemittel, so that students are able to apply it in everyday life and can develop an attitude of respect for their own culture and an attitude of empathy towards foreign cultures which in the end students have humanist competence. Lectures are held offline using the Case Study learning model. Assessment is carried out through activity in lectures, structured assignments, UTS and UAS.																																					
<b>References</b>	<b>Main :</b>																																					
	<ol style="list-style-type: none"> <li>1. Dengler, Stefanie, dkk. 2021. Netzwerk neu B1 Kursbuch. Stuttgart: Ernst Klett</li> <li>2. Dengler, Stefanie, dkk. 2021. Netzwerk neu B1 Arbeitsbuch. Stuttgart: Ernst Klett.</li> <li>3. Dengler, Stefanie, dkk. 2019. Netzwerk neu A2 Kursbuch. Stuttgart: Ernst Klett.</li> <li>4. Dengler, Stefanie, dkk. 2019. Netzwerk neu A2 Arbeitsbuch. Stuttgart: Ernst Klett.</li> </ol>																																					
	<b>Supporters:</b>																																					
	<ol style="list-style-type: none"> <li>1. <a href="http://www.derdiedaf.com">www.derdiedaf.com</a></li> </ol>																																					
<b>Supporting lecturer</b>	Dra. Raden Roro Dyah Woroharsi Parnaningroem, M.Pd. Lutfi Saksono, S.Pd., M.Pd. Ajeng Dianing Kartika, S.S., M.Hum.																																					
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																															
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Students are able to understand the Lesen 4 lecture contract	<p>1.Students can discuss lecture rules, lecture objectives, materials and the Lesen 4 teaching and learning process.</p> <p>2.Students can find important information from the Zusammen leben themed text.</p>	<p><b>Criteria:</b></p> <p>1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Offline: Question and answer, discussion, demonstration 2 X 50		<p><b>Material:</b> Wie die Zeit vergeht! <b>References:</b> <i>Dengler, Stefanie, et al. 2019. Netzwerk neu A2 Kursbuch. Stuttgart: Ernst Klett.</i></p>	3%
2	Students are able to understand texts with everyday life themes.	<p>1.Students can find important information from the text on the theme Wie die Zeit vergeht.</p> <p>2.Students can make sentences based on the available words.</p>	<p><b>Criteria:</b></p> <p>1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Offline: Question and answer, discussion, presentation 2 X 50		<p><b>Material:</b> Wie die Zeit vergeht! <b>References:</b> <i>Dengler, Stefanie, et al. 2019. Netzwerk neu A2 Kursbuch. Stuttgart: Ernst Klett.</i></p>	3%
3	Students are able to understand texts with themes of everyday life.	<p>1.Students can find important information from the text on the theme Wie die Zeit vergeht.</p> <p>2.Students can write important information in information tables.</p>	<p><b>Criteria:</b></p> <p>1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Offline: Question and answer, discussion, presentation 2 X 50		<p><b>Material:</b> Typisch, oder? <b>References:</b> <i>Dengler, Stefanie, et al. 2019. Netzwerk neu A2 Kursbuch. Stuttgart: Ernst Klett.</i></p>	3%
4	Students are able to understand texts with everyday life themes.	<p>1.Students can find important information from news about Gute Unterhaltung.</p> <p>2.Students can combine pictures and words.</p>	<p><b>Criteria:</b></p> <p>1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Offline: Question and answer, discussion, demonstration 2 X 50		<p><b>Material:</b> Typisch, oder? <b>References:</b> <i>Dengler, Stefanie, et al. 2019. Netzwerk neu A2 Kursbuch. Stuttgart: Ernst Klett.</i></p>	3%
5	Students are able to understand texts with everyday life themes.	<p>1.Students can find important information from the Gute Reise themed text.</p> <p>2.Students can answer questions from the Gute Reise themed text.</p>	<p><b>Criteria:</b></p> <p>1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Offline: Question and answer, discussion, demonstration 2 X 50		<p><b>Material:</b> Gute Reise <b>Bibliography:</b> <i>Dengler, Stefanie, et al. 2021. Netzwerk neu B1 Kursbuch. Stuttgart: Ernst Klett</i></p>	3%
6	Students are able to understand texts with everyday life themes.	<p>1.Students can make sentences based on the available words.</p> <p>2.Students can make posters with the Gute Reise theme.</p>	<p><b>Criteria:</b></p> <p>1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Offline: Question and answer, discussion, demonstration 2 X 50		<p><b>Material:</b> Gute Reise <b>Bibliography:</b> <i>Dengler, Stefanie, et al. 2021. Netzwerk neu B1 Kursbuch. Stuttgart: Ernst Klett</i></p>	3%

7	Students are able to understand texts with everyday life themes.	<ol style="list-style-type: none"> <li>1.Students can find important information from the text with the theme Das ist ja practic!.</li> <li>2.Students can make question sentences with the theme Das ist ja practic!.</li> </ol>	<b>Criteria:</b> 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E  <b>Form of Assessment :</b> Participatory Activities	Offline: Question and answer, discussion, demonstration 2 X 50		<b>Material:</b> Das ist ja karet <b>Bibliography:</b> Dengler, Stefanie, et al. 2021. Netzwerk neu B1 Kursbuch. Stuttgart: Ernst Klett	4%
8	Students are able to answer UTS questions.	Students can do UTS at least 75% of all the questions.	<b>Criteria:</b> 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E  <b>Form of Assessment :</b> Test	Offline: Question and answer, discussion, demonstration 2 X 50		<b>Material:</b> Das ist ja karet - UTS <b>Bibliography:</b> Dengler, Stefanie, et al. 2021. Netzwerk neu B1 Kursbuch. Stuttgart: Ernst Klett  <b>Material:</b> Veraenderungen <b>Bibliography:</b> Dengler, Stefanie, et al. 2021. Netzwerk neu B1 Kursbuch. Stuttgart: Ernst Klett	20%
9	Students are able to understand texts with everyday life themes.	<ol style="list-style-type: none"> <li>1.Students can find important information from the text with the theme Das ist ja prakish.</li> <li>2.Students can combine pictures and words.</li> </ol>	<b>Criteria:</b> 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E  <b>Form of Assessment :</b> Participatory Activities	Offline: Question and answer, discussion, demonstration 2 X 50		<b>Material:</b> Veraenderungen <b>Bibliography:</b> Dengler, Stefanie, et al. 2021. Netzwerk neu B1 Kursbuch. Stuttgart: Ernst Klett	3%
10	Students are able to understand texts with everyday life themes.	<ol style="list-style-type: none"> <li>1.Students can find important information from the Veraenderungen themed text.</li> <li>2.Students can make sentences based on the available words.</li> </ol>	<b>Criteria:</b> 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E  <b>Form of Assessment :</b> Participatory Activities, Practice/Performance	Offline: Question and answer, discussion, demonstration 2 X 50		<b>Material:</b> Veraenderungen <b>Bibliography:</b> Dengler, Stefanie, et al. 2021. Netzwerk neu B1 Kursbuch. Stuttgart: Ernst Klett	3%
11	Students are able to understand texts with everyday life themes.	<ol style="list-style-type: none"> <li>1.Students can find important information from Arbeitswelt themed texts.</li> <li>2.Students can make sentences based on the available words.</li> </ol>	<b>Criteria:</b> 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E  <b>Form of Assessment :</b> Participatory Activities	Offline: Question and answer, discussion, demonstration 2 X 50		<b>Material:</b> Arbeitswelt <b>Bibliography:</b> Dengler, Stefanie, et al. 2021. Netzwerk neu B1 Kursbuch. Stuttgart: Ernst Klett	7%
12	Students are able to understand texts with everyday life themes.	<ol style="list-style-type: none"> <li>1.Students can find important information from news about Umweltfreundlich?.</li> <li>2.Students can make sentences based on the available words.</li> </ol>	<b>Criteria:</b> 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E  <b>Form of Assessment :</b> Participatory Activities	Offline: Question and answer, discussion, demonstration 2 X 50		<b>Material:</b> Arbeitswelt <b>Bibliography:</b> Dengler, Stefanie, et al. 2021. Netzwerk neu B1 Kursbuch. Stuttgart: Ernst Klett	5%

13	Students are able to understand texts with everyday life themes.	1.Students can find important information from news about Blick nach vorn. 2.Students can combine pictures and words.	<b>Criteria:</b> 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E  <b>Form of Assessment :</b> Participatory Activities	Offline: Question and answer, discussion, demonstration 2 X 50		<b>Material:</b> Umweltfreundlich <b>Bibliography:</b> <i>Dengler, Stefanie, et al. 2021. Netzwerk neu B1 Kursbuch. Stuttgart: Ernst Klett</i>	6%
14	Students are able to understand texts with everyday life themes.	1.Students can find important information from texts on the theme Zwischenmenschliches. 2.Students can make sentences based on the available words.	<b>Criteria:</b> 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E  <b>Form of Assessment :</b> Participatory Activities	Offline: question and answer, discussion, demonstration 2 X 50		<b>Material:</b> Umweltfreundlich <b>Bibliography:</b> <i>Dengler, Stefanie, et al. 2021. Netzwerk neu B1 Kursbuch. Stuttgart: Ernst Klett</i>	4%
15	Students are able to understand texts with everyday life themes.	1.Students can find important information from the text on the theme Rund um Koerper und Geist. 2.Students can combine pictures and words.	<b>Criteria:</b> 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E  <b>Form of Assessment :</b> Participatory Activities	Offline: Question and answer, discussion, demonstration 2 X 50		<b>Material:</b> Blick nach vorn <b>Reference:</b> <i>Dengler, Stefanie, et al. 2021. Netzwerk neu B1 Kursbuch. Stuttgart: Ernst Klett</i>	5%
16	Students are able to do the UAS	Students can do UAS.	<b>Criteria:</b> 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E  <b>Form of Assessment :</b> Test	Offline: Q&A. discussion, demonstration		<b>Material:</b> UAS <b>References:</b> <i>Dengler, Stefanie, et al. 2021. Netzwerk neu B1 Kursbuch. Stuttgart: Ernst Klett</i>	25%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	53.5%
2.	Practice / Performance	1.5%
3.	Test	45%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

