



**Universitas Negeri Surabaya
Faculty of Languages and Arts
German Literature Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																											
License 3	7920603224	Compulsory Study Program Subjects	T=3 P=0 ECTS=4.77	3	August 27, 2023																																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																											
	Dr. Wisma Kurniawati, M.Pd.		Dr. phil. Agus Ridwan, M.Hum.		Dr. Wisma Kurniawati, M.Pd.																																																											
Learning model	Case Studies																																																															
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																															
	Program Objectives (PO)																																																															
	PO - 1	German language skills in the aspect of reading with Niveaustufe A2 receptively at the level of written and oral communication with the themes: 1) Was machen Sie beruflich, 2) Ganz schon mobil, 3) Gelernt ist gelernt, 4) Sportlich, sportlich, 5) Zusammen leben, 6) Gute Unterhaltung, 7) Wie die Zeit vergeht, 18) Typisch, oder?, 9) Gute Reise, 10) Das ist alles practicum, supported by grammar, vocabulary and Redemittel, so that students are able to apply it in everyday life and can develop an attitude of respect for one's own culture and an attitude of empathy towards foreign cultures which ultimately results in students having humanist competence.																																																														
	PLO-PO Matrix																																																															
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PO Matrix at the end of each learning stage (Sub-PO)																																																																
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>														P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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Short Course Description	This course provides provision of German language skills in the aspect of reading with Niveaustufe A2 receptively at the level of written and oral communication with the themes: 1) Was machen Sie beruflich, 2) Ganz schon mobil, 3) Gelernt ist gelernt, 4) Sportlich, sportlich, 5) Zusammen leben, 6) Gute Unterhaltung, 7) Wie die Zeit vergeht, 18) Typisch, oder?, 9) Gute Reise, 10) Das ist alles practicum, supported by grammar, vocabulary and Redemittel, so that students are able to apply it in life everyday life and can foster an attitude of respect for one's own culture and an attitude of empathy towards foreign cultures which ultimately results in students having humanist competence. Lectures are held offline/online. Assessment is carried out through activity in lectures, structured assignments, UTS and UAS.																																																															
References	Main :																																																															
	<ol style="list-style-type: none"> 1. Dengler, Stefanie, dkk. 2019. Netzwerk Kursbuch A2. Stuttgart: Ernst Klett Sprachen. 2. Dengler, Stefanie, dkk. 2019. Netzwerk Arbeitsbuch A2. Stuttgart: Ernst Klett Sprachen. 3. Dengler, Stefanie, dkk. 2022. Netzwerk Kursbuch B1. Stuttgart: Ernst Klett Sprachen. 4. Dengler, Stefanie, dkk. 2022. Netzwerk Arbeitsbuch B1. Stuttgart: Ernst Klett Sprachen. 																																																															
	Supporters:																																																															
Supporting lecturer	Dr. Wisma Kurniawati, M.Pd. Lutfi Saksono, S.Pd., M.Pd. Yunanfathur Rahman, S.S., M.A.																																																															
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																									
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																									

1	<p>1. Students are able to understand the objectives of the lecture and the requirements for achieving the Lesen 3 course objectives.</p> <p>2. Students are able to understand texts in the Berufe theme, which contain current and past types of work, activities in the world of work and the tools needed, and can express again correctly (orally and in writing) the contents of the text they have read. be read.</p>	<p>1. Students can explain the objectives of Lesen 3 lectures</p> <p>2. Students can explain the requirements for achieving Lesen 3 course objectives.</p> <p>3. Students can identify the main themes in short texts which contain current and past types of work, activities in the world of work and the tools needed, and can express again correctly (orally and in writing) the contents of the text they have written. be read.</p> <p>4. Students can identify each person's opinion in the text about current and past types of work, activities in the world of work and the tools needed, and can express again correctly (orally and in writing) the content of the text they have read.</p> <p>5. Students can make general conclusions about the views of the people in the text about the world of work.</p>	<p>Criteria: Sehr gut; Gut; Befriedigend; Ausreichend; ungenuegend</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<p>Communicative approach: reading the text, making a mindmap about the content of the text, explaining, discussion, question and answer, group or individual work. 3 X 50</p>		<p>Material: Chapter 5 Bibliography: Dengler, Stefanie, et al. 2019. <i>Netzwerk Kursbuch A2</i>. Stuttgart: Ernst Klett Sprachen.</p> <hr/> <p>Material: Chapter 5 Bibliography: Dengler, Stefanie, et al. 2019. <i>Netzwerk Arbeitsbuch A2</i>. Stuttgart: Ernst Klett Sprachen.</p>	0%
2	<p>Students are able to understand texts about desired jobs, the types of school/college and internships required for certain types of jobs, certain tasks that are unique to certain jobs and understand the reasons why people move from one type of job to another, both in a cultural context German and Indonesian, and can re-express correctly (orally and in writing) the contents of the text that has been read.</p>	<p>1. Students are able to state the main themes in texts that are read correctly (oral and written) and in simple German correctly.</p> <p>2. Students are able to complete tables about the jobs that people aspire to in the texts they read, the types of schools/college and internships required for certain types of jobs, certain tasks that are typical for certain jobs and understand the reasons why people move from one type of job to another. other jobs with keywords..</p> <p>3. Students are able to identify sentences in the text about their dream job, which use prepositions followed by Dativ and Akkusativ cases, and rewrite them correctly.</p> <p>4. Students are able to construct sentences using prepositions followed by Dativ and Akkusativ cases, correctly to state the job they aspire to.</p> <p>5. Students are able to tell stories in writing and use sentences that use prepositions followed by Dativ and Akkusativ cases, correctly about the job they aspire to.</p>	<p>Criteria: Sehr gut; Gut; Befriedigend; Ausreichend; ungenuegend</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<p>Communicative approach: reading the text, making a mindmap about the content of the text, explaining, discussion, question and answer, group or individual work. 3 X 50</p>		<p>Material: Chapter 5 Bibliography: Dengler, Stefanie, et al. 2019. <i>Netzwerk Kursbuch A2</i>. Stuttgart: Ernst Klett Sprachen.</p> <hr/> <p>Material: Chapter 5 Bibliography: Dengler, Stefanie, et al. 2019. <i>Netzwerk Arbeitsbuch A2</i>. Stuttgart: Ernst Klett Sprachen.</p>	5%

3	Students are able to understand written texts on the theme Große und kleine Gefühle (Feelings), understand important vocabulary, grammar and communicative expressions that are appropriate to this theme.	<ol style="list-style-type: none"> Students are able to name at least 5 adjectives in German that describe feelings or emotions match communicative expressions in German that describe feelings or emotions with the situation in the photo provided by the lecturer. pair two sentences so that the sentences are able to express feelings or emotions according to the appropriate situation explain the structure of sentences using the connector "wenn" use sentences with the connector "wenn" according to the rules of correct German grammar. mentions information about the person, the region visited, and his opinion about that region in short German texts in block form create a blog containing stories about personal experiences while abroad or out of town with adjectives, communicative expressions and sentence grammar with the connector "wenn" in German 	Criteria: Sehr gut/Befriedigend/Ausreichend Form of Assessment : Participatory Activities, Tests	Communicative approach Discussion Questions and answers 3 X 50		Material: Große und kleine Gefühle Bibliography: Dengler, Stefanie, et al. 2017. <i>Netzwerk Kursbuch A2</i> . Stuttgart: Ernst Klett. Material: Große und kleine Gefühle Bibliography: Dengler, Stefanie, et al. 2017. <i>Netzwerk Arbeitsbuch A2</i> . Stuttgart: Ernst Klett.	10%
4	Students are able to communicate in German verbally and in writing on the theme Was machen Sie beruflich? (Job), understand important vocabulary, grammar and communicative expressions that are appropriate to the theme, and apply them in communication.	<ol style="list-style-type: none"> Students are able to state the main themes of chapter 5 which will be studied based on the photos provided by the lecturer pair the work shown in the photo with the written statement provided in the collage provided by the lecturer write down objects related to the occupation of the person shown in the photo in German write down the activities carried out in the job shown in the photo in German mention the types of jobs that are currently trending with vocabulary in German write a short essay about your goals, the type of internship you want to participate in, and your desired workplace activities in German with appropriate grammatical vocabulary and communicative expressions 	Criteria: sehr gut/befriedigend/ausreichend Form of Assessment : Participatory Activities	Communicative approach: understanding the reading and context regarding the work theme. Discussion Questions and Answers 3 X 50		Material: Was machen Sie beruflich? References: Dengler, Stefanie, et al. 2017. <i>Netzwerk Kursbuch A2</i> . Stuttgart: Ernst Klett. Material: Was machen Sie beruflich? References: Dengler, Stefanie, et al. 2017. <i>Netzwerk Arbeitsbuch A2</i> . Stuttgart: Ernst Klett. Material: Was machen Sie beruflich? References: Dengler, Stefanie, et al. 2017. <i>Netzwerk Kursbuch A2</i> . Stuttgart: Ernst Klett.	5%

5	Students are able to communicate in German both written and verbally on the theme Was machen Sie beruflich? (What do you do), understand important vocabulary, grammar and communicative expressions that suit the theme, and apply them in communication.	<ol style="list-style-type: none"> 1. Students are able to create a mind map about jobs that will be trendy in the future using vocabulary in German correctly 2. mentions the main idea of the text about work trends in the future, provided by the lecturer 3. Match the title provided with the appropriate paragraph 4. write down important words related to work that are trending in the future in the text you read 	Criteria: sehr gutgutbefriedigendausreichend Form of Assessment : Participatory Activities	Communicative approach Question and answer Discussion reading 3 X 50		Material: Was machen Sie beruflich? References: Dengler, Stefanie, et al. 2017. Netzwerk Kursbuch A2 . Stuttgart: Ernst Klett. Material: Was machen Sie beruflich? References: Dengler, Stefanie, et al. 2017. Netzwerk Arbeitsbuch A2 . Stuttgart: Ernst Klett.	5%
6	Students are able to communicate in German using vocabulary, grammar and communicative expressions in accordance with the theme Ganz schon mobil (Active on the road), and understand reading with this theme.	<ol style="list-style-type: none"> 1. Students can mention the main idea in an email sent by a friend in German 2. mentioning the travel route taken by a friend as described in an email written in German 3. write communicative expressions about travel routes in written German 4. mention important words/new words/words in the context of travel routes in German 	Criteria: sehr gutgutbefriedigendausreichend Form of Assessment : Participatory Activities	Communicative approach Question and answer Discussion Role playing 3 X 50		Material: Ganz schon mobil References: Dengler, Stefanie, et al. 2017. Netzwerk Kursbuch A2 . Stuttgart: Ernst Klett. Material: Ganz schon mobil References: Dengler, Stefanie, et al. 2017. Netzwerk Arbeitsbuch A2 . Stuttgart: Ernst Klett.	5%
7	Students are able to communicate in German on the theme Gelernt ist gelernt (Learning) orally and in writing and apply vocabulary, grammar and communicative expressions according to context.	<ol style="list-style-type: none"> 1. Students are able to create a mind map on the theme Gelernt ist gelernt based on the title given by the lecturer in written German 2. describe in writing one of the 5 photos provided by the lecturer in German 3. make a statement whether studying the activities carried out by the people in the photos described is easy or difficult 4. fill in the table provided by the lecturer with the information described in the short text in German provided by the lecturer 5. tell about what you have studied, the level of difficulty, and what you still want to learn in a short essay written in German. 	Criteria: sehr gutgutbefriedigendausreichend Form of Assessment : Participatory Activities	Communicative approach Question and answer Discussion Role playing Make a short essay 3 X 50		Material: Gelernt ist gelernt References: Dengler, Stefanie, et al. 2017. Netzwerk Kursbuch A2 . Stuttgart: Ernst Klett. Material: Gelernt ist gelernt References: Dengler, Stefanie, et al. 2017. Netzwerk Arbeitsbuch A2 . Stuttgart: Ernst Klett.	0%
8	Students are able to communicate in German both written and verbally on the theme Gelernt ist gelernt by applying vocabulary, grammar and communicative expressions appropriate to the context.	<ol style="list-style-type: none"> 1. Students are able to name orally at least three language-related professions in German 2. fill in the table with the information listed in the German text provided by the lecturer 3. apply the use of s to express possession in German 4. apply prepositions that express time in written German sentences 	Criteria: Sehr gutGutBefriedigendAusreichend Form of Assessment : Participatory Activities	Assignment 3 X 50		Material: Gelernt ist gelernt References: Dengler, Stefanie, et al. 2017. Netzwerk Kursbuch A2 . Stuttgart: Ernst Klett. Material: Gelernt ist gelernt References: Dengler, Stefanie, et al. 2017. Netzwerk Arbeitsbuch A2 . Stuttgart: Ernst Klett.	0%

9	Students are able to understand the text provided by the lecturer and express it back in writing correctly at least 70%.	Students are able to retell orally the story heard at least 70%	Criteria: Sehr gut/Befriedigend/Ausreichend Form of Assessment : Participatory Activities	3 X 50 reading comprehension test		Material: Gelernt ist gelernt References: Dengler, Stefanie, et al. 2017. <i>Netzwerk Kursbuch A2</i> . Stuttgart: Ernst Klett. Material: Gelernt ist gelernt References: Dengler, Stefanie, et al. 2017. <i>Netzwerk Arbeitsbuch A2</i> . Stuttgart: Ernst Klett.	10%
10	Students are able to understand and express in writing and orally correctly about Ausgehen.	Students can retell orally the contents of texts or discourses with the theme of Ausgehen. Students can rewrite the contents of texts or discourses with the theme of Ausgehen. Students can compose dialogues with the theme of Ausgehen. Students can demonstrate dialogues with the theme of Ausgehen.	Criteria: Sehr gut/Befriedigend/Ausreichend Form of Assessment : Participatory Activities	Communicative approach/Lecture/Discussion/Role Play 3 X 50		Material: Ausgehen Bibliography: Dengler, Stefanie, et al. 2017. <i>Netzwerk Kursbuch A2</i> . Stuttgart: Ernst Klett. Material: Ausgehen References: Dengler, Stefanie, et al. 2017. <i>Netzwerk Arbeitsbuch A2</i> . Stuttgart: Ernst Klett.	5%
11	Students are able to understand and express in writing and orally correctly about Ausgehen.	Students can retell orally the contents of texts or discourses with the theme of Ausgehen. Students can rewrite the contents of texts or discourses with the theme of Ausgehen. Students can compose dialogues with the theme of Ausgehen. Students can demonstrate dialogues with the theme of Ausgehen.	Criteria: Sehr gut/Befriedigend/Ausreichend Form of Assessment : Participatory Activities	Communicative approach/Lecture/Discussion/Role Play 3 X 50		Material: Ausgehen Bibliography: Dengler, Stefanie, et al. 2017. <i>Netzwerk Kursbuch A2</i> . Stuttgart: Ernst Klett. Material: Ausgehen References: Dengler, Stefanie, et al. 2017. <i>Netzwerk Arbeitsbuch A2</i> . Stuttgart: Ernst Klett.	5%
12	Students are able to understand and express correctly (orally and in writing) about Zu Hause (Stadtleben und Landluft, Wohnungssuche und Umzug, Unfaelle im Haushalt.	1. Students can express correctly orally about Stadtleben. 2. Students can express correctly in writing about Stadtleben. 3. Students can express correctly verbally about Wohnungssuche und Umzug. 4. Students can express correctly in writing about Wohnungssuche und Umzug. 5. Students can express correctly orally about Unfaelle im Haushalt. 6. Students can correctly express what they wrote about Unfaelle im Haushalt.	Criteria: Sehr gut/Befriedigend/Ausreichend Form of Assessment : Participatory Activities	Communicative approach Lecture Role Play Discussion. 3 X 50		Material: Stadtleben Bibliography: Dengler, Stefanie, et al. 2017. <i>Netzwerk Kursbuch A2</i> . Stuttgart: Ernst Klett. Material: Stadtleben Bibliography: Dengler, Stefanie, et al. 2017. <i>Netzwerk Arbeitsbuch A2</i> . Stuttgart: Ernst Klett.	5%

13	Students are able to understand and express correctly (orally and in writing) about Zu Hause (Stadtleben und Landluft, Wohnungssuche und Umzug, Unfaelle im Haushalt.	<ol style="list-style-type: none"> 1.Students can express correctly orally about Stadtleben. 2.Students can express correctly in writing about Stadtleben. 3.Students can express correctly verbally about Wohnungssuche und Umzug. 4.Students can express correctly in writing about Wohnungssuche und Umzug. 5.Students can express correctly orally about Unfaelle im Haushalt. 6.Students can correctly express what they wrote about Unfaelle im Haushalt. 	Criteria: Sehr gut/Befriedigend/Ausreichend Form of Assessment : Participatory Activities	Communicative approach Lecture Role Play Discussion. 3 X 50		Material: zu hause References: Dengler, Stefanie, et al. 2017. <i>Netzwerk Kursbuch A2</i> . Stuttgart: Ernst Klett. Material: zu hause References: Dengler, Stefanie, et al. 2017. <i>Netzwerk Arbeitsbuch A2</i> . Stuttgart: Ernst Klett.	5%
14	Students are able to understand and express correctly (orally and in writing) about Zu Hause (Stadtleben und Landluft, Wohnungssuche und Umzug, Unfaelle im Haushalt.	<ol style="list-style-type: none"> 1.Students can express correctly orally about Stadtleben. 2.Students can express correctly in writing about Stadtleben. 3.Students can express correctly verbally about Wohnungssuche und Umzug. 4.Students can express correctly in writing about Wohnungssuche und Umzug. 5.Students can express correctly orally about Unfaelle im Haushalt. 6.Students can correctly express what they wrote about Unfaelle im Haushalt. 	Criteria: Sehr gut/Befriedigend/Ausreichend Form of Assessment : Participatory Activities	Communicative approach Lecture Role Play Discussion. 3 X 50		Material: Wohnungssuche Bibliography: Dengler, Stefanie, et al. 2017. <i>Netzwerk Kursbuch A2</i> . Stuttgart: Ernst Klett. Material: Wohnungssuche Bibliography: Dengler, Stefanie, et al. 2017. <i>Netzwerk Arbeitsbuch A2</i> . Stuttgart: Ernst Klett.	5%
15	Students are able to understand and express correctly orally and in writing about culture.	<ol style="list-style-type: none"> 1.Students can express verbally about Kulturhauptstaedte. 2.Students can express in writing about Kulturhauptstaedte. 3.Students can express verbally about Stadtrundgang Weimar. 4.Students can express in writing about Stadtrundgang Weimar. 	Criteria: Sehr gut/Befriedigend/Ausreichend Form of Assessment : Participatory Activities	Lecture/Discussion/Role Playing/Questions and answers 3 X 50		Material: Literature Culture : Dengler, Stefanie, et al. 2017. <i>Netzwerk Kursbuch A2</i> . Stuttgart: Ernst Klett. Material: Literature Culture : Dengler, Stefanie, et al. 2017. <i>Netzwerk Arbeitsbuch A2</i> . Stuttgart: Ernst Klett.	5%
16	Students are able to understand and express correctly orally and in writing about culture.	<ol style="list-style-type: none"> 1.Students can express verbally about Kulturhauptstaedte. 2.Students can express in writing about Kulturhauptstaedte. 3.Students can express verbally about Stadtrundgang Weimar. 4.Students can express in writing about Stadtrundgang Weimar. 	Criteria: Sehr gut/Befriedigend/Ausreichend Form of Assessment : Participatory Activities	Assignment 3 X 50		Material: Literature Culture : Dengler, Stefanie, et al. 2017. <i>Netzwerk Kursbuch A2</i> . Stuttgart: Ernst Klett. Material: Literature Culture : Dengler, Stefanie, et al. 2017. <i>Netzwerk Arbeitsbuch A2</i> . Stuttgart: Ernst Klett.	10%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	72.5%
2.	Portfolio Assessment	2.5%
3.	Test	5%
		80%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.