



**Universitas Negeri Surabaya  
Faculty of Languages and Arts  
German Literature Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																																		
Hoeren 2	7920603231		T=3 P=0 ECTS=4.77	2	July 17, 2024																																																		
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																																		
	.....		.....		Dr. Wisma Kurniawati, M.Pd.																																																		
<b>Learning model</b>	<b>Case Studies</b>																																																						
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																																						
	<b>PLO-5</b>	Able to master German language skills and apply them orally and in writing according to context with abilities equivalent to Common European Framework of Reference (CEFR) level B1																																																					
	<b>PLO-6</b>	Able to apply research methods in the fields of language, literature and culture in designing, conducting and reporting research results.																																																					
	<b>Program Objectives (PO)</b>																																																						
	<b>PO - 1</b>	Students are able to have listening competence in German equivalent to language level A2																																																					
	<b>PLO-PO Matrix</b>																																																						
		<table border="1" style="margin-left: 20px;"> <tr> <td>P.O</td> <td>PLO-5</td> <td>PLO-6</td> <td colspan="3"></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td colspan="3"></td> </tr> </table>					P.O	PLO-5	PLO-6				PO-1																																										
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PO-1																																																							
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																							
	<table border="1" style="margin-left: 20px;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																							
<b>Short Course Description</b>	Providing listening skills in everyday German communication at level A1-A2. Themes studied in this lecture include Meine Wohnung, Alles Arbeit, Kleidung und Mode, Gesund und munter, Ab in den Urlaub, Rund ums Essen, Nach der Schulzeit, Medien im Alltag, Große und kleine Gefühle, Was machen Sie beruflich. Lecture activities include lectures, questions and answers, discussions, listening, individual and group work using print media, CD players and videos. Assessment is obtained from activity in class, assignments, UTS and UAS																																																						
<b>References</b>	<b>Main :</b>																																																						
	<ol style="list-style-type: none"> <li>1. Dengler Stefanie dkk. 2019. Netzwerk: Kursbuch A1 . Jakarta: Katalis.</li> <li>2. Dengler Stefanie dkk. 2019. Netzwerk: Arbeitsbuch A1 . Jakarta: Katalis.</li> <li>3. Dengler Stefanie dkk. 2019. Netzwerk: Kursbuch A2 . Jakarta: Katalis.</li> <li>4. Dengler Stefanie dkk. 2019. Netzwerk: Arbeitsbuch A2 . Jakarta: Katalis.</li> <li>5. Funk, Hermann, dkk. 2008. Studio D A1 . Jakarta: Katalis.</li> <li>6. Funk, Hermann. 2010. Studio d A2 . Jakarta: Katalis.</li> </ol>																																																						
	<b>Supporters:</b>																																																						
	<ol style="list-style-type: none"> <li>1. <a href="https://www.derdiedaf.com/unterrichtsmaterial/erwachsene/a2/">https://www.derdiedaf.com/unterrichtsmaterial/erwachsene/a2/</a></li> <li>2. <a href="https://www.deutsch-to-go.de/lernen/hoertexte-einfach/">https://www.deutsch-to-go.de/lernen/hoertexte-einfach/</a></li> <li>3. <a href="https://www.vitaminde.de/arbeitsblaetter-und-audiodateien.html">https://www.vitaminde.de/arbeitsblaetter-und-audiodateien.html</a></li> </ol>																																																						
<b>Supporting lecturer</b>	Lutfi Saksono, S.Pd., M.Pd. Ajeng Dianing Kartika, S.S., M.Hum.																																																						
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																																
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																																		
<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>	<b>(5)</b>	<b>(6)</b>	<b>(7)</b>	<b>(8)</b>																																																

1	<p>1.Students are able to understand vocabulary according to the Meine Wohnung theme</p> <p>2.Students are able to identify information in spoken text in the form of dialogue about Lieblingsorte in der Wohnung</p> <p>3.Students are able to determine the correct statement in an oral dialogue about Wohnungsanzeigen</p> <p>4.Students are able to write information about the location of objects based on verbal dialogue about the layout of objects at home</p>	<p>1.understand vocabulary according to the Meine Wohnung theme</p> <p>2.identify information in spoken text in the form of dialogue about Lieblingsorte in der Wohnung</p> <p>3.determine the correct statement in the oral dialogue about Wohnungsanzeigen</p> <p>4.write down information about the location of objects based on verbal dialogue about the layout of objects in the house</p>	<p><b>Criteria:</b></p> <p>1.80 - students are active in discussions and able to answer practice questions with 90% accuracy</p> <p>2.70 - students are active in discussions and able to answer practice questions with 80% accuracy</p> <p>3.60 - students are active in discussions and able to answer practice questions with 70% accuracy</p> <p>4.50 - students are active in discussions and able to answer practice questions with 60% accuracy</p> <p>5.40 - students are active in discussions and able to answer practice questions with 50% accuracy</p> <p>6.30 - students are active in discussions and able to answer practice questions with 40% accuracy</p> <p><b>Form of Assessment :</b> Participatory Activities, Tests</p>	Lectures and discussions 2 X 50		<p><b>Material:</b> Tema Meine Wohnung <b>Bibliography:</b> Dengler Stefanie et al.. 2019. <i>Netzwerk: Arbeitsbuch A1 . Jakarta: Catalyst.</i></p> <hr/> <p><b>Material:</b> Meine Wohnung theme vocabulary <b>Library:</b> <a href="https://www.derdiedaf.com/">https://www.derdiedaf.com/...</a></p>	3%
2	<p>1.Students are able to understand vocabulary according to the Meine Wohnung theme</p> <p>2.Students are able to identify information in spoken text in the form of dialogue about Lieblingsorte in der Wohnung</p> <p>3.Students are able to determine the correct statement in an oral dialogue about Wohnungsanzeigen</p> <p>4.Students are able to write information about the location of objects based on verbal dialogue about the layout of objects at home</p>	<p>1.understand vocabulary according to the Meine Wohnung theme</p> <p>2.identify information in spoken text in the form of dialogue about Lieblingsorte in der Wohnung</p> <p>3.determine the correct statement in the oral dialogue about Wohnungsanzeigen</p> <p>4.write down information about the location of objects based on verbal dialogue about the layout of objects in the house</p>	<p><b>Criteria:</b></p> <p>1.80 - students are active in discussions and able to answer practice questions with 90% accuracy</p> <p>2.70 - students are active in discussions and able to answer practice questions with 80% accuracy</p> <p>3.60 - students are active in discussions and able to answer practice questions with 70% accuracy</p> <p>4.50 - students are active in discussions and able to answer practice questions with 60% accuracy</p> <p>5.40 - students are active in discussions and able to answer practice questions with 50% accuracy</p> <p>6.30 - students are active in discussions and able to answer practice questions with 40% accuracy</p> <p><b>Form of Assessment :</b> Participatory Activities, Tests</p>	Lectures and discussions 2 X 50		<p><b>Material:</b> Tema Meine Wohnung <b>Bibliography:</b> Dengler Stefanie et al.. 2019. <i>Netzwerk: Arbeitsbuch A1 . Jakarta: Catalyst.</i></p> <hr/> <p><b>Material:</b> Meine Wohnung theme vocabulary <b>Library:</b> <a href="https://www.derdiedaf.com/">https://www.derdiedaf.com/...</a></p>	3%

3	<p>1.Students are able to understand vocabulary about professions according to the Alles Arbeit theme</p> <p>2.Students are able to write Vermutungen in oral text in the form of a dialogue about the Beruf theme</p> <p>3.Students are able to determine the correct statement in the oral dialogue about Beruf</p>	<p>1.understand the vocabulary according to the Alles Areit theme</p> <p>2.write Vermutungen based on oral text in the form of dialogue on the Beruf theme</p> <p>3.determine the correct statement in the oral dialogue about Wohnungsanzeigen</p> <p>4.determine the correct statement in the oral dialogue about Beruf</p>	<p><b>Criteria:</b></p> <p>1.80 - students are active in discussions and able to answer practice questions with 90% accuracy</p> <p>2.70 - students are active in discussions and able to answer practice questions with 80% accuracy</p> <p>3.60 - students are active in discussions and able to answer practice questions with 70% accuracy</p> <p>4.50 - students are active in discussions and able to answer practice questions with 60% accuracy</p> <p>5.40 - students are active in discussions and able to answer practice questions with 50% accuracy</p> <p>6.30 - students are active in discussions and able to answer practice questions with 40% accuracy</p> <p><b>Form of Assessment :</b> Participatory Activities, Tests</p>	Lectures and discussions 2 X 50		<p><b>Material:</b> Tema Meine Wohnung <b>Bibliography:</b> Dengler Stefanie et al.. 2019. <i>Netzwerk: Arbeitsbuch A1 . Jakarta: Catalyst.</i></p> <hr/> <p><b>Material:</b> Oral text with the theme Arbeit or Beruf <b>Library:</b> <a href="https://www.deutsch-to-go.de/">https://www.deutsch-to-go.de/...</a></p>	3%
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5	Identify types of food and eating culture in Germany	Hoertexte ueber Essen und Trinken: auf dem Markt, im Supermarkt, Essgewohnheiten verstehen	<b>Criteria:</b> sehr gut, gut, befriedigend, ungenug  <b>Form of Assessment :</b> Participatory Activities	communicative 2 X 50			3%
6	Explain various expressions related to the theme of food in Germany	einkaufen: fragen und sagen, was man moechte, / nach dem Preis fragen und antworten, ueber Essen sprechen: sagen, was man (nicht) gern mag / isst / trinkt, ein Rezept verstehen und erklaren	<b>Criteria:</b> sehr gut, gut, befriedigend, ungenug  <b>Form of Assessment :</b> Participatory Activities	Communicative 2 X 50			3%
7	Explain various expressions related to the theme of food in Germany	einkaufen: fragen und sagen, was man moechte, / nach dem Preis fragen und antworten, ueber Essen sprechen: sagen, was man (nicht) gern mag / isst / trinkt, ein Rezept verstehen und erklaren	<b>Criteria:</b> sehr gut, gut, befriedigend, ungenug  <b>Form of Assessment :</b> Participatory Activities, Tests	Communicative 2 X 50			3%
8	Identify fashions of dress in Germany	Kleidung und Wetter: Mode, beim Kleiderkauf, Wetter erklaren	<b>Criteria:</b> sehr gut, gut, befriedigend, ungenug  <b>Form of Assessment :</b> Participatory Activities	Communicative 4 X 50			3%
9	Identify fashions of dress in Germany	Kleidung und Wetter: Mode, beim Kleiderkauf, Wetter erklaren	<b>Criteria:</b> sehr gut, gut, befriedigend, ungenug  <b>Form of Assessment :</b> Test	Communicative 4 X 50			23%
10	Explaining and telling about fashion in relation to the weather/climate in Germany	ueber Kleidung sprechen / Kleidung kaufen / Farben und Groessen angeben, Wetterinformationen verstehen, ueber Wetter sprechen	<b>Criteria:</b> sehr gut, gut, befriedigend, ungenug  <b>Form of Assessment :</b> Participatory Activities, Tests	Communicative 4 X 50			3%
11	Explaining and telling about fashion in relation to the weather/climate in Germany	ueber Kleidung sprechen / Kleidung kaufen / Farben und Groessen angeben, Wetterinformationen verstehen, ueber Wetter sprechen	<b>Criteria:</b> sehr gut, gut, befriedigend, ungenug  <b>Form of Assessment :</b> Participatory Activities	Communicative 4 X 50			3%
12	Explaining and telling about fashion in relation to the weather/climate in Germany	ueber Kleidung sprechen / Kleidung kaufen / Farben und Groessen angeben, Wetterinformationen verstehen, ueber Wetter sprechen	<b>Criteria:</b> sehr gut, gut, befriedigend, ungenug  <b>Form of Assessment :</b> Participatory Activities	Communicative 4 X 50			3%
13	Understand health-themed texts or discourse	Koerper und Gesundheit: Koerper und Sport, bei der Hausaerztin, Emotionen	<b>Criteria:</b> sehr gut, gut, befriedigend, ungenug  <b>Form of Assessment :</b> Participatory Activities	Communicative 4 X 50			3%
14	Understand health-themed texts or discourse	Koerper und Gesundheit: Koerper und Sport, bei der Hausaerztin, Emotionen	<b>Criteria:</b> sehr gut, gut, befriedigend, ungenug  <b>Form of Assessment :</b> Participatory Activities	Communicative 4 X 50			3%
15	UTS		<b>Criteria:</b> sehr gut, gut, befriedigend, ungenug  <b>Form of Assessment :</b> Participatory Activities	2 X 50			3%

16	Able to compose sentences related to health. Able to compose sentences related to health	Koerperteile benennen, sagen, was man hat und was wo wehtut, Empfehlungen geben, Anweisungen geben, einen Brief schreiben	<b>Criteria:</b> sehr gut, gut, befriedigend, ungenug  <b>Form of Assessment :</b> Test	Communicative 4 X 50			35%
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#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	33%
2.	Test	67%
		100%

#### Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**