



**Universitas Negeri Surabaya  
Faculty of Languages and Arts  
German Literature Undergraduate Study Program**

**Document Code**

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																
Hoeren 1	7920603217		T=3 P=0 ECTS=4.77	1	July 17, 2024																																
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																
	Lutfi Saksono		.....		Dr. Wisma Kurniawati, M.Pd.																																
<b>Learning model</b>	Case Studies																																				
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																				
	<b>PLO-5</b>	Able to master German language skills and apply them orally and in writing according to context with abilities equivalent to Common European Framework of Reference (CEFR) level B1																																			
	<b>Program Objectives (PO)</b>																																				
	<b>PLO-PO Matrix</b>																																				
		<table border="1" style="margin: auto;"> <tr> <td style="width: 50px;">P.O</td> <td style="width: 50px;">PLO-5</td> </tr> </table>				P.O	PLO-5																														
	P.O	PLO-5																																			
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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<b>Short Course Description</b>	The Hören I course is taught to provide provision to students so that they have the ability to understand dialogue and spoken monologue in basic level German (A1). Learning material includes themes that are closely related to students' daily lives, namely: 1) introduction 2) hobbies, 3) residence orientation, 4) food and drink, 5) daily activities, 6) free time activities, 7) making appointments, 8) housing, 9) work, 10) clothes, 11) health, and 12) vacations. The learning method is carried out by listening exercises, lectures, discussions, performance and project assignments. Assessment is taken from attendance and activeness during the learning process, assignments - individual and group, UTS and UAS.																																				
<b>References</b>	<b>Main :</b>																																				
	1. Dengler, Stefani dkk. 2011. Netzwerk A1 Kursbuch . Berlin : Langenscheidt 2. Dengler, Stefanie dkk. 2011. Netzwerk A1 Arbeitsbuch . Berlin : Langenscheidt 3. Niebisch, Daniela. dkk.2006. Schritte International A1 . Berlin : Hueber Verlag.																																				
	<b>Supporters:</b>																																				
<b>Supporting lecturer</b>	Lutfi Saksono, S.Pd., M.Pd. Ajeng Dianing Kartika, S.S., M.Hum.																																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)																														
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														
1	Understanding the Guten Tag theme	1.gruessen und verabschieden 2.sich andere vorstellen 3.ueber sich und andere sprecheni	<b>Criteria:</b> 1.-Seht gut 2.-Gut 3.-Befriedigend 4.-Ausreichend  <b>Form of Assessment</b> : Participatory Activities	Communicative approach through 4 X 50 lecture and discussion learning strategies			5%																														

2	Understand discourse about numbers and the alphabet in German	<p>1. Students are able to memorize numbers in German</p> <p>2. Students are able to rewrite the telephone number according to what was said in the dialogue</p> <p>3. Students are able to identify the alphabet in German</p> <p>4. Students are able to spell words in German</p> <p>5. Students are able to provide their e-mail address</p>	<p><b>Criteria:</b></p> <p>1.-Seht gut 2.-Gut 3.-Befriedigend 4.-Ausreichend</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Communicative Approach Question and answer Discussion 4 X 50			5%
3	Understand the discourse about the Currency im	Identify the main idea in the Im Kurs discourse heard. Explain the content of the discourse again in your own words	<p><b>Criteria:</b></p> <p>1.-Sehr gut 2.-Gut 3.-Befriedigend 4.-Ausreichend</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Communicative Approach Questions and Answers Discussion 4 X 50			5%
4	Understand the discourse about the Currency im	Identify the main idea in the Im Kurs discourse heard. Explain the content of the discourse again in your own words	<p><b>Criteria:</b></p> <p>1.-Sehr gut 2.-Gut 3.-Befriedigend 4.-Ausreichend</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	Communicative Approach Questions and Answers Discussion 4 X 50			5%
5	Understand the discourse about meeting at the Cafe	Find words that suit the situation in Cafe d and Treffen im Cafe Retell the discourse	<p><b>Criteria:</b></p> <p>1.-Sehr gut 2.-Gut 3.-Befriedigend 4.-Ausreichend</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Communicative Approach Question and Answer Discussion 4 X 50			5%
6	Understand the discourse about meeting at the Cafe	Find words that suit the situation in Cafe d and Treffen im Cafe Retell the discourse	<p><b>Criteria:</b></p> <p>1.-Sehr gut 2.-Gut 3.-Befriedigend 4.-Ausreichend</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Communicative Approach Question and Answer Discussion 4 X 50			5%
7	Understand the discourse about the situation in class that is heard.	Students can answer questions about the activities in class that they hear. Students can choose the correct answer from the text they hear. Students can choose the correct expression based on the discourse they hear.	<p><b>Criteria:</b></p> <p>1. Each question item is worth 5: 2. 20 questions correct, all 100 marks 3. 15 questions correct, all marks 75 4. 10 questions correct, all 50 marks</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	6 X 50 communicative method			5%

8	Understand the discourse about the situation in class that is heard.	Students can answer questions about the activities in class that they hear. Students can choose the correct answer from the text they hear. Students can choose the correct expression based on the discourse they hear.	<b>Criteria:</b> 1. Each question item is worth 5: 2. 20 questions correct, all 100 marks 3. 15 questions correct, all marks 75 4. 10 questions correct, all 50 marks  <b>Form of Assessment</b> : Participatory Activities, Tests	6 X 50 communicative method			15%
9	Understand the discourse about the situation in class that is heard.	Students can answer questions about the activities in class that they hear. Students can choose the correct answer from the text they hear. Students can choose the correct expression based on the discourse they hear.	<b>Criteria:</b> 1. Each question item is worth 5: 2. 20 questions correct, all 100 marks 3. 15 questions correct, all marks 75 4. 10 questions correct, all 50 marks  <b>Form of Assessment</b> : Participatory Activities	6 X 50 communicative method			5%
10	Students are able to understand calculations in German.	Students can choose the correct answer about numbers in German.	<b>Criteria:</b> 1. Each question item is worth 5: 2. 20 correct questions, all 100 marks. 3. All 15 questions were correct with a score of 75. 4. 10 correct questions, all 50 marks.  <b>Form of Assessment</b> : Participatory Activities	2 X 50 communicative approach			5%
11	Students are able to understand the country and the language used.	Students can choose the country and language from the text they hear. Students can choose expressions about the country and language they hear. Students can determine whether the text they hear is true or false.	<b>Criteria:</b> 1. Each question item is worth 5: 2. 20 correct questions, all 100 marks. 3. All 10 questions were correct with a score of 75. 4. 5 correct questions, all 50 marks.  <b>Form of Assessment</b> : Participatory Activities	4 X 50 communicative approach			5%
12	Students are able to understand the country and the language used.	Students can choose the country and language from the text they hear. Students can choose expressions about the country and language they hear. Students can determine whether the text they hear is true or false.	<b>Criteria:</b> 1. Each question item is worth 5: 2. 20 correct questions, all 100 marks. 3. All 10 questions were correct with a score of 75. 4. 5 correct questions, all 50 marks.  <b>Form of Assessment</b> : Participatory Activities, Portfolio Assessment	4 X 50 communicative approach			5%

13	Students are able to understand what they hear about living in Germany.	Students can choose answers to the questions they hear with the Wohnungen theme. Students can compose dialogues with the Wohnungen theme they hear. Students can find answers to questions with the Wohnungen theme.	<b>Criteria:</b> 1. Each question item is worth 5: 2. 20 correct questions, all 100 marks. 3. All 10 questions were correct with a score of 75. 4. 5 correct questions, all 50 marks.  <b>Form of Assessment</b> : Participatory Activities	Communicative approach. 6 X 50			5%
14	Students are able to understand what they hear about living in Germany.	Students can choose answers to the questions they hear with the Wohnungen theme. Students can compose dialogues with the Wohnungen theme they hear. Students can find answers to questions with the Wohnungen theme.	<b>Criteria:</b> 1. Each question item is worth 5: 2. 20 correct questions, all 100 marks. 3. All 10 questions were correct with a score of 75. 4. 5 correct questions, all 50 marks.  <b>Form of Assessment</b> : Participatory Activities	Communicative approach. 6 X 50			5%
15	Students are able to understand what they hear about living in Germany.	Students can choose answers to the questions they hear with the Wohnungen theme. Students can compose dialogues with the Wohnungen theme they hear. Students can find answers to questions with the Wohnungen theme.	<b>Criteria:</b> 1. Each question item is worth 5: 2. 20 correct questions, all 100 marks. 3. All 10 questions were correct with a score of 75. 4. 5 correct questions, all 50 marks.  <b>Form of Assessment</b> : Participatory Activities	Communicative approach. 6 X 50			5%
16	Students are able to work on UTS questions.	Students can choose the correct answer provided.	<b>Criteria:</b> 1. Each question item is worth 4: 2. 25 correct questions, all 100 marks. 3. 20 correct questions all scored 80. 4. 15 correct questions, all 60 marks. 5. 10 correct questions, all 40 marks.  <b>Form of Assessment</b> : Test	2 X 50 communicative approach			15%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	72.5%
2.	Portfolio Assessment	5%
3.	Test	22.5%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.