



**Universitas Negeri Surabaya  
Faculty of Languages and Arts  
German Literature Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																										
German Culture 2	7920602029		T=2	P=0	ECTS=3.18	6	July 18, 2024																																										
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																											
	.....		.....			Dr. Wisma Kurniawati, M.Pd.																																											
<b>Learning model</b>	Case Studies																																																
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		P.O																																															
	PO Matrix at the end of each learning stage (Sub-PO)																																																
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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<b>Short Course Description</b>	The aim of the German Culture Course, which has a weight of 2 credits, is to provide knowledge about German culture (Deutsche Kultur). Lectures are held in a contrastive manner to foster an attitude of respect for one's own culture and an attitude of empathy towards foreign cultures with the hope that students will later have humanist competencies. The basis of thought used in this lecture is the Lernen im Fremdsprachen interkultureles theory. The 13 themes discussed and presented by students in this lecture include Geography,																																																
<b>References</b>	<b>Main :</b>																																																
	1. Auswaertiges Amt.2005. <i>Tatsachen ueber Deutschland</i> . Societaet Verlag:Franfurt/Main Tom Kamm.2006. <i>Lands und kulturkunde</i> . Surabaya: Prodi Bahasa Jerman Helga Seel.1999. <i>Transparente Landeskunde</i> . Bonn: Internationes. Zuber Hansen .1996. <i>Zwischen den Kulturen</i> . Berlin : Langenscheidt																																																
	<b>Supporters:</b>																																																
<b>Supporting lecturer</b>	Dra. Fahmi Wahyuningsih, M.Pd.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										
1	Explaining the Geschichte des Deutschlands, Uhrgeschichte bis deutschland im 21 Jahrhundert	Explaining die Gechichte des deutschlands	<b>Criteria:</b> 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Discussion - Lecture - Question and answer activities carried out orally 4 X 50			0%																																										

2	Explaining the Geschichte des Deutschlands, Uhrgeschichte bis deutschland im 21 Jahrhundert	Explaining die Gechichte des deutschlands	<b>Criteria:</b> 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Discussion - Lecture - Question and answer activities carried out orally 4 X 50			0%
3	Explain the situation of geography, population, background of social life	Shows the geographical location of Germany in Europe from a map. Explains the advantages of the geographical location of Germany. Briefly explains the social life in each city. Explains population.		Lecture Discussion Questions and answers 4 X 50			0%
4	Explain the situation of geography, population, background of social life	Shows the geographical location of Germany in Europe from a map. Explains the advantages of the geographical location of Germany. Briefly explains the social life in each city. Explains population.		Lecture Discussion Questions and answers 4 X 50			0%
5	Explain the states of Germany	Identify the location of the states in Germany Describe the capitals of the German states	<b>Criteria:</b> 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Lecture Discussion Presentation 4 X 50			0%
6	Explain the states of Germany	Identify the location of the states in Germany Describe the capitals of the German states	<b>Criteria:</b> 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Lecture Discussion Presentation 4 X 50			0%
7	Explaining the eating and drinking habits of German society Explaining the types of food and drinks Comparing food and drinks in Indonesia comparing eating and drinking habits in Germany and Indonesia	Explaining food and drinks in Germany and Indonesia, meal times in Germany and Indonesia, comparing how Indonesians and Germans eat	<b>Criteria:</b> 1.sehr gut 2.gut 3.befriedeiegen 4.ausreichend	Lecture Discussion Questions and Answers 2 X 50			0%
8	Explaining the eating and drinking habits of German society Explaining the types of food and drinks Comparing food and drinks in Indonesia comparing eating and drinking habits in Germany and Indonesia	Explaining food and drinks in Germany and Indonesia, meal times in Germany and Indonesia, comparing how Indonesians and Germans eat	<b>Criteria:</b> 1.sehr gut 2.gut 3.befriedeiegen 4.ausreichend	Lecture Discussion Questions and Answers 2 X 50			0%
9	Answering UTS questions	Answer UTS questions correctly	<b>Criteria:</b> 1.sehr gut 2.gut 3.befriedeiegen 4.ausreichend	Answer the question 2 X 50			0%

10	Comparing German and Indonesian culture through aspects of residence	Identify the forms of residential buildings in Germany - Explain how and where German people live	<b>Criteria:</b> 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Lecture Discussion Questions and Answers 2 X 50			0%
11	Comparing German and Indonesian culture through educational aspects	Explains the types of schools in Germany, explains the requirements for entering schools and colleges in Germany, explains school holiday times	<b>Criteria:</b> 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Lecture Discussion Questions and Answers 2 X 50			0%
12	Comparing German and Indonesian culture through work aspects	Explaining the types of work in Germany Explaining when to work in Germany	<b>Criteria:</b> 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Lecture Discussion Questions and Answers 2 X 50			0%
13	Comparing German and Indonesian culture through transportation aspects	Explaining the transformation system in Germany, explaining the types of transportation that exist in Germany	<b>Criteria:</b> 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Lecture Discussion Questions and Answers 2 X 50			0%
14	Explaining the Umwelt/Environment	Explaining about waste management in Germany Explaining about the environment	<b>Criteria:</b> 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Lecture Discussion Questions and Answers 2 X 50			0%
15	Explain about superstitious beliefs	Explains the types of superstitions in Germany	<b>Criteria:</b> 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Lecture Discussion Questions and Answers 2 X 50			0%
16	Answering UAS questions	Can answer UAS questions	<b>Criteria:</b> 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Lecture Discussion Questions and Answers 2 X 50			0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent

methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.