

Universitas Negeri Surabaya Faculty of Languages and Arts German Literature Undergraduate Study Program

Document Code

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Courses			CODE		Course I	Family		Cred	lit We	ight		SEMESTE	R	Compilation Date
Discursa	naly	se	7920602	047				T=2	P=0	ECTS=3	3.18	5		July 18, 2024
AUTHOR	IZAT	ION	SP Deve	SP Developer			Cours	e Clus	ster C	oordinat	or	Study Pro Coordinat		am
										Kurniawati, Pd.				
Learning model		Project Based Le	earning											
Program Learning		PLO study prog	gram that is o	charged to th	ne course)								
Outcom		Program Objec	Objectives (PO)											
(PLO)		PLO-PO Matrix												
			P.O											
		PO Matrix at the	e end of each	n learning sta	age (Sub	-PO)								
			P.O					Week	<					
			1	2 3	4 5	6 7	8	9	10	11 1	.2	13 14		15 16
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Short Course Descript	tion	The Diskursanalyse or discourse analysis course is taught with the aim of providing students with an understanding of texts and discourse in German. The material provided is related to the position of discourse in linguistic units, internal and external elements of discourse, position of discourse structure, aspects of discourse integrity (cohesion and coherence), theme-topic-title, topicalization, discourse classification (based on: form, medium of delivery, number of speakers, content, and style and purpose), application of the principles of analogy and local interpretation, position of discourse analysis, and application of discourse analysis methods. Lecture activities take the form of text comprehension exercises which begin by analyzing cohesion and coherence as the main elements of discourse. Then students are given knowledge about what linguistic elements need to be analyzed to be able to express the meaning contained in the discourse. Student success will be assessed based on active participation in PBM, structured assignments, mid-semester test scores and final semester test scores.												
Referen	ces	Main :												
 Jäger, Siegfried. 2008. Kritische Diskursanalyse, Eine Einführung. Germa. Renkema, Jan. 2004. Introduction to Discourse Studies. Amsterdam: Johr. Spitzmüller, Jürgen daan Ingo Warnke. 2011. Diskurslinguistik. De Gruyte. Van Dijk, Teun A. 2008. Discourse and Context. Cambridge: Cambridge U. 						John i uyter '	Benjamin Verlag		-	npa	any			
		Supporters:												
Support lecturer	ing	Ajeng Dianing Ka	rtika, S.S., M.F	a, S.S., M.Hum.										
Week-	eac	al abilities of h learning ge b-PO)	Indicator	Evaluation Criteria &	Form	Offl	Lear Stude	stimat	netho signm ed tin	ds, ents,	\	Learning materials [Reference	5	Assessment Weight (%)
							ine)			(Ormino)	<u>'</u>	1		
(1)		(2)	(3)	(4)		(5)			(6)		(7)		(8)

1	Students are able to explain the meaning and scope of discourse	able to explain discourse terms and map the position of discourse in the linguistic realm	Criteria: 1.1. The results are not in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used 2.2. Results are in accordance with the assignment given, development is in accordance with the assignment given, accordance with the theme, not accompanied by quotations that are appropriate to the sources used 3.3. Results are in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the theme, equipped with quotations but not in accordance with the sources used 4.4. Results in accordance with the assignment given, development in accordance with the theme, equipped with quotations appropriate to the sources used.	reading literature and listening to students' explanations 2 X 50			0%	
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2	Students are able to explain the meaning and scope of discourse	Able to explain discourse terms and map the position of discourse in the linguistic realm	Criteria: 1.1. The results are not in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used 2.2. Results are in accordance with the assignment given, development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used 3.3. Results are in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the theme, equipped with quotations but not in accordance with the sources used 4.4. Results in accordance with the assignment given, development in accordance with the theme, equipped with quotations appropriate to the sources used.	Reading literature and listening to students' explanations 2 X 50		0%

3	Students are able to explain the meaning of	able to explain the term	Criteria: 1.1. The results are not in	Reading literature, listening to		0%
	cohesion and coherence and mark them in discourse	cohesion and identify it in discourse	accordance with the assignment given, the	students' explanations. 2 X 50		
			development is in accordance with the theme, not equipped with			
			quotations that are appropriate to the sources			
			used 2.2. Results are in accordance with the assignment			
			given, development is in accordance with			
			the theme, not accompanied by quotations that are appropriate			
			to the sources used 3.3. Results are in			
			accordance with the assignment given, development is in			
			accordance with the theme, equipped with			
			quotations but not in accordance with the sources used			
			4.4. Results in accordance with the assignment			
			given, development in accordance with the theme,			
			equipped with quotations appropriate to			
			the sources used.			

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4	Students are able to explain the meaning of cohesion and coherence and mark them in discourse.	Able to explain the term cohesion and identify it in discourse	Criteria: 1.1. The results are not in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used 2.2. Results are in accordance with the assignment given, development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used 3.3. Results are in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the theme, equipped with quotations but not in accordance with the sources used 4.4. Results in accordance with the assignment given, development in accordance with the theme, equipped with quotations appropriate to the sources used.	Read literature, listen to learner explanations, and discuss them. 2 X 50		0%

5	Students are able to describe the internal and external elements that make up discourse	Able to identify internal and external elements of discourse and mark examples in discourse	Criteria: 1.1. The results are not in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used 2.2. Results are in accordance with the assignment given, development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used 3.3. Results are in accordance with the surces used	Reading literature, listening to learner explanations, discussion 2 X 50		0%
			accordance with the theme, not accompanied by quotations that are appropriate to the sources used 3.3. Results are in accordance with the assignment			
			the theme, equipped with quotations but not in accordance with the sources used 4.4. Results in accordance with the assignment given, development in			
			accordance with the theme, equipped with quotations appropriate to the sources used.			

6 Students are able to describe the internal and external elements that make up discourse of discouland mexam exam in discouland mexam exam exam exam exam exam exam exa	accordance with the theme, not	
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7	Students are able to understand themes and rhymes in discourse	Able to understand the definition of theme and rheme	Criteria: 1.1. The results are not in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used 2.2. Results are in accordance with the assignment given, development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used 3.3. Results are in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the theme, equipped with quotations but not in accordance with the sources used 4.4. Results in accordance with the assignment given, development in accordance with the theme, equipped with quotations appropriate to the sources used.	Reading literature, listening to learner explanations and discussions 2 X 50		0%

Students are able to understand themes and rhymes in discourse Able to understand themes and rhymes in discourse Criteria: 1.1. The results are not in accordance with the theme, not equipped with the assignment given, the assignment given, the assignment given, the assignment given, the the assignment given, development is in accordance with the theme, not accordance with the assignment given, development is in accordance with the theme, not accordance with the theme, not accordance with the assignment given, development is in accordance with the meme, equipped with quotations but not in accordance with the sources used 4.4. Results	to understand the definition of theme and rhymes in discourse 1.1. The results are not in accordance with the assignment given, the development is in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used 2.2. Results are in accordance with the theme, not accompanied by quotations that are appropriate to the sources used 3.3. Results are in accordance with the theme, not accompanied by quotations that are appropriate to the sources used 3.3. Results are in accordance with the assignment given, development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used 3.3. Results are in accordance with the assignment given, development is in accordance with the theme, equipped with	0%
given, development in accordance with the theme, equipped with quotations	not in accordance with the sources used 4.4. Results in accordance with the assignment given, development in accordance with the theme, equipped with	

9	Students are able to understand themes and rhymes in discourse	Able to understand the definition of theme and rhyme	Criteria: 1.1. The results are not in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that	Reading literature, listening to students and discussions 2 X 50		0%
			are appropriate to the sources used 2.2. Results are in accordance with the assignment given, development is in accordance with the theme, not accompanied by quotations that			
			are appropriate to the sources used 3.3. Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations but			
			not in accordance with the sources used 4.4. Results in accordance with the assignment given, development in accordance with the theme, equipped with quotations appropriate to the sources			

10	LITC	LITE	Ouit and a	LITC		00/
10	UTS	UTS	Criteria: 1.1. The results are not in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used 2.2. Results are in accordance with the assignment given, development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used 3.3. Results are in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the theme, equipped with quotations but not in accordance with the sources used 4.4. Results in accordance with the assignment given, development in accordance with the sources used 4.4. Results in accordance with the sources used with quotations appropriate to the sources used.	UTS 2 X 50		0%
11	Difference between discourse analysis and critical discourse analysis	Able to understand the difference between discourse analysis and critical discourse analysis	Criteria: 1. The results are not in accordance with the assignment given, the development is in accordance with quotations that are appropriate to the sources used2. Results are in accordance with the assignment given, development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used3. Results are in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the theme, equipped with quotations but not in accordance with the theme, equipped with the sources used 4. The results are in accordance with the development is in accordance with the assignment given, the development is in accordance with the theme, accompanied by quotations that are appropriate to the sources used.	Reading literature, listening to learner explanations and discussions 2 X 50		0%

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12	Difference between discourse analysis and critical discourse analysis	Able to understand the difference between discourse analysis and critical discourse analysis	Criteria: 1.1. The results are not in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used 2.2. Results are in accordance with the assignment given, development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used 3.3. Results are in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the theme, equipped with quotations but not in accordance with the sources used 4.4. Results in accordance with the assignment given, development in accordance with the assignment given, development in accordance with the sources used with quotations appropriate to the sources used.	Reading literature, listening to learner explanations, and 2 X 50 discussions		0%

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13	Models of critical discourse analysis	Able to understand and recognize various models of critical discourse analysis	Criteria: 1.1. The results are not in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used 2.2. Results are in accordance with the assignment given, development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used 3.3. Results are in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the theme, equipped with quotations but not in accordance with the sources used 4.4. Results in accordance with the assignment given, development in accordance with the theme, equipped with quotations appropriate to the sources used.	Read literature, listen to student explanations, and discuss 2 X 50		0%

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14	Models of critical discourse analysis	Able to recognize and understand various models of critical discourse analysis	Criteria: 1.1. The results are not in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used 2.2. Results are in accordance with the assignment given, development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used 3.3. Results are in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the theme, equipped with quotations but not in accordance with the sources used 4.4. Results in accordance with the assignment given, development in accordance with the assignment given, development in accordance with the assignment given, development in accordance with the sources used.	Read literature, listen to student explanations, and discuss 2 X 50		0%

15	Students are able to apply the discourse analysis model to discourse in the form of news texts and advertisements	Able to use discourse analysis models in news and advertising texts	Criteria: 1.1. The results are not in accordance with the assignment given, the development is in accordance with quotations that are appropriate to the sources used 2.2. Results are in accordance with the assignment given, development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used 3.3. Results are in accordance with the sources used 3.3. Results are in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the theme, equipped with quotations but not in accordance with the sources used 4.4. Results in accordance with the assignment given, development in accordance with the theme, equipped with quotations appropriate to the sources used.	Read literature and discuss 2 X 50		0%
16	UAS	UAS		2 X 50		0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage	ľ
		0%	

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each
 Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the
 level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
 which are used for the formation/development of a course consisting of aspects of attitude, general skills, special
 skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or
 observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the
 course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

- Forms of assessment: test and non-test.
- Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent
- 10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

 12. TM=Face to face, PT=Structured assignments, BM=Independent study.