

## Universitas Negeri Surabaya Faculty of Languages and Arts German Literature Undergraduate Study Program

Document Code

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AUTHOR	RIZAT	ION	SP	Deve	loper					С	ours	e Clu	ster C	oordi	nator		dy Progr rdinator			
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Learning model	I	Case Studies																		
Program Learning		PLO study prog			charge	ed to tl	he cou	irse												
Outcom (PLO)	es	Program Objec		<b>)</b>																
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Referen	ces	Main :																		
		<ol> <li>Jäger, Si</li> <li>Renkema</li> <li>Spitzmüll</li> <li>Van Dijk,</li> </ol>	a, Jan. 20 ler, Jürgei	04. Ir n daa	ntroduc In Ingo	tion to Warnk	Discou e. 2011	rse S L. Dis	Studie skursl	s. Ai ingu	mstei istik.	rdam: De G	John ruyter	Benjar Verlag	nins Pu I		ng Comp	any		
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Support lecturer		Ajeng Dianing Ka	irtika, S.S	., M.F	ium.											_				
Week-	eac sta	al abilities of h learning ge b-PO)	Indicat		Evalua	tion iteria &	2 Eorm		Of	S	Lear tude [ Es	ning nt As <mark>stima</mark>	ted tir	ods, nents,	ne )	ma	arning iterials [ erences		sment ht (%)	
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1	Students are able	able to	Criteria:	reading		0%
	to explain the meaning and scope of discourse	explain discourse terms and	1.1. The results are not in	literature and listening to		
		map the	accordance with	students' explanations		
		position of discourse	the assignment	2 X 50		
		in the	given, the development is in			
		linguistic realm	accordance with			
		realm	the theme, not			
			equipped with			
			quotations that			
			are appropriate to the sources			
			used			
			2.2. Results are in			
			accordance with			
			the assignment			
			given, development is in			
			accordance with			
			the theme, not			
			accompanied by			
			quotations that			
			are appropriate to the sources			
			used			
			3.3. Results are in			
			accordance with			
			the assignment			
			given, development is in			
			accordance with			
			the theme,			
			equipped with			
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			not in accordance with			
			the sources used			
			4.4. Results in			
			accordance with			
			the assignment			
			given, development in			
			accordance with			
			the theme,			
			equipped with			
			quotations			
			appropriate to the sources			
			used.			

2	Students are able to explain the meaning and scope of discourse	Able to explain discourse terms and map the position of discourse in the linguistic realm	Criteria: 1.1. The results are not in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used 2.2. Results are in accordance with the assignment given, development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used 3.3. Results are in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the sources used 4.4. Results in accordance with the assignment given, development in accordance with the assignment given, development in accordance with the sources used 4.4. Results in accordance with the theme, equipped with quotations appropriate to the sources	Reading literature and listening to students' explanations 2 X 50		0%

3 Students are able to explain the meaning of cohesion and coherence and mark them in discourse coherence and identify it in discourse coherence and it is a coordance with the these assignment given, development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used 3.3. Results are in accordance with the sources used coherence and its coh	0%
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3.3. Results are in	
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4.4. Results in	
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development in	
accordance with	
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equipped with	
quotations	
appropriate to	
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used.	

to explain the ex meaning of ter cohesion and co coherence and an mark them in ide	hesion are not in			
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development in accordance with the theme, equipped with quotations appropriate to the sources used.	to describe the internal and external elements that make up discourse	identify internal and external elements of discourse and mark examples in discourse	accordance with the theme, equipped with quotations appropriate to the sources	Reading literature, listening to learner explanations, discussion 2 X 50			
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<b>^</b>	Ctudanta					<b>0</b> 0 <i>i</i>
6	Students are able to describe the	Able to identify	Criteria: 1.1. The results	Read literature,		0%
	internal and	internál	are not in	listen to		
	external elements	and	accordance with	learner		
	that make up discourse	external elements		explanations,		
	uiscoui se	of	the assignment	and discuss		
		discourse	given, the development is in	2 X 50		
		and mark	accordance with			
		examples in	the theme, not			
		discourse	equipped with			
		aloocaroo	quotations that			
			are appropriate			
			to the sources			
			used			
			2.2. Results are in			
			accordance with			
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			development is in			
			accordance with			
			the theme, not			
			accompanied by			
			quotations that			
			are appropriate			
			to the sources			
			used			
			3.3. Results are in			
			accordance with			
			the assignment			
			given,			
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			accordance with			
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			4.4. Results in			
			accordance with			
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			equipped with			
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			appropriate to			
			the sources			
			used.			
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7	Students are able to understand	Able to understand	Criteria: 1.1. The results	Reading literature,		0%
	themes and	the	are not in	listening to		
	rhymes in	definition	accordance with	learner		
	discourse	of theme and rheme	the assignment	explanations		
		and meme	given, the	and		
			development is in	discussions		
			accordance with	2 X 50		
			the theme, not			
			equipped with			
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			are appropriate			
			to the sources			
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			to the sources			
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			3.3. Results are in			
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			the sources used 4.4. Results in			
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			development in			
			accordance with			
			the theme,			
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			quotations			
			appropriate to			
			the sources			
			used.			
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<ul> <li>8 Students are able to understand the mess and rhymes in discourse</li> <li>Able to understand the definition of theme and rheme</li> <li>Criteria:</li> <li< th=""><th>0%</th></li<></ul>	0%
rhymes in discourse definition of theme and rheme and rheme accordance with the theme, not equipped with quotations that are appropriate to the sources used 2.2. Results are in accordance with the assignment given, development is in accordance with the theme, not eacordance with the assignment given, development is in accordance with the theme, not accordance with the the sources used 3.3. Results are in accordance with the assignment	
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development in	
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the theme,	
equipped with	
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1	themes and rhymes in discourse	the definition of theme and rhyme	<ul> <li>1.1. The results are not in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used</li> <li>2.2. Results are in accordance with the assignment given, development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used</li> <li>3.3. Results are in accordance with the assignment given, development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used</li> <li>3.3. Results are in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the theme, equipped with quotations but not in accordance with the sources used</li> <li>4.4. Results in accordance with the assignment given, development in accordance with the theme, equipped with quotations but not in accordance with the sources used</li> </ul>	literature, listening to students and discussions 2 X 50		

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	UTS	UTS	Criteria: 1.1. The results are not in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used 2.2. Results are in accordance with the assignment given, development is in accordance with the sources used 3.3. Results are in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the theme, equipped with quotations but not in accordance with the sources used 4.4. Results in accordance with the assignment given, development in accordance with the sources used 4.4. Results in accordance with the theme, equipped with quotations but not in accordance with the sources used 4.4. Results in accordance with the sources used 4.5. Results in accordance with the sources used 4.6. Results in accordance with the sources used 5. Results in accordance with the sources used.	UTS 2 X 50		0%
11	Difference between discourse analysis and critical discourse analysis	Able to understand the difference between discourse analysis and critical discourse analysis	Criteria: 1. The results are not in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used2. Results are in accordance with the assignment given, development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used3. Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations but not in accordance with the theme, equipped with quotations but not in accordance with the theme, accompanied with the assignment given, the development is in accordance with the theme, accompanied by quotations that are appropriate to the sources used.	Reading literature, listening to learner explanations and discussions 2 X 50		0%

12	Difference between discourse analysis and critical discourse analysis	Able to understand the difference between discourse analysis and critical discourse analysis	Criteria: 1.1. The results are not in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used 2.2. Results are in accordance with the assignment given, development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used 3.3. Results are in accordance with the assignment given, development is in accordance with the sources used 3.3. Results are in accordance with the assignment given, development is in accordance with the sources used 3.3. Results are in accordance with the assignment	Reading literature, listening to learner explanations, and 2 X 50 discussions		0%
			the assignment			
			given,			
			development is in			
			accordance with			
			the theme,			
			equipped with			
			quotations but not in			
			accordance with			
			the sources used			
			4.4. Results in			
			accordance with			
			the assignment			
			given, development in			
			accordance with			
			the theme,			
			equipped with			
			quotations			
			appropriate to			
			the sources used.			
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10	Madala of	Abla t-	a :. :			001
13	Models of critical discourse analysis	Able to understand	Criteria: 1.1. The results	Read literature,		0%
	aloooaloo aharyolo	and		listen to		
		recognize	are not in	student		
		various	accordance with	explanations,		
		models of critical	the assignment	and discuss		
		discourse	given, the	2 X 50		
		analysis	development is in	27.00		
		-	accordance with			
			the theme, not			
			equipped with			
			quotations that			
			are appropriate			
			to the sources			
			used			
			2.2. Results are in			
			accordance with			
			the assignment			
			given,			
			development is in			
			accordance with			
			the theme, not			
			accompanied by			
			quotations that			
			are appropriate			
			to the sources			
			used 3.3. Results are in			
			accordance with			
			the assignment			
			given, development is in			
			accordance with			
			the theme,			
			equipped with			
			quotations but			
			not in			
			accordance with			
			the sources used			
			4.4. Results in			
			accordance with			
			the assignment			
			given,			
			development in			
			accordance with			
			the theme,			
			equipped with			
			quotations			
			appropriate to			
			the sources			
			used.			
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14       Models of critical discourse analysis       Able to recognize and recognize analysis       1.1. The results are not in literature, listen to success the assignment given, the assignment given, the theme, not accordance with the the theme, not accordance with the the appropriate to the sources used       0%         2.2. Results are in accordance with the assignment given, the sources used       0.2. Results are in accordance with the assignment given, the sources used       0.3. Results are in accordance with the the sources used         3.3. Results are in accordance with the sources used       3.3. Results are in accordance with the the sources used       3.3. Results are in accordance with the the sources used         4.4. Results in accordance with the sources used       3.4.4.5.1.5.1.5.1.5.1.5.1.5.1.5.1.5.1.5.1	discourse analysis recognize and understand various models of critical discourse analysis discourse analysis discourse analysis development is in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used 2.2. Results are in accordance with the development is in discourse analysis development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used 2.2. Results are in accordance with the assignment given, development is in
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16	UAS	UAS		2 X 50		0%
	discourse analysis model to discourse in the form of news texts and advertisements	analysis models in news and advertising texts	are not in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used 2.2. Results are in accordance with the assignment given, development is in accordance with the theme, not accompanied by quotations that are appropriate to the sources used 3.3. Results are in accordance with the assignment given, development is in accordance with the assignment given, development is in accordance with the sources used 4.4. Results in accordance with the assignment given, development in accordance with the sources used 4.4. Results in accordance with the sources used 4.5. Results in accordance with the sources used 5.5. Results in 5.5. Results in	discuss 2 X 50		
15	Students are able to apply the	Able to use discourse	Criteria: 1.1. The results	Read literature and		0%

Evaluation Percentage Recap: Case Study

No Evaluation Percentage

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

- Forms of assessment: test and non-test. 7.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%. 12. TM=Face to face, PT=Structured assignments, BM=Independent study.