



**Universitas Negeri Surabaya
Faculty of Languages and Arts
German Literature Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																
Arbeit am Text fuer Journalismus	7920602245		T=2 P=0 ECTS=3.18	5	July 17, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																	
	Dr. Wisma Kurniawati, M.Pd.																																	
Learning model	Case Studies																																				
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		P.O																																			
Short Course Description	This course provides students with an integral understanding of the concept of journalistic journalism in Indonesia and Germany, types of journalistic texts, characteristics of journalistic texts, the use and formation of cohesion and coherence in journalistic texts, development of the main idea of writing journalistic texts, the structure of journalistic texts, paraphrasing, and understanding journalism texts.																																				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																					
References	Main : <ol style="list-style-type: none"> 1. Detrani, Jason. 2011. Journalism : Theory and Practice. London: Apple Academic Press, CRC Press 2. Hanitzsch, Thomas. 2004. Journalismus in Indonesien. Wiesbaden: DUV 3. Hargreaves, Ian. 2005. Journalism. Oxford University Press 4. Loffelholz, Martin. 2004. Theorien des Journalismus. Wiesbaden: Westdeutscher Verlag 5. Scholl, Armin dan Siegfried Wischenberg. 1998. Journalismus in der Gesellschaft. Wiesbaden: Westdeutscher Verlag 6. Sievert, Holger. 1998. Europaischer Journalismus. Wiesbaden: Westdeutscher Verlag 7. Richard Schmidt dkk. 1981. Aktuelle Text. Stuttgart: Ernst Klett 																																				
	Supporters:																																				
Supporting lecturer	Yunanfathur Rahman, S.S., M.A. Ajeng Dianing Kartika, S.S., M.Hum.																																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																														
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	Students are able to understand the terms Press and Journalism, Journalistic Principles, as well as the functions and objectives of Journalism	<ol style="list-style-type: none"> 1. Students are able to understand the terms press and journalism 2. Students are able to understand journalistic principles 3. Students are able to understand the function and purpose of journalism 	<p>Criteria:</p> <p>4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used.</p> <p>3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used.</p> <p>2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used.</p> <p>1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.</p>	Discussion and lecture 2 X 50			0%
2	Understand texts in journalism, types of texts, and also the structure of journalism texts	<ol style="list-style-type: none"> 1. Understand the definitions of hard news, soft news, and features 2. Understand the characteristics of hard news, soft news, and features 3. Able to identify hard news, soft news, and features 	<p>Criteria:</p> <p>4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used.</p> <p>3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used.</p> <p>2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used.</p> <p>1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.</p>	Discussion and lecture 2 X 50			0%

3	Able to understand hard news in the news	<ol style="list-style-type: none"> 1. Able to identify hard news 2. Able to understand the function of hard news 3. Able to understand the structure of hard news 4. Able to analyze hard news 	<p>Criteria:</p> <p>4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used.</p> <p>3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used.</p> <p>2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used.</p> <p>1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.</p>	Lectures, discussions and project based learning 2 X 50			0%
4	Understand the concept of soft news	<ol style="list-style-type: none"> 1. Understand the function of soft news 2. Understand the structure of soft news 3. Understand the linguistic characteristics of soft news 4. Able to write soft news 	<p>Criteria:</p> <p>4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used.</p> <p>3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used.</p> <p>2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used.</p> <p>1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.</p>	Discussion, lecture and PBL 2 X 50			0%

5	Understand the concept of Textformen in German texts	Mastering the concept of Textformen in German texts	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	Discussion and lecture 4 X 50			0%
6	Understand the concept of Textformen in German texts	Mastering the concept of Textformen in German texts	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	Discussion and lecture 4 X 50			0%

7	Understand the concept of Textfunktion in German texts	Explaining Textfunktion in simple German, Textfunktion found from reading, and comparing several Textfunktion from books	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	Discussion and lecture 4 X 50			0%
8	Understand the concept of Textfunktion in German texts	Explaining Textfunktion in simple German, Textfunktion found from reading, and comparing several Textfunktion from books	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	Discussion and lecture 4 X 50			0%

9	Understand the concept of sprachliche Zusammenhang von Texten in German texts	Mastering the concept of sprachliche Zusammenhang von Texten in German texts	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	Discussion and lecture 4 X 50		0%
10	Understand the concept of sprachliche Zusammenhang von Texten in German texts	Mastering the concept of sprachliche Zusammenhang von Texten in German texts	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	Discussion and lecture 4 X 50		0%

11	Understand the concept of sprachliche Zusammenhang von Texten in German texts	Mastering the concept of sprachliche Zusammenhang von Texten in German texts	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	Discussion and lecture 4 X 50			0%
12	Understand the concept of explizite und implizite Wiederaufnahmen in German texts	Mastering the concept of explizite und implizite Wiederaufnahmen in German texts	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	Discussion and lecture 4 X 50			0%

13	Understand the concept of explizite und implizite Wiederaufnahmen in German texts	Mastering the concept of explizite und implizite Wiederaufnahmen in German texts	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	Discussion and lecture 4 X 50			0%
14	Understand the concept of explizite und implizite Wiederaufnahmen in German texts	Mastering the concept of explizite und implizite Wiederaufnahmen in German texts	Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.	Discussion and lecture 4 X 50			0%

15	UTS		<p>Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.</p>	4 X 50		0%
16	Understand the concept of Thema und Rhema in German texts	Mastering the concept of Thema und Rhema in German texts	<p>Criteria: 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used. 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used. 2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.</p>	Discussion and lecture 4 X 50		0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.