



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**German Literature Undergraduate Study Program**

Document Code

## SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>													
License 2	7920603228	Compulsory Study Program Subjects	T=3 P=0 ECTS=4.77	2	January 1, 2024													
<b>AUTHORIZATION</b>		<b>SP Developer</b>	<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>														
		Lutfi Saksono	Dr. Wisma Kurniawati, M.Pd.	Dr. Wisma Kurniawati, M.Pd.														
<b>Learning model</b>	Case Studies																	
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																	
	<b>PLO-5</b>	Able to master German language skills and apply them orally and in writing according to context with abilities equivalent to Common European Framework of Reference (CEFR) level B1																
	<b>PLO-6</b>	Able to apply research methods in the fields of language, literature and culture in designing, conducting and reporting research results.																
	<b>Program Objectives (PO)</b>																	
	<b>PO - 1</b>	Demonstrate a responsible and enthusiastic attitude towards tasks in the area of A2 level reading skills independently.																
	<b>PLO-PO Matrix</b>																	
		P.O	PLO-5	PLO-6														
	PO-1																	
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																		
	P.O	Week																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
	PO-1																	
<b>Short Course Description</b>	Provision for students to be able to read and understand reading in German with themes of everyday life with the themes: Meine Wohnung; Studium und Beruf; Die Jacke gefällt mir; Ab in den Urlaub!; Rund ums Essen; Nach der Schulzeit; Medien im Alltag; Große und kleine Gefühle; Was machen Sie beruflich?; Ganz schön car; Gelernt ist gelernt!; Sportlich, sportlich! The materials studied are vocabulary, grammar and communicative expressions which aim to provide reading skills in accordance with the themes studied. Lecture activities include theory and language practice in a ratio of 30:70. Material is taken from various sources according to the theme and level of language progression to be achieved. Lectures are carried out in an integrated manner using a communicative approach. In practical activities, students work independently, in pairs and in groups. Students practice German at German level A2. Assessment includes written tests, oral tests, and class participation.																	
<b>References</b>	<b>Main :</b>																	
	1. Dengler, Stefanie et.al.. 2019. Netzwerk neu A1. Kursbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen. 2. Dengler, Stefanie et.al.. 2019. Netzwerk neu A1. Arbeitsbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen. 3. Dengler, Stefanie et.al.. 2019. Netzwerk neu A2. Kursbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen. 4. Dengler, Stefanie et.al.. 2019. Netzwerk neu A2. Arbeitsbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.																	
	<b>Supporters:</b>																	
<b>Supporting lecturer</b>	Dra. Raden Roro Dyah Woroharsi Parnaningroem, M.Pd. Dr. Wisma Kurniawati, M.Pd. Lutfi Saksono, S.Pd., M.Pd.																	
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>											
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>													
<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>	<b>(5)</b>	<b>(6)</b>	<b>(7)</b>	<b>(8)</b>											

1	<p>1. Students are able to understand the objectives, rules, lecture rules and implementation of Lesen 2 lectures.</p> <p>2. Students are able to complete the Lesen questions in the A1 level pretest as a basis for taking the Lesen 2 course.</p>	<p>1. Students can state the objectives, lecture rules and implementation of the Lesen 2 lecture system.</p> <p>2. Students can demonstrate the ability to understand short texts at A1 level in a minimum of 8 themes about everyday life.</p> <p>3. Students can answer questions related to grammar, vocabulary and important communicative expressions in the texts they read.</p>	<p><b>Criteria:</b> Descriptive assessment criteria include the highest to lowest levels, namely very good, good, sufficient and poor</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>text reading, question and answer, discussion, demonstration 3 X 50</p>		<p><b>Material:</b> Table of contents and general introduction <b>Bibliography:</b> <i>Dengler, Stefanie et.al.. 2019. Netzwerk neu A1. Kursbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.</i></p> <hr/> <p><b>Material:</b> Table of contents and general introduction <b>Bibliography:</b> <i>Dengler, Stefanie et.al.. 2019. Netzwerk neu A2. Kursbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.</i></p>	2%
2	<p>Students are able to understand texts that refer to the Meine Wohnung theme, especially short texts in the form of house rental advertisements and understand grammar, vocabulary and important communicative expressions in these texts.</p>	<p>1. Students are able to match at least 15 names of objects and their articles in German with pictures of appropriate objects or household equipment.</p> <p>2. Students are able to write correctly the singular and plural forms of at least 15 names of objects and their articles in German.</p> <p>3. Students are able to write the 4 names of rooms in the house in German that are played on audio correctly.</p> <p>4. Students are able to underline important information from Wohnungsanzeigen.</p> <p>5. Students are able to rewrite important information in house rental advertisements into the blank text provided.</p> <p>6. Students are able to make questions with W-Fragen based on the text Wie wohnen Sie?</p>	<p><b>Criteria:</b> 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B- 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E 10. Descriptive assessment criteria include the highest to lowest levels, namely very good, good, sufficient and poor.</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>text reading, question and answer, discussion, demonstration 3 X 50</p>		<p><b>Material:</b> Meine Wohnung <b>Reference:</b> <i>Dengler, Stefanie et.al.. 2019. Netzwerk neu A1. Kursbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.</i></p> <hr/> <p><b>Material:</b> Meine Wohnung <b>Reference:</b> <i>Dengler, Stefanie et.al.. 2019. Netzwerk neu A1. Arbeitsbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.</i></p>	2%

3	Students are able to understand texts that refer to the Studium und Beruf theme, especially short texts in the form of job advertisements or job fairs and understand grammar, vocabulary and important communicative expressions in these texts.	<p>1.Students are able to mark 5 types of activities in the short German texts they read.</p> <p>2.Students are able to rewrite important information that refers to the Studium und Beruf theme contained in the German text they read.</p>	<p><b>Criteria:</b></p> <p>1.85-100: A  2.80-84.99: A-  3.75-79.99: B  4.70-74.99: B  5.65-69.99: B-  6.60-64.99: C  7.55-59.99: C  8.40-54.99: D  9.0-39.99: E  10.Descriptive assessment criteria include the highest to lowest levels, namely very good, good, sufficient and poor.</p> <p><b>Form of Assessment :</b>  Participatory Activities</p>	text reading, question and answer, discussion, demonstration 3 X 50		<p><b>Material:</b>  Chapter 10  <b>References:</b>  Dengler, Stefanie et.al.. 2019.  Netzwerk neu A1. Kursbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.</p> <hr/> <p><b>Material:</b>  Chapter 10  <b>References:</b>  Dengler, Stefanie et.al.. 2019.  Netzwerk neu A1. Arbeitsbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.</p>	3%
4	Students are able to understand texts that refer to the Studium und Beruf theme, especially short texts in the form of job advertisements or job fairs and understand grammar, vocabulary and important communicative expressions in these texts.	<p>1.Students are able to mark 5 types of activities in the short German texts they read.</p> <p>2.Students are able to rewrite important information that refers to the Studium und Beruf theme contained in the German text they read.</p>	<p><b>Criteria:</b></p> <p>1.85-100: A  2.80-84.99: A-  3.75-79.99: B  4.70-74.99: B  5.65-69.99: B-  6.60-64.99: C  7.55-59.99: C  8.40-54.99: D  9.0-39.99: E</p> <p><b>Form of Assessment :</b>  Participatory Activities</p>	text reading, question and answer, discussion, demonstration 3 X 50		<p><b>Material:</b>  Chapter 10  <b>References:</b>  Dengler, Stefanie et.al.. 2019.  Netzwerk neu A1. Kursbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.</p> <hr/> <p><b>Material:</b>  Chapter 10  <b>References:</b>  Dengler, Stefanie et.al.. 2019.  Netzwerk neu A1. Arbeitsbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.</p>	3%

5	<p>Students are able to understand texts that refer to the theme of Study and Work (Studium und Beruf), especially short texts that describe activities carried out on a certain day in German, as well as understand grammar, vocabulary and important communicative expressions in the texts the.</p>	<ol style="list-style-type: none"> <li>1.Students are able to rewrite important information in German dialogue that describes a person's activities on a particular day.</li> <li>2.Students are able to explain the rules and use of the Perfekt form of verbs in German.</li> <li>3.Students are able to retell the characters' activities in the dialogue they read using their own sentences in German.</li> </ol>	<p><b>Criteria:</b> Descriptive assessment criteria include the highest to lowest levels, namely very good, good, sufficient and poor.</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	<p>text reading, question and answer, discussion, demonstration 3 X 50</p>		<p><b>Material:</b> Chapter 12 <b>References:</b> Dengler, Stefanie et.al.. 2019. <i>Netzwerk neu A1. Arbeitsbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.</i></p> <hr/> <p><b>Material:</b> Chapter 10 <b>References:</b> Dengler, Stefanie et.al.. 2019. <i>Netzwerk neu A1. Kursbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.</i></p> <hr/> <p><b>Material:</b> Chapter 10 <b>References:</b> Dengler, Stefanie et.al.. 2019. <i>Netzwerk neu A1. Arbeitsbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.</i></p>	3%
6	<p>Students are able to understand German texts which refer to the theme Experience, Events and Plans (Und was machst du?), as well as understand grammar, vocabulary and important communicative expressions in these texts.</p>	<ol style="list-style-type: none"> <li>1.Students are able to pair short German texts that refer to the themes of Experience, Events and Plans with appropriate titles.</li> <li>2.Students are able to mark sentences that express past events in short German texts that refer to the themes of Experience, Events and Plans.</li> <li>3.Students are able to make 3 sentences that express events in the past using the verb form Perfekt in German which refers to the themes of Experience, Events and Plans.</li> <li>4.Students are able to mark sentences that express reasons in short German texts that refer to the themes of Experience, Events and Plans.</li> <li>5.Students are able to make sentences that express the reasons for using the conjunction "weil" in German correctly.</li> </ol>	<p><b>Criteria:</b> 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>text reading, question and answer, discussion 3 X 50</p>		<p><b>Material:</b> Chapter 1 <b>References:</b> Dengler, Stefanie et.al.. 2019. <i>Netzwerk neu A2. Kursbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.</i></p> <hr/> <p><b>Material:</b> Chapter 1 <b>References:</b> Dengler, Stefanie et.al.. 2019. <i>Netzwerk neu A2. Arbeitsbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.</i></p>	3%

7	Students are able to understand German texts that refer to the theme Experiences in School Years (Nach der Schulzeit) and understand grammar, vocabulary and important communicative expressions in these texts.	<p>1. Students are able to write important information in German text that describes the types of schools in Germany into tables.</p> <p>2. Students are able to briefly retell important information in German texts which describe the types of schools in Germany based on the points written in the table.</p>	<p><b>Criteria:</b>  1.85-100: A  2.80-84.99: A-  3.75-79.99: B  4.70-74.99: B  5.65-69.99: B-  6.60-64.99: C  7.55-59.99: C  8.40-54.99: D  9.0-39.99: E</p> <p><b>Form of Assessment :</b>  Participatory Activities, Tests</p>	reading text, question and answer, discussion 3 X 50		<p><b>Material:</b> Nach der Schulzeit  <b>Bibliography:</b>  Dengler, Stefanie et.al.. 2019.  Netzwerk Deutsch als Fremdsprache: Kursbuch A2 . Stuttgart: Ernst Klett Sprachen.</p> <hr/> <p><b>Material:</b> Nach der Schulzeit  <b>Bibliography:</b>  Dengler, Stefanie et.al.. 2019.  Netzwerk Deutsch als Fremdsprache: Arbeitsbuch A2 . Stuttgart: Ernst Klett Sprachen.</p>	4%
8	Students are able to understand German texts that refer to themes that have been studied in lectures at least 60%.	Students are able to solve questions related to short texts in the form of house rental advertisements, job advertisements or job fairs, trendy clothing stores in Germany, types of tourism and tourist destinations in Germany, experiences, events and plans, or other types of schools in Germany at least 60%.	<p><b>Criteria:</b>  1.85-100: A  2.80-84.99: A-  3.75-79.99: B  4.70-74.99: B  5.65-69.99: B-  6.60-64.99: C  7.55-59.99: C  8.40-54.99: D  9.0-39.99: E</p> <p><b>Form of Assessment :</b>  Participatory Activities, Tests</p>	Written test 3 X 50		<p><b>Material:</b>  Chapter 9-12  <b>References:</b>  Dengler, Stefanie et.al.. 2019.  Netzwerk neu A1. Kursbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.</p> <hr/> <p><b>Material:</b>  Chapter 9-12  <b>References:</b>  Dengler, Stefanie et.al.. 2019.  Netzwerk neu A1. Arbeitsbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.</p> <hr/> <p><b>Material:</b>  Chapter 1-2  <b>References:</b>  Dengler, Stefanie et.al.. 2019.  Netzwerk neu A2. Kursbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.</p> <hr/> <p><b>Material:</b>  Chapter 1-2  <b>References:</b>  Dengler, Stefanie et.al.. 2019.  Netzwerk neu A2. Arbeitsbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.</p>	20%

9	Students are able to communicate in German orally and in writing about the theme Immer Online and apply vocabulary, grammar and communicative expressions according to the theme being studied.	1.Students can find important information from the text with the theme "Und was machst du?". 2.Students can make interrogative sentences from the text with the theme "Und was machst du?".	<b>Criteria:</b> 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E  <b>Form of Assessment :</b> Participatory Activities	Offline: Question and answer, discussion, demonstration 3 X 50		<b>Material:</b> Medien im Alltag <b>Bibliography:</b> <i>Dengler, Stefanie et.al.. 2019. Netzwerk Deutsch als Fremdsprache: Kursbuch A2 . Stuttgart: Ernst Klett Sprachen.</i>  <b>Material:</b> Medien im Alltag <b>Bibliography:</b> <i>Dengler, Stefanie et.al.. 2019. Netzwerk Deutsch als Fremdsprache: Arbeitsbuch A2 . Stuttgart: Ernst Klett Sprachen.</i>	3%
10	Students are able to communicate in German orally and in writing about the theme Große und kleine Gefühle and apply vocabulary, grammar and communicative expressions according to the theme studied.	1.Students can find important information from the text on the theme Nach der Schulzeit. 2.Students can make question sentences from texts on the theme Nach der Schulzeit.	<b>Criteria:</b> 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E  <b>Form of Assessment :</b> Participatory Activities	Offline: Question and answer, discussion, demonstration 3 X 50		<b>Material:</b> Medien im Alltag <b>Bibliography:</b> <i>Dengler, Stefanie et.al.. 2019. Netzwerk Deutsch als Fremdsprache: Kursbuch A2 . Stuttgart: Ernst Klett Sprachen.</i>  <b>Material:</b> Medien im Alltag <b>Bibliography:</b> <i>Dengler, Stefanie et.al.. 2019. Netzwerk Deutsch als Fremdsprache: Arbeitsbuch A2 . Stuttgart: Ernst Klett Sprachen.</i>	3%
11	Students are able to communicate in German orally and in writing about the theme of Leben in der Stadt and apply vocabulary, grammar and communicative expressions according to the theme studied.	1.Students can find important information from Immer themed texts online. 2.Students can make interrogative sentences and answer Immer online themed questions.	<b>Criteria:</b> 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E  <b>Form of Assessment :</b> Participatory Activities	Offline: Question and answer, discussion, demonstration 3 X 50		<b>Material:</b> Medien im Alltag <b>Bibliography:</b> <i>Dengler, Stefanie et.al.. 2019. Netzwerk Deutsch als Fremdsprache: Kursbuch A2 . Stuttgart: Ernst Klett Sprachen.</i>  <b>Material:</b> Medien im Alltag <b>Bibliography:</b> <i>Dengler, Stefanie et.al.. 2019. Netzwerk Deutsch als Fremdsprache: Arbeitsbuch A2 . Stuttgart: Ernst Klett Sprachen.</i>	3%

12	Students are able to communicate in German orally and in writing about the Arbeitswelten theme and apply vocabulary, grammar and communicative expressions according to the theme studied.	<p>1.Students can find important information from the Grosse und Gefuehle themed text.</p> <p>2.Students can ask questions and answer questions from the Grosse und Gefuehle themed text.</p>	<p><b>Criteria:</b>  1.85-100: A  2.80-84.99: A-  3.75-79.99: B  4.70-74.99: B  5.65-69.99: B-  6.60-64.99: C  7.55-59.99: C  8.40-54.99: D  9.0-39.99: E</p> <p><b>Form of Assessment :</b>  Participatory Activities</p>	Offline: Question and answer, discussion, demonstration 3 X 50		<p><b>Material:</b> Medien im Alltag  <b>Bibliography:</b>  Dengler, Stefanie et.al.. 2019.  Netzwerk Deutsch als Fremdsprache: Kursbuch A2 . Stuttgart: Ernst Klett Sprachen.</p> <hr/> <p><b>Material:</b> Medien im Alltag  <b>Bibliography:</b>  Dengler, Stefanie et.al.. 2019.  Netzwerk Deutsch als Fremdsprache: Arbeitsbuch A2 . Stuttgart: Ernst Klett Sprachen.</p>	3%
13	Students are able to communicate in German orally and in writing about the theme of Ganz schön cars and apply vocabulary, grammar and communicative expressions according to the theme being studied.	<p>1.Students can find important information from the text on the theme Leben in der Stadt.</p> <p>2.Students can ask questions and answer questions from the text on the theme Leben in der Stadt.</p>	<p><b>Criteria:</b>  1.85-100: A  2.80-84.99: A-  3.75-79.99: B  4.70-74.99: B  5.65-69.99: B-  6.60-64.99: C  7.55-59.99: C  8.40-54.99: D  9.0-39.99: E</p> <p><b>Form of Assessment :</b>  Participatory Activities</p>	Offline: Question and answer, discussion, demonstration 3 X 50		<p><b>Material:</b> Gelernt ist gelernt  <b>Bibliography:</b>  Dengler, Stefanie et.al.. 2019.  Netzwerk Deutsch als Fremdsprache: Kursbuch A2 . Stuttgart: Ernst Klett Sprachen.</p> <hr/> <p><b>Material:</b> Gelernt ist gelernt  <b>Bibliography:</b>  Dengler, Stefanie et.al.. 2019.  Netzwerk Deutsch als Fremdsprache: Arbeitsbuch A2 . Stuttgart: Ernst Klett Sprachen.</p>	6%
14	Students are able to communicate in German orally and in writing about the theme Gelernt ist gelernt and apply vocabulary, grammar and communicative expressions according to the theme studied.	<p>1.Students can find important information from the text on the theme Leben in der Stadt.</p> <p>2.Students can make posters with the theme Leben in der Stadt.</p>	<p><b>Criteria:</b>  1.85-100: A  2.80-84.99: A-  3.75-79.99: B  4.70-74.99: B  5.65-69.99: B-  6.60-64.99: C  7.55-59.99: C  8.40-54.99: D  9.0-39.99: E</p> <p><b>Form of Assessment :</b>  Participatory Activities</p>	Offline: Question and answer, discussion, demonstration 3 X 50		<p><b>Material:</b> Gelernt ist gelernt  <b>Bibliography:</b>  Dengler, Stefanie et.al.. 2019.  Netzwerk Deutsch als Fremdsprache: Kursbuch A2 . Stuttgart: Ernst Klett Sprachen.</p> <hr/> <p><b>Material:</b> Gelernt ist gelernt  <b>Bibliography:</b>  Dengler, Stefanie et.al.. 2019.  Netzwerk Deutsch als Fremdsprache: Arbeitsbuch A2 . Stuttgart: Ernst Klett Sprachen.</p>	6%

15	Students are able to communicate in German orally and in writing about the theme Sportlich, sportlich! and apply vocabulary, grammar and communicative expressions according to the theme being studied.	1.Students can find important information from news about Arbeitswelt. 2.Students can fill in the gaps in the Arbeitswelt themed text.	<b>Criteria:</b> 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E  <b>Form of Assessment :</b> Participatory Activities	Offline: Question and answer, discussion, demonstration 3 X 50		<b>Material:</b> Gelernt ist gelernt <b>Bibliography:</b> <i>Dengler, Stefanie et.al.. 2019. Netzwerk Deutsch als Fremdsprache: Kursbuch A2 . Stuttgart: Ernst Klett Sprachen.</i>  <b>Material:</b> Gelernt ist gelernt <b>Bibliography:</b> <i>Dengler, Stefanie et.al.. 2019. Netzwerk Deutsch als Fremdsprache: Arbeitsbuch A2 . Stuttgart: Ernst Klett Sprachen.</i>	6%
16	Students are able to understand German texts which refer to all the themes studied in lectures at least 60%.	Students are able to solve questions related to short texts in the form of house rental advertisements, job advertisements or job fairs, trendy clothing stores in Germany, types of tourism and tourist destinations in Germany, experiences, events and plans, or other types of schools in Germany at least 60%.	<b>Criteria:</b> 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E  <b>Form of Assessment :</b> Participatory Activities	Written test 3 X 50		<b>Material:</b> Chapter 3-9 <b>References:</b> <i>Dengler, Stefanie et.al.. 2019. Netzwerk neu A2. Kursbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.</i>  <b>Material:</b> Chapter 3-9 <b>References:</b> <i>Dengler, Stefanie et.al.. 2019. Netzwerk neu A2. Arbeitsbuch Deutsch als Fremdsprache. Stuttgart: Ernst Klett Sprachen.</i>	30%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	86.5%
2.	Portfolio Assessment	1.5%
3.	Test	12%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.



10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.