				Document Code
	Universitas Negeri Surabaya **Faculty of Languages and Arts** **German Language Education Undergraduate Study Program**			

SEMESTER LEARNING PLAN

Courses		CODE		Course Family		Credit Weight			SEMESTER	Compilation Date
Thematisches Sprechen		8820702197				**T=2**	**P=0**	**ECTS=3.18**	2	July 16, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dwi Imroatu Julaikah, S.Pd., M.Pd.

Learning model	**Case Studies**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Providing oral communication skills in everyday German at level A1-A2. The themes studied in this lecture include 10 themes, namely Meine Wohnung, Alles Arbeit, Kleidung und Mode, Gesund und munter, Ab in den Urlaub, Rund ums Essen, Nach der Schulzeit, Medien im Alltag, Große und kleine Gefühle, Was machen Sie beruflich. Lecture activities include lectures, questions and answers, discussions, listening, performance, both individually and in groups using print media, CD players and videos. Assessment is obtained from activity in class, assignments, UTS and UAS

References	**Main :**

1. Dengler Stefanie dkk.. 2019. Netzwerk: Kursbuch A1 . Jakarta: Katalis.
2. Dengler Stefanie dkk.. 2019. Netzwerk: Arbeitsbuch A1 . Jakarta: Katalis.
3. Dengler Stefanie dkk.. 2019. Netzwerk: Kursbuch A2 . Jakarta: Katalis.
4. Dengler Stefanie dkk.. 2019. Netzwerk: Arbeitsbuch A2 . Jakarta: Katalis.
5. Funk, Hermann, dkk. 2008. Studio D A1 . Jakarta: Katalis.
6. Funk, Hermann. 2010. Studio d A2 . Jakarta: Katalis.

	Supporters:

Supporting lecturer	Tri Edliani Lestari, S.S., M.Hum.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation			Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form		Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)		(5)	(6)	(7)	(8)

No	Learning Outcome	Indicators	Assessment	Method/Time			%
1	Students are able to understand the purpose of lectures, the materials studied, the lecture contract in accordance with the agreement that has been made in relation to PBM. Students are able to have a dialogue about the rooms in the house and their furniture and mention the places they like most in German.	1. Students can state the objectives of the Sprechen 2 lecture 2. Students can mention the materials studied in the Sprechen 2 lecture 3. Students actively participate in terminating the Sprechen 2 lecture contract 4. students can name the rooms in the house in German 5. students can name the furniture in the house and its location in German 6. students can talk about their favorite places at home and the activities they do there in German	**Criteria:** A if the student is very active; B if active student; C if the student is not activeA= very good; B=good; C=fair	Story telling method Question and answer method Cooperative method Role playing technique 2 X 50			0%
2	Students are able to explain the type of residence in the advertisement according to the criteria desired by prospective renters. Students are able to recount the placement of household furniture in the new house according to the homeowner's plans.	1. Students can explain all the characteristics of housing according to the wishes of prospective tenants 2. Students can mention residences in advertisements that suit the wishes of prospective tenants 3. Students can tell about the placement of household furniture planned by the new home owner	**Criteria:** sehr gutgutbefriedigendausreichendungenug	Communicative method Question and answer method Cooperative method 2 X 50			0%
3	Students are able to express feelings of happiness and displeasure in the context of where they live.	1. Students can express their enjoyment of objects or rooms or residences verbally 2. Students can tell stories orally on the theme of where they live 3. Students can retell einen Ich-Text orally using simple sentences.	**Criteria:** sehr gutgutbefriedigendausreichendungenugend	Inquiry method Communicative method Question and answer method Cooperative method 2 X 50			0%
4	Students are able to describe photos with the theme "Arbeit" in simple German.	1. Students can mention the situations and activities seen in photos with the theme "Arbeit" orally in simple German. 2. Students can make guesses about places and situations in photos with the theme "Arbeit" orally in simple German.	**Criteria:** sehr gutgutbefriedigenausreichendungenugend	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method 2 X 50			0%

5	Students can tell stories about their past school activities in simple German.	1. Students can make simple sentences orally stating their past school activities. 2. Students can construct sentences with verbs in the Perfekt form to verbally express their past school activities in simple German. 3. Students can compose sentences showing their past school activities in German into a simple essay in German orally. 4. Students can retell the stories they hear.	**Criteria:** sehr gutgutbefriedigendausreichendungenugend	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method 2 X 50			0%
6	Students are able to communicate orally about various activities in the past when they were still studying.	Students can conduct interviews about past activities when they were still studying.	**Criteria:** sehr gutgutbefriedigendausreichendungenugend	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method 2 X 50			0%
7	Students are able to communicate verbally on the Kleidung und Mode theme with situations in clothing stores.	1. Students can play roles like sellers and buyers in a clothing store using German 2. Students can ask about types of clothing in German 3. Students can answer questions about types of clothing in German. 4. Students can ask about clothing colors. 5. Students can answer about the color of clothes. 6. Students can ask about clothing sizes 7. Students can answer questions about clothing sizes 8. Students can ask about clothing prices 9. Students can answer questions verbally about clothing prices.	**Criteria:** sehr gutgutbefriedigendausreichendungenugend	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method 4 X 50			0%

8	Students are able to describe situations in photos on the theme of health.	1.Students are able to name the activities carried out by the people shown in the photos on the health theme 2.Students are able to express their suspicions about the meaning of the activities carried out by the people shown in the photos on the health theme.	**Criteria:** sehr gutgutbefriedigendausreichendungenuegend	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method 2 X 50			0%
9	Students are able to give instructions or requests to other people to do something using command sentences in German.	1.Students are able to compose command sentences in German to give instructions or requests to other people 2.Students are able to give instructions or requests to other people to do something using command sentences in German.	**Criteria:** sehr gutgutbefriedigendausreichendungenuegend	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method 2 X 50			0%
10	Students are able to communicate in simple German about health themes in the context between doctors and patients in the doctor's practice room.	1.Students can state verbally what the doctor said to the patient in the practice room 2.Students can mention the disease suffered by the patient from the conversation between the doctor and the patient in the practice room 3.Students can play roles/dialogue as doctors and patients in the practice room	**Criteria:** sehr gutgutbefriedigendausreichendungenug	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method 2 X 50			0%
11	Students are able to understand the types of holidays and the items to bring on holiday.	1.Students can name the types of holidays in simple German. 2.Students can name the items they bring on holiday in simple German. 3.Students can have a dialogue about holidays, especially regarding the types they like and the items they bring on holiday.	**Criteria:** sehr gutgutbefriedigendausreichendungenuegend	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method 2 X 50			0%

12	Students are able to understand the types of holidays in the city and the various activities that can be done.	1.Students can state the characteristics of types of holidays in the city in simple German 2.Students can name tourist attractions in the city that can be visited during holidays in simple German 3.Students can name various activities that can be done while on holiday in a city. 4.Students can recount the types of holidays, activities, and tourist attractions visited by people in conversations that are heard in simple German.	**Criteria:** sehr gutgutbefriedigendausreichendungenuegend	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method 2 X 50			0%
13	Students are able to communicate in simple German on holiday themes.	1.Students can ask verbally about the type of holiday they are planning. 2.Students can ask verbally about places they will visit during the holidays 3.Students can ask verbally about activities they will do during the holidays 4.Students can answer questions orally about the type of vacation they are planning. 5.Students can answer questions orally about places they will visit during the holidays 6.Students can answer questions orally about activities they will carry out during the holidays	**Criteria:** sehr gutgutbefriedigendausreichendungenuegend	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method 2 X 50			0%

14	Students are able to understand the text or discourse they hear with a health theme.	1.Students can answer questions orally about Koerper und Gesundheit: Koerper und Sport according to the text/dialogue they hear. 2.Students can answer questions orally about bei der Hausaerztin according to the text/dialogue they hear. 3.Students can answer questions orally about Emotionen according to the text/dialogue they hear.	**Criteria:** sehr gutgutbefriedigendausreichendungenug	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method 2 X 50			0%
15	UTS	UTS	**Criteria:** UTS	UTS 2 X 50			0%
16	Students are able to do UTS Sprechen 2 questions well.	1.Students can dialogue verbally according to the instructions for UTS Sprechen 2 questions at least 60%. 2.Students can ask questions orally according to the instructions for UTS Sprechen 2 questions with a minimum of 60%. 3.Students can answer questions orally according to the instructions for UTS Sprechen 2 questions at least 60%.	**Criteria:** sehr gutgutbefriedigendausreichendungenuegend	Communicative method Question and answer method Cooperative method 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.