



Universitas Negeri Surabaya
Faculty of Languages and Arts
German Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																			
Thematisches Schreiben	8820702199		T=2 P=0 ECTS=3.18	2	May 4, 2023																																																			
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																				
	Audrey Gabriella Titaley, S. Pd., M.Hum.; Dwi Imroatu Julaikah, S.Pd., M.Pd.		Dwi Imroatu Julaikah, S.Pd., M.Pd.																																																				
Learning model	Project Based Learning																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	Program Objectives (PO)																																																							
	PO - 1	Students are able to have competence regarding (written) expressions that usually appear in daily activities with a language difficulty level of A2 level for writing skills for German language learners.																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">P.O</td></tr> <tr><td style="text-align: center;">PO-1</td></tr> </table>				P.O	PO-1																																																	
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PO-1																																																								
PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td><td style="text-align: center;">8</td><td style="text-align: center;">9</td><td style="text-align: center;">10</td><td style="text-align: center;">11</td><td style="text-align: center;">12</td><td style="text-align: center;">13</td><td style="text-align: center;">14</td><td style="text-align: center;">15</td><td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>				P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																								
PO-1																																																								
Short Course Description	This course discusses (written) expressions that usually appear in daily activities with a language difficulty level of A2 level for writing skills for German language learners.																																																							
References	Main :																																																							
	<ol style="list-style-type: none"> 1. Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH. 2. Billina, A., 2012. Lesen & Schreiben A2. Hueber Verlag: München. 3. Hohmann, S. and Sprachen, E.K., 2011. Einfach schreiben. Deutsch als Zweit-und Fremdsprache A2-B1. Übungsbuch. Stuttgart: Ernst Klett Sprachen GmbH. 																																																							
	Supporters:																																																							
	1. Demme,Funk. 2008. Studio d1 A2(Kurs-und Übungsbuch). Jakarta:Katalis																																																							
Supporting lecturer	Dwi Imroatu Julaikah, S.Pd., M.Pd. Audrey Gabriella Titaley, S.Pd., M.Hum.																																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																	

1	Introduction to lecture contracts and lecture systematics	Students can understand the lecture contract and lecture systematics	Criteria: scale 1-100 Form of Assessment : Project Results Assessment / Product Assessment	direct learning, discussion and group work 2 X 50		Material: Schreiben im Niveau A2 Reference: <i>Hohmann, S. and Sprachen, EK, 2011. Einfach schreiben. Deutsch als Zweit-und Fremdsprache A2-B1. Übungsbuch. Stuttgart: Ernst Klett Sprachen GmbH.</i>	5%
2	Ueber Lebensmittel schreiben	Students can understand and write the Lebensmittel theme	Criteria: scale 1-100 Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	direct learning, discussion and group work 2 X 50		Material: Ueber Lebensmittel schreiben Reference: <i>Netzwerk A2</i>	0%
3	Understanding and practice of Ueber Essen schreiben was man (nicht) gern essen	Students can understand, describe and tell about Ueber Essen schreiben, was man (nicht) gern essen	Criteria: scale 1-100 Form of Assessment : Project Results Assessment / Product Assessment	presentation and writing practice 2 X 50		Material: Schreiben A2-Niveau References: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH.</i> Material: Practice writing about Ueber Essen schreiben was man (nicht) gern essen References: <i>Demme, Funk. 2008. Studio d1 A2(Kurs-und Übungsbuch). Jakarta:Catalyst</i>	10%
4	Students can write about the theme Ueber Kleidung Schreiben (Farbe/Mode)	Students are able to write in good and correct German about the theme Ueber Kleidung Schreiben (Farbe/Mode)	Criteria: scale 1-100 Form of Assessment : Project Results Assessment / Product Assessment	Discussion and presentation of writing results 2 X 50	Discussion and presentation of writing results 2x50	Material: Schreiben A2-Niveau References: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH.</i> Material: Students can write about the theme Ueber Kleidung Schreiben (Farbe/Mode) References: <i>Demme, Funk. 2008. Studio d1 A2(Kurs-und Übungsbuch). Jakarta:Catalyst</i>	5%

5	An introduction to the theme Ueber Wetter In Deutschland beschreiben	Students can understand the theme Ueber Wetter In Deutschland beschreiben	Criteria: scale 1-100 Form of Assessment : Project Results Assessment / Product Assessment	direct learning, discussion and group work 2 X 50	direct learning, discussion and group work 2x50	Material: Schreiben A2- Niveau References: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH.</i> Material: writing about the theme Ueber Wetter In Deutschland beschreiben Library: Netzwerk A2	5%
6	Introduction to the theme Koerperteile benennen und schreiben	Students can understand Koerperteile benennen und schreiben	Criteria: scale 1-100 Form of Assessment : Project Results Assessment / Product Assessment	direct learning, discussion and group work 2 X 50	2x50	Material: Schreiben A2- Niveau References: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH.</i> Material: writing about the theme Koerperteile benennen und schreiben Bibliography: Netzwerk A2	5%
7	wrote about this theme Ueber Ferien und Urlaub schreiben	Students can write about the theme Ueber Ferien und Urlaub schreiben	Criteria: scale 1-100 Form of Assessment : Project Results Assessment / Product Assessment	cased method 2 X 50	cased method 2x50	Material: Schreiben im Niveau A2 References: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH.</i>	5%
8	UTS	Able to have meeting competencies 1-7	Criteria: scale 1-100 Form of Assessment : Test	Quiz 2 X 50	Quiz 2x50	Material: Schreiben im Niveau A2 References: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH.</i>	20%

9	Students can write Niveau A2 (Teil 1)	able to write Niveau A2 (Teil 1)	Criteria: 1-100 Form of Assessment : Participatory Activities, Practical Assessment	cased method 2x50	cased method 2x50	Material: Schreiben A2- Niveau Reference: <i>Billina, A., 2012. Lesen & Schreiben A2. Hueber Verlag: Munich.</i> <hr/> Material: Students can write Niveau A2 (Teil 1) Library: Netzwerk A2	0%
10	Students can write Niveau A2 (Teil 1)	able to write Niveau A2 (Teil 1)	Criteria: 1-100 Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment	cased method 2x50		Material: Schreiben A2- Niveau Reference: <i>Billina, A., 2012. Lesen & Schreiben A2. Hueber Verlag: Munich.</i> <hr/> Material: Students can write Niveau A2 (Teil 1) Library: Netzwerk A2	0%
11	Writing practice Niveau A2 Teil 1 &2, Goethe's Modellsatz (Vertiefung)	able to write Niveau A2 Teil 1 & 2, Goethe's Modellsatz (Vertiefung)	Criteria: score 1-100 Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment	Project: presentation and discussion of writing results 2x50		Material: Schreiben A2- Niveau Reference: <i>Billina, A., 2012. Lesen & Schreiben A2. Hueber Verlag: Munich.</i> <hr/> Material: Writing practice Niveau A2 Teil 1 &2, Goethe's Modellsatz (Vertiefung) References:	0%
12	Practice writing Niveau A2 Teil 1 &2, Modellsatz OSD (Vertiefung)	able to write Niveau A2 Teil 1 &2, Modellsatz OSD (Vertiefung)	Criteria: 5% Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Project: presentation and discussion of writing results 2x50		Material: Schreiben A2- Niveau Reference: <i>Billina, A., 2012. Lesen & Schreiben A2. Hueber Verlag: Munich.</i> <hr/> Material: Practice writing Niveau A2 Teil 1 &2, Modellsatz OSD (Vertiefung) Literature:	0%

13	analysis of writing errors writing results Niveau A2 Teil 1 &2, Modellsatz OSD	understand writing mistakes made when practicing writing Niveau A2 Teil 1 & 2, Modellsatz OSD	Criteria: 5% Form of Assessment : Project Results Assessment / Product Assessment	assignment 2x50		Material: Schreiben A2- Niveau Reference: <i>Hohmann, S. and Sprachen, EK, 2011. Einfach schreiben. Deutsch als Zweit-und Fremdsprache A2–B1. Übungsbuch. Stuttgart: Ernst Klett Sprachen GmbH.</i> <hr/> Material: understanding writing mistakes made when practicing writing Niveau A2 Teil 1 &2, Modellsatz OSD Library: <i>Billina, A., 2012. Lesen & Schreiben A2. Hueber Verlag: Munich.</i>	5%
14	understand writing mistakes made when practicing writing Niveau A2 Teil 1 & 2, Goethe's Modellsatz	Language	Criteria: Understanding the situation, language coherence, linguistics (accuracy in the use of speech, choice of vocabulary, accuracy in writing and use of grammar) Form of Assessment : Project Results Assessment / Product Assessment	discussion 2x50	discussion 2x50	Material: analysis of writing mistakes made during writing practice Niveau A2 Teil 1 & 2, Modellsatz Goethe Library: <i>Billina, A., 2012. Lesen & Schreiben A2. Hueber Verlag: Munich.</i>	0%
15	understand writing mistakes made when practicing writing Niveau A2 Teil 1 & 2, Goethe's Modellsatz	Language	Criteria: Understanding the situation, language coherence, linguistics (accuracy in the use of speech, choice of vocabulary, accuracy in writing and use of grammar) Form of Assessment : Project Results Assessment / Product Assessment	discussion 2x50		Material: analysis of writing mistakes made during writing practice Niveau A2 Teil 1 & 2, Modellsatz Goethe Library: <i>Billina, A., 2012. Lesen & Schreiben A2. Hueber Verlag: Munich.</i>	10%
16	UAS	Able to have the ability to write meetings 1-15	Criteria: 30 Form of Assessment : Test	Test 2x50		Material: Schreiben im Niveau A2 References: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH.</i>	30%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	50%
2.	Test	50%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.