	Universitas Negeri Surabaya Faculty of Languages and Arts German Language Education Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Teaching Media	8820702080	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	2	May 3, 2023

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)

PLO study program that is charged to the course

Program Objectives (PO)

PO - 1	Students are able to know and understand the meaning of teaching media, objectives, benefits of teaching media in learning German.
PO - 2	Students are able to know the types of teaching media and differentiate the characteristics of these types of media.
PO - 3	Students are able to develop/create learning media and explain the benefits and ways of using this media in learning
PO - 4	Students are able to carry out assignments according to the provisions and with responsibility both independently and in groups and submit assignments on time.

PLO-PO Matrix

P.O
PO-1
PO-2
PO-3
PO-4

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

Short Course Description	In this course students learn about the nature of media, the function of media, types of media, media taxonomy in language learning, as well as the practice of creating media in German language learning. In this course, learning activities are implemented, such as presentations, questions and answers, discussions, cooperative learning and project based learning.

References

Main :

1. Julaikah, Dwi Imroatu, dkk. 2017. Buku Ajar Media Pembelajaran. Surabaya: CV. Cipta Media Edukasi.
2. Arsyad, Azhar. Media pembelajaran . Jakarta: PT Raya Grafindo Persada

Supporters:

1. Asnawir, 2002. Media Pembelajaran. Jakarta:Delia Citra Utama.
2. Musfiqon, H.M. 2012. Pengembangan Media Dan Sumber Pembelajaran. Jakarta: Prestasi Pustaka Publisher

Supporting lecturer	Audrey Gabriella Titaley, S.Pd., M.Hum.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to explain the important points of the lecture contract (course scope) and RPS.	Students are able to mention the important points of the lecture contract (course scope) and know the course material in general.	**Criteria:** - **Form of Assessment** : Participatory Activities	discussion of college contracts, questions and answers 2 X 50		**Material:** Lecture Contract **Reader:** *Arsyad, Azhar. Instructional Media . Jakarta: PT Raya Grafindo Persada*	2%
2	Students are able to explain the meaning of literature and its role in everyday life.	Students are able to state the definition of teaching media and the aims and benefits of teaching media.	**Criteria:** Student activity in lectures, accuracy of answers **Form of Assessment** : Participatory Activities, Tests	lecture, question and answer, discussion in groups 2 X 50		**Material:** definition of teaching media and the aims and benefits of teaching media **Reader:** *Arsyad, Azhar. Instructional Media . Jakarta: PT Raya Grafindo Persada*	3%
3	Students are able to explain the meaning of literature and its role in everyday life.	Students are able to state the definition of teaching media and the aims and benefits of teaching media.	**Criteria:** Student activity in lectures, accuracy of answers **Form of Assessment** : Participatory Activities	lecture, question and answer, discussion in groups 2 X 50		**Material:** definition of teaching media and the aims and benefits of teaching media **Reader:** *Arsyad, Azhar. Instructional Media . Jakarta: PT Raya Grafindo Persada*	4%
4	Students can explain the types of teaching media and their characteristics.	Students can mention the differences in types of teaching media.	**Criteria:** Participation, clear presentation **Form of Assessment** : Test	Lectures, Group Discussions 2 X 50		**Material:** types of teaching media **References:** *Julaikah, Dwi Imroatu, et al. 2017. Learning Media Textbook. Surabaya: CV. Create Educational Media.*	5%
5	Students can explain the types of teaching media and state the advantages and disadvantages of using this media in learning.	Students can mention the differences between these types of media, the advantages and disadvantages of using these media in learning.	**Criteria:** Participation, clear presentation **Form of Assessment** : Test	Lectures, Group Discussions, Presentations on online media (Quizziz, Kahoot, Quizwhizzer, Peardeck, Prezi, Powtoon, TikTok) 2 X 50		**Material:** types of teaching media **References:** *Julaikah, Dwi Imroatu, et al. 2017. Learning Media Textbook. Surabaya: CV. Create Educational Media.*	5%
6	Students can explain the types of teaching media and state the advantages and disadvantages of using this media in learning.	Students can mention the differences between these types of media, the advantages and disadvantages of using these media in learning.	**Criteria:** Participation, clear presentation **Form of Assessment** : Test	Lectures, Group Discussions, Presentations on online media (Quizziz, Kahoot, Quizwhizzer, Peardeck, Prezi, Powtoon, TikTok) 2 X 50		**Material:** types of teaching media **References:** *Julaikah, Dwi Imroatu, et al. 2017. Learning Media Textbook. Surabaya: CV. Create Educational Media.*	5%

7	Students can explain the types of teaching media and state the advantages and disadvantages of using this media in learning.	Students can mention the differences between these types of media, the advantages and disadvantages of using these media in learning.	**Criteria:** Participation, clear presentation **Form of Assessment** : Project Results Assessment / Product Assessment	Lectures, Group Discussions, Presentations on online media (Quizziz, Kahoot, Quizwhizzer, Peardeck, Prezi, Powtoon, TikTok) 2 X 50		**Material:** types of teaching media **References:** *Julaikah, Dwi Imroatu, et al. 2017. Learning Media Textbook. Surabaya: CV. Create Educational Media.*	10%
8	Students work on UTS questions	Accuracy of answers	**Criteria:** Accuracy of answers **Form of Assessment** : Project Results Assessment / Product Assessment	2 X 50		**Material:** Teaching media **Reference:** *Asnawir, 2002. Learning media. Jakarta: Delia Citra Utama.*	5%
9	Students are able to know important aspects in choosing media in learning.	Students are able to understand important aspects in selecting teaching media.	**Criteria:** Participation in lectures in stating the content of the text and its meaning **Form of Assessment** : Participatory Activities	group discussion and presentation 2 X 50		**Material:** an important aspect in selecting teaching media. **References:** *Julaikah, Dwi Imroatu, et al. 2017. Learning Media Textbook. Surabaya: CV. Create Educational Media.*	3%
10	Students are able to know important aspects in choosing media in learning.	Students are able to understand important aspects in selecting teaching media.	**Criteria:** Participation in lectures in stating the content of the text and its meaning **Form of Assessment** : Test	group discussion and presentation 2 X 50		**Material:** an important aspect in selecting teaching media. **References:** *Julaikah, Dwi Imroatu, et al. 2017. Learning Media Textbook. Surabaya: CV. Create Educational Media.*	10%
11	Understand the models and stages of learning media development (Development of 4D semmel&semmel model learning media)	Explains the learning media development model and explains the stages and procedures for learning media development	**Criteria:** 1. Presentation Assessment 2. **Form of Assessment** : Participatory Activities, Tests	Project-based learning (there are group work activities, presentations and discussions): (Practitioner Lecturer) Get to know several learning media development models Compare several learning media development models and understand their essence Understand development procedures and processes and try to follow them to develop your own media 2 X 50		**Material:** Creation of Media **Literature:** *Julaikah, Dwi Imroatu, et al. 2017. Learning Media Textbook. Surabaya: CV. Create Educational Media.* **Material:** Musfiqon, HM 2012. Media Development and Learning Resources. Jakarta: Pustaka Publisher **Pustaka Achievements:**	3%

12	Understand the models and stages of learning media development (Development of 4D semmel&semmel model learning media)	Explains the learning media development model and explains the stages and procedures for learning media development	**Criteria:** 1.Presentation Assessment 2. **Form of Assessment** : Participatory Activities, Tests	Project-based learning (there are group work activities, presentations and discussions): (Practitioner Lecturer) Get to know several learning media development models Compare several learning media development models and understand their essence Understand development procedures and processes and try to follow them to develop your own media 2 X 50		**Material:** Creation of Media **Literature:** *Julaikah, Dwi Imroatu, et al. 2017. Learning Media Textbook. Surabaya: CV. Create Educational Media.* **Material:** Musfiqon, HM 2012. Media Development and Learning Resources. Jakarta: Pustaka Publisher **Pustaka Achievements:**	5%
13	Design and develop learning media in accordance with learning media development processes and procedures	Design and develop learning media in accordance with learning media development processes and procedures	**Criteria:** 1.Product assessment 2. **Form of Assessment** : Participatory Activities	Project-based learning (there are group work activities, presentations and discussions): Analyze the need for the use of learning media in a population Describe the learning media that will be designed Design learning media according to needs Understand the process carried out at each stage of learning media development Testing the media that has been designed 2 X 50		**Material:** Creation of Media **Literature:** *Julaikah, Dwi Imroatu, et al. 2017. Learning Media Textbook. Surabaya: CV. Create Educational Media.* **Material:** Media characteristics **References:** *Arsyad, Azhar. Instructional Media . Jakarta: PT Raya Grafindo Persada* **Material:** Media development **Reference:** *Musfiqon, HM 2012. Media development and learning resources. Jakarta: Achievement Library Publisher*	5%

14	Design and develop learning media in accordance with learning media development processes and procedures	Design and develop learning media in accordance with learning media development processes and procedures	**Criteria:** 1.Product assessment 2. **Form of Assessment** : Participatory Activities	Project-based learning (there are group work activities, presentations and discussions): (Practitioner Lecturer) Get to know several learning media development models Compare several learning media development models and understand their essence Understand development procedures and processes and try to follow them to develop your own media 2 X 50		**Material:** Creation of Media **Literature:** *Julaikah, Dwi Imroatu, et al. 2017. Learning Media Textbook. Surabaya: CV. Create Educational Media.* **Material:** Media characteristics **References:** *Arsyad, Azhar. Instructional Media . Jakarta: PT Raya Grafindo Persada* **Material:** Media development **Reference:** *Musfiqon, HM 2012. Media development and learning resources. Jakarta: Achievement Library Publisher*	5%
15	Design and develop learning media in accordance with learning media development processes and procedures	Design and develop learning media in accordance with learning media development processes and procedures	**Criteria:** 1.Product assessment 2. **Form of Assessment** : Participatory Activities	Project-based learning (there are group work activities, presentations and discussions): Analyze the need for the use of learning media in a population Describe the learning media that will be designed Design learning media according to needs Understand the process carried out at each stage of learning media development Testing the media that has been designed 2 X 50		**Material:** Creation of Media **Literature:** *Julaikah, Dwi Imroatu, et al. 2017. Learning Media Textbook. Surabaya: CV. Create Educational Media.* **Material:** Media characteristics **References:** *Arsyad, Azhar. Instructional Media . Jakarta: PT Raya Grafindo Persada* **Material:** Media development **Reference:** *Musfiqon, HM 2012. Media development and learning resources. Jakarta: Achievement Library Publisher*	10%

16	Design and develop learning media in accordance with learning media development processes and procedures	Design and develop learning media in accordance with learning media development processes and procedures	**Criteria:** 1.Product assessment 2. **Form of Assessment** : Participatory Activities	Project-based learning (there are group work activities, presentations and discussions): Analyze the need for the use of learning media in a population Describe the learning media that will be designed Design learning media according to needs Understand the process carried out at each stage of learning media development Testing the media that has been designed 2 X 50		**Material:** Creation of Media **Literature:** *Julaikah, Dwi Imroatu, et al. 2017. Learning Media Textbook. Surabaya: CV. Create Educational Media.* **Material:** Media characteristics **References:** *Arsyad, Azhar. Instructional Media . Jakarta: PT Raya Grafindo Persada* **Material:** Media development **Reference:** *Musfiqon, HM 2012. Media development and learning resources. Jakarta: Achievement Library Publisher*	20%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	54.5%
2.	Project Results Assessment / Product Assessment	15%
3.	Test	30.5%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.