



**Universitas Negeri Surabaya  
Faculty of Languages and Arts  
German Language Education Undergraduate Study Program**

Document Code

## SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																											
Sprechen II	8820704149		T=4 P=0 ECTS=6.36	2	July 18, 2024																																											
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																												
	.....		.....	Dwi Imroatu Julaikah, S.Pd., M.Pd.																																												
<b>Learning model</b>	Case Studies																																															
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
	PO Matrix at the end of each learning stage (Sub-PO)																																															
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>														P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																
<b>Short Course Description</b>	Providing German speaking skills at A-2 level																																															
<b>References</b>	<b>Main :</b>																																															
	1. Funk, Hermann, dkk.2010. Studio D A1. Berlin : Cornelson Verlag																																															
	<b>Supporters:</b>																																															
<b>Supporting lecturer</b>	Dwi Imroatu Julaikah, S.Pd., M.Pd. Tri Edliani Lestari, S.S., M.Hum.																																															
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)																																									
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									
1	Introduction to lecture contracts and lecture systematics	Students can understand the lecture contract and lecture systematics	<b>Criteria:</b> based on the assessment rubric	4 X 50 hands-on learning			0%																																									

2	Sprachen und Biografien	Students can understand and pronounce expressions around the theme of Sprachen und Biografien. Discuss with colleagues/coworkers about the various languages and languages used	<b>Criteria:</b> based on the criteria for speaking German (Sprechen) standard Gerr	Cooperative learning and practice 4 X 50			0%
3	Sprachen und Biografien	Students can understand and pronounce expressions around the theme of Sprachen und Biografien. Discuss with colleagues/coworkers about the various languages and languages used	<b>Criteria:</b> based on the criteria for speaking German (Sprechen) standard Gerr	Cooperative learning and practice 4 X 50			0%
4	Understanding of Familienaalbum	Students can understand, describe and tell about Familiena album	<b>Criteria:</b> based on the criteria for speaking German (Sprechen) standard Gerr	Direct learning and discussion and practice 4 X 50			0%
5	Understanding of Familienaalbum	Students can understand, describe and tell about Familiena album	<b>Criteria:</b> based on the criteria for speaking German (Sprechen) standard Gerr	Direct learning and discussion and practice 4 X 50			0%
6	Mastery of the Reisen und Mobilitaet theme	Students describe and tell about Reisen, Reiseplanung, (wann, wie, mit wem...usw)	<b>Criteria:</b> based on the criteria for speaking German (Sprechen) standard Gerr	Direct learning and discussion and questions and answers, 4 X 50 practice			0%
7	Mastery of the Reisen und Mobilitaet theme	Students describe and tell about Reisen, Reiseplanung, (wann, wie, mit wem...usw)	<b>Criteria:</b> based on the criteria for speaking German (Sprechen) standard Gerr	Direct learning and discussion and questions and answers, 4 X 50 practice			0%
8	Active in der Freizeit	Students can talk about their activities in their free time, ask friends about their activities and can create things	<b>Criteria:</b> based on the criteria for speaking German (Sprechen) standard Gerr	Direct learning and discussion and questions and answers, 4 X 50 practice			0%
9	Active in der Freizeit	Students can talk about their activities in their free time, ask friends about their activities and can create things	<b>Criteria:</b> based on the criteria for speaking German (Sprechen) standard Gerr	Direct learning and discussion and questions and answers, 4 X 50 practice			0%
10							0%
11							0%
12							0%
13							0%

14							0%
15							0%
16							0%

**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

**Notes**

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**