



**Universitas Negeri Surabaya
Faculty of Languages and Arts
German Language Education Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Sprechen fuer Anfaenger	8820704193		T=4 P=0 ECTS=6.36	1	July 16, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																	
		Dwi Imroatu Julaikah, S.Pd., M.Pd.																																	
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr><td style="width: 50px; height: 30px;">P.O</td></tr> </table>					P.O																															
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	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td><td style="width: 20px;">2</td><td style="width: 20px;">3</td><td style="width: 20px;">4</td><td style="width: 20px;">5</td><td style="width: 20px;">6</td><td style="width: 20px;">7</td><td style="width: 20px;">8</td><td style="width: 20px;">9</td><td style="width: 20px;">10</td><td style="width: 20px;">11</td><td style="width: 20px;">12</td><td style="width: 20px;">13</td><td style="width: 20px;">14</td><td style="width: 20px;">15</td><td style="width: 20px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	This course discusses expressions that usually appear (used) in daily activities with a language difficulty level of A1.																																					
References	Main :																																					
	1. Dengler .2013. Netzwerk. Deutch als Fremdsprache. Germany : Langenscheidt Buscha-Szita. 2007.Begegnungen A1 .Germany: Schuebert Verlag																																					
	Supporters:																																					
Supporting lecturer	Tri Edliani Lestari, S.S., M.Hum.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															
1	Students can understand the lecture contract. Students can understand and say expressions to introduce themselves, other people, state their origins. farewell.	Able to understand the MK Sprechen lecture contract 1 Able to understand and pronounce expressions to introduce oneself, other people, state origin. farewell	Criteria: 1.sehr gut 2.gut, 3.befriedigend, 4.ausreichend 5., ungenug	direct learning, 2 X 50 discussions			0%																															

2	understand kennenlernen in German verbally, Schreiben Woerter verstehen, buchstabieren, Schreiben und Auswendig lernen	able to use and communicate verbally in German about kennen lernen	Criteria: able to verbally master the kennen lernen theme	communication and questions and answers 4 X 50			0%
3			Form of Assessment : Participatory Activities, Practice/Performance	CHAPTER 2			0%
4			Form of Assessment : Participatory Activities	case method and FGD			0%
5			Forms of Assessment : Participatory Activities, Practice/Performance, Tests	FGD and Quiz			0%
6	Able to understand words, understand the meaning of words and pronounce them in German Able to understand how to pronounce and use German properly and correctly	Students understand German words and how to pronounce them	Criteria: phonetic pronunciation and word understanding Form of Assessment : Project Results Assessment / Product Assessment, Test	drill 4 X 50			0%
7			Form of Assessment : Portfolio Assessment, Practice / Performance	drill			0%
8			Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test	UTS			0%
9			Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical / Performance, Tests	drills and interviews			0%
10	Understanding words, then explaining words (advanced and in-depth) then being able to arrange words into sentences in oral communication	Able to understand and explain words (advanced and in-depth) then able to arrange words into sentences in verbal communication	Criteria: phonetics, pronunciation and student understanding Form of Assessment : Participatory Activities, Practice/Performance	lecture, drill 1 X 1			0%
11	Understanding words, then explaining words (advanced and in-depth) then being able to arrange words into sentences in oral communication	Able to understand and explain words (advanced and in-depth) then able to arrange words into sentences in verbal communication	Criteria: phonetics, pronunciation and student understanding Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance	lecture, drill 1 X 1			0%
12	Understanding words, then explaining words (advanced and in-depth) then being able to arrange words into sentences in oral communication	Able to understand and explain words (advanced and in-depth) then able to arrange words into sentences in verbal communication	Criteria: phonetics, pronunciation and student understanding Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance	lecture, drill 1 X 1			0%

13	Understanding words, then explaining words (advanced and in-depth) then being able to arrange words into sentences in oral communication	Able to understand and explain words (advanced and in-depth) then able to arrange words into sentences in verbal communication	Criteria: phonetics, pronunciation and student understanding Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance	lecture, drill 1 X 1			0%
14	Understanding and pronunciation of sentence phrases in terms of introducing other people in oral communication Understanding of using words/phrases in spoken language related to the theme of introducing other people	Able to understand and pronounce sentence phrases in introducing other people in oral communication Able to understand using words/phrases in the theme	Criteria: pronunciation, understanding correctly according to the rules of the German language Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests	drill and dialogue 4 X 50			0%
15				☺ ☹KT6JG			0%
16				UAs			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.