| | | | | **Document Code** |
|---|---|---|---|---|
| | **Universitas Negeri Surabaya**<br>**Faculty of Languages and Arts**<br>**German Language Education Undergraduate Study Program** | | | |

## SEMESTER LEARNING PLAN

| Courses | | CODE | Course Family | | Credit Weight | | | SEMESTER | Compilation Date |
|---|---|---|---|---|---|---|---|---|---|
| **Sprechen fr Anfnger (MBKM)** | | 8820704257 | | | **T=4** | **P=0** | **ECTS=6.36** | 1 | July 16, 2024 |

| AUTHORIZATION | | SP Developer | | Course Cluster Coordinator | | Study Program Coordinator |
|---|---|---|---|---|---|---|
| | | ....................................... | | ....................................... | | Dwi Imroatu Julaikah, S.Pd., M.Pd. |

| Learning model | Case Studies |
|---|---|

| Program Learning Outcomes (PLO) | **PLO study program that is charged to the course** |
|---|---|
| | **Program Objectives (PO)** |
| | **PLO-PO Matrix** |
| | P.O |
| | **PO Matrix at the end of each learning stage (Sub-PO)** |

| P.O | Week | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |

| Short Course Description | This course discusses expressions that usually appear (used) in daily activities with a language difficulty level of A1. |
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| References | **Main :** | |
|---|---|---|
| | 1. Dengler .2013. Netzwerk. Deutch als Fremdsprache. Germany : Langenscheidt Buscha-Szita. 2007.Begegnungen A1 .Germany: Schuebert Verlag | |
| | **Supporters:** | |
| | | |

| Supporting lecturer | Tri Edliani Lestari, S.S., M.Hum. |
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| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [ Estimated time] | | Learning materials [ References ] | Assessment Weight (%) |
|---|---|---|---|---|---|---|---|
| | | Indicator | Criteria & Form | Offline ( *offline* ) | Online ( *online* ) | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| 1 | Students can understand the lecture contract. Students can understand and say expressions to introduce themselves, other people, state their origins. farewell. | Able to understand the MK Sprechen lecture contract 1 Able to understand and pronounce expressions to introduce oneself, other people, state origin. farewell | **Criteria:**<br>1.sehr gut<br>2.gut,<br>3.befriedigend,<br>4.ausreichend<br>5., ungenug | direct learning, 2 X 50 discussions | | | 0% |

| No | | | | | | | |
|---|---|---|---|---|---|---|---|
| 2 | understand kennenlernen in German verbally, Schreiben Woerter verstehen, buchstabieren, Schreiben und Auswendig lernen | able to use and communicate verbally in German about kennen lernen | **Criteria:** able to verbally master the kennen lernen theme | communication and questions and answers 4 X 50 | | | 0% |
| 3 | | | | | | | 0% |
| 4 | | | | | | | 0% |
| 5 | | | | | | | 0% |
| 6 | Able to understand words, understand the meaning of words and pronounce them in German Able to understand how to pronounce and use German properly and correctly | Students understand German words and how to pronounce them | **Criteria:** phonetic pronunciation and word understanding | drill 4 X 50 | | | 0% |
| 7 | | | | | | | 0% |
| 8 | | | | | | | 0% |
| 9 | | | | | | | 0% |
| 10 | Understanding words, then explaining words (advanced and in-depth) then being able to arrange words into sentences in oral communication | Able to understand and explain words (advanced and in-depth) then able to arrange words into sentences in verbal communication | **Criteria:** phonetics, pronunciation and student understanding | lecture, drill 1 X 1 | | | 0% |
| 11 | | | | | | | 0% |
| 12 | | | | | | | 0% |
| 13 | | | | | | | 0% |
| 14 | Understanding and pronunciation of sentence phrases in terms of introducing other people in oral communication Understanding of using words/phrases in spoken language related to the theme of introducing other people | Able to understand and pronounce sentence phrases in introducing other people in oral communication Able to understand using words/phrases in the theme | **Criteria:** pronunciation, understanding correctly according to German language rules | drill and dialogue 4 X 50 | | | 0% |
| 15 | | | | | | | 0% |
| 16 | | | | | | | 0% |

**Evaluation Percentage Recap: Case Study**

| No | Evaluation | Percentage |
|---|---|---|
| | | 0% |

**Notes**
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3.  **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4.  **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5.  **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6.  **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7.  **Forms of assessment:** test and non-test.
8.  **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9.  **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.