



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**German Language Education Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																																																			
Sprachlehre	8820702200	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	2	May 2, 2023																																																																			
<b>AUTHORIZATION</b>	<b>SP Developer</b>	<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																																																				
	Audrey Gabriella Titaley, S. Pd., M.Hum.	.....		Dwi Imroatu Julaikah, S.Pd., M.Pd.																																																																				
<b>Learning model</b>	Project Based Learning																																																																							
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																							
	<b>Program Objectives (PO)</b>																																																																							
	<b>PO - 1</b>	Able to master German grammar according to context based on abilities equivalent to GER A2.																																																																						
	<b>PO - 2</b>	Able to produce sentences and simple texts in German independently, creatively and innovatively using grammar equivalent to GER A2.																																																																						
	<b>PLO-PO Matrix</b>																																																																							
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>P.O</td></tr> <tr><td>PO-1</td></tr> <tr><td>PO-2</td></tr> </table>				P.O	PO-1	PO-2																																																																
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	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																							
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td><td style="text-align: center;">8</td><td style="text-align: center;">9</td><td style="text-align: center;">10</td><td style="text-align: center;">11</td><td style="text-align: center;">12</td><td style="text-align: center;">13</td><td style="text-align: center;">14</td><td style="text-align: center;">15</td><td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td style="text-align: center;">PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																
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<b>Short Course Description</b>	Demonstrate a responsible attitude towards work in their field of expertise independently. Able to master German grammar according to context based on abilities equivalent to GER A2. Able to produce German language texts independently, creatively and innovatively in accordance with linguistic and literary principles as well as creative writing principles. Students show a responsible and enthusiastic attitude towards tasks independently as well as good moral ethics and personality in completing tasks both individually and in groups. In this course, learning activities are implemented, such as presentations, questions and answers, discussions, cooperative learning and case-study learning. This course includes: assignments, UTS and UAS.																																																																							
<b>References</b>	<b>Main :</b>																																																																							
	<ol style="list-style-type: none"> <li>1. Fandrych, Christian. 2000. Klipp und Klar: Uebungsgrammatik Grundstufe Deutsch. Stuttgart: Ernst Klett Sprachen GmbH</li> <li>2. Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH</li> <li>3. Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A1 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH</li> <li>4. Dengler, Stefanie, Paul Rusch, Helen Schmitz, dan Tanja Sieber. 2017. Netzwerk B1 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH</li> <li>5. Funk, Hermann. 2010. Studio DA1. Berlin: Cornelsen Verlag</li> </ol>																																																																							
	<b>Supporters:</b>																																																																							
<b>Supporting lecturer</b>	Audrey Gabriella Titaley, S.Pd., M.Hum.																																																																							
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time ]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																																																	
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																																	

1	Introduction to lecture contracts and lecture systematics	Able to understand lecture techniques	<b>Criteria:</b> active student involvement  <b>Form of Assessment :</b> Participatory Activities	Presentation, discussion and questions and answers 2 X 50		<b>Material:</b> Lecture Contract <b>Bibliography:</b> <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH</i>	2%
2	Able to understand grammar concepts: Imperativsatz and Satzverbindungen (aber, denn, und, sondern, oder)	Understand grammar concepts: Imperativsatz and Satzverbindungen (aber, denn, und, sondern, oder)	<b>Criteria:</b> accuracy of answering questions  <b>Form of Assessment :</b> Participatory Activities	Presentation, Discussion, Working on 3 X 50 questions		<b>Material:</b> Imperativsatz and Satzverbindungen (aber, denn, und, sondern, oder) <b>References:</b> <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A1 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH</i>	3%
3	Understand grammar: Possessivarticle und Personalpronomen im Dativ	Able to understand Possessivarticle und Personalpronomen im Dativ	<b>Criteria:</b> accuracy of answering questions  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Presentation, Discussion, Working on 2 X 50 questions		<b>Material:</b> Possessivarticle und Personalpronomen im Dativ <b>Bibliography:</b> <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH</i>	5%
4	Understanding Reflexive Verben (und Reflexive Pronomen)	Able to use Reflexive Verben (und Reflexive Pronomen)	<b>Criteria:</b> accuracy of answering questions  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Presentation, Discussion, Working on 2 X 50 questions		<b>Material:</b> Reflexive Verben (und Reflexive Pronomen) <b>References:</b> <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH</i>	5%
5	Students are able to understand and use Präteritum (Modalverben)	Able to use Präteritum (Modalverben)	<b>Criteria:</b> accuracy of answering questions  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Presentation, Discussion, Working on 2 X 50 questions		<b>Material:</b> Präteritum (Modalverben) <b>References:</b> <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH</i>	2%
6	Students understand and use Positionsverben - Wechselpräpositionen	able to apply correct and good Positionsverben - Wechselpräpositionen	<b>Criteria:</b> accuracy of answering questions  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Presentation, Discussion, Working on 2 X 50 questions		<b>Material:</b> Positionsverben - Wechselpräpositionen <b>Bibliography:</b> <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH</i>	5%
7	Able to understand and use Vergleichsätze mit als und wie, Adjektive: Komparativ, Superlativ	Students can write sentences containing Vergleichsätze mit wie und als and Adjektive: Komparativ und Superlativ	<b>Criteria:</b> accuracy of answering questions  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Presentation, Discussion, Working on 2 X 50 questions		<b>Material:</b> Vergleichsätze mit als und wie, Adjektive: Komparativ, Superlativ <b>Bibliography:</b> <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH</i>	5%
8	Students understand and use UTS Sprachlehre questions.	Students can choose the correct answer to the questions asked. Students can fill in the gaps in sentences or texts.	<b>Criteria:</b> accuracy of answering questions  <b>Form of Assessment :</b> Test	UTS 2 X 50 work		<b>Material:</b> Meeting material 1-7 <b>References:</b> <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH</i>	20%

9	Able to understand and use Adjective: Declination (unbestimmte Article im Nominativ und Akkusativ)	Students can construct sentences with Adjective: Declination (unbestimmte Article im Nominativ und Akkusativ)	<b>Criteria:</b> accuracy of answering questions  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Presentation, discussion, work on 10 X 50 questions		<b>Material:</b> Adjective: Declination (unbestimmte Article im Nominativ und Akkusativ) <b>References:</b> Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH	3%
10	Students are able to understand and use Indirekte Fragensätze and Nebensatz mit dass	Students can make sentences Indirekte Fragensätze and Nebensatz mit dass	<b>Criteria:</b> accuracy of answering questions  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Presentation, Discussion, Working on 2 X 50 questions		<b>Material:</b> Indirekte Fragensätze dan Nebensatz mit dass <b>Bibliography:</b> Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH	3%
11	Students are able to understand and use Konjunktiv II (Wünsche und Ratschläge)	Students can make sentences with Konjunktiv II (Wünsche und Ratschläge)	<b>Criteria:</b> accuracy of answering questions  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Presentation, Discussion, Working on 2 X 50 questions		<b>Material:</b> Konjunktiv II (Wünsche und Ratschläge) <b>References:</b> Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH	5%
12	Students are able to understand and use the Verben mit Akkusativ und Dativ	Students can write sentences with Verben mit Akkusativ und Dativ	<b>Criteria:</b> accuracy of answering questions  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Presentation, Question and answer, Discussion 2 X 50		<b>Material:</b> Verben mit Akkusativ und Dativ <b>Bibliography:</b> Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH	5%
13	Students are able to understand and use Passiv im Präsens und Präteritum	Students can make sentences with Passiv im Präsens und Präteritum	<b>Criteria:</b> accuracy of answering questions  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Presentation, Discussion, Working on 2 X 50 questions		<b>Material:</b> Passiv im Präsens und Präteritum <b>Bibliography:</b> Fandrych, Christian. 2000. Klipp und Klar: Uebungsgrammatic Grundstufe Deutsch. Stuttgart: Ernst Klett Sprachen GmbH	5%
14	Students are able to understand and use the Verben mit Präpositionen und Fragewort: Wo(r)- (Präpositionen)/ (Präpositionen) wen/ wem	Able to make sentences with Verben mit Präpositionen and determine question words/ Fragewort: Wo(r)- (Präpositionen)/ (Präpositionen) wen/ wem	<b>Criteria:</b> accuracy of answering questions  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Group presentation Verben mit Präpositionen and Fragewort: Wo(r)- (Präpositionen)/ (Präpositionen) wen/ wem, Discussion, Work on questions 2 X 50		<b>Material:</b> Präpositionen und Fragewort: Wo(r)- (Präpositionen)/ (Präpositionen) wen/ wem <b>References:</b> Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH	2%
15	Students are able to understand and use meeting material 9-14 in conversation: Deklination, Indirekte Fragensätze, Konjunktiv II (Wünsche und Ratschläge), Verben mit Akkusativ und Dativ und Präpositionen.	Students can create conversations with meeting material 9-14: Deklination, Indirekte Fragensätze, Konjunktiv II (Wünsche und Ratschläge), Verben mit Akkusativ und Dativ und Präpositionen.	<b>Criteria:</b> suitability of situations and speaking points, interactions, vocabulary variations, use of vocabulary, appropriate use of grammar  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Project: 2 X 50 conversation		<b>Material:</b> Meeting material 9-14 <b>References:</b> Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH	10%

16	Students are able to work on UAS questions from meetings 9-14.	able to understand and use the material that has been studied at meetings 9-14 in sentences	<b>Criteria:</b> accuracy of answering questions  <b>Form of Assessment :</b> Test	UAS 2 X 50 work		<b>Material:</b> Meeting material 9-14 <b>References:</b> <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A2 Kursbuch. Stuttgart: Ernst Klett Sprachen GmbH</i>	20%
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#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	7.5%
2.	Project Results Assessment / Product Assessment	52.5%
3.	Test	40%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.