



Universitas Negeri Surabaya
Faculty of Languages and Arts
German Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date		
Schreiben II	8820704123		T=4 P=0 ECTS=6.36	2	July 18, 2024		
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator		
		Dwi Imroatu Julaikah, S.Pd., M.Pd.		
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	Providing writing skills in everyday German language communication. The aim of this course is to provide appropriate writing competency in German at A2 level for Unesa German Language Education Study Program students. Material is taken from the Netzwerk A2 book and other supporting learning sources of the same level. Lectures are carried out in an integrated manner using a communicative approach. Lecture activities include lectures, questions and answers, discussions, writing, individual and group work using print media, CDs, CD-Players and videos and other sources from the internet. Assessment is obtained from participation, assignment grades, mid-semester exams (UTS) and final semester exams (UAS).						
	References	Main : 1. Dengler, Stefanie dkk.2012. Netzwerk A2. Munchen:Langenscheidt. Funk, Hermann, dkk.2010. Studio D-A2. Berlin : Cornelson Supporters:					
Supporting lecturer	Dwi Imroatu Julaikah, S.Pd., M.Pd. Tri Edliani Lestari, S.S., M.Hum.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Introduction to Lecture contracts and Lecture systematics for the Schreiben 2Wiederholung 1 (alles Arbeit?) course	Students can understand the lecture contract and lecture systematics for the Schreiben 2 course	Criteria: Score 1-100 and performance assessment	4 X 50 hands-on learning			0%
2	Wiederholung 2 (Kleidung und Mode)	Students can understand and write expressions about the theme of Kleidung und Mode, discuss with friends about related themes and write down the results of discussions about Kleidung und Mode in good and correct German,	Criteria: The score is 1-100 by looking at the criteria for writing in German (Schreiben) standard Gerr. The assessment criteria include, among other things, word choice, grammar, punctuation, cohesion and coherence in writing.	discussions, exercises and writing practice with themes related to 4 X 50			0%
3	Wederholung 3 has the competence to write about the theme of gesund und munter.	Students can understand and write expressions around the theme of Gesund und Munter, discuss with their colleagues about the various themes and produce them in simple written form.	Criteria: The score is 1-100 by looking at the criteria for writing in German (Schreiben) standard Gerr. The assessment criteria include word choice, grammar, problem points that must be written, cohesion and coherence in writing.	exercise and practice writing 4 X 50			0%
4	have competence in writing German with the theme, Ab in den Urlaub (Wiederholung 4)	Students can understand and write expressions around the theme of ab in den Urlaub. discuss with colleagues about the various themes and produce them in simple written form	Criteria: Score 1-100 by looking at the criteria for writing in German (Schreiben) standard Gerr. The assessment criteria include word choice, grammar, problem points that must be written, cohesion and coherence in writing	exercise and practice writing 4 X 50			0%
5	have good language competence related to the theme of Rund um Essen	Students can understand, describe and write about Rund um Essen	Criteria: Score 1-100 by looking at the criteria for writing in German (Schreiben) standard Gerr. The assessment criteria include word choice, grammar, problem points that must be written, cohesion and coherence in writing.	Direct learning and discussion and 4 X 50 writing practice			0%

6	students have good linguistic competence related to the theme of Nach der Schulzeit	Students can understand, describe and write about Nach der Schulzeit	Criteria: Score 1-100 by looking at the criteria for writing in German (Schreiben) standard Gerr. The assessment criteria include word choice, grammar, problem points that must be written, cohesion and coherence in writing.	Direct learning and discussion and 4 X 50 writing practice			0%
7	Students have linguistic competence related to the Medien im Alltag theme	Students describe and tell about Medien im Alltag	Criteria: Score 1-100 by looking at the criteria for writing in German (Schreiben) standard Gerr. The assessment criteria include word choice, grammar, problem points that must be written, cohesion and coherence in writing.	Direct learning and discussion and questions and answers, 4 X 50 practice			0%
8	students have linguistic competence related to the theme of grosse und kleine Gefuehle	Students describe and tell about grosse und kleine Gefuehle	Criteria: Score 1-100 by looking at the criteria for writing in German (Schreiben) standard Gerr. The assessment criteria include word choice, grammar, problem points that must be written, cohesion and coherence in writing.	Direct learning and discussion and questions and answers, 4 X 50 practice			0%
9	students have good linguistic competence related to the theme was machen Sie beruflich?	Students can write about was machen Sie beruflich, and can write writing based on that theme	Criteria: Score 1-100 by looking at the criteria for writing in German (Schreiben) standard Gerr. The assessment criteria include word choice, grammar, problem points that must be written, cohesion and coherence in writing.	cooperative learning 4 X 50			0%
10	students have good linguistic competence related to the Nach der Schulzeit theme	Students have the ability to write simple essays on the theme of Cars	Criteria: Score 1-100 by looking at the criteria for writing in German (Schreiben) standard Gerr. The assessment criteria include word choice, grammar, problem points that must be written, cohesion and coherence in writing.	cooperative learning 4 X 50			0%
11							0%
12							0%
13							0%
14							0%
15							0%

16							0%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.