



Universitas Negeri Surabaya
Faculty of Languages and Arts
German Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Schreiben I	8820704122		T=4	P=0	ECTS=6.36	1	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Dwi Imroatu Julaikah, S.Pd., M.Pd.	
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	This course aims to provide basic level writing knowledge and skills at level A1. Lectures contain writing practice exercises with structured exercises, both individual and group, packaged in a communicative approach. Assessment is carried out using written tests and process assessments.						
	References						
References	Main :						
	1. Dengler dkk.2013. Netzwerk A1. Klett Buscha-Szita. 2007.Begegnungen A1 .Germany: schuebert Verlag						
Supporting lecturer	Supporters:						
	Dwi Imroatu Julaikah, S.Pd., M.Pd. Tri Edliani Lestari, S.S., M.Hum.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Schreiben Lecture Technical 1 About writing at level A1	Students understand writing study material 1 level A1	Criteria: accuracy of answers to questions (writing results)	Lectures and practice take turns memorizing and writing the 2 X 50 alphabet			0%

2	Students' understanding is related to numbers	Able to memorize numbers and write numbers in letters correctly	Criteria: Accuracy of writing numbers in German	discussions and lectures 2 X 50			0%
3	Able to understand words in German. Able to understand how to pronounce words, write and memorize them in German	Students are able to understand words in German. Able to understand how to pronounce words, write and memorize them in German	Criteria: accuracy and quantity of words successfully mastered	lectures and discussions in groups of 4 X 50			0%
4	Able to understand words in German (2) Able to understand how to pronounce words, write and memorize them in German	Students are able to understand words in German. Able to understand how to pronounce words, write and memorize them in German	Criteria: accuracy and quantity of words successfully mastered	lectures and discussions in groups of 4 X 50			0%
5	Able to understand and explain words (advanced and in-depth) (2) Able to arrange words into sentences.	Able to understand and explain words (advanced and in depth) Able to arrange words into sentences.	Criteria: Accuracy in writing words into sentences	memorize, and write the words into 4 X 50 sentences			0%
6	Kennenlernen 1 Able to understand and write sentence phrases in terms of self-introduction Able to understand using words/phrases in written and spoken language Einheit (1-1)	Students are able to understand and write sentence phrases in terms of self-introduction. Able to understand using words/phrases in written and spoken language	Criteria: accuracy in writing	discussion and questions and answers 4 X 50			0%
7	Able to write sentence phrases when introducing other people Able to understand and use these words/phrases and expressions in written and spoken language Einheit (1-2)	Students are able to: write sentence phrases in terms of introducing other people. Able to understand and use these words/phrases and expressions in written and spoken language Einheit (1-2)	Criteria: writing accuracy	discussion and questions and answers 4 X 50			0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%

15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**