



Universitas Negeri Surabaya
Faculty of Languages and Arts
German Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Reiseleitung	8820702120	Study Program Elective Courses	T=2	P=0	ECTS=3.18	5	July 16, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dwi Imroatu Julaikah, S.Pd., M.Pd	Dwi Imroatu Julaikah, S.Pd., M.Pd.

Learning model Case Studies

Program Learning Outcomes (PLO) PLO study program that is charged to the course

PLO-14 Able to carry out tourism and guiding activities in German at level B1 plus CEFR

Program Objectives (PO)

PO - 1 Students are able to have the competency skills of tour guides and the guide's code of ethics

PLO-PO Matrix

P.O	PLO-14
PO-1	

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																

Short Course Description This course provides knowledge in theoretical and practical concepts about tourism and scouting. The activity began with the implementation of a guided tour package. This course is also a package of tourism courses in Grundlage der Touristik, Deutsch fuer den Tourismus. This series of courses covers basic tourism concepts, the uniqueness of the tourism industry, tourists, tourism service businesses, tourist attraction businesses, travel planning, the tourism industry, calculating tour packages and communication in the world of tourism and guiding. The final competency is piloting practice at Reiseleitung

References **Main :**

1. 1. Anggrianto, Ronny. 2012. Bisnis Tour and travel. Jakarta: Kompas Gramedia Leiper, Neil. 2014. Tourism Management. Australia: National Library of Australia Levy-Hillerich, Dorothea. 2005. Kommunikation im Tourismus. Berlin: Cornelsen Spillane, James. 2012. Manajemen Profesional Biro erjelanan Wisata. Malang: Dioma
2. 2. Hadyanti, Dwi Yoga Peny, dkk. 2003. Willkommen. Ein Deutsch-Lehrwek fuer den Tourismus. Jakarta: Katalis 2. Barberis, Paola. 2000. Deutsch im Hotel. Gespraech fuehren, Muenchen: Max Hueber verlag
3. 3. Sumber terkait dengan Tourismus

Supporters:

1. Sumber lain terkait dengan Tourismus

Supporting lecturer Dwi Imroatu Julaikah, S.Pd., M.Pd.
 Audrey Gabriella Titaley, S.Pd., M.Hum.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Lecture techniques Reiseleitung lecture contract and Reiseleitung overview (guide)	Able to understand: Lecture techniques Lecture contracts and Reiseleitung overview (guiding)	Criteria: Performance assessment Form of Assessment : Participatory Activities	Lectures and discussions 2 X 50	Lectures and discussions 2x50	Material: 1. Hadyanti, Dwi Yoga Peny, et al. 2003. Willkommen. Ein Deutsch-Lehrwek fuer den Tourismus. Jakarta: Library Catalyst:	100%

2	Able to understand the competency skills of tour guides	Able to understand the competency skills of tour guides	Criteria: 1.Quiz 2.Assignment Form of Assessment : Participatory Activities, Tests	lectures and presentations 2 X 50	lectures and presentations 2x50	Material: Able to understand 1. Competency of tourist guide skills 2. Code of Ethics (Hotel/Tour/Agent/Guide) References: 1. Hadyanti, Dwi Yoga Peny, et al.2003. <i>Wilkommen. Ein Deutsch-Lehrwek fuer den Tourismus. Jakarta: Catalyst 2. Barberis, Paola. 2000. Deutsch im Hotel. Gespraech fuehren, Munich: Max Hueber verlag</i>	100%
3	Able to understand the competency skills of tour guides	Able to understand the code of ethics (hotel/tour/agent/Guide)	Criteria: 1.- Fragebogen 2.Assignment Form of Assessment : Participatory Activities, Tests	lectures and discussions 2 X 50	2x50 minute online discussion and question and answer	Material: about codes of ethics (hotel/tour/agent/Guide) References: 2. Hadyanti, Dwi Yoga Peny, et al.2003. <i>Wilkommen. Ein Deutsch-Lehrwek fuer den Tourismus. Jakarta: Catalyst 2. Barberis, Paola. 2000. Deutsch im Hotel. Gespraech fuehren, Munich: Max Hueber verlag</i>	100%
4	Able to understand various tourism products and tourism product marketing	1.Understanding the meaning of tourism Explaining the concept of tour travel, making tourist itineraries in East Java and other places in Indonesia, determining the price of a tourist trip properly and correctly, guiding in several places according to the characteristics of the place, communicating in good and correct German 2.3.1 About tourism products-(Marketing tourism products- 2. About tourist destinations and organizing them 3.Understanding of tourism products and marketing of tourism products	Criteria: 1.- Fragebogen 2.Assignment Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lectures and questions and answers 2 X 50	Lectures and question and answer discussions	Material: 3.1 About tourism products-(Marketing tourism products- 2. About tourist destinations and organizing them References: 1. Hadyanti, Dwi Yoga Peny, et al. 2003. <i>Wilkommen. Ein Deutsch-Lehrwek fuer den Tourismus. Jakarta: Katalis 2. Barberis, Paola. 2000. Deutsch im Hotel</i>	100%
5	a. Tourist Product Development and Tourist Guiding	Able to understand tourist destinations and organize tourist destinations	Criteria: observation Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lecture Discussion Questions and Answers 2 X 50	discussion	Material: 1. Hadyanti, Dwi Yoga Peny, et al. 2003. <i>Wilkommen. Ein Deutsch-Lehrwek fuer den Tourismus. Jakarta: Library Catalyst:</i>	100%
6	b. Tourism Product Development - Tourist Guide and Reisefuehrer (guide)	Understanding of (a) Tourism Product Development (b) Tourist Guiding- (c) Reisefuehrer (Guide)	Criteria: 1.work method 2.test Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Presentation and discussion 2 X 50	Presentation and discussion	Material: b. Reisefuehrer Bibliography: 1. Hadyanti, Dwi Yoga Peny, et al. 2003. <i>Wilkommen. Ein Deutsch-Lehrwek fuer den Tourismus. Jakarta: Catalyst 2. Barberis, Paola. 2000. Deutsch im Hotel. Gespraech fuehren, Munich: Max Hueber verlag</i> Material: a. Tourism Product Development - Tourist guides and b. Library Reisefuehrer :	100%

7	Understanding of tourism products, accommodation, pre and post-service services	Student understanding of tourism products, accommodation, pre and post-service services	Criteria: Observation Form of Assessment : Participatory Activities	Discussion 2 X 50	2x50 live discussions and teaching	Material: about tourist products, accommodation, pre and post-service services References: 1. Anggrianto, Ronny. 2012. <i>Tour and travel business</i> . Jakarta: Kompas Gramedia Leiper, Neil. 2014. <i>Tourism Management</i> . Australia: National Library of Australia Levy-Hillerich, Dorothea. 2005. <i>Kommunikation im Tourismus</i> . Berlin: Cornelsen Spillane, James. 2012. <i>Professional Management of Tourism Bureau</i> . Malang:Dioma	100%
8	UTS	Regarding the study material for meetings 1-7	Criteria: - Fragebogen, UTS Test Form of Assessment : Test	written test 2 X 50	writing test	Material: UTS References: 2. Hadyanti, Dwi Yoga Peny, et al. 2003. <i>Willkommen. Ein Deutsch-Lehrwek fuer den Tourismus</i> . Jakarta: Catalyst 2. Barberis, Paola. 2000. <i>Deutsch im Hotel. Gespraech fuehren</i> , Munich: Max Hueber verlag	0%
9	Transfer in at the hotel	Understanding Transfer in hotel for tourist guests	Criteria: - Fragebogen Form of Assessment : Participatory Activities	presentation 2 X 50	presentation and discussion	Material: Transfer in Hotel Reference: 2. Hadyanti, Dwi Yoga Peny, et al. 2003. <i>Willkommen. Ein Deutsch-Lehrwek fuer den Tourismus</i> . Jakarta: Catalyst 2. Barberis, Paola. 2000. <i>Deutsch im Hotel. Gespraech fuehren</i> , Munich: Max Hueber verlag	100%
10	Transfer out 1st Regional Tour Guide (Indonesia)	1st Regional Tour Guide (Indonesia)	Criteria: - Fragebogen Form of Assessment : Practice / Performance	Presentation 2 X 50	Presentation	Material: About the 1st Regional Tourist Guide (Indonesia) References: 1. Anggrianto, Ronny. 2012. <i>Tour and travel business</i> . Jakarta: Kompas Gramedia Leiper, Neil. 2014. <i>Tourism Management</i> . Australia: National Library of Australia Levy-Hillerich, Dorothea. 2005. <i>Kommunikation im Tourismus</i> . Berlin: Cornelsen Spillane, James. 2012. <i>Professional Management of Tourist Information Bureau</i> . Malang:Dioma	100%
11	2nd Regional tourist guide(Germany)	Guide Competency2nd Regional Tourist Guide(Germany)	Criteria: - Fragebogen Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	discussion 2 X 50	discussion	Material: About the 2nd Regional Tourist Guide(Germany) References:	100%
12	Project based Learning 1- Tourist guiding (planning)	Understanding of Project based Learning 1- Tourist guiding (planning)	Criteria: - Fragebogen Form of Assessment : Participatory Activities, Practice/Performance	discussion and planning 2 X 50	discussion and planning	Material: Project based Learning 1- Tourist guidance (planning) References: 2. Hadyanti, Dwi Yoga Peny, et al. 2003. <i>Willkommen. Ein Deutsch-Lehrwek fuer den Tourismus</i> . Jakarta: Catalyst 2. Barberis, Paola. 2000. <i>Deutsch im Hotel. Gespraech fuehren</i> , Munich: Max Hueber verlag	100%

13	Project based Learning 2- Tourist guiding (preparation of schedules and draft guiding products)	Project based Learning 2- Tourist guiding (preparation of schedules and draft guiding products)	Criteria: 1.- Fragebogen 2.Show Performance Form of Assessment : Participatory Activities	discussion 2 X 50	discount 2x50	Material: Project based Learning 2- Tourist guiding (preparation of schedules and draft guiding products) References: 2. Hadyanti, Dwi Yoga Peny, et al. 2003. <i>Wilkommen. Ein Deutsch-Lehrwek fuer den Tourismus. Jakarta: Catalyst 2. Barberis, Paola. 2000. Deutsch im Hotel. Gespraech fuehren, Munich: Max Hueber verlag</i>	100%
14	1. 2.Able to understand Project based Learning 3- Tourist guiding - Creating tourism products and guiding plans	Understanding Project based Learning 3- Tourist guiding - Creation of tourism products and guiding plans	Criteria: Show performance and products Form of Assessment : Participatory Activities	discussion and presentation 2 X 50	discussion and presentation 2x50	Material: Able to understand Project based Learning 3- Tourist guiding -Creating tourism products and guiding plans. References: 2. Hadyanti, Dwi Yoga Peny, et al. 2003. <i>Wilkommen. Ein Deutsch-Lehrwek fuer den Tourismus. Jakarta: Catalyst 2. Barberis, Paola. 2000. Deutsch im Hotel. Gespraech fuehren, Munich: Max Hueber verlag</i>	100%
15	Project based Learning 4- Tourist guiding - Product marketing and preparation of guiding practices	Project based Learning 4- Tourist guiding - Product marketing and preparation of guiding practices	Criteria: Show performance Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	presentation 2 X 50	presentation 2x50	Material: Project based Learning 4- Tourist guiding -Product marketing and preparation of guiding practices References: Material: Project based Learning 4- Tourist guiding - Product marketing and preparation of guiding practices References: Other sources related to <i>Tourismus</i>	100%
16	UAS and Piloting Practice	UAS and Practice: Understanding and practice of competencies taught from meetings 1-15	Criteria: UAS with a guiding practice and performance demonstration mechanism Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	UAS 2 X 50	UAS	Material: UAS and guiding practice References: 2. Hadyanti, Dwi Yoga Peny, et al. 2003. <i>Wilkommen. Ein Deutsch-Lehrwek fuer den Tourismus. Jakarta: Catalyst 2. Barberis, Paola. 2000. Deutsch im Hotel. Gespraech fuehren, Munich: Max Hueber verlag</i>	100%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	900%
2.	Project Results Assessment / Product Assessment	300%
3.	Practice / Performance	200%
4.	Test	100%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.