



Universitas Negeri Surabaya
Faculty of Languages and Arts
German Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
License I	8820704071		T=4 P=0 ECTS=6.36	1	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																	
		Dwi Imroatu Julaikah, S.Pd., M.Pd.																																	
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr><td style="width: 50px; height: 20px;">P.O</td></tr> </table>					P.O																															
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	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 50px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td><td style="width: 20px;">2</td><td style="width: 20px;">3</td><td style="width: 20px;">4</td><td style="width: 20px;">5</td><td style="width: 20px;">6</td><td style="width: 20px;">7</td><td style="width: 20px;">8</td><td style="width: 20px;">9</td><td style="width: 20px;">10</td><td style="width: 20px;">11</td><td style="width: 20px;">12</td><td style="width: 20px;">13</td><td style="width: 20px;">14</td><td style="width: 20px;">15</td><td style="width: 20px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	Providing the ability to read everyday German discourse. The aim of this course is to provide competence in understanding spoken discourse in German at level A 1. Students are trained to be able to understand discourses well by using appropriate reading strategies. The material for this course is taken from the books Kursbuch and Arbeitsbuch Netzwerk Deutsch als Fremdsprache A1, Studio d A1 Einheit 1-6 and is supported by material from various books and videos that are at the same level. Lectures are carried out in an integrated manner using a communicative approach and giving assignments with the aim that students are able to understand German discourse as a whole. Lecture activities include lectures, questions and answers, discussions, assignments, individual and group work.																																					
References	Main :																																					
	<ol style="list-style-type: none"> 1. Stefanie Dengler. 2018. Netzwerk Deutsch als Fremdsprache Kursbuch. Muenchen: Klett Langenscheidt GmbH 2. Stefanie Dengler. 2018. Netzwerk Deutsch als Fremdsprache Arbeitsbuch. Muenchen: Klett Langenscheidt GmbH 3. Hermann Funk. 2008. Studio d A1 Deutsch als Fremdsprache. Jakarta:Katalis 4. Hartmut Aufderstrasse.2012. Lagune: Kursbuch Deutsch als Fremdsprache 1 .Ismaning: Hueber Verlag 5. Hartmut Aufderstrasse.1989.Themen 1.Kursbuch. Ismaning: MaxHueber Verlag 6. Hartmut Aufderstrasse.1989.Themen 1.Arbeitsbuch. Ismaning: MaxHueber Verlag 																																					
	Supporters:																																					
Supporting lecturer	BENNY HERAWANTO SOESETYO Drs. Ari Pujosusanto, M.Pd.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Understand the discourse about Start auf Deutsch, Deutsch sehen und lesen	1. Identify the main idea 2. Explain again the contents of the discourse Start auf Deutsch, Deutsch sehen und Lesen in your own words		Questions and answers 4 X 50			0%
2	Understand the discourse about Start auf Deutsch, Deutsch sehen und lesen	1. Identify the main idea 2. Explain the content of the discourse Start auf Deutsch, Deutsch sehen und lesen in your words		Questions and answers 4 X 50			0%
3	Understand the discourse about the Currency im	1. Identify the main ideas in the Im Kurs discourse you read 2. Explain the contents of the discourse again in your own words		Questions and answers 4 X 50			0%
4	Understand the discourse about the Currency im	1. Identify the main ideas in the Im Kurs discourse you read 2. Explain the contents of the discourse again in your own words		Questions and answers 4 X 50			0%
5	Understand the discourse about meeting at the Cafe	1. Find words that fit the situation in Cafe d and Treffen im Cafe 2. Retell the discourse		Communication Questions and answers 4 X 50			0%
6	Understand the discourse about meeting at the Cafe	1. Find words that fit the situation in Cafe d and Treffen im Cafe 2. Retell the discourse		Communication Questions and answers 4 X 50			0%
7	Understand the discourse about the differences between the Indonesian and German alphabets	1. Name letters in German 2. Spelling German names		discussion question and answer 2 X 50			0%
8	Understand discourse about situations in the classroom	Explain the words, sentences and expressions used in conversations in Im Sprachkurs discourse		Vorlesen Questions and answers 4 X 50			0%

9	Understand discourse about situations in the classroom	Explain the words, sentences and expressions used in conversations in Im Sprachkurs discourse		vorlesen Questions and answers 4 X 50			0%
10	Understand numbers and calculations in German	Say numbers and calculations in German slowly and quickly		Vorlesendussion Questions and answers 2 X 50			0%
11	Understand discourse about countries and their languages	1. Get to know the countries and languages spoken 2. Explain the countries and languages used		Questions and answers, 4 X 50 interviews			0%
12	Understand discourse about countries and their languages	1. Get to know the countries and languages spoken 2. Explain the countries and languages used		Questions and answers, 4 X 50 interviews			0%
13	Understand discourse about housing	1. Write new words and expressions correctly 2. Explain the new words 3. Compose sentences with these words 4. Explain the differences between living in Germany and Indonesia		Discussion Questions and answers 4 X 50			0%
14	Understand discourse about housing	1. Write new words and expressions correctly 2. Explain the new words 3. Compose sentences with these words 4. Explain the differences between living in Germany and Indonesia		Vorlesen Questions and answers 4 X 50			0%
15	Understanding about housing	1. Recognize words, sentences and expressions in discourse about Zimmer 2. Explains everything related to the room 3. Describes the room currently occupied		Discussion Questions and answers 4 X 50			0%

16	Understanding about housing	1. Recognize words, sentences and expressions in discourse about Zimmer 2. Explains everything related to the room 3. Describes the room currently occupied		Questions and answers Discussion 4 X 50			0%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.