



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**German Language Education Undergraduate Study Program**

Document Code

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																
Anfaenger fuer license	8820704194		T=4 P=0 ECTS=6.36	1	July 16, 2024																																
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																	
	Ari Pujosusanto		Sprachbeherrschung	Dwi Imroatu Julaikah, S.Pd., M.Pd.																																	
<b>Learning model</b>	Case Studies																																				
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
	<table border="1" style="margin: auto;"> <tr> <td style="width: 10%; text-align: center;">P.O</td> <td colspan="15"></td> </tr> </table>					P.O																															
P.O																																					
<b>Short Course Description</b>	PO Matrix at the end of each learning stage (Sub-PO)																																				
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 10%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%; text-align: center;">1</td> <td style="width: 5%; text-align: center;">2</td> <td style="width: 5%; text-align: center;">3</td> <td style="width: 5%; text-align: center;">4</td> <td style="width: 5%; text-align: center;">5</td> <td style="width: 5%; text-align: center;">6</td> <td style="width: 5%; text-align: center;">7</td> <td style="width: 5%; text-align: center;">8</td> <td style="width: 5%; text-align: center;">9</td> <td style="width: 5%; text-align: center;">10</td> <td style="width: 5%; text-align: center;">11</td> <td style="width: 5%; text-align: center;">12</td> <td style="width: 5%; text-align: center;">13</td> <td style="width: 5%; text-align: center;">14</td> <td style="width: 5%; text-align: center;">15</td> <td style="width: 5%; text-align: center;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																					
<b>References</b>	<p><b>Main :</b></p> <ol style="list-style-type: none"> <li>1. Stefanie Dengler. 2018. Netzwerk Deutsch als Fremdsprache Kursbuch. Muenchen: Klett Langenscheidt GmbH</li> <li>2. Stefanie Dengler. 2018. Netzwerk Deutsch als Fremdsprache Arbeitsbuch. Muenchen: Klett Langenscheidt GmbH</li> </ol> <p><b>Supporters:</b></p> <ol style="list-style-type: none"> <li>1. Hartmut Aufderstrasse.1989.Themen 1.Kursbuch. Ismaning: MaxHueber Verlag</li> <li>2. Hartmut Aufderstrasse.1989.Themen 1.Arbeitsbuch. Ismaning: MaxHueber Verlag</li> <li>3. Hermann Funk. 2008. Studio d A1 Deutsch als Fremdsprache. Jakarta:Katalis</li> </ol>																																				
<b>Supporting lecturer</b>	Drs. Ari Pujosusanto, M.Pd.																																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)																														
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	Understand the discourse about Guten Tags	1. Identify the main idea 2. Explain again the contents of the discourse about Guten Tag	<b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Tests	Reading the text, finding the main topic, asking questions about the text, giving assignments 4 X 50	Reading the text, finding the subject, asking questions about the text, assignments	<b>Material:</b> Guten <b>Bibliography Tag:</b> Stefanie Dengler. 2018. Netzwerk Deutsch als Fremdsprache Kursbuch. Munich: Klett Langenscheidt GmbH	0%
2	Understand the discourse about Guten Tags	1. Identify the main idea 2. Explain again the contents of the discourse about Guten Tag	<b>Form of Assessment :</b> Participatory Activities, Tests	Reading the text, finding the main topic, asking questions about the text, giving assignments 4 X 50	Reading the text, finding the subject, asking questions about the text, assignments	<b>Material:</b> Guten <b>Bibliography Tag:</b> Stefanie Dengler. 2018. Netzwerk Deutsch als Fremdsprache Kursbuch. Munich: Klett Langenscheidt GmbH	0%
3	Understand the discourse on Freunde Kollegen und ich	1. Identify the main idea 2. Understand the discourse on Freunde Kollegen und ich	<b>Form of Assessment :</b> Participatory Activities, Tests	Reading the text, finding the main topic, asking questions about the text, giving assignments 4 X 50	Reading the text, finding the subject, asking questions about the text, assignments	<b>Material:</b> Freunde Kollegen und ich <b>Reader:</b> Stefanie Dengler. 2018. Netzwerk Deutsch als Fremdsprache Kursbuch. Munich: Klett Langenscheidt GmbH	0%
4	Understand the discourse on Freunde Kollegen und ich	1. Identify the main idea 2. Understand the discourse on Freunde Kollegen und ich	<b>Form of Assessment :</b> Participatory Activities, Tests	Reading the text, finding the main topic, asking questions about the text, giving assignments 4 X 50	Reading the text, finding the subject, asking questions about the text, assignments	<b>Material:</b> Freunde Kollegen und ich <b>Reader:</b> Stefanie Dengler. 2018. Netzwerk Deutsch als Fremdsprache Kursbuch. Munich: Klett Langenscheidt GmbH	0%
5	Understand the discourse about in der Stadt	1. Identify the main idea 2. Understand the discourse about in der Stadt	<b>Form of Assessment :</b> Participatory Activities, Tests	Reading the text, finding the main topic, asking questions about the text, giving assignments 4 X 50	Reading the text, finding the subject, asking questions about the text, assignments	<b>Material:</b> in der Stadt <b>Reader:</b> Stefanie Dengler. 2018. Netzwerk Deutsch als Fremdsprache Kursbuch. Munich: Klett Langenscheidt GmbH	0%
6	Understand the discourse about Guten Appetit!	1. Identify the main idea 2. Understand the discourse about Guten Appetit!	<b>Form of Assessment :</b> Participatory Activities, Tests	Reading the text, finding the main topic, asking questions about the text, giving assignments 4 X 50	Reading the text, finding the subject, asking questions about the text, assignments	<b>Material:</b> Guten Appetit! <b>Reader:</b> Stefanie Dengler. 2018. Netzwerk Deutsch als Fremdsprache Kursbuch. Munich: Klett Langenscheidt GmbH	0%

7	Understand the discourse about Tag fuer Tag	<ol style="list-style-type: none"> <li>1. Identify the main idea</li> <li>2. Understand the discourse about Tag fuer Tag</li> </ol>	<b>Form of Assessment :</b> Participatory Activities, Tests	Reading the text, finding the main topic, asking questions about the text, giving assignments 4 X 50	Reading the text, finding the subject, asking questions about the text, assignments	<b>Material:</b> Fuer Tag <b>Bibliography Tag:</b> <i>Stefanie Dengler. 2018. Netzwerk Deutsch als Fremdsprache Kursbuch. Munich: Klett Langenscheidt GmbH</i>	0%
8	Understand the discourse about Guten Tag, Freunde und ich, in der Stadt, Guten Appetit and Tag fuer Tag		<b>Form of Assessment :</b> Participatory Activities, Tests	Midterm Exam 4 X 50	Midterm exam	<b>Material:</b> Fuer Tag <b>Bibliography Tag:</b> <i>Stefanie Dengler. 2018. Netzwerk Deutsch als Fremdsprache Kursbuch. Munich: Klett Langenscheidt GmbH</i>	0%
9	Understand the discourse about Zeit mit Freunden	<ol style="list-style-type: none"> <li>1. Identify the main idea</li> <li>2. Explain again the contents of the discourse on Zeit mit Freunden</li> <li>3. Explain the words, sentences and expressions used in conversation in the Zeit mit Freunden discourse</li> </ol>	<b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Tests	Reading the text, finding the main topic, asking questions about the text, giving assignments 4 X 50	Reading the text, finding the subject matter, asking questions about the text, giving assignments		0%
10	Understand the discourse about Zeit mit Freunden	<ol style="list-style-type: none"> <li>1. Identify the main idea</li> <li>2. Explain again the contents of the discourse on Zeit mit Freunden</li> <li>3. Explain the words, sentences and expressions used in conversation in the Zeit mit Freunden discourse</li> </ol>	<b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Tests	Reading the text, finding the main topic, asking questions about the text, giving assignments 4 X 50	Reading the text, finding the subject matter, asking questions about the text, giving assignments		0%
11	Understand the discourse about Kontakte	<ol style="list-style-type: none"> <li>1. Identify the main idea</li> <li>2. Explain again the contents of the discourse about Kontakte</li> <li>3. Explain the words, sentences and expressions used in conversations in Kontakte discourse</li> </ol>	<b>Form of Assessment :</b> Participatory Activities, Tests	Reading the text, finding the main topic, asking questions about the text, giving assignments 4 X 50	Reading the text, finding the subject, asking questions about the text, assignments		0%

12	Understand the discourse about Kontakte	<ol style="list-style-type: none"> <li>1. Identify the main idea</li> <li>2. Explain again the contents of the discourse about Kontakte</li> <li>3. Explain the words, sentences and expressions used in conversations in Kontakte discourse</li> </ol>	<b>Form of Assessment :</b> Participatory Activities, Tests	Reading the text, finding the main topic, asking questions about the text, giving assignments 4 X 50	Reading the text, finding the subject, asking questions about the text, assignments		0%
13	Understand the discourse about Meine Wohnung	<ol style="list-style-type: none"> <li>1. Identify the main idea</li> <li>2. Explain again the contents of the discourse about Meine Wohnung</li> <li>3. Explain the words, sentences and expressions used in conversation in the Meine Wohnung discourse</li> </ol>	<b>Form of Assessment :</b> Participatory Activities, Tests	Reading the text, finding the main topic, asking questions about the text, giving assignments 4 X 50	Reading the text, finding the subject, asking questions about the text, assignments		0%
14	Understand the discourse about Meine Wohnung	<ol style="list-style-type: none"> <li>1. Identify the main idea</li> <li>2. Explain again the contents of the discourse about Meine Wohnung</li> <li>3. Explain the words, sentences and expressions used in conversation in the Meine Wohnung discourse</li> </ol>	<b>Form of Assessment :</b> Participatory Activities, Tests	Reading the text, finding the main topic, asking questions about the text, giving assignments 4 X 50	Reading the text, finding the subject, asking questions about the text, assignments		0%
15	Understand the discourse about Alles Arbeit	<ol style="list-style-type: none"> <li>1. Identify the main idea</li> <li>2. Explain again the contents of the discourse about Alles Arbeit</li> <li>3. Explain the words, sentences and expressions used in conversation in the Alles Arbeit discourse</li> </ol>	<b>Forms of Assessment :</b> Participatory Activities, Portfolio Assessment, Tests	Reading the text, finding the main topic, asking questions about the text, giving assignments 4 X 50	Reading the text, finding the subject, asking questions about the text, assignments		0%
16	Understand the discourse of Zeit mit Freunden, Kontakte, meine Wohnung and alles Arbeit	Answering questions about Zeit mit Freunden, Kontakte, meine Wohnung and alles Arbeit	<b>Form of Assessment :</b> Test	4 X 50 Semester Final Exam	Final exams		0%

### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.