					Document Code
	Universitas Negeri Surabaya **Faculty of Languages and Arts** **German Language Education Undergraduate Study Program**				

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Kulturkunde		8820702068		**T=2**	**P=0**	**ECTS=3.18**	3	July 16, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dwi Imroatu Julaikah, S.Pd., M.Pd.

Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Providing skills and knowledge about German culture (Kulturkunde). Lectures are held in a contrastive manner to foster an attitude of respect for one's own culture and an attitude of empathy towards foreign cultures with the hope that students will later have humanist competencies. The rationale used in this lecture is the theory of interkultureles lernen im Fremdsprachen. The themes discussed and presented by students in this lecture include, Geografie, Bundeslaender, Wohnen in Deutschland, Essen und Trinken, Schule und Ausbildung, Verkehrsmittel, Feste und Braueche, Deutsche Geschichte. These lecture activities include classroom lectures, discussions, giving assignments and searching for the latest data via the internet and other media. Evaluation is carried out through written tests, assignments and presentations as well as activities in PBM.

References	**Main :**	
	1. Sihabudin, Ahmad. 2013. Komunikasi Antarbudaya . Jakarta: Bumi Aksara 2. Wolf, Nina Esther dkk.. 2017. 100 Stunden Deutschland . Stuttgart: Ersnt Klett Sprachen. 3. Altmayer, Claus. 2019. Mitreden: Diskursive Landeskunde für Deutsch als Fremdsprache . Stuttgart: Ersnt Klett Sprachen. 4. Auswaertiges. Amt. 2005. Tatsachen ueber Deutschland . Societaet: Verlag: Frankfurt/Main. 5. Kamm.Tom.2006. Landes- und Kulturkunde . Surabaya: Prodi Bahasa jerman 6. Hansen, Margarete und Zuber, Barbara. 1996. Zwischen den Kulturen: Strategien und Aktivitäten für landeskundliches Lehren und Lernen . Berlin: Langenscheidt. 7. Kirchmeyer, Susanne. 2004. Blick auf Deutschland: Landeskunde – Deutsch als Fremdsprache. Stuttgart: Ernst Klett prachen. 8. Behal-Thomsen, Heinke. 1993. Typisch deutsch?. Berlin: Langenscheidt.	
	Supporters:	

Supporting lecturer	Dra. Fahmi Wahyuningsih, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students understand the course contract which includes course objectives, course scope, learning outcomes, learning outcomes assessment system, and resource books used.	Students can mention their study contract	**Criteria:** - **Form of Assessment**: Participatory Activities	Lectures, discussions, questions and answers 2 X 50			2%
2	Explains facts, data and information about geography, the states of Germany, and other important information about the country of Germany.	Students can mention the geography of Germany. Students are able to identify the location of the German states. Students are able to explain the state of Germany bevor und der Vereinigung.	**Criteria:** 1. sehr gut = alle (5) Punkte erfuellen 2. gut = 4 Punkte erfuellen 3. befriedigend= 3 Punkte erfuellen 4. ausreichend = 2 Punkte erfullen, 5. ungenug =1 Punkte erfuellen **Form of Assessment**: Participatory Activities	Discussion Activities Question and answer. 2 X 50			1%
3	Explains the theme of Familie in Deutschland.	Students are able to explain Lebensformen and Verwandschasystem.	**Criteria:** 1. sehr gut 2. gut 3. befriedigend 4. ausreichend 5. ungenug **Form of Assessment**: Participatory Activities	Discussion Activities Question and answer. 2 X 50			1%
4	Students are able to explain the theme of Familie in Deutschland: Geburt und Tod	Reading statistics: Geburtzahl in Deutschland Explaining Lebensformen Explaining Geburtfeier and Todesfeier	**Criteria:** 1. sehr gut 2. gut 3. befriedigend 4. ausreichend 5. ungenug **Form of Assessment**: Participatory Activities	Discussion Lecture Question and Answer Activities 2 X 50			1%
5	Explain the cultural background related to living in Germany.	Mention the types of houses in Germany. Explain the differences between living in villages and cities. Explain how Germans live.	**Criteria:** 1. sehr gut 2. gut 3. befriedigend 4. ausreichend 5. ungenug **Form of Assessment**: Participatory Activities	Discussion Lecture Question and Answer Activities 2 X 50			1%
6	Be able to explain the German cultural background related to the Umwelt.	Explaining Mulltrennung.	**Criteria:** 1. sehr gut 2. gut 3. befriedigend 4. ausreichend 5. ungenug **Form of Assessment**: Participatory Activities	Discussion Lecture Question and Answer Activities 2 X 50			2%
7	Explains the German cultural background related to the Umwelt theme: Klimawandel.	Explaining about Klimawandel.	**Criteria:** 1. sehr gut 2. gut 3. befriedigend 4. ausreichend 5. ungenug **Form of Assessment**: Participatory Activities	Lecture Discussion Question and answer activities 2 X 50			1%

8	Doing Midterm Exam questions	Answer questions	**Criteria:** 1.sehr gut 2.gut 3.befriedigend 4.ausreichend 5.ungenug **Form of Assessment** : Project Results Assessment / Product Assessment	Problem solving 2 X 50				25%
9	Comparing German and Indonesian culture through traffic.	Identify the types of transportation in Germany. Explain the transportation system in Germany.	**Criteria:** 1.sehr gut 2.gut 3.befriedigend 4.ausreichend 5.ungenug **Form of Assessment** : Practice / Performance	Discussion Lecture Question and Answer Activities 2 X 50				15%
10	Comparing the cultures of Germany and Indonesia through educational aspects/Schule und Ausbildung.	Explains the school system in Germany.	**Criteria:** 1.sehr gut 2.gut 3.befriedigend 4.ausreichend 5.ungenug **Form of Assessment** : Participatory Activities	when he confiscated the answer 2 X 50				1%
11	Comparing the cultures of Germany and Indonesia through educational aspects	Explain the types of schools in Germany Explain the school system and requirements for entering schools and colleges in Germany	**Criteria:** 1.sehr gut 2.gut 3.befriedigend 4.ausreichend **Form of Assessment** : Participatory Activities	Lecture Discussion Question and answer activities conducted orally 2 X 50				1%
12	Explains the eating and drinking habits of German society.	Identify the types of food eaten by German people. Explain the eating time of German people.	**Criteria:** 1.sehr gut 2.gut 3.befriedigend 4.ausreichend 5.ungenug **Form of Assessment** : Participatory Activities	Discussion Lecture Question and Answer Activities 2 X 50				1%
13	Explains the customs of parties and celebrations in Germany	Explains parties and celebrations in Germany	**Criteria:** 1.sehr gut 2.gut 3.befriedigend 4.ausreichend 5.ungenug **Form of Assessment** : Participatory Activities	Discussion Lecture Question and Answer Activities 2 X 50				1%
14	Explains seasons and clothing in Germany	Be able to name the types of clothing in Germany according to the seasons	**Criteria:** 1.sehr gut 2.gut 3.befriedigend 4.ausreichend 5.ausreichend **Form of Assessment** : Participatory Activities	Lecture Discussion Question and answer activities conducted orally 2 X 50				2%
15	Explaining Aberglaube	Explain the types of Aberglaube	**Criteria:** 1.sehr gut 2.gut 3.befriedigend 4.ausreichend 5.ungenug **Form of Assessment** : Test	Lecture Discussion Question and answer activities conducted orally 2 X 50				15%

| 16 | Doing Final Semester Exam questions | Answer the questions correctly | **Criteria:**
1.sehr gut
2.gut
3.befriedigend
4.ausreichend
5.ungenug

Form of Assessment :
Project Results Assessment / Product Assessment | Problem solving 2 X 50 | | | 30% |

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	15%
2.	Project Results Assessment / Product Assessment	55%
3.	Practice / Performance	15%
4.	Test	15%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.