



Universitas Negeri Surabaya
Faculty of Languages and Arts
German Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																		
Hoeren I	8820704055		T=4 P=0 ECTS=6.36	1	July 18, 2024																																		
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																		
		Dwi Imroatu Julaikah, S.Pd., M.Pd.																																		
Learning model	Case Studies																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		<table border="1" style="margin: auto;"> <tr><td style="width: 30px; height: 20px;">P.O</td></tr> </table>					P.O																																
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	PO Matrix at the end of each learning stage (Sub-PO)																																						
	<table border="1" style="margin: auto;"> <tr> <td style="width: 30px; height: 20px;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td></td> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>					P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																							
Short Course Description	<p>Providing listening skills in everyday German communication. The aim of this course is to provide competency in listening to spoken discourse in German at A1 level. Students are trained to listen well by using appropriate listening strategies. Lecture material is taken from the book <i>Netzwerk A 1 Einheit 1-12</i> and supported by material from various books at the same level. Lectures are carried out in an integrated manner using a communicative approach, with the aim of students being able to speak German comprehensively. Lecture activities include lectures, questions and answers, discussions, listening, individual and group work using print media, CDs and videos. Assessments are obtained from assignments, mid-semester exams and final semester exams.</p>																																						
References	Main :																																						
	<p>1. Dengler, Stefani. 2017. <i>Netzwerk A 1. Deutsch als Fremdsprache Kursbuch</i>, Stuttgart: Ernst Klett. Dengler, Stefani. 2017. <i>Netzwerk A 1. Deutsch als Fremdsprache Arbeitsbuch</i>, Stuttgart: Ernst Klett. Funk, Herman..2008. <i>Studio d A1. Deutsch als Fremdsprache Kursbuch</i>. Jakarta: Katalis. Funk, Herman..2008 <i>Studio d A2. Deutsch als Fremdsprache Arbeitsbuch</i>. Jakarta: Katalis</p>																																						
	Supporters:																																						
Supporting lecturer	Dra. Fahmi Wahyuningsih, M.Pd.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Understand the lecture contract which includes course objectives, course scope, learning outcome assessment policies, assignments to be completed, textbooks and other learning resources used, other things that are essential in carrying out lectures. Erste Kontakte	Establish a lecture contract which includes course objectives, course scope, learning outcomes assessment policy, assignments to be completed, textbooks and other learning resources used, other things that are essential in the implementation of lectures. Erste Kontakte	Criteria: -	Lectures, discussions, questions and answers 2 X 50			0%
2	Listening to oral discourse about sich und andere vorstellen und verabschieden discourse.	Introduce yourself and other people according to the data obtained. Fill out the form regarding personal identity according to the information you hear.	Criteria: 1.Total score: 30 X 100 2.Note: A = 85 – 100 3.B = 80 – 84 4.B = 75 – 79 5.B = 70 – 74 6.B- = 65 – 69 7.C = 60 – 65 8.C = 55 – 59 9.D = 40 – 54 10.E = 0 - 39	Communication Questions and answers 4 X 50			0%
3							0%
4	Understanding the discourse on Freunde, Kollegen und ich.	Identify the main idea in the Freunde, Kollegen und ich discourse heard. Re-explain the content of the discourse heard in your own words		communicative, Question and answer 4 X 50			0%
5							0%
6	Understand the discourse about In der Stadt	Find words that suit the appropriate situation in der Stadt Retell the discourse	Criteria: 1.Total score: 30 X 100 2.Note: A = 85 – 100 3.B = 80 – 84 4.B = 75 – 79 5.B = 70 – 74 6.B- = 65 – 69 7.C = 60 – 65 8.C = 55 – 59 9.D = 40 – 54 10.E = 0 - 39	Communication, Question and answer 4 X 50			0%
7							0%
8	Understanding Über Essen's spoken discourse	beim essen hoeren	Criteria: 1.Total score: 30 X 100 2.Note: A = 85 – 100 3.B = 80 – 84 4.B = 75 – 79 5.B = 70 – 74 6.B- = 65 – 69 7.C = 60 – 65 8.C = 55 – 59 9.D = 40 – 54 10.E = 0 - 39	Communicative, Question and answer 4 X 50			0%
9							0%

10	Understand the discourse about Tag fuer Tag	Explain the words, sentences and expressions used in conversations in Tag fuer Tag discourse	Criteria: 1.Total score: 30 X 100 2.Note: A = 85 – 100 3.B = 80 – 84 4.B = 75 – 79 5.B = 70 – 74 6.B = 65 – 69 7.C = 60 – 65 8.C = 55 – 59 9.D = 40 – 54 10.E = 0 - 39	Communicative, Question and answer 4 X 50			0%
11							0%
12	Understand numbers and calculations in German	Say numbers and calculations in German slowly and quickly	Criteria: 1.Total score: 30 X 100 2.Note: A = 85 – 100 3.B = 80 – 84 4.B = 75 – 79 5.B = 70 – 74 6.B = 65 – 69 7.C = 60 – 65 8.C = 55 – 59 9.D = 40 – 54 10.E = 0 - 39	communicative, discussion, question and answer 2 X 50			0%
13	Understand discourse about housing	Write new words and expressions correctly Explain the new words Compose sentences with these words Explain the differences between living in Germany and in Indonesia	Criteria: 1.Total score: 30 X 100 2.Note: A = 85 – 100 3.B = 80 – 84 4.B = 75 – 79 5.B = 70 – 74 6.B = 65 – 69 7.C = 60 – 65 8.C = 55 – 59 9.D = 40 – 54 10.E = 0 - 39	Communicative question and answer 4 X 50			0%
14	Understand discourse about housing	Write new words and expressions correctly Explain the new words Compose sentences with these words Explain the differences between living in Germany and in Indonesia	Criteria: 1.Total score: 30 X 100 2.Note: A = 85 – 100 3.B = 80 – 84 4.B = 75 – 79 5.B = 70 – 74 6.B = 65 – 69 7.C = 60 – 65 8.C = 55 – 59 9.D = 40 – 54 10.E = 0 - 39	Communicative question and answer 4 X 50			0%
15	Understanding about housing	Recognize words, sentences and expressions in the discourse about Zimmer Explain everything related to the room Describe the room currently occupied	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Communicative Discussion Questions and Answers 4 X 50			0%
16	Understanding about housing	Recognize words, sentences and expressions in the discourse about Zimmer Explain everything related to the room Describe the room currently occupied	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Communicative Discussion Questions and Answers 4 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.