



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**German Language Education Undergraduate Study Program**

Document Code

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Hoeren fuer Anfaenger (MBKM)	8820704262		T=4 P=0 ECTS=6.36	1	July 16, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																	
	.....		.....		Dwi Imroatu Julaikah, S.Pd., M.Pd.																																	
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr><td style="width: 50px; height: 20px;">P.O</td></tr> </table>					P.O																															
P.O																																						
	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 50px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td><td style="width: 20px;">2</td><td style="width: 20px;">3</td><td style="width: 20px;">4</td><td style="width: 20px;">5</td><td style="width: 20px;">6</td><td style="width: 20px;">7</td><td style="width: 20px;">8</td><td style="width: 20px;">9</td><td style="width: 20px;">10</td><td style="width: 20px;">11</td><td style="width: 20px;">12</td><td style="width: 20px;">13</td><td style="width: 20px;">14</td><td style="width: 20px;">15</td><td style="width: 20px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	The Hören fuer Anfaenger course is taught to provide training to students so that they have the ability to understand dialogue and spoken monologue in basic level German (A1). Learning material includes themes that are closely related to students' daily lives, namely: 1) introduction 2) hobbies, 3) residence orientation, 4) food and drink, 5) daily activities, 6) free time activities , 7) making appointments, 8) housing, 9) work, 10) clothes, 11) health, and 12) vacations. The learning method is carried out by listening exercises, lectures, discussions, performance and project assignments. Assessment is taken from attendance and activeness during the learning process, assignments - individual and group, UTS and UAS.																																					
References	Main :																																					
	1. Dengler, Stefani dkk. 2011. Netzwerk A1 Kursbuch. Berlin : Langenscheidt Dengler, Stefanie dkk. 2011. Netzwerk A1 Arbeitsbuch. Berlin : Langenscheidt Niebisch, Daniela. dkk. 2006. Schritte International A1. Berlin : Hueber Verlag																																					
	Supporters:																																					
Supporting lecturer	Dra. Fahmi Wahyuningsih, M.Pd.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															
1	Prepare a lecture contract which includes course objectives, course scope, learning outcomes assessment policy, assignments to be completed, textbooks and other learning resources used, other things that are essential in the implementation of lectures.	Understanding the lecture contract.	<b>Form of Assessment :</b> Participatory Activities	Discussion, questions and answers 4 X 50			2%																															

2	Understanding the Begrüssung theme	gruessen und verabschieden sich andere vorstellen ueber sich und andere sprecheni	<b>Criteria:</b> 1.-Seht gut 2.-Gut 3.-Befriedigend 4.-Ausreichend  <b>Form of Assessment :</b> Participatory Activities	Communicative approach through 4 X 50 lecture and discussion learning strategies		<b>Material:</b> gruessen und verabschieden. Zahlen von 1-20. <b>References:</b> Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch. Berlin: Langenscheidt Niebisch, Daniela. et al. 2006. Schritte International A1. Berlin: Hueber Verlag  <b>Material:</b> gruessen und verabschieden sich andere vorstellen ueber sich und andere sprechen <b>References:</b> Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch. Berlin: Langenscheidt Niebisch, Daniela. et al. 2006. Schritte International A1. Berlin: Hueber Verlag	2%
3	Understanding the Begrüssung theme	gruessen und verabschieden sich andere vorstellen ueber sich und andere sprecheni	<b>Criteria:</b> 1.-Seht gut 2.-Gut 3.-Befriedigend 4.-Ausreichend  <b>Form of Assessment :</b> Participatory Activities	Communicative approach through 4 X 50 lecture and discussion learning strategies		<b>Material:</b> W-Frage. Laender und Sprache. <b>References:</b> Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch. Berlin: Langenscheidt Niebisch, Daniela. et al. 2006. Schritte International A1. Berlin: Hueber Verlag	3%
4	Understand oral discourse about Freunde, Kollegen und ich.	Identify the main idea in the Freunde, Kollegen und ich discourse heard. Explain again the content of the discourse heard in your own words	<b>Criteria:</b> 1.Total score: (Number of correct answers) 5 x 20=100 2.Information: 3.A = 85 – 100 4.A- = 80 – 84 5.B = 75 – 79 6.B = 70 – 74 7.B- = 65 – 69 8.C = 60 – 65 9.C = 55 – 59 10.D = 40 – 54 11.E = 0 - 39  <b>Form of Assessment :</b> Participatory Activities	Communicative approach through 4 X 50 lecture and discussion learning strategies		<b>Material:</b> Hobbies. Wochentage. Berufe und Arbeitszeiten. <b>References:</b> Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch. Berlin: Langenscheidt Niebisch, Daniela. et al. 2006. Schritte International A1. Berlin: Hueber Verlag	1%

5	Understand spoken discourse about in der Stadt.	Finding words that suit the appropriate situation in friends' spoken discourse in der Stadt. Retell the discourse	<b>Criteria:</b> 1.Total score: Number of correct answers (25) x 4 = 100 2.Information: 3.A = 85 – 100 4.A- = 80 – 84 5.B = 75 – 79 6.B = 70 – 74 7.B- = 65 – 69 8.C = 60 – 65 9.C = 55 – 59 10.D = 40 – 54 11.E = 0 - 39  <b>Form of Assessment :</b> Participatory Activities	Communicative 4 X 50		<b>Material:</b> Plaetze und Gebaeude. Verkehrsmittel. Unbestimmte Article: ein, ein, eine. Negationsarticles. <b>References:</b> Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch. Berlin: Langenscheidt Niebisch, Daniela. et al. 2006. Schritte International A1. Berlin: Hueber Verlag	1%
6	Understanding discourse in der Stadt.	Identify the main idea in the discourse in der Stadt that is heard. Explain again the content of the text theme in der Stadt that is heard.	<b>Criteria:</b> 1.Total score: Number of correct answers (25) X 4 = 100 2.Information: 3.A = 85 – 100 4.A- = 80 – 84 5.B = 75 – 79 6.B = 70 – 74 7.B- = 65 – 69 8.C = 60 – 65 9.C = 55 – 59 10.D = 40 – 54 11.E = 0 - 39  <b>Form of Assessment :</b> Participatory Activities	Communicative 4 X 50		<b>Material:</b> Die Stadttour in Munich. <b>References:</b> Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch. Berlin: Langenscheidt Niebisch, Daniela. et al. 2006. Schritte International A1. Berlin: Hueber Verlag	2%
7	Understand the discourse about Essen und Trinken.	Identify the main ideas in the Essen und Trinken discourse you hear. Explain the content of the discourse heard in your own words.	<b>Criteria:</b> 1.Total score: Number of correct answers (10) X 10 = 100 2.Information: 3.A = 85 – 100 4.A- = 80 – 84 5.B = 75 – 79 6.B = 70 – 74 7.B- = 65 – 69 8.C = 60 – 65 9.C = 55 – 59 10.D = 40 – 54 11.E = 0 - 39  <b>Form of Assessment :</b> Participatory Activities	Communicative 4 X 50		<b>Material:</b> Lebensmittel, Getraenke. <b>References:</b> Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch. Berlin: Langenscheidt Niebisch, Daniela. et al. 2006. Schritte International A1. Berlin: Hueber Verlag	3%
8	Able to do UTS questions.	Can do UTS questions well.	<b>Criteria:</b> 1.Total score: 100 2.Information: 3.A = 85 – 100 4.A- = 80 – 84 5.B = 75 – 79 6.B = 70 – 74 7.B- = 65 – 69 8.C = 60 – 65 9.C = 55 – 59  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Tests	Communicative 4 X 50		<b>Material:</b> UTS questions. <b>References:</b> Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch. Berlin: Langenscheidt Niebisch, Daniela. et al. 2006. Schritte International A1. Berlin: Hueber Verlag	15%

9	Students are able to understand the Uhrzeiten theme discourse they hear.	Explaining Uhrzeiten.	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>Total score: 100</li> <li>Correct answer (15); number of questions (15) x 100 = 100</li> <li>Information:</li> <li>A = 85 – 100</li> <li>A- = 80 – 84</li> <li>B = 75 – 79</li> <li>B = 70 – 74</li> <li>B- = 65 – 69</li> <li>C = 60 – 65</li> <li>C = 55 – 59</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Communicative 4 X 50		<p><b>Material:</b> Zahlen, Uhrzeiten Offiziell und inoffiziell.</p> <p><b>References:</b> Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch. Berlin: Langenscheidt Niebisch, Daniela. et al. 2006. Schritte International A1. Berlin: Hueber Verlag</p>	4%
10	Students are able to understand the oral discourse on the Alltag und Familie theme that they hear.	Students can choose answers to the questions they hear with the theme Alltag und Familie. Students can recognize situations when the Alltag und Familie theme is heard well.	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>Total score :</li> <li>100</li> <li>number of correct questions (10) x 10 = 100</li> <li>Information:</li> <li>A = 85 – 100</li> <li>A- = 80 – 84</li> <li>B = 75 – 79</li> <li>B = 70 – 74</li> <li>B- = 65 – 69</li> <li>C = 60 – 65</li> <li>C = 55 – 59</li> </ol> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance</p>	Communicative 2 X 50		<p><b>Material:</b> die Uhrzeit verstehen und nennen. Zeitangaben. Familiar.</p> <p><b>References:</b> Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch. Berlin: Langenscheidt Niebisch, Daniela. et al. 2006. Schritte International A1. Berlin: Hueber Verlag</p>	15%
11	Students are able to understand the discourse about Zeit mit Freunden that they hear.	Students can choose the answer to the Zeit mit Freunden theme question that they heard correctly. Students can compose a dialogue on the Zeit mit Freunden theme that they hear.	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>Each question is worth 10.</li> <li>number of correct answers (10) x 10 = 100</li> <li>Information:</li> <li>A = 85 – 100</li> <li>A- = 80 – 84</li> <li>B = 75 – 79</li> <li>B = 70 – 74</li> <li>B- = 65 – 69</li> <li>C = 60 – 65</li> <li>C = 55 – 59</li> <li>D = 40 – 54</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Communicative 4 X 50			3%
12	Understanding the spoken discourse of Arbeitsalltag.	Texte Arbeitsalltag gut hoeren und verstehen.	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>Total score: 100</li> <li>Information:</li> <li>A = 85 – 100</li> <li>A- = 80 – 84</li> <li>B = 75 – 79</li> <li>B = 70 – 74</li> <li>B- = 65 – 69</li> <li>C = 60 – 65</li> <li>C = 55 – 59</li> <li>D = 40 – 54</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Communicative 4 X 50		<p><b>Material:</b> ueber den (Arbeits) Alltag. Praeposition mit Dativ</p> <p><b>Bibliography:</b> Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch. Berlin: Langenscheidt Niebisch, Daniela. et al. 2006. Schritte International A1. Berlin: Hueber Verlag</p>	3%

13	Understand spoken discourse about Fit und Gesund.	theme Fit und Gesund gut hoeren und verstehen	<b>Criteria:</b> 1.Total score: 100 2.Information: 3.A = 85 – 100 4.A = 80 – 84 5.B = 75 – 79 6.B = 70 – 74 7.B = 65 – 69 8.C = 60 – 65 9.C = 55 – 59 10.D = 40 – 54  <b>Form of Assessment :</b> Participatory Activities	Communicative 4 X 50		<b>Material:</b> Koererteile, Modalverben:sollen, duerfen. <b>References:</b> Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch. Berlin: Langenscheidt Niebisch, Daniela. et al. 2006. Schritte International A1. Berlin: Hueber Verlag	3%
14	Understand oral discourse about Wohnungen.	Explain the words, sentences and expressions used in the Wohnungen discourse.	<b>Criteria:</b> 1.Total score: 100 2.Information: 3.A = 85 – 100 4.B = 80 – 84 5.B = 75 – 79 6.B = 70 – 74 7.B = 65 – 69 8.C = 60 – 65 9.C = 55 – 59 10.D = 40 – 54 11.E = 0 - 39  <b>Form of Assessment :</b> Participatory Activities	Communicative 4 X 50		<b>Material:</b> Wohnungen <b>Bibliography:</b> Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch. Berlin: Langenscheidt Niebisch, Daniela. et al. 2006. Schritte International A1. Berlin: Hueber Verlag	3%
15	1. 2. Texte ueber Studium und Beruf hoeren und verstehen.	Students can choose answers to the questions they hear with the theme Studium und Beruf. Students can recognize situations where the Studium und Beruf theme is heard.	<b>Criteria:</b> 1.Total score: 100 2.Information: 3.A = 85 – 100 4.B = 80 – 84 5.B = 75 – 79 6.B = 70 – 74 7.B = 65 – 69 8.C = 60 – 65 9.C = 55 – 59 10.D = 40 – 54 11.E = 0 - 39  <b>Form of Assessment :</b> Participatory Activities, Practice/Performance	Communicative 4 X 50		<b>Material:</b> Studium, Berufe. <b>References:</b> Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch. Berlin: Langenscheidt Niebisch, Daniela. et al. 2006. Schritte International A1. Berlin: Hueber Verlag	10%
16	Doing UAS questions.	Answer UAS questions well.	<b>Criteria:</b> 1.Total score: 100 2.Note: A = 85 – 100 3.B = 80 – 84 4.B = 75 – 79 5.B = 70 – 74 6.B = 65 – 69 7.C = 60 – 65 8.C = 55 – 59 9.D = 40 – 54 10.E = 0 - 39  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Tests	communicative 4 X 50		<b>Material:</b> UAS questions. <b>References:</b> Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch. Berlin: Langenscheidt Niebisch, Daniela. et al. 2006. Schritte International A1. Berlin: Hueber Verlag	30%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	55%
2.	Project Results Assessment / Product Assessment	20%
3.	Practice / Performance	10%
4.	Test	15%
		100%

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.