		Document Code
Universitas Negeri Surabaya **Faculty of Languages and Arts** **German Language Education Undergraduate Study Program**		

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Hoeren II	8820704056		T=4	P=0	ECTS=6.36	2	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dwi Imroatu Julaikah, S.Pd., M.Pd.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Providing listening skills in everyday German communication at A1-A2 level. Themes studied in this lecture include Meine Wohnung, Alles Arbeit, Kleidung und Mode, Gesund und munter, Ab in den Urlaub, Rund ums Essen, Nach der Schulzeit, Medien im Alltag, Große und kleine Gefühle, Was machen Sie beruflich. Lecture activities include lectures, questions and answers, discussions, listening, individual and group work using print media, CD players and videos. Assessment is obtained from activity in class, assignments, UTS and UAS

References	Main :

1. Dengler Stefanie dkk.. 2019. Netzwerk: Kursbuch A1 . Jakarta: Katalis.
2. Dengler Stefanie dkk.. 2019. Netzwerk: Arbeitsbuch A1 . Jakarta: Katalis.
3. Dengler Stefanie dkk.. 2019. Netzwerk: Kursbuch A2 . Jakarta: Katalis.
4. Dengler Stefanie dkk.. 2019. Netzwerk: Arbeitsbuch A2 . Jakarta: Katalis.
5. Funk, Hermann, dkk. 2008. Studio D A1 . Jakarta: Katalis.
6. Funk, Hermann. 2010. Studio d A2 . Jakarta: Katalis.

	Supporters:

Supporting lecturer	Dra. Fahmi Wahyuningsih, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students are able to understand the objectives of Hören's lectures, the materials studied, the lecture contract in accordance with the agreement that has been made regarding PBM. students can write down the rooms or places in the house in German, which people like on the CD from their stories students can identify houses that are not rented or will be rented based on the characteristics that have been mentioned in the conversation heard Vocabulary in context place of residence, namely the rooms in the house, rental price, building area, and condition of the house in German. Students can write in German the rooms or places in the house that people like on the CD from their stories. Students can identify houses that are not rented or will be rented based on the characteristics mentioned in the conversation heard	Students actively participate in discussions related to the objectives of the lecture, the materials to be studied, and the lecture contract, for example providing input and suggestions. 2. Vocabulary in the context of residence, namely the spaces in the house, rental price, building area, and condition of the house in German. Expressions that indicate the spaces in the house, rental price, building area, and condition of the house, and expressions about Favorite thing 3. Grammatical: some adjectives in contexts related to residence and adjectives in the superlative form composite (compound words); communicative, listens intensively	**Criteria:** In accordance with Unesa's value guidelines	kpcommunicative 2 X 50			0%
2	students can write down the rooms or places in the house in German, which people like on the CD of their stories. Students can identify houses that are not rented or will be rented based on the characteristics that have been mentioned in the conversation heard Vocabulary in the context of places living, namely the rooms in the house, rental price, building area, and condition of the house in German. Expressions that indicate the spaces in the house, rental price, building area, and condition of the house, and expressions of the things you like mostGramatics: a few words adjectives in contexts related to residence and adjectives in the superlative form of composita (compound words); Communicative, listening intensively Students can write down the rooms or places in the house in German, which people like on the CD from their stories Students can identify houses that are not rented or will be rented based on the characteristics mentioned in the conversation they hear Vocabulary in the context of residence, namely the spaces in the house, rental price, building area, and condition of the house in German. Expressions that indicate the spaces in the house, rental price, building area, and condition of the house, and expressions of the most important things.	1.Students can write down the wishes of people in the dialogue they hear regarding the items to be placed and their location 2.students can identify and write down the information asked by the caller regarding the invitation to move house	**Criteria:** value with a score ranging from 0 to 100	communicative 2 X 50			0%

	preferredGrammatics: some adjectives in contexts related to residence and adjectives in the superlative form compositea (compound words); communicative, listens intensively; A1 and Netzwerk Arbeitsbuch A1; understand spoken texts in the form of stories and dialogue; , UTS,UAS; write; close test, true/false choice, or multiple choice; A1 and Netzwerk Arbeitsbuch A1; understand spoken texts in the form of stories and dialogue; , UTS,UAS; write; close test, true/false choice, or multiple choice; people heard on the CD about the room or place in the house they like bestunderstanding a conversation between two people who are looking at a house rental advertisement and their considerations in choosing a house to rent dialogue that describes a discussion about placing items in a newly rented houseunderstanding the conversation on the phone about a housewarming invitation							
3	Students can identify statements that show feelings of pleasure or displeasure. Students can pronounce words that contain sis letters correctly. Students can understand expressions that show the advantages and disadvantages of a place to live.	1.Students can determine the correct answer regarding feelings of happiness or displeasure based on what is expressed by the speaker on the CD 2.Students can imitate how to pronounce words containing hissing letters according to the examples played on the CD 3.students can identify the advantages and disadvantages mentioned by the speaker in the dialogue	**Criteria:** value with a score ranging from 0 to 100	communicative 2 X 50				0%
4	Identify types of food and eating culture in Germany	Hoertexte ueber Essen und Trinken: auf dem Markt, im Supermarkt, Essgewohnheiten verstehen	**Criteria:** sehr gut, gut, befriedigen, ungenug	communicative 2 X 50				0%
5	Identify types of food and eating culture in Germany	Hoertexte ueber Essen und Trinken: auf dem Markt, im Supermarkt, Essgewohnheiten verstehen	**Criteria:** sehr gut, gut, befriedigend, ungenug	communicative 2 X 50				0%
6	Explain various expressions related to the theme of food in Germany	einkaufen: fragen und sagen, was man moechte,/ nach dem Preis fragen und antworten, ueber Essen sprechen: sagen, was man (nicht) gern mag / isst / trinkt, ein Rezept verstehen und erklaeren	**Criteria:** sehr gut, gut, befriedigen, ungenug	Communicative 2 X 50				0%

7	Explain various expressions related to the theme of food in Germany	einkaufen: fragen und sagen, was man moechte,/ nach dem Preis fragen und antworten, ueber Essen sprechen: sagen, was man (nicht) gern mag / isst / trinkt, ein Rezept verstehen und erklaeren	**Criteria:** sehr gut, gut, befriedigend, ungenug	Communicative 2 X 50				0%
8	Identify fashions of dress in Germany	Kleidung und Wetter: Mode, beim Kleiderkauf, Wetter erklaeren	**Criteria:** sehr gut, gut, befriedigend, ungenug	Communicative 4 X 50				0%
9	Identify fashions of dress in Germany	Kleidung und Wetter: Mode, beim Kleiderkauf, Wetter erklaeren	**Criteria:** sehr gut, gut, befriedigend, ungenug	Communicative 4 X 50				0%
10	Explaining and telling about fashion in relation to the weather/climate in Germany	ueber Kleidung sprechen / Kleidung kaufen / Farben und Groessen angeben, Wetterinformationen verstehen, ueber Wetter sprechen	**Criteria:** sehr gut, gut, befriedigend, ungenug	Communicative 4 X 50				0%
11	Explaining and telling about fashion in relation to the weather/climate in Germany	ueber Kleidung sprechen / Kleidung kaufen / Farben und Groessen angeben, Wetterinformationen verstehen, ueber Wetter sprechen	**Criteria:** sehr gut, gut, befriedigend, ungenug	Communicative 4 X 50				0%
12	Explaining and telling about fashion in relation to the weather/climate in Germany	ueber Kleidung sprechen / Kleidung kaufen / Farben und Groessen angeben, Wetterinformationen verstehen, ueber Wetter sprechen	**Criteria:** sehr gut, gut, befriedigend, ungenug	Communicative 4 X 50				0%
13	Understand health-themed texts or discourse	Koerper und Gesundheit: Koerper und Sport, bei der Hausaerztin, Emotionen	**Criteria:** sehr gut, gut, befriedigend, ungegug	Communicative 4 X 50				0%
14	Understand health-themed texts or discourse	Koerper und Gesundheit: Koerper und Sport, bei der Hausaerztin, Emotionen	**Criteria:** sehr gut, gut, befriedigend, ungegug	Communicative 4 X 50				0%
15	UTS		**Criteria:** sehr gut, gut, befriedigend, ungenug	2 X 50				0%
16	Able to compose sentences related to health. Able to compose sentences related to health	Koerperteile benennen, sagen, was man hat und was wo wehtut, Empfehlungen und Anweisungen geben, einen Brief schreiben	**Criteria:** sehr gut, gut, befriedigend, ungenug	Communicative 4 X 50				0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.