



Universitas Negeri Surabaya
Faculty of Languages and Arts
German Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Grundlage Der Touristik		8820702054	Study Program Elective Courses	T=2	P=0	ECTS=3.18	3	July 3, 2023																																
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator																																	
		Audrey Gabriella Titaley, S. Pd., M.Hum.		Dwi Imroatu Julaikah, S.Pd., M.Pd.			Dwi Imroatu Julaikah, S.Pd., M.Pd.																																	
Learning model	Project Based Learning																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																							
	PLO-13	Master the science of tourism and guiding in German at level B1 plus CEFR																																						
	Program Objectives (PO)																																							
	PLO-PO Matrix																																							
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px;">P.O</td> <td colspan="7">PLO-13</td> </tr> </table>							P.O	PLO-13																														
P.O	PLO-13																																							
	PO Matrix at the end of each learning stage (Sub-PO)																																							
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 50px;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																								
Short Course Description	By taking the Grundlage der Touristik course, students get material about the definition of travel, tourism, tourism and tourists as well as understanding the duties and competencies of tour guides. Students also study tourism aspects, types of tourists and tourism products. Apart from that, students study tourism products and prepare tourism products: brochures, itineraries and prices for tour packages and how to promote these tourism products. In this course, cooperative learning and project-based learning are implemented with learning activities, such as questions and answers, discussions and presentations. Evaluation in this course includes: project assignments, UTS and UAS.																																							
References	Main :																																							
	1. Suwena, IK. Widyatmaja, IGN. 2017. Pengetahuan Dasar Ilmu Pariwisata. Denpasar: Pustaka Larasan. 2. Ismayanti, Maya. 2021. Dasar-dasar Pariwisata sebuah Pengantar. 3. Lévy-Hillerich, et al. 2005. Kommunikation im Tourismus. München: Goethe-Institut.																																							
	Supporters:																																							
Supporting lecturer	Dwi Imroatu Julaikah, S.Pd., M.Pd. Audrey Gabriella Titaley, S.Pd., M.Hum.																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																	

1	Students are able to understand the technicalities and rules of lectures Students are able to understand the definition of tourism, tourism, tourism and tourists and aspects of tourism	1. Students are able to understand lecture techniques and rules 2. Students are able to understand the definition of tourism, tourism, tourism and tourists and aspects of tourism	Criteria: accuracy of answering questions Form of Assessment : Participatory Activities	lecture question and answer group discussion group presentation 1 X 50			2%
2	Understand domestic and foreign tourism and tourism	Able to understand tourism and tourism at home and abroad	Criteria: accuracy of answering questions in evaluation items Form of Assessment : Participatory Activities	d discussion 4 X 50			3%
3	Understand the history of the benefits of Tourism	Able to understand the history of the benefits of tourism	Criteria: accuracy of answers and mastery of the material Form of Assessment : Participatory Activities	lectures and discussions 2 X 50			2%
4	Able to understand the impact and benefits of Tourism.	Understanding the impacts and benefits of Tourism.	Criteria: accuracy of answering questions Form of Assessment : Participatory Activities	lectures and presentations 4 X 50			3%
5		Understand the study of tourism organizations (national)	Criteria: accuracy in answering questions Form of Assessment : Participatory Activities	presentation and discussion 2 X 50			2%
6	Understand the study of tourism organizations (international)	Able to understand studies about tourism organizations (international)	Criteria: accuracy in answering questions Form of Assessment : Participatory Activities	presentation 2 X 50			0%
7	Providing knowledge and studies about the tour guide profession and the code of ethics for tour guides in Indonesia	Students are able to understand the study of the tour guide profession and the code of ethics for tour guides in Indonesia	Criteria: accuracy of answering the test Form of Assessment : Participatory Activities	2 X 50 group discussions and presentations			4%

8	understanding of material 1-7, in class in UTS	Students are able to have knowledge from lessons 1-7	<p>Criteria: Accuracy in answering all questions in materials 1-7</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	2 X 50 test			20%
9	Providing knowledge about tourist guiding and guiding techniques	Students are able to have competence in tourism guiding and guiding techniques	<p>Criteria: accuracy of answering questions in the test</p> <p>Form of Assessment : Participatory Activities</p>	discussion and presentation 2 X 50			2%
10	Students can understand the types of tourists and differentiate the characteristics of each tourist. Students can understand the motivation of tourists to travel.	Students can name the types of tourists and their motivations for traveling. Students can differentiate each type of tourist based on their characteristics (scope of trip, time of visit, number of tourists).	<p>Criteria: Accuracy in differentiating types of tourists and travel motivations.</p> <p>Form of Assessment : Participatory Activities</p>	cooperative learning 2 X 50			0%
11	Students can understand the definition of tourism products, types of tourism products and aspects of tourism components (attraction amenities ancillary and accessibility). Students can understand how to analyze tourism potential with the help of 4 tourism components: attraction amenities ancillary and accessibility	Students can state the definition of a tourism product and state the types of tourism products and aspects of tourism components. Students can present the results of tourism potential analysis with the help of 4 tourism components: attraction amenities ancillary and accessibility.	<p>Criteria: Students can answer correctly and precisely.</p> <p>Form of Assessment : Participatory Activities</p>	Cooperative learning, 2 X 50			2%
12	Students can understand how to arrange a tourist itinerary (schedule of activities and travel financing).	Students can find out how to arrange a tour itinerary in a tour package. Students can find out the costs that must be calculated when compiling a tour package.	<p>Criteria: Accuracy in stating how to prepare a schedule of tourist travel activities and expenses that must be incurred in planning a tourist trip.</p> <p>Form of Assessment : Participatory Activities</p>	cooperative learning 2 X 50			5%
13	Students can understand how to arrange a tourist itinerary (schedule of activities and travel financing).	Students can find out how to arrange a tour itinerary in a tour package. Students can find out the costs that must be calculated when compiling a tour package.	<p>Criteria: Accuracy in stating how to prepare a schedule of tourist travel activities and expenses that must be incurred in planning a tourist trip.</p> <p>Form of Assessment : Participatory Activities</p>	cooperative learning 2 X 50			5%

14	Students can arrange a tour package to Germany along with a tour package brochure, schedule of activities and package prices. Students can promote tour packages.	Students can determine the destination city for their trip to Germany. Students can prepare a schedule of activities during the trip and calculate the cost of the trip. Students can create promotions in the form of travel brochures. Students can present tour packages.	Criteria: Explanation regarding tour packages in an interesting and complete manner Form of Assessment : Project Results Assessment / Product Assessment	Project-based learning 2 X 50			10%
15	Students can arrange a tour package to Germany along with a tour package brochure, schedule of activities and package prices. Students can promote tour packages.	Students can determine the destination city for their trip to Germany. Students can prepare a schedule of activities during the trip and calculate the cost of the trip. Students can create promotions in the form of travel brochures. Students can present tour packages.	Criteria: Explanation regarding tour packages in an interesting and complete manner Form of Assessment : Project Results Assessment / Product Assessment	Project-based learning 2 X 50			20%
16	Implementation of UAS		Form of Assessment : Project Results Assessment / Product Assessment	2 X 50			20%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	40%
2.	Project Results Assessment / Product Assessment	60%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.