



Universitas Negeri Surabaya
Faculty of Languages and Arts
German Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

| | | | | | | | | | | | | | | | | | | |
|---|---|---|-----------------------------------|--|--------------------------|------------------------------------|-------------------------|--|------------------------------|---|----|----|----|----|----|----|----|--|
| Courses | CODE | Course Family | Credit Weight | | | SEMESTER | Compilation Date | | | | | | | | | | | |
| Grundgrammatic (MBKM) | 8820702255 | Compulsory Study Program Subjects | T=2 | P=0 | ECTS=3.18 | 1 | May 2, 2023 | | | | | | | | | | | |
| AUTHORIZATION | | SP Developer | Course Cluster Coordinator | | | Study Program Coordinator | | | | | | | | | | | | |
| | | Audrey Gabriella Titaley, S.Pd., M.Hum. | | | | Dwi Imroatu Julaikeh, S.Pd., M.Pd. | | | | | | | | | | | | |
| Learning model | Case Studies | | | | | | | | | | | | | | | | | |
| Program Learning Outcomes (PLO) | PLO study program that is charged to the course | | | | | | | | | | | | | | | | | |
| | Program Objectives (PO) | | | | | | | | | | | | | | | | | |
| | PO - 1 | Able to master German grammar according to context based on abilities equivalent to GER A1. | | | | | | | | | | | | | | | | |
| | PO - 2 | Able to produce sentences and simple texts in German independently, creatively and innovatively using grammar equivalent to GER A1. | | | | | | | | | | | | | | | | |
| | PLO-PO Matrix | | | | | | | | | | | | | | | | | |
| | | P.O | | | | | | | | | | | | | | | | |
| | PO-1 | | | | | | | | | | | | | | | | | |
| | PO-2 | | | | | | | | | | | | | | | | | |
| PO Matrix at the end of each learning stage (Sub-PO) | | | | | | | | | | | | | | | | | | |
| | P.O | Week | | | | | | | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| | PO-1 | | | | | | | | | | | | | | | | | |
| | PO-2 | | | | | | | | | | | | | | | | | |
| Short Course Description | This Grundgrammatic course discusses types of words (inflection and derivation) in German and their changes in phrases, clauses, single sentences that correspond to the A1 language level, as well as their application in spoken and written language. The study includes: German alphabet, interrogative sentences, present and past tense verbs, pronouns, nouns, past forms of the verbs sein and haben, question words, possessive pronouns, adjectives, prepositions, Trennbar verbs, numbers, modality. In this course, learning activities are implemented, such as question and answer, discussion, cooperative learning, problem based learning and case-study learning. Evaluation and assessment is carried out through observations of student participation, assignments, UTS and UAS. | | | | | | | | | | | | | | | | | |
| References | Main : | | | | | | | | | | | | | | | | | |
| | <ol style="list-style-type: none"> Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A1 Kursbuch. Stuttgart: Klett Verlag. · Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Katalis: Jakarta · Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatik Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatik Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen | | | | | | | | | | | | | | | | | |
| | Supporters: | | | | | | | | | | | | | | | | | |
| | <ol style="list-style-type: none"> Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Katalis: Jakarta. | | | | | | | | | | | | | | | | | |
| Supporting lecturer | Audrey Gabriella Titaley, S.Pd., M.Hum. | | | | | | | | | | | | | | | | | |
| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | | | Learning materials [References] | Assessment Weight (%) | | | | | | | | | |
| | | Indicator | Criteria & Form | Offline (offline) | Online (online) | | | | | | | | | | | | | |

| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
|-----|--|---|---|--|-----|--|-----|
| 1 | Students are able to understand the scope of the lecture. | Students get an overview of the lecture | Criteria: active student involvement | Presentation, discussion and questions and answers 2 X 50 | | Material: Lecture Contract Reference: · <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A1 Kursbuch. Stuttgart: Klett Verlag. · Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Catalyst: Jakarta · Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatic Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i> | 0% |
| 2 | Students are able to understand and use Conjugation and Personal Pronomen (Nominativ) material in sentences. | make simple sentences with correct verb conjugation | Criteria: accuracy in answering questions and active student participation Form of Assessment : Participatory Activities | Presentation, Discussion, Working on 2 X 50 questions | | Material: Conjugation and Personal Pronouns (Nominativ) References: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A1 Kursbuch. Stuttgart: Klett Verlag. · Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Catalyst: Jakarta · Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatic Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i> | 0% |

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| 3 | Students are able to understand simple sentence structures (Satzstellung). | able to compose statements and questions (Ja/Nein-Fragen; W-Fragen) | <p>Criteria: accuracy in answering questions and active student participation</p> <p>Form of Assessment : Participatory Activities</p> | Presentation, Discussion, Working on 2 X 50 questions | | <p>Material: sentence structure (Satzstellung) References: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A1 Kursbuch. Stuttgart: Klett Verlag. - Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Catalyst: Jakarta - Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatic Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i></p> <hr/> <p>Material: Sentence structure exercises (Satzstellung) References: <i>Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatik Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i></p> | 5% |
| 4 | Students are able to understand and use Unbestimmte Article, Bestimmte Article and Negation (Nominativ) material in sentences. | able to make short sentences/dialogues with Article Unbestimmte, Article Bestimmte and Negation (Nominativ). | <p>Criteria: accuracy in answering questions and active student participation</p> <p>Form of Assessment : Participatory Activities</p> | Presentation, question and answer and discussion 2 X 50 | | <p>Material: Article Unbestimmte, Article Bestimmte and Negation (Nominativ) References: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A1 Kursbuch. Stuttgart: Klett Verlag. - Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Catalyst: Jakarta - Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatic Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i></p> | 0% |

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| 5 | Students are able to understand and use Unbestimmte Article, Bestimmte Article and Negation (Akkusativ) material in sentences. | able to create short sentences/dialogues with Article Unbestimmte, Article Bestimmte and Negation (Akkusativ) | <p>Criteria: accuracy in answering questions and active student participation</p> <p>Form of Assessment : Participatory Activities</p> | Presentation, question and answer and discussion 2 X 50 | | <p>Material: Article Unbestimmte, Article Bestimmte and Negation (Akkusativ) References: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A1 Kursbuch. Stuttgart: Klett Verlag. · Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Catalyst: Jakarta · Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatic Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i></p> <p>Material: Article Unbestimmte Exercise, Article Bestimmte and Negation (Akkusativ) Bibliography: <i>Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatik Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i></p> | 5% |
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| 6 | Students are able to understand and use Possessivarticle (Nominativ, Akkusativ) material in the material. | able to make short sentences/dialogues with Possessivarticles (Nominativ, Akkusativ). | <p>Criteria: accuracy in answering questions and active student participation</p> <p>Form of Assessment : Participatory Activities</p> | Presentation, question and answer and discussion 2 X 50 | | <p>Material: Possessivarticle (Nominativ, Akkusativ) in the material.</p> <p>References: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A1 Kursbuch. Stuttgart: Klett Verlag. · Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Catalyst: Jakarta · Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatic Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i></p> <p>Material: Possessivarticle practice (Nominativ, Akkusativ) in the material.</p> <p>Bibliography: <i>Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatic Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i></p> | 5% |
| 7 | Students are able to understand and use Modalverben material in sentences. | able to make short sentences/dialogues with Modalverbens | <p>Criteria: accuracy in answering questions and active student participation</p> <p>Form of Assessment : Participatory Activities</p> | Presentation, Discussion, Working on 2 X 50 questions | | <p>Material: Modalverben</p> <p>Bibliography: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A1 Kursbuch. Stuttgart: Klett Verlag. · Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Catalyst: Jakarta · Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatic Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i></p> <p>Material: Modalverben Exercises</p> <p>References: <i>Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Catalyst: Jakarta.</i></p> | 5% |

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| 8 | Students are able to answer UTS questions from meeting material 1-7. | able to use the material that has been studied in sentences | <p>Criteria: accuracy of answering questions</p> <p>Form of Assessment : Test</p> | UTS 2 X 50 workmanship | | <p>Material: Meeting material 1-7 References: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A1 Kursbuch. Stuttgart: Klett Verlag. · Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Catalyst: Jakarta · Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatic Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i></p> <hr/> <p>Material: Meeting material 1-7 References: <i>Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Catalyst: Jakarta.</i></p> | 20% |
| 9 | Students understand and use Trennbare Verben und Untrennbare Verben material in sentences | able to make short sentences/dialogues with Trennbare Verben und Untrennbare Verben | <p>Criteria: accuracy in answering questions and active student participation</p> <p>Form of Assessment : Participatory Activities</p> | presentation, working on questions, discussion 2 X 50 | | <p>Material: Trennbare Verben und Untrennbare Verben Reference: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A1 Kursbuch. Stuttgart: Klett Verlag. · Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Catalyst: Jakarta · Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatic Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i></p> <hr/> <p>Material: Practice Trennbare Verben und Untrennbare Verben References: <i>Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatik Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i></p> | 5% |

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| 10 | Students are able to understand the materials for Unbestimmte Articles, Bestimmte Articles and Negation im Dativ. | understand and use Unbestimmte Article material, Bestimmte Article and Negation im Dativ in sentences. | <p>Criteria: accuracy in answering questions and active student participation</p> <p>Form of Assessment : Participatory Activities</p> | Presentation, Discussion, Working on 2 X 50 questions | | <p>Material: Unbestimmte Article, Bestimmte Article and Negation im Dativ</p> <p>Bibliography: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A1 Kursbuch. Stuttgart: Klett Verlag. · Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Catalyst: Jakarta · Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatic Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i></p> <hr/> <p>Material: Article Unbestimmte Exercise, Article Bestimmte and Negation im Dativ</p> <p>Bibliography: <i>Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatik Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i></p> | 5% |
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| 11 | Students are able to understand the material Präposition mit Dativ (mit, nach, zu, bei, von) and mit Akkusativ (fuer) | understand and use the material Präposition mit Dativ (mit, nach, zu, bei, von) and mit Akkusativ (fuer) in sentences | <p>Criteria: accuracy in answering questions and active student participation</p> <p>Form of Assessment : Participatory Activities</p> | Presentation, Discussion, Working on 2 X 50 questions | | <p>Material: Präposition mit Dativ (mit, nach, zu, bei, von) and mit Akkusativ (fuer)</p> <p>References: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A1 Kursbuch. Stuttgart: Klett Verlag. - Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Catalyst: Jakarta - Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatic Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i></p> <hr/> <p>Material: Practice Präposition mit Dativ (mit, nach, zu, bei, von) and mit Akkusativ (fuer)</p> <p>References: <i>Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatik Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i></p> | 5% |
| 12 | Students are able to understand the material Personalpronomen im Akkusativ | understand and use Personalpronomen im Akkusativ material in sentences | <p>Criteria: accuracy in answering questions and active student participation</p> <p>Form of Assessment : Participatory Activities</p> | Presentation, Discussion, Working on 2 X 50 questions | | <p>Material: Personalpronomen im Akkusativ</p> <p>Bibliography: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A1 Kursbuch. Stuttgart: Klett Verlag. - Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Catalyst: Jakarta - Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatic Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i></p> <hr/> <p>Material: Personalpronomen practice im Akkusativ</p> <p>Bibliography: <i>Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatik Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i></p> | 0% |

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| 13 | Students are able to understand and use the Perfekt: Partizip II material in sentences | understand and use Perfekt: Partizip II material in sentences | <p>Criteria: accuracy in answering questions and active student participation</p> <p>Form of Assessment : Participatory Activities</p> | Presentation, Discussion, Working on 2 X 50 questions | | <p>Material: Perfekt: Partizip II References: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A1 Kursbuch. Stuttgart: Klett Verlag. - Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Catalyst: Jakarta - Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatic Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i></p> <hr/> <p>Material: Perfekt Practice: Partizip II Reference: <i>Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Catalyst: Jakarta.</i></p> | 5% |
| 14 | Students are able to understand and use the Perfekt: Satzstellung material in sentences | understand and use the material Perfekt: Satzstellung in sentences | <p>Criteria: accuracy in answering questions and active student participation</p> <p>Form of Assessment : Participatory Activities</p> | Presentation, Discussion, Working on 2 X 50 questions | | <p>Material: Perfekt: Satzstellung Bibliography: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A1 Kursbuch. Stuttgart: Klett Verlag. - Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Catalyst: Jakarta - Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatic Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i></p> <hr/> <p>Material: Perfekt Practice: Satzstellung Bibliography: <i>Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Catalyst: Jakarta.</i></p> | 5% |

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| 15 | Students are able to use meeting material 8-14 in conversation | understand and use meeting material 8-14 in sentences | Criteria: suitability of situations and speaking points, interactions, vocabulary variations, use of vocabulary, appropriate use of grammar Form of Assessment : Participatory Activities | Project: 2 X 50 conversation | | Material: Meeting material 1-7 References: <i>Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatic Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i> | 5% |
| 16 | Students are able to work on UAS questions from meetings 8-14. | able to understand and use the material that has been studied in sentences | Criteria: accuracy of answering questions Form of Assessment : Test | UAS 2 X 50 workmanship | | Material: Meeting material 9-14 References: <i>Dengler, Stefanie, Rusch, Paul, et al. 2017. Netzwerk Deutsch als Fremdsprache A1 Kursbuch. Stuttgart: Klett Verlag. · Funk, Hermann, Kuhn, Christina & Demme, Silke. 2009. Studio d A1, Kurs- und Übungsbuch mit CD und Lösungen. Catalyst: Jakarta · Fandrych, C., & Tallowitz, U. 2010. Klipp und Klar: Übungsgrammatic Grundstufe Deutsch in 99 Schritten. Stuttgart: Ernst Klett Sprachen</i> | 30% |

Evaluation Percentage Recap: Case Study

| No | Evaluation | Percentage |
|----|--------------------------|------------|
| 1. | Participatory Activities | 50% |
| 2. | Test | 50% |
| | | 100% |

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

