



Universitas Negeri Surabaya
Faculty of Languages and Arts
German Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																											
German in Dudi	8820702022		T=2 P=0 ECTS=3.18	1	July 18, 2024																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																											
		Dwi Imroatu Julaikah, S.Pd., M.Pd.																																											
Learning model	Case Studies																																															
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
	PO Matrix at the end of each learning stage (Sub-PO)																																															
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;"></td> <td colspan="15" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>															Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																
Short Course Description	Providing the ability to master German sentences, expressions and terms used in business and industrial activities both in oral and written communication. This course has a weight of 4 credits. The fields of study of this MK include 1CGespraech, characteristics, functions. Lecture activities include theory and practice in a 50:50 ratio. In practical activities, students work individually, in pairs or in groups to strengthen language skills according to situations and conditions in the workplace, both verbally and in writing. Students also do individual assignments to analyze texts. This MK evaluation consists of a written test, participation in class, and assignment presentations.																																															
References	Main :																																															
	1. Eismann,Volker. 2013. Wirtschaftskommunikation Deutsch. Berlin: Langenscheidt. 2. Sprenger, G. Nicolas: Weermann, M. 2010. Wirtschaft 13Auf Deutsch. Berlin: Klett.																																															
	Supporters:																																															
Supporting lecturer	Drs. Suwarno Imam Samsul, M.Pd.																																															
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																									
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									
1	Die Rolle von Deutsch im Bereich Wirtschaft wissen	Die Rolle von Deutsch im Bereich Wirtschaft: Berufe und Taetigkeiten erkennen	Criteria: alle Punkte erfuellen : 52 Punkte erfuellen : 3 1 Punkte erfuellen : 1	VorlesungTheorien erkuendenDiskussion 4 X 50			0%																																									
2	Die Rolle von Deutsch im Bereich Wirtschaft wissen	Die Rolle von Deutsch im Bereich Wirtschaft: Berufe und Taetigkeiten erkennen	Criteria: alle Punkte erfuellen : 52 Punkte erfuellen : 3 1 Punkte erfuellen : 1	VorlesungTheorien erkuendenDiskussion 4 X 50			0%																																									
3	Berufsbild beschreiben	1.Berufe erkennen 2.Bildungswege von den Beruf wissen 3.Taetigkeiten von den Beruf beschreiben	Criteria: alle Punkte erfuellen : 5 2 Punkte erfuellen : 3 1 Punkte erfuellen : 1	GruppenarbeitDiskussionPraesentation 4 X 50			0%																																									
4	Berufsbild beschreiben	1.Berufe erkennen 2.Bildungswege von den Beruf wissen 3.Taetigkeiten von den Beruf beschreiben	Criteria: alle Punkte erfuellen : 5 2 Punkte erfuellen : 3 1 Punkte erfuellen : 1	GruppenarbeitDiskussionPraesentation 4 X 50			0%																																									

5	Berufsbild beschreiben	1. Berufe erkennen 2. Bildungswege von den Beruf wissen 3. Taetigkeiten von den Beruf beschreiben	Criteria: alle Punkte erfuellen : 5 2 Punkte erfuellen : 3 1 Punkte erfuellen : 1	Gruppenarbeit Diskussion Praesentation 4 X 50		0%
6	Berufsprofile erklaren	1. Berufsbedingungen wissen 2. Berufskompetenz erkennen 3. Berufsqualification erklaren	Criteria: sehr gut, gut, befriedigend, und ausreichend	Vorlesung, Informationserkundung, Praesentation. 4 X 50		0%
7	Berufsprofile erklaren	1. Berufsbedingungen wissen 2. Berufskompetenz erkennen 3. Berufsqualification erklaren	Criteria: sehr gut, gut, befriedigend, und ausreichend	Vorlesung, Informationserkundung, Praesentation. 4 X 50		0%
8	Berufsprofile erklaren	1. Berufsbedingungen wissen 2. Berufskompetenz erkennen 3. Berufsqualification erklaren	Criteria: sehr gut, gut, befriedigend, und ausreichend	Vorlesung, Informationserkundung, Praesentation. 4 X 50		0%
9	Berufsprofile erklaren	1. Berufsbedingungen wissen 2. Berufskompetenz erkennen 3. Berufsqualification erklaren	Criteria: sehr gut, gut, befriedigend, und ausreichend	Vorlesung, Informationserkundung, Praesentation. 4 X 50		0%
10						0%
11						0%
12						0%
13						0%
14						0%
15						0%
16						0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.