



Universitas Negeri Surabaya Faculty of Languages and Arts German Language Education Undergraduate Study Program

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SEIVIES		LEAR	DVIIVI	PLAN

Freier Vortrag 8820702240 T=2 P=0 ECTS=3.18 4 July AUTHORIZATION SP Developer Course Cluster Coordinator Dwi Imroatu July S.Pd., M.Po Learning model Program Learning Outcomes (PLO) PLO-5 Have faith in God Almighty and uphold human values based on religion, morals and ethics. PLO-15 Able to carry out activities in the world of business and industry using German (Wirtschaftskommunikationsdeutscle level B1 plus CEFR professionally in accordance with scientific responsibilities																							
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Supporters:		Supporters:																					
Supporting lecturer Tri Edliani Lestari, S.S., M.Hum.		Tri Edliani Lestari	, S.S.	., M.Hum.																			

Week-	Final abilities of each learning stage (Sub-PO)	E	valuation	Help Le Learning Student As [Estima	Learning materials [Assessment Weight (%)		
	(305-1-0)	Indicator	Criteria & Form	Offline (offline)	Online (online)	1		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
1	sich mit Redemittel aus der Alltagssituation in der Diskussion ausdruecken	Redemittel aus der Alltagssituation in der Diskussion erkennen	Criteria: sehr gut, gut, befriedigend, und ausreichend Form of Assessment : Participatory Activities	Vorlesung und Discussion 2 X 50			0%	
2	sich mit Redemittel aus der Alltagssituation in der Diskussion ausdruecken	Redemittel aus der Alltagssituation in der Diskussion erkennen	Criteria: sehr gut, gut, befriedigend, und ausreichend Form of Assessment : Participatory Activities	Vorlesung und Discussion 2 X 50			0%	
3	Redemittel aus der Alltagssituation im Gespraech ausdruecken	Redemittel aus der Alltagssituation in der Diskussion erkennen	Criteria: sehr gut, gut, befriedigend, und ausreichend Form of Assessment: Practice/Performance, Test	Gespraech praktizierenRollenspiel 2 X 50			0%	
4	Redemittel aus der Alltagssituation im Gespraech ausdruecken	Redemittel aus der Alltagssituation in der Diskussion erkennen	Criteria: sehr gut, gut, befriedigend, und ausreichend Form of Assessment: Participatory Activities	Gespraech praktizierenRollenspiel 2 X 50			0%	
5	sich privat , sich beruflich, formel vorstellen	Redemittel aus der Alltagssituation im Gespraech erkennen	Criteria: sehr gut, gut, befriedigend, und ausreichend Form of Assessment: Practice / Performance	Rollenspiel 2 X 50			0%	
6	sich privat , sich beruflich, formel vorstellen	Redemittel aus der Alltagssituation im Gespraech erkennen	Criteria: sehr gut, gut, befriedigend, und ausreichend Forms of Assessment: Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance	Rollenspiel 2 X 50			0%	
7	sich privat , sich beruflich, formel vorstellen	Redemittel aus der Alltagssituation im Gespraech erkennen	Criteria: sehr gut, gut, befriedigend, und ausreichend Form of Assessment: Test	Rollenspiel 2 X 50			0%	
8			Forms of Assessment : Participatory Activities, Practice/Performance, Tests	offline 4 X 50			0%	
9			Forms of Assessment: Participatory Activities, Practice/Performance, Tests	offline 4 X 50			0%	
10			Forms of Assessment : Participatory Activities, Practice/Performance, Tests	offline 4 X 50			0%	
11			Forms of Assessment: Participatory Activities, Practice/Performance, Tests	offline 4 X 50			0%	

12	Forms of Assessment: Participatory Activities, Practice/Performance, Tests	offline 4 X 50		0%
13	Forms of Assessment: Participatory Activities, Practice/Performance, Tests	offline 4 X 50		0%
14	Forms of Assessment: Participatory Activities, Practice/Performance, Tests	offline 4 X 50		0%
15	Forms of Assessment : Participatory Activities, Practice/Performance, Tests	offline 4 X 50		0%
16	Forms of Assessment: Participatory Activities, Practice/Performance, Tests	offline 4 X 50		0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage	
		0%	

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.