SEMESTER LEARNING PLAN

Courses		CODE	Course Family		Credit Weight			SEMESTER	Compilation Date
Freier Vortrag		8820702240			T=2	P=0	ECTS=3.18	4	July 16, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dwi Imroatu Julaikah, S.Pd., M.Pd.

Learning model	Case Studies	
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-5	Have faith in God Almighty and uphold human values based on religion, morals and ethics.
	PLO-15	Able to carry out activities in the world of business and industry using German (Wirtschaftskommunikationsdeutsch) at level B1 plus CEFR professionally in accordance with scientific responsibilities
	PLO-16	Master the knowledge of translation from German to Indonesian at level B1 plus CEFR professionally in accordance with scientific responsibilities
	Program Objectives (PO)	
	PO - 1	sich mit Redemittel aus der Alltagssituation in der Diskussion ausdruecken
	PO - 2	Redemittel aus der Alltagssituation im Gespraech ausdruecken
	PO - 3	sich privat , sich beruflich, formel vorstellen
	PLO-PO Matrix	

P.O	PLO-5	PLO-15	PLO-16
PO-1			
PO-2			
PO-3			

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3								✔	✔	✔	✔	✔	✔	✔	✔	✔

Short Course Description	Providing the ability to present in German for informal and formal situations. Lecture activities include 30% theory and 70% practical activities. Assessment of this course includes: structured assignments, mid-semester exams, and final semester exams.

References	Main :	
	1. Eismann,Volker. 2013. Wirtschaftskommunikation Deutsch. Berlin: Langenscheidt 2. Funk, Hermann, dkk. 2010. Studio D B1. Berlin: Cornelson Verlag. 3. Funk, Hermann, dkk. 2010. Studio D B2. Berlin: Cornelson Verlag. 4. Hall, Karin; Scheiner, Barbara. 2011. Uebungsgrammatik fuer Fortgeschrittene. Muenchen: Verlag fuer Deutsch. 5. Scott, Bill. 1986. The Skills of Communicating. Hampshire: Wildwood.	
	Supporters:	

Supporting lecturer	Tri Edliani Lestari, S.S., M.Hum.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	sich mit Redemittel aus der Alltagssituation in der Diskussion ausdruecken	Redemittel aus der Alltagssituation in der Diskussion erkennen	**Criteria:** sehr gut, gut, befriedigend, und ausreichend **Form of Assessment** : Participatory Activities	Vorlesung und Discussion 2 X 50			0%
2	sich mit Redemittel aus der Alltagssituation in der Diskussion ausdruecken	Redemittel aus der Alltagssituation in der Diskussion erkennen	**Criteria:** sehr gut, gut, befriedigend, und ausreichend **Form of Assessment** : Participatory Activities	Vorlesung und Discussion 2 X 50			0%
3	Redemittel aus der Alltagssituation im Gespraech ausdruecken	Redemittel aus der Alltagssituation in der Diskussion erkennen	**Criteria:** sehr gut, gut, befriedigend, und ausreichend **Form of Assessment** : Practice/Performance, Test	Gespraech praktizierenRollenspiel 2 X 50			0%
4	Redemittel aus der Alltagssituation im Gespraech ausdruecken	Redemittel aus der Alltagssituation in der Diskussion erkennen	**Criteria:** sehr gut, gut, befriedigend, und ausreichend **Form of Assessment** : Participatory Activities	Gespraech praktizierenRollenspiel 2 X 50			0%
5	sich privat , sich beruflich, formel vorstellen	Redemittel aus der Alltagssituation im Gespraech erkennen	**Criteria:** sehr gut, gut, befriedigend, und ausreichend **Form of Assessment** : Practice / Performance	Rollenspiel 2 X 50			0%
6	sich privat , sich beruflich, formel vorstellen	Redemittel aus der Alltagssituation im Gespraech erkennen	**Criteria:** sehr gut, gut, befriedigend, und ausreichend **Forms of Assessment** : Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance	Rollenspiel 2 X 50			0%
7	sich privat , sich beruflich, formel vorstellen	Redemittel aus der Alltagssituation im Gespraech erkennen	**Criteria:** sehr gut, gut, befriedigend, und ausreichend **Form of Assessment** : Test	Rollenspiel 2 X 50			0%
8			**Forms of Assessment** : Participatory Activities, Practice/Performance, Tests	offline 4 X 50			0%
9			**Forms of Assessment** : Participatory Activities, Practice/Performance, Tests	offline 4 X 50			0%
10			**Forms of Assessment** : Participatory Activities, Practice/Performance, Tests	offline 4 X 50			0%
11			**Forms of Assessment** : Participatory Activities, Practice/Performance, Tests	offline 4 X 50			0%

12			**Forms of Assessment** : Participatory Activities, Practice/Performance, Tests	offline 4 X 50			0%
13			**Forms of Assessment** : Participatory Activities, Practice/Performance, Tests	offline 4 X 50			0%
14			**Forms of Assessment** : Participatory Activities, Practice/Performance, Tests	offline 4 X 50			0%
15			**Forms of Assessment** : Participatory Activities, Practice/Performance, Tests	offline 4 X 50			0%
16			**Forms of Assessment** : Participatory Activities, Practice/Performance, Tests	offline 4 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.