

		Universitas Negeri Surabaya Faculty of Languages and Arts German Language Education Undergraduate Study Program					Document Code		
SEMESTER LEARNING PLAN									
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date	
Introduction to the School Field/PLP		8820704236			T=4	P=0	ECTS=6.36	7 July 16, 2024	
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator		
				Dwi Imroatu Julaikah, S.Pd., M.Pd.		
Learning model	Project Based Learning								
Program Learning Outcomes (PLO)	PLO study program that is charged to the course								
	Program Objectives (PO)								
	PLO-PO Matrix								
	<table border="1" style="margin: auto;"> <tr> <td style="width: 100px; height: 30px;"></td> <td style="width: 100px; text-align: center;">P.O</td> </tr> </table>								
	P.O								
Short Course Description	Teaching practice courses at Unesa partner schools								
References	Main :								
	1. Sumber yang relevan								
	Supporters:								
Supporting lecturer	Dwi Imroatu Julaikah, S.Pd., M.Pd.								
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)		
		Indicator	Criteria & Form	Offline (offline)	Online (online)				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)		

1	Students are able to practice real teaching at Unesa partner schools	Able to teach and become a beginner teacher in partner schools	Criteria: rating scale 0-100	Direct teaching 4 X 50			0%
2	Students are able to practice real teaching at Unesa partner schools	Able to teach and become a beginner teacher in partner schools	Criteria: rating scale 0-100	Direct teaching and methods in accordance with practical theme 2 in the field of German 4 X 50			0%
3	Students are able to practice real teaching at Unesa partner schools	Able to teach and become a beginner teacher in partner schools	Criteria: rating scale 0-100	Direct teaching and other appropriate methods according to teaching assignments in classes determined by the 4 X 50 partner school			0%
4	Students are able to practice real teaching at Unesa partner schools	Able to teach and become a beginner teacher in partner schools	Criteria: rating scale 0-100	Direct teaching 4 X 50			0%
5	Students are able to practice real teaching at Unesa partner schools	Able to teach and become a beginner teacher in partner schools	Criteria: rating scale 0-100	Direct teaching 4 X 50			0%
6	Students are able to practice real teaching at Unesa partner schools	Able to teach and become a beginner teacher in partner schools	Criteria: rating scale 0-100	Direct teaching 4 X 50			0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%

15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**